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FROM CORPUS TO CLASSROOM

LANGUAGE USE AND LANGUAGE TEACHING

ANNE O'KEEFFE
MICHAEL MCCARTHY
RONALD CARTER



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From Corpus To Classroom Language Use And Language Teaching

**Isabel Verdaguer, Natalia Judith
Laso, Danica Salazar**



From Corpus To Classroom Language Use And Language Teaching:

From Corpus to Classroom Anne O'Keeffe, Michael McCarthy, Ronald Carter, 2007-05-03 *From Corpus to Classroom* summarises and makes accessible recent work in corpus research focusing particularly on spoken data. It is based on analysis of corpora such as CANCODE and Cambridge International Corpus and written with particular reference to the development of corpus informed pedagogy. The book explains how corpora can be designed and used and focuses on what they tell us about language teaching. It examines the relevance of corpora to materials writers, course designers and language teachers and considers the needs of the learner in relation to authentic data. It shows how the answers to key questions such as: Is there a basic everyday vocabulary for English? How should idioms be taught? and What are the most common spoken language chunks? are best explored by means of a clearer understanding of the workings of language in context. *From Corpus to Classroom* Anne O'Keeffe, 2007

How to Use Corpora in Language Teaching John McHardy Sinclair, 2004-01-01 After decades of being overlooked, corpus evidence is becoming an important component of the teaching and learning of languages. Above all, the profession needs guidance in the practicalities of using corpora: interpreting the results and applying them to the problems and opportunities of the classroom. This book is intensely practical, written mainly by a new generation of language teachers who are acknowledged experts in central aspects of the discipline. It offers advice on what to do in the classroom, how to cope with teachers' queries about language, what corpora to use (including learner corpora and spoken corpora) and how to handle the variability of language. It reports on some current research and explains how the access software is constructed, including an opportunity for the practitioner to write small but useful programs, and it takes a look into the future of corpora in language teaching.

Corpus Linguistics for English Teachers Eric Friginal, 2018-05-15 *Corpus Linguistics for English Teachers: New Tools, Online Resources and Classroom Activities* describes Corpus Linguistics (CL) and its many relevant, creative and engaging applications to language teaching and learning for teachers and practitioners in TESOL and ESL/EFL and graduate students in applied linguistics. English language teachers, both novice and experienced, can benefit from the list of new tools, sample lessons and resources, as well as the introduction of topics and themes that connect CL constructs to established theories in language teaching and second language acquisition. Key topics discussed include CL and the teaching of English vocabulary, grammar and spoken/written academic discourse; new tools, online resources and classroom activities; and focus on the English teacher as a corpus-based researcher. With ready-to-use teaching vignettes, tips and step-by-step guides, case studies with practitioner interviews and discussion of corpora and corpus tools, *Corpus Linguistics for English Teachers* is a thoughtfully designed and skillfully executed resource bridging theory with practice for anyone looking to understand and apply corpus-based tools dynamically in the language learning classroom.

Corpus Linguistics in Language Teaching Tony Harris, María Moreno Jaén, 2010 This series promotes specialist language studies both in the fields of linguistic theory and applied linguistics by publishing volumes that focus on specific

aspects of language use and provide valuable insights into language and communication research A cross disciplinary approach is favoured and most European languages are accepted *Corpora and Language Education* Lynne Flowerdew, 2012-01-15 *Corpora and Language Education* critically examines key concepts and issues in corpus linguistics with a particular focus on the expanding interdisciplinary nature of the field and the role that written and spoken corpora now play in the fields of professional communication teacher education translation studies lexicography literature critical discourse analysis and forensic linguistics The book also presents a series of corpus based case studies illustrating central themes and best practices in the field **The Routledge Handbook of Sign Language Pedagogy** Russell S. Rosen, 2019-09-17 The Routledge Handbook of Sign Language Pedagogy is the first reference of its kind presenting contributions from leading experts in the field of sign language pedagogy The Handbook fills a significant gap in the growing field of sign language pedagogy compiling all essential aspects of current trends and empirical research in teaching curricular design and assessment in one volume Each chapter includes historical perspectives core issues research approaches key findings pedagogical implications future research direction and additional references The Routledge Handbook of Sign Language Pedagogy is an essential reference for sign language teachers practitioners and researchers in applied sign linguistics and first second and additional language learning **Introducing Pragmatics in Use** Anne O'Keeffe, Brian Clancy, Svenja Adolphs, 2011-02-28 *Introducing Pragmatics in Use* is a lively and accessible introduction to pragmatics which both covers theory and applies it to real spoken and written data Pragmatics is the study of language in context yet most textbooks rely on invented language examples This innovative textbook systematically draws on language corpora to illustrate features such as creativity in small talk or how we apologise in English The authors investigate the pragmatic implications of the globalisation of the English language and focus on the applications of pragmatics for teaching languages In addition a practical chapter on researching pragmatics aimed at developing students research skills is included With a range of tasks aimed at putting theory into practice and chapter by chapter further reading recommendations this is the ideal textbook for advanced undergraduate or postgraduate students of pragmatics and corpus linguistics within applied language linguistics or TEFL TESOL degrees **Teaching and Learning in English Medium Instruction** Jack C. Richards, Jack Pun, 2022-03-02 *Teaching and Learning in English Medium Instruction* provides an overview of the nature of English Medium Instruction EMI in both secondary and tertiary education The book explores the nature of academic literacy in EMI the ways in which EMI is implemented in different contexts issues related to teaching and learning through the medium of English teaching challenges and coping strategies used by EMI teachers support for EMI through EAP the professional development needs of EMI teachers approaches to the evaluation of EMI programs The book contains a number of short chapters written in an accessible style with discussion questions and practical follow up tasks Throughout the book key theory and research serve to introduce the core issues involved in EMI which are then explored in terms of implications

for practice The book can be used in workshops and courses and for groups that include EMI teachers of content subjects EAP teachers TESOL students and teachers and education officials involved with the implementation of EMI in different contexts With the expansion of EMI worldwide in recent years the book seeks to introduce EMI to a new generation of EMI teachers and language teaching professionals *The Art of Teaching Russian* Evgeny Dengub,Irina Dubinina,Jason Merrill,2020-12-01 The Art of Teaching Russian offers Russian language practitioners current research pedagogy and specific methodologies for teaching the Russian language and culture in the twenty first century With contributions from the leading professionals in the field this collection covers the most important aspects of teaching the Russian language

Exploring English with Online Corpora Wendy Anderson,John Corbett,2017-09-16 This is an essential guide to using digital resources in the study of English language and linguistics Assuming no prior experience it introduces the fundamentals of online corpora and equips readers with the skills needed to search and interpret corpus data Later chapters focus on specific elements of linguistic analysis namely vocabulary grammar discourse and pronunciation Examples from five major online corpora illustrate key issues to consider in corpus analysis while case studies and activities help students get to grips with the wide range of resources that are available and select those that best suit their needs Perfect for students of corpus linguistics and applied linguistics this engaging and accessible guide opens the door to an ever expanding world of online resources It is also ideal for anyone who is curious about how the English language works and has a desire to explore its many written and spoken forms New to this Edition Fully revised and updated throughout incorporating the latest developments in corpus linguistics Expanded material on corpora in teaching contextualising corpus texts and critical discourse analysis **The Language of Business Meetings** Michael Handford,2010-08-19 This innovative volume

presents an in depth study of the language used by participants in business meetings The cutting edge research draws on the Cambridge and Nottingham Business English Corpus CANBEC a unique resource which brings together meetings of different types both within and between companies involving speakers whose roles and responsibilities vary and who represent a range of nationalities and first languages Keywords concordance lines and discourse analysis provide thorough insights into aspects such as the structural stages of meetings participants discursive practices interpersonal language and creativity and power and constraint The author concludes by making practical suggestions for using these findings to inform the teaching of business English *Debates in Modern Languages Education* Patricia Driscoll,Ernesto Macaro,Ann Swarbrick,2014-01-03

Debates in Modern Languages Education offers a comprehensive introduction and synthesis of the major themes and research evidence in language learning and teaching today providing an up to date authoritative review of traditional and contemporary issues in language teaching With chapters by leading experts in the field thematic sections explore and consider the importance of a wide range of different knowledge bases and skills for effective teaching how to become expert practitioners approaches to teaching with reference to relevant theories complex constructs and empirical research the

innovations and ideas that shape and will shape the discipline for the next decade Each thought provoking chapter is supported by reference to further reading and additional material to encourage deeper exploration which will help the reader to fully engage in the debates presented This book is a valuable resource for any student or practising teacher engaged in initial teacher education continuing professional development and Masters level study *Teaching and Assessing EIL in Local Contexts Around the World* Sandra Lee McKay,James Dean Brown,2015-07-24 English today is a global language embedded in a great variety of social contexts resulting in linguistic and pedagogical variation Taking a new look at the teaching and assessing of English as an international language EIL this text highlights overarching principles and provides specific strategies for responding to questions and challenges posed by the changing demographics of English language learners and users around the world Teaching and Assessment in EIL Classrooms introduces an original coherent framework in which needs analysis pedagogical principles and assessment are integrated describes variables that influence effective teaching and assessment and the characteristics of various EIL teachers and learners emphasizes that pedagogical and assessment decisions need to be based on the learning and teaching needs of each specific EIL context includes specific principles and strategies for teaching and assessing grammar oral language and literacy skills in EIL classrooms provides strategies for integrating computer mediated language into EIL classrooms in ways that promote cross cultural awareness language development and individualized learning Timely accessible and practical this text for graduate and pre and in service courses on language teaching and assessment is at the forefront in providing valuable information and guidance for enabling principled and context sensitive praxis in EIL classrooms worldwide Collocations and Action Research Joshua Brook Antle,2018-02-22 Collocations and Action Research is a thorough investigation of both the theory and practice behind improving second language learners vocabulary and fluency through the teaching of multi word units of language Taking these collocations as its focus this book provides a clear and in depth description of the cognitive processing language learners go through when producing speech in relation to them Using the findings of a two year action research study into improving learners spoken fluency Joshua Brook Antle also explores the practical sides of collocations explaining how the research study was constructed and conducted Orientating the findings within the larger field of second language acquisition especially within the L2 classroom the practical applications of the findings are then presented through a series of pedagogical tasks all focusing on collocations and productive fluency Providing a template for how to conduct an action research study using both qualitative and quantitative research techniques Collocations and Action Research will appeal to researchers interested in vocabulary and spoken fluency as well as language instructors wanting to better understand the nature of vocabulary and spoken discourse **Biomedical English** Isabel Verdaguer,Natalia Judith Laso,Danica Salazar,2013-06-15 The corpus based studies in this volume explore biomedical research writing in English from a variety of perspectives The articles in this collection delve into the lexicographic issues involved in building an electronic database of

collocations and lexical bundles offer insight on the teaching and learning of prototypical multiword units of meaning in biomedical discourse and view written scientific English through the lens of such diverse fields as phraseology metaphor gender and discourse analysis The research presented in this book forms the theoretical and methodological foundation of SciE Lex a lexical database of collocations and prefabricated expressions designed to help scientists write scientific papers in English accurately The concluding chapter on FrameNet addresses frame semantics whose application to the cross linguistic study of scientific language will open new and promising avenues of research in the study of specialized languages *The Language of Digital Education*, 2024-12-16 This book presents concise definitions and illustrative contexts for many approaches ideas and paradigms related to digital education Unlike existing glossaries that often focus solely on technical terminology this resource uniquely integrates pedagogical technological and socio cultural perspectives It not only defines terms but also critically examines their implications for teaching and learning providing a more holistic understanding of digital education Contributors are Isabel Balteiro Miguel Angel Campos Pardillos Ka Long Roy Chan Salvatore Ciancitto Liubov Darzhinova Derya Duran Georgios Ellinas Stella Hadjistassou Pascal Hohaus Teppo Jakonen Marjut Johansson Merve Kymaz Ioannis Lefkos Ruslana Margova Claudia Mustroph Maarit Mutta Svitlana Nasakina Liisa Peura Alessandro Puglisi Violeta Stojić Ralia Thoma Outi Veivo Johanathan Woodworth and Siyang Zhou *Intelligent Web-Based English Instruction in Middle Schools* Jia, Jiyou, 2014-10-31 The integration of technology into educational environments has become more prominent over the years The combination of technology and face to face interaction with instructors allows for a thorough more valuable educational experience Intelligent Web Based English Instruction in Middle Schools addresses the concerns associated with the use of computer based systems in teaching English as a foreign language proving the effectiveness and efficiency of technological integration in modern classrooms Highlighting cases based on current practices in four diverse schools this book is a vital reference source for practitioners and researchers interested in the educational benefits of educational technologies in language acquisition *Mediating Specialized Knowledge and L2 Abilities* Linda Escobar, Ana Ibáñez Moreno, 2022-01-11 This edited book presents a selection of new empirical studies in English for Specific Purposes ESP and English for Academic Purposes EAP showcasing the best practices of educators in their particular contexts The chapters cover settings grouped into three main categories L2 abilities and English as a medium of instruction in English Spanish bilingual contexts ESP in international contexts and EAP and academic writing The authors examine topics and contexts that have been under explored in the literature to date contributing to wider discussions of English language mediation in educational settings and also touching on areas such as international mobility migration and social integration in multicultural environments This book will be of interest to academics and practitioners in an interdisciplinary range of fields including applied linguistics language education policy multilingualism migration policy and positive psychology and motivation Corpus Applications in Language Teaching and Research Nina Vyatkina, 2023-12-12 Corpus Applications in

Language Teaching and Research The Case of Data Driven Learning of German provides a historical overview of corpus applications in language teaching with a focus on German The book identifies challenges in using corpus applications and data driven learning DDL research for Languages Other Than English LOTEs and addresses these challenges through various approaches Overall this book surveys corpus applications for teaching and learning German highlighting the growth of the L2 German DDL field and identifying trends in integrating DDL into pedagogical practice presents empirical research on the effectiveness of DDL applications for teaching and learning German in comparison with research on English and other LOTEs emphasizing the need for expanding the scope of DDL research to include more languages skills and study types compares teaching interventions for L2 collocations in the fields of Instructed Second Language Acquisition ISLA and DDL highlighting methodological differences between the two paradigms and proposing a combined ISLA DDL framework to bridge the disconnect showcases a successful DDL intervention that resulted in significant learning gains in German collocation knowledge filling a gap in DDL research proposes an Open Educational Resource OER for teaching and learning German incorporating open access corpora learner fit criteria new tools and technology and usage based learning principles examines the current difficulties encountered by the DDL field and highlights potential directions for future research and pedagogical approaches This book offers insights and resources for researchers language teaching practitioners and students interested in corpus based learning and teaching methods While the focus is on teaching German to English speaking students the book s findings have broader applicability to language teaching and learning in different contexts

The Top Books of the Year From Corpus To Classroom Language Use And Language Teaching The year 2023 has witnessed a remarkable surge in literary brilliance, with numerous compelling novels captivating the hearts of readers worldwide. Lets delve into the realm of bestselling books, exploring the fascinating narratives that have captivated audiences this year. The Must-Read : Colleen Hoover's "It Ends with Us" This heartfelt tale of love, loss, and resilience has captivated readers with its raw and emotional exploration of domestic abuse. Hoover skillfully weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can triumph. Uncover the Best : Taylor Jenkins Reid's "The Seven Husbands of Evelyn Hugo" This spellbinding historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reid's compelling storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. From Corpus To Classroom Language Use And Language Teaching : Delia Owens "Where the Crawdads Sing" This captivating coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens weaves a tale of resilience, survival, and the transformative power of nature, captivating readers with its evocative prose and mesmerizing setting. These bestselling novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of engaging stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is an exceptional and gripping novel that will keep you wondering until the very end. The novel is a warning tale about the dangers of obsession and the power of evil.

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Table of Contents From Corpus To Classroom Language Use And Language Teaching

1. Understanding the eBook From Corpus To Classroom Language Use And Language Teaching
 - The Rise of Digital Reading From Corpus To Classroom Language Use And Language Teaching
 - Advantages of eBooks Over Traditional Books
2. Identifying From Corpus To Classroom Language Use And Language Teaching
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an From Corpus To Classroom Language Use And Language Teaching
 - User-Friendly Interface
4. Exploring eBook Recommendations from From Corpus To Classroom Language Use And Language Teaching
 - Personalized Recommendations
 - From Corpus To Classroom Language Use And Language Teaching User Reviews and Ratings
 - From Corpus To Classroom Language Use And Language Teaching and Bestseller Lists
5. Accessing From Corpus To Classroom Language Use And Language Teaching Free and Paid eBooks
 - From Corpus To Classroom Language Use And Language Teaching Public Domain eBooks
 - From Corpus To Classroom Language Use And Language Teaching eBook Subscription Services
 - From Corpus To Classroom Language Use And Language Teaching Budget-Friendly Options
6. Navigating From Corpus To Classroom Language Use And Language Teaching eBook Formats
 - ePub, PDF, MOBI, and More
 - From Corpus To Classroom Language Use And Language Teaching Compatibility with Devices
 - From Corpus To Classroom Language Use And Language Teaching Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of From Corpus To Classroom Language Use And Language Teaching
 - Highlighting and Note-Taking From Corpus To Classroom Language Use And Language Teaching
 - Interactive Elements From Corpus To Classroom Language Use And Language Teaching

8. Staying Engaged with From Corpus To Classroom Language Use And Language Teaching
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers From Corpus To Classroom Language Use And Language Teaching
9. Balancing eBooks and Physical Books From Corpus To Classroom Language Use And Language Teaching
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection From Corpus To Classroom Language Use And Language Teaching
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine From Corpus To Classroom Language Use And Language Teaching
 - Setting Reading Goals From Corpus To Classroom Language Use And Language Teaching
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of From Corpus To Classroom Language Use And Language Teaching
 - Fact-Checking eBook Content of From Corpus To Classroom Language Use And Language Teaching
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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me tall she s the tallest in the group tall

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the most or least of a quality in other words they describe a noun in an extreme way usually superlatives compare an
individual to a group like comparatives there are two ways to form superlatives you can either add

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