



# **DILEMMAS OF EDUCATIONAL ETHICS**

**CASES AND COMMENTARIES**

**EDITED BY**

**MEIRA LEVINSON AND JACOB FAY**

# Dilemmas Of Educational Ethics Cases And Commentaries

**Cara E. Furman, Tomas de Rezende  
Rocha**



## **Dilemmas Of Educational Ethics Cases And Commentaries:**

**Dilemmas of Educational Ethics** Meira Levinson, Jacob Fay, 2016 Dilemmas of Educational Ethics introduces a new interdisciplinary approach to achieving practical wisdom in education one that honors the complexities inherent in educational decision making and encourages open discussion of the values and principles we should collectively be trying to realize in educational policy and practice Dilemmas of Educational Ethics Meira Levinson, Jacob Fay, 2016 Dilemmas of Educational Ethics introduces a new interdisciplinary approach to achieving practical wisdom in education one that honors the complexities inherent in educational decision making and encourages open discussion of the values and principles we should collectively be trying to realize in educational policy and practice Dilemmas of Educational Ethics Meira Levinson, Jacob Fay, 2019-01-02 Educators and policy makers confront challenging questions of ethics justice and equity on a regular basis Should teachers retain a struggling student if it means she will most certainly drop out Should an assignment plan favor middle class families if it means strengthening the school system for all These everyday dilemmas are both utterly ordinary and immensely challenging yet there are few opportunities and resources to help educators think through the ethical issues at stake Drawing on research and methods developed in the Justice in Schools project at the Harvard Graduate School of Education Dilemmas of Educational Ethics introduces a new interdisciplinary approach to achieving practical wisdom in education one that honors the complexities inherent in educational decision making and encourages open discussion of the values and principles we should collectively be trying to realize in educational policy and practice At the heart of the book are six richly described realistic accounts of ethical dilemmas that have arisen in education in recent years paired with responses written by noted philosophers empirical researchers policy makers and practitioners including Pedro Noguera Howard Gardner Mary Pattillo Andres A Alonso Jamie Ahlberg Toby N Romer and Michael J Petrilli The editors illustrate how readers can use and adapt these cases and commentaries in schools and other settings in order to reach a difficult decision deepen their own understanding or to build teams around shared values Rethinking Reflection and Ethics for Teachers R. Scott Webster, John D. Whelen, 2019-08-29 This book reexamines reflection and ethics for teachers and argues the case for ensuring teaching practices are educational and professional rather than simply technical or clinical Demonstrating that theory is indispensable when it comes to professional deliberation and educational practice the authors draw on their experience to provide insights for teachers that will enable them to become better professional educators This collection of research chapters written by established researchers and educators in the field who are familiar with a variety of teaching contexts and are conversant with the current teaching standards and policies relating to teaching and teacher education is a valuable resource for practicing teachers researchers policy makers as well as for final year student teachers in Initial Teacher Education programs Further it enables early career teachers to meet their professional responsibilities in a more critically informed and capable manner Ethics in Higher Education Rebecca M. Taylor, Ashley Floyd

Kuntz, 2022-10-18 CHOICE Outstanding Academic Title 2022 In this thought provoking volume editors Rebecca M Taylor and Ashley Floyd Kuntz invite readers to explore the many facets of on campus ethical dilemmas and the careful nuanced decision making processes required to address them Taylor and Kuntz demonstrate how to apply collaborative multidisciplinary philosophical inquiry to deeply complex issues They present seven normative case studies focusing on a variety of campus quandaries from urgent matters such as Title IX violations and free speech in social media policy to long simmering concerns such as admissions and access and the future of historically Black colleges and universities The editors then bring together a diverse group of scholars and practitioners with a broad array of disciplinary and personal backgrounds to offer their commentary and insight on the cases Leaders in higher education are under immense pressure to respond to campus crises quickly to quell controversy and to avoid the backlash of public scrutiny in an ever shifting sociopolitical terrain Yet in tension with such pressures adequate responses to these dilemmas require leaders to make ethical contextual choices that effectively foster inclusion respect individual and institutional freedoms and promote equity Expanding the scope of inquiry the contributors challenge underlying assumptions raise points that had been omitted from the original cases and imagine alternative solutions Ethics in Higher Education appeals to readers to do the same in the interest of advancing ethical decision making on campuses

#### **Moralische Konflikte im Lehrer:innenberuf** Ricarda Rübben, Matthias

Trautmann, 2023-10-16 Im Schulalltag geraten Lehrer innen häufig in moralische Konfliktsituationen in denen sie Entscheidungen treffen müssen Dieses Buch soll dabei helfen sich mit solchen Konflikten auseinanderzusetzen Es werden sechs Fallgeschichten vorgestellt in denen Lehrer innen jeweils zu einer Entscheidung gezwungen sind Dabei stehen ihnen aber widersprüchliche moralische Standpunkte gegenüber In den Fallgeschichten geht es um die Versetzung einer Schülerin eine Empfehlung für die Förderschule einen Schulverweis das Vertrauensverhältnis zu Schüler innen eine Zugangsquote für benachteiligte Schüler innen und eine verpflichtende Klassenfahrt Die Fallgeschichten werden von jeweils fünf Expertinnen ausführlich kommentiert die aus verschiedenen Bereichen der Wissenschaft und Schulpraxis kommen und die Konflikte aus je unterschiedlichen Perspektiven betrachten Das Buch ermöglicht eine systematische Reflexion moralischer Konflikte des Schulalltags um die eigene Urteilsfähigkeit zu schärfen Es richtet sich an Lehramtsstudierende und kann in Seminaren aber auch in der Weiterbildung eingesetzt werden

*The Cambridge Handbook of Democratic Education* Julian Culp, Johannes

Drerup, Douglas Yacek, 2023-04-27 What kind of education is needed for democracy How can education respond to the challenges that current democracies face This unprecedented Handbook offers a comprehensive overview of the most important ideas issues and thinkers within democratic education Its thirty chapters are written by leading experts in the field in an accessible format Its breadth of purpose and depth of analysis will appeal to both researchers and practitioners in education and politics The Handbook addresses not only the historical roots and philosophical foundations of democratic education but also engages with contemporary political issues and key challenges to the project of democratic education

**Handbook of Education Policy Research 2nd Edition** Lora Cohen-Vogel, **Ethics and Integrity in Teacher Education** Sarah Elaine Eaton, Zeenath Reza Khan, 2023-01-01 This book addresses issues related to ethics and integrity in teacher training. Authors pay special attention to the role ethics plays in teaching practice and the importance of establishing expectations for students to learn with integrity from a young age. The book celebrates global perspectives on ethics and integrity for pre-service teachers, acknowledging that although some aspects of ethics are universal, the ways in which these are implemented can vary. Contributors present original research, case studies, and recommendations for practice and teaching. The book draws on a range of theoretical and conceptual foundations, including applied ethics, academic integrity, and moral education.

**The Ethics Bowl Way** Roberta Israeloff, Karen Mizell, 2022-04-11 The Ethics Bowl Way introduces the Ethics Bowl to the larger educational community, including those involved in elementary, secondary, and higher education. Ethics Bowl espouses a new way to engage in discussions about complex ethical issues. Although it resembles debate in that two teams prepare for and present arguments on an ethical dilemma, participants are rewarded not for taking adversarial positions but rather for the degree to which they work together to bolster each other's arguments by asking more incisive questions, asking for greater clarity, and providing more thoughtful, reflective, logical answers. Changing positions is rewarded rather than penalized. Civil discourse is a key value. Critical thinking, public speaking, and listening skills are also nurtured. Ethics Bowl's foremost practitioners explain why this model is often more productive than debate and how it fosters the very qualities that produce more responsible, informed citizens in a democracy, as well as model co-workers, family, and community members and friends. The book also offers practical, hands-on advice for those who participate in Ethics Bowl: coaches, judges, case writers, organizers, and looks ahead to the ways in which it can be expanded and improved. Ethics Bowl, which began as a classroom activity, is always evolving to become more inclusive, fair, and challenging.

Handbuch Bildungs- und Erziehungsphilosophie Gabriele Weiß, Jörg Zirfas, 2019-08-01 Das Handbuch bildet den aktuellen Diskussionsstand der zeitgenössischen Bildungs- und Erziehungsphilosophie ab. In der Darstellung und Diskussion der aufgenommenen Begriffe werden die historisch und systematisch bedeutsamen Bildungs- und Erziehungsphilosophischen Kontextualisierungen und Differenzierungen für die pädagogische Theorie und Praxis herausgearbeitet. Im Durchgang durch die einzelnen Begriffe wird deutlich, dass Pädagogik nicht nur als praktische Handlungswissenschaft, sondern auch als philosophische Reflexionswissenschaft zu verstehen ist. Philosophische Problemstellungen sind in Theorie und Praxis mit pädagogischen Vorannahmen und Implikationen verbunden, und pädagogische Fragestellungen sind auf philosophische Explikationen und Reflexionen bezogen. Der Inhalt: Zur Konzeption des Handbuchs, Anthropologie, Ästhetik, Erkenntnistheorie, Ethik, Kulturphilosophie, Metaphysik, Politische Philosophie, Sozialphilosophie, Technikphilosophie, Wissenschaftstheorie. Die Herausgeber: Dr. Gabriele Weiß ist Professorin für Erziehungswissenschaft mit dem Schwerpunkt Allgemeine Pädagogik an der Universität Siegen. Dr. Jörg Zirfas ist Professor für Allgemeine Erziehungswissenschaft mit dem Schwerpunkt Pädagogische

Anthropologie an der Universität zu Köln      *Empirical Understanding of School Leaders' Ethical Judgements* Ori Eyal, Izhak Berkovich, 2022-12-30 This volume offers a holistic empirically grounded examination of the factors which influence educational leaders ethical judgments in their day to day work in schools Drawing on a range of quantitative studies the text utilizes organizational psychology to explore multiple ethical paradigms It considers social aspects including ethnicity gender hegemony minority relations and leadership styles which influence and drive ethical judgment patterns employed by educators and principals The book ultimately demonstrates the Ethical Perspectives Instrument EPI as an effective tool for the assessment of various ethical viewpoints and their interactions suitable for application to diverse cultures and socio educational circumstances An important study of the leaders ethics and preparation in handling marginalized populations this book will be valuable for academics researchers and graduate students working in the fields of educational leadership organizational psychology and the sociology of education      Handbook of Philosophy of Education Randall Curren, 2022-10-26 The Handbook of Philosophy of Education is a comprehensive guide to the most important questions about education that are being addressed by philosophers today Authored by an international team of distinguished philosophers its thirty five chapters address fundamental timely and controversial questions about educational aims justice policy and practices Part I Fundamental Questions addresses the aims of education authority to educate the roles of values and evidence in guiding educational choices and fundamental questions about human cognition learning well being and identity Part II Virtues of Mind and Character is concerned with the educational formation of personal attributes that are often seen as essential to flourishing individuals and societies This section includes chapters on the cultivation of intellectual and character virtues the nature and formation of expertise Stoic virtues and intellectual vices Part III Education and Justice addresses fundamental and emerging issues of educational justice from equal educational opportunity racial domination and linguistic justice in education to educational problems of mass migration global educational justice the education of working children around the world and the costs of higher education and upward mobility Part IV Educational Practices addresses controversial aspects of contemporary education pedagogical curricular and managerial practices that deserve careful examination These include controversies surrounding free speech and instruction in controversial issues anti racism sustainability and sex education and the unfulfilled promises and demoralizing impact of high stakes accountability schemes The format and jargon free writing in this volume ensure that topics are interesting and accessible helping facilitate the work of advanced students and professionals in Education      **Philosophical Foundations of Education** Winston C. Thompson, 2023-03-23 This volume introduces philosophy as a foundational discipline of education Taking a broadly inclusive approach to the branches of philosophy it offers an accessible yet duly rigorous orientation to the field Revealing the values premises arguments and conclusions that inform contemporary philosophical discussions of education this book equips its readers with the conceptual and analytical resources necessary to engage with and make meaningful contributions to that

grand discourse for years to come About the Educational Foundations series Education as an academic field taught at universities around the world emerged from a range of older foundational disciplines The Educational Foundations series comprises six volumes each covering one of the foundational disciplines of philosophy history sociology policy studies economics and law This is the first reference work to provide an authoritative and up to date account of all six disciplines showing how each field s ideas methods theories and approaches can contribute to research and practice in education today The six volumes cover the same set of key topics within education which also form the chapter titles Mapping the Field Purposes of Education Curriculum Schools and Education Systems Learning and Human Development Teaching and Teacher Education Assessment and Evaluation This structure allows readers to study the volumes in isolation by discipline or laterally by topic and facilitates a comparative thematic reading of chapters across the volumes Throughout the series attention is paid to how the disciplines comprising the educational foundations speak to social justice concerns such as gender and racial equality

**Educational Principles and Practice in Veterinary Medicine** Katherine Fogelberg, 2024-01-04 Educational Principles and Practice in Veterinary Medicine An in depth veterinary centered reference to the discipline of education Educational Principles and Practice in Veterinary Medicine provides a detailed comprehensive reference to the discipline of education both broadly and as it relates to veterinary medicine Written for veterinary faculty members instructors and educators in other health professions the book offers an in depth examination of knowledge and skills related to veterinary education It discusses educational theory how people learn the structure and function of higher education and educational technologies among many other topics of importance Sections cover educational leadership professional development for faculty research methods and study design administration outcomes and assessment accreditation and the roles of the professional program instructor Educational Principles and Practice in Veterinary Medicine Provides a detailed exposition to the discipline of education encompassing both theory and practice Covers essential topics such as educational theory the structure and function of higher education and educational technologies all tailored to veterinary education Acts as a reference to education related knowledge and skills with an emphasis on how these topics relate to veterinary medicine Supports veterinary faculty and instructors interested in taking their knowledge and skills to the next level Educational Principles and Practice in Veterinary Medicine offers veterinary faculty and instructors a complete resource for understanding the field of education and improving their skills and knowledge

**Moral Thought in Educational Practice** Hugh Sockett, 2018-08-14 This book demonstrates how pervasive moral thought can be in educational thought and practice By analyzing research on the moral and intellectual qualities in curriculum as well as the integration of personhood and citizenship development in classroom work this book demonstrates the primacy of the moral in various educational settings With an additional emphasis on morality as it pertains to teaching as a vocation Moral Thought in Educational Practice examines the objectives of teacher education and offers an account of moral purposes within the knowledge base for teaching

Teacher Ethics and Teaching Quality in Scandinavian Schools Lars Emmerik Damgaard Knudsen, Merete Wiberg, Karen Bjerg Petersen, Lisbeth Haastrup, 2024-02-13 This edited volume explores the idea that educational success in Scandinavian countries can be attributed to the inherent connectedness of teacher ethics and teaching quality providing inspiration to teachers and school systems outside Scandinavia Acknowledging that Scandinavian school systems are known for mirroring the welfare systems and democratic societies with respect for both institutions and individuals this book explores new educational demands possibilities and research developments taking place in Scandinavian countries such as Denmark Norway and Sweden that place the education system and teachers professional development and identities under pressure Chapters address teacher ethics and quality in relation to topics such as the dialogical teacher democratic teaching parental collaboration and the ethics of classroom management to inform non Scandinavian international school systems and teacher education initiatives Discussing current developments in the Scandinavian school systems and the emerging educational ideas and practices within them this book will appeal to scholars researchers and postgraduate students studying teachers and teacher education moral and values education and teacher identities more broadly It will also be useful to policymakers and teacher educators involved with teachers professional development more broadly

**Teachers and Philosophy** Cara E. Furman, Tomas de Rezende Rocha, 2025-02-01 Philosophers and educators come together to address contemporary issues in education Teachers and Philosophy showcases the potential of education practitioners and philosophers of education working and writing together Following Mary Louise Pratt this meeting space is referred to as a contact zone and contributors demonstrate the power and benefit of writing from this liminal space Introductory and concluding chapters provide an argument for the value of bringing together philosophers and practitioners as well as tips for facilitating these interactions Situated amid the COVID 19 pandemic the volume grapples with the challenges that practitioners face around teaching controversial topics crafting inclusive curricula indigeneity disability urban schooling nature based education rural education mental health coping with feelings of anger and more Each chapter ends with suggestions for further reading or engagement questions for reflection and discussion and an activity that a class or reading group can move through together

Teaching from an Ethical Center Cara E. Furman, 2024-05-31 A methodology for using philosophy to guide teaching preparation and practice

**Dilemmas of Science Teaching** John Wallace, William Loudon, 2005-06-29 Through the use of case studies and commentaries by senior scholars in the field this unique book provides student teachers with personal and professional insights into some key science education dilemmas



## Unveiling the Power of Verbal Artistry: An Psychological Sojourn through **Dilemmas Of Educational Ethics Cases And Commentaries**

In a world inundated with monitors and the cacophony of quick communication, the profound power and mental resonance of verbal beauty frequently fade into obscurity, eclipsed by the constant onslaught of noise and distractions. However, set within the musical pages of **Dilemmas Of Educational Ethics Cases And Commentaries**, a charming work of literary elegance that pulses with natural feelings, lies an memorable trip waiting to be embarked upon. Composed with a virtuoso wordsmith, that mesmerizing opus books readers on an emotional odyssey, softly revealing the latent possible and profound impact stuck within the delicate internet of language. Within the heart-wrenching expanse of this evocative analysis, we can embark upon an introspective exploration of the book is main themes, dissect their charming publishing type, and immerse ourselves in the indelible impression it leaves upon the depths of readers souls.

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