

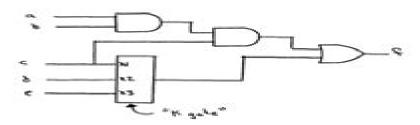
#### CSE3017.02 Midterm Exam

Nov. 1, 2017

- Using the rules of logic, show that. (a\*b)+(a\*d) = a\*(b\*d). You must show each step and clearly identify each rule used. (Do not use Karnough Maps) (10 pts)
- You are given the below circuit. The gate labeled "K gate" has the truth table given below. Your job is to analyze this circuit and come-up with the minimized two-level circuit for the same function that uses only AND, OR and NOT gates. (20 pts)

Truth table for the "K gate":

30.3.	30.20	2003	£.
0	0	0	1.0
.0	0	1	0
. 0	3.	0	3.
- 60	20.00	1	- 0
1.	0	.0	1.
1.	0	1	- 0
1	1.	0	1
12.	1	1	0



- 3. A temperature sensor has an analog output between 0 and 800 mV. The output voltage 0 means 0 °C and the voltage increases 10 mV for 1 °C increase of temperature. A digital system will use the sensor to set the room temperature between 25-30 °C. The system should control a cooler and an heater in order to set the temperature. a. Choose a proper analog to digital converter in order to digitize the sensor output. Explain each parameter and its effect to the circuit clearly. Hint: choose the parameters carefully, wrong selections can make the design harder. b. Design the combinational circuit that meets the requirements given. Plot the gate level implementation of the circuit. (30 pts)
- a) Simplify the following function using karnough maps. (10 pts)
  F(A,B,C,D)=Σ (3,4,12) + d (6,11,14)
  d) Use ONLY NAND gates to implement the F function. (7 pts)
  e) Use ONLY NOR gates to implement the F function. (7 pts)
- 5. In class we've designed a half adder and full adder. This time you are going to design half subtractor(subtracts 2 bits) and fall subtractor(subtracts 3 bits) with 'Result' and 'Borrow' outputs. Then design a circuit that gives the difference of two 4-bit binary number (after your design you can show it with blocks). Write Multi-Module Verilog HDL Code (Create the Half subtractor module, Produce Full subtractor Module with calling Half subtractors then call both of them while you are creating 4-bit subtractor) (25 pts).

f) Plot the CMOS structure, which has minimum number of transistors to implement F function. (15 pts)

# **Digital Design Final Exam And Answers**

David Guralnick, Michael E. Auer, Antonella Poce

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Curriculum Handbook with General Information Concerning ... for the United States Air Force Academy **United States Air Force Academy** United States Air Force Academy, United States Air Force Academy, 2004 OAR Quarterly Index of Current Research Results United States. Air Force. Office of Aerospace Research, 1967 Annual Catalogue United States Air Force Academy. 1985 Annual Catalog - United States Air Force Academy United States Air OAR Cumulative Index of Research Results ,1967 OAR Index of Research Results ,1967 Force Academy, 1971 Challenges of the Digital Transformation in Education Michael E. Auer, Thrasyvoulos Tsiatsos, 2019-03-15 This book offers the latest research and new perspectives on Interactive Collaborative Learning and Engineering Pedagogy We are currently witnessing a significant transformation in education and in order to face today s real world challenges higher education has to find innovative ways to quickly respond to these new needs Addressing these aspects was the chief aim of the 21st International Conference on Interactive Collaborative Learning ICL2018 which was held on Kos Island Greece from September 25 to 28 2018 Since being founded in 1998 the conference has been devoted to new approaches in learning with a special focus on collaborative learning Today the ICL conferences offer a forum for exchanging information on relevant trends and research results as well as sharing practical experiences in learning and engineering pedagogy This book includes papers in the fields of Collaborative Learning Computer Aided Language Learning CALL Educational Virtual Environments Engineering Pedagogy Education Game based Learning K 12 and Pre College Programs Mobile Learning Environments Applications It will benefit a broad readership including policymakers educators researchers in pedagogy and learning theory school teachers the learning industry further education lecturers etc **Conference Proceedings. The Future of Education** Pixel, 2015-07-01 PRINCE2 Study Guide David Hinde, 2018-05-08 Everything you need to pass the PRINCE2 with flying colors The PRINCE2 Study Guide Second Edition offers comprehensive preparation for the latest PRINCE2 exam Covering 100 percent of the exam objectives this guide provides invaluable guidance that will help you master both the material and its applications indeed a practice centered approach helps you learn by doing to help you internalize PRINCE2 concepts on a deeper level Although the exam is heavily focused on detailed business process this guide s accessible writing and real world approach make learning fun Each chapter poses a common project challenge and walks you through the solution based on essential PRINCE2 principles A year of FREE access to electronic study aids allows you to study anywhere at any time and expert instruction throughout breaks complex topics down into easily digestible concepts The PRINCE2 exam is challenging but thorough preparation is your best defense Conceptual knowledge is important but it isn t enough knowledge is only useful if you can apply it This book is designed as your personal PRINCE2 coach Master 100 percent of the PRINCE2 exam objectives Apply your knowledge to real world workplace scenarios Test your understanding with challenging review questions Access sample questions electronic flashcards and other study aids PRINCE2 is globally recognized as one

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challenges to assessment are also considered in depth and particular attention is paid to the challenges of reconciling teaching in the arts aimed at an intuitive transformation of the student and assessing learning that takes on its meaning in subjectivity and sensitivity This text will benefit researchers academics and educators in higher education with an interest in assessment in the artistic disciplines and in the topic of creativity more broadly Those specifically interested in educational assessment policy and the visual arts will also benefit from this book Green Buildings Pay Brian Edwards, Emanuele Naboni, 2013-08-22 This third edition of Green Buildings Pay presents new evidence and new arguments concerning the institutional and business case that can be made for green design The green argument has moved a long way forward since the previous edition and this fully updated book addresses the key issues faced by architect engineer and client today Green Buildings Pay Design Productivity and Ecology examines through a range of detailed case studies how different approaches to green design can produce more sustainable patterns of development These cases are examined from three main perspectives that of the architect the client and the user Completely revised with all new chapters cases sections and introductory material the third edition presents over 20 new researched case studies drawn from the UK Europe and the USA written in collaboration with the architects engineers clients and user groups examples of office and educational buildings of high sustainable and high architectural quality an exploration of the architectural innovations that have been driven by environmental thinking such as the new approaches to the design of building facades roofs and atria cases which demonstrate current practice in the area of energy eco retrofits of existing buildings documentation of the benefit impact assessment schemes such as LEED and BREEAM have had upon client expectations and on design approaches over the past decade beautiful full color illustrations throughout In the fast evolving arena of green building the book shows how architects are reshaping their practices to deal with ever more demanding energy standards and better informed users and corporate **Education And Awareness Of Sustainability - Proceedings Of The** clients Highway Safety Literature ,1976 3rd Eurasian Conference On Educational Innovation 2020 (Ecei 2020) Charles Tijus, Teen-hang Meen, Chun-yen Chang, 2020-11-17 This volume represents the proceedings of the 3rd Eurasian Conference on Educational Innovation 2020 ECEI 2020 Thes conference is organized by the International Institute of Knowledge Innovation and Invention IIKII and was held on February 5 7 2020 in Hanoi Vietnam ECEI 2020 provides a unified communication platform for researchers in a range of topics in education innovation and other related fields This proceedings volume enables interdisciplinary collaboration of science and engineering technologists It is a fine starting point for establishing an international network in the academic and industrial fields Cyber Security Intelligence and Analytics Zheng Xu, Reza M. Parizi, Mohammad Hammoudeh, Octavio Loyola-González, 2020-03-10 This book presents the outcomes of the 2020 International Conference on Cyber Security Intelligence and Analytics CSIA 2020 an international conference dedicated to promoting novel theoretical and applied research advances in the interdisciplinary field of cyber security particularly focusing on threat intelligence

analytics and countering cyber crime The conference provides a forum for presenting and discussing innovative ideas cutting edge research findings and novel techniques methods and applications on all aspects of Cyber Security Intelligence and Analytics The 2020 International Conference on Cyber Security Intelligence and Analytics CSIA 2020 is held at Feb 28 29 2020 in Haikou China building on the previous successes in Wuhu China 2019 is proud to be in the 2nd consecutive Teaching Surrounded by Smart Phones Dinesh Kant Kumar, Peterjohn Radcliffe, 2019-11-18 This book explores how smartphones affect teaching activities students behavior and learning outcomes The Internet and smartphones are a very recent phenomenon and are evolving very rapidly and new devices software apps and methodologies that may upset previous understandings are emerging on a regular basis Based on the latest research this book shares various current perspectives and encourages continuing dialog to allow the education community to react in a timely manner to any new developments and as such improve classroom outcomes Digitale Prüfungsszenarien in der Hochschule Svenja Bedenlier, Stefanie Gerl, Bastian Küppers, Matthias Bandtel, 2024-07-10 Wie Pr fungen und Pr fungsszenarien an Hochschulen innovativ und digital gestaltet werden k nnen steht im Fokus dieses Sammelbandes Die Beitr ge stellen Ergebnisse des Projekts Pr fung hoch III Drei Didaktik Technik Vernetzung gef rdert durch den Stifterverband fr die Deutsche Wissenschaft vor Im Rahmen des Verbundvorhabens der FAU Erlangen N rnberg der RWTH Aachen und des Karlsruher Instituts fr Technologie KIT wurden Ma nahmen zur Digitalisierung von Pr fungen an Hochschulen in ganz Deutschland unterst tzt Die Beitr ge des Bandes stellen unterschiedliche Ans tze Ideen und Konzepte fr digitale Pr fungsszenarien vor und fokussieren dabei jeweils eines der Handlungsfelder Didaktik Technik oder Vernetzung Neben der Bestandsaufnahme sowie dem hochschul bergreifenden Erfahrungsaustausch stehen die Entwicklung didaktischer Szenarien die Erprobung und Entwicklung innovativer Technologien und Ans tze der Vernetzung im Vordergrund An der Schnittstelle von Forschung zu digitalen Pr fungsszenarien und deren praktischer Umsetzung richtet sich der Band an Lehrende und Mitarbeitende des lehrst tzenden Bereichs an Hochschulen Creative Approaches to Technology-Enhanced Learning for the Workplace and Higher Education David Guralnick, Michael E. Auer, Antonella Poce, 2024-10-03 New technologies provide us with new opportunities to create new learning experiences leveraging research from a variety of disciplines along with imagination and creativity The Learning Ideas Conference was created to bring researchers practitioners and others together to discuss innovate and create The Learning Ideas Conference 2024 was the 17th annual conference and was held as a hybrid event The conference took place from June 12th 14th 2024 both in New York and online and included the ALICE Adaptive Learning via Interactive Collaborative and Emotional Approaches Special Track and a Special Session from IGIP the International Society for Engineering Pedagogy Topics covered in this book include among others uses of artificial intelligence in learning online learning methodologies case studies in university and corporate settings new technologies in learning such as along with AI virtual reality augmented reality holograms and more adaptive learning and project based

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#### **Table of Contents Digital Design Final Exam And Answers**

- 1. Understanding the eBook Digital Design Final Exam And Answers
  - The Rise of Digital Reading Digital Design Final Exam And Answers
  - Advantages of eBooks Over Traditional Books
- 2. Identifying Digital Design Final Exam And Answers
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
- 3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Digital Design Final Exam And Answers
  - User-Friendly Interface
- 4. Exploring eBook Recommendations from Digital Design Final Exam And Answers
  - Personalized Recommendations
  - $\circ\,$  Digital Design Final Exam And Answers User Reviews and Ratings
  - o Digital Design Final Exam And Answers and Bestseller Lists
- 5. Accessing Digital Design Final Exam And Answers Free and Paid eBooks
  - Digital Design Final Exam And Answers Public Domain eBooks
  - Digital Design Final Exam And Answers eBook Subscription Services
  - o Digital Design Final Exam And Answers Budget-Friendly Options

- 6. Navigating Digital Design Final Exam And Answers eBook Formats
  - o ePub, PDF, MOBI, and More
  - Digital Design Final Exam And Answers Compatibility with Devices
  - Digital Design Final Exam And Answers Enhanced eBook Features
- 7. Enhancing Your Reading Experience
  - o Adjustable Fonts and Text Sizes of Digital Design Final Exam And Answers
  - Highlighting and Note-Taking Digital Design Final Exam And Answers
  - Interactive Elements Digital Design Final Exam And Answers
- 8. Staying Engaged with Digital Design Final Exam And Answers
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Digital Design Final Exam And Answers
- 9. Balancing eBooks and Physical Books Digital Design Final Exam And Answers
  - Benefits of a Digital Library
  - o Creating a Diverse Reading Collection Digital Design Final Exam And Answers
- 10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
- 11. Cultivating a Reading Routine Digital Design Final Exam And Answers
  - Setting Reading Goals Digital Design Final Exam And Answers
  - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Digital Design Final Exam And Answers
  - Fact-Checking eBook Content of Digital Design Final Exam And Answers
  - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
- 14. Embracing eBook Trends
  - Integration of Multimedia Elements

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