

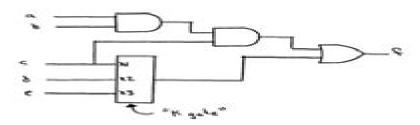
#### CSE3017.02 Midterm Exam

Nov. 1, 2017

- Using the rules of logic, show that. (a\*b)+(a\*d) = a\*(b\*d). You must show each step and clearly identify each rule used. (Do not use Karnough Maps) (10 pts)
- You are given the below circuit. The gate labeled "K gate" has the truth table given below. Your job is to analyze this circuit and come-up with the minimized two-level circuit for the same function that uses only AND, OR and NOT gates. (20 pts)

Truth table for the "K gate":

30.3.	30.20	3036	£.
0	0	0	1
- 0	0	1	- 0
- 0	3.	0	1.
- (0)	2.	3.	- 0
1.	0	0	1.
1.	0	2.	- 0
1	2	0	1
1	1	1	0



- 3. A temperature sensor has an analog output between 0 and 800 mV. The output voltage 0 means 0 °C and the voltage increases 10 mV for 1 °C increase of temperature. A digital system will use the sensor to set the room temperature between 25-30 °C. The system should control a cooler and an heater in order to set the temperature. a. Choose a proper analog to digital converter in order to digitize the sensor output. Explain each parameter and its effect to the circuit clearly. Hint: choose the parameters carefully, wrong selections can make the design harder. b. Design the combinational circuit that meets the requirements given. Plot the gate level implementation of the circuit. (30 pts)
- a) Simplify the following function using karnough maps. (10 pts)
   F(A,B,C,D)=Σ (3,4,12) + d (6,11,14)
   d) Use ONLY NAND gates to implement the F function. (7 pts)
   e) Use ONLY NOR gates to implement the F function. (7 pts)
- 5. In class we've designed a half adder and full adder. This time you are going to design half subtractor(subtracts 2 bits) and fall subtractor(subtracts 3 bits) with 'Result' and 'Borrow' outputs. Then design a circuit that gives the difference of two 4-bit binary number (after your design you can show it with blocks). Write Multi-Module Verilog HDL Code (Create the Half subtractor module, Produce Full subtractor Module with calling Half subtractors then call both of them while you are creating 4-bit subtractor) (25 pts).

f) Plot the CMOS structure, which has minimum number of transistors to implement F function. (15 pts)

# **Digital Design Final Exam And Answers**

Tole Sutikno, Auzani Jidin, Moch Facta

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Annual Catalogue United States Air Force Academy, 1985 Curriculum Handbook with General Information

Concerning ... for the United States Air Force Academy United States Air Force Academy, 2004 United States Air Force

Academy United States Air Force Academy, OAR Quarterly Index of Current Research Results United States. Air Force.

Office of Aerospace Research, 1967 Annual Catalog - United States Air Force Academy United States Air Force

Academy, 1971 OAR Cumulative Index of Research Results, 1967 OAR Index of Research Results, 1967

The Challenges of the Digital Transformation in Education Michael E. Auer, Thrasyvoulos Tsiatsos, 2019-03-15 This book offers the latest research and new perspectives on Interactive Collaborative Learning and Engineering Pedagogy We are currently witnessing a significant transformation in education and in order to face today s real world challenges higher education has to find innovative ways to guickly respond to these new needs Addressing these aspects was the chief aim of the 21st International Conference on Interactive Collaborative Learning ICL2018 which was held on Kos Island Greece from September 25 to 28 2018 Since being founded in 1998 the conference has been devoted to new approaches in learning with a special focus on collaborative learning Today the ICL conferences offer a forum for exchanging information on relevant trends and research results as well as sharing practical experiences in learning and engineering pedagogy This book includes papers in the fields of Collaborative Learning Computer Aided Language Learning CALL Educational Virtual Environments Engineering Pedagogy Education Game based Learning K 12 and Pre College Programs Mobile Learning Environments Applications It will benefit a broad readership including policymakers educators researchers in pedagogy and learning theory school teachers the learning industry further education lecturers etc **Conference Proceedings. The Future of** PRINCE2 Study Guide David Hinde, 2018-05-08 Everything you need to pass the PRINCE2 **Education** Pixel, 2015-07-01 with flying colors The PRINCE2 Study Guide Second Edition offers comprehensive preparation for the latest PRINCE2 exam Covering 100 percent of the exam objectives this guide provides invaluable guidance that will help you master both the material and its applications indeed a practice centered approach helps you learn by doing to help you internalize PRINCE2 concepts on a deeper level Although the exam is heavily focused on detailed business process this guide s accessible writing and real world approach make learning fun Each chapter poses a common project challenge and walks you through the solution based on essential PRINCE2 principles A year of FREE access to electronic study aids allows you to study anywhere at any time and expert instruction throughout breaks complex topics down into easily digestible concepts The PRINCE2 exam is challenging but thorough preparation is your best defense Conceptual knowledge is important but it isn t enough knowledge is only useful if you can apply it This book is designed as your personal PRINCE2 coach Master 100 percent of the PRINCE2 exam objectives Apply your knowledge to real world workplace scenarios Test your understanding with challenging review questions Access sample questions electronic flashcards and other study aids PRINCE2 is globally recognized as one

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discussing innovative ideas cutting edge research findings and novel techniques methods and applications on all aspects of Cyber Security Intelligence and Analytics The 2020 International Conference on Cyber Security Intelligence and Analytics CSIA 2020 is held at Feb 28 29 2020 in Haikou China building on the previous successes in Wuhu China 2019 is proud to be in the 2nd consecutive conference year \*\*Highway Safety Literature\*\*, 1976 \*\*Teaching Surrounded by Smart Phones\*\* Dinesh Kant Kumar, Peterjohn Radcliffe, 2019-11-18 This book explores how smartphones affect teaching activities students behavior and learning outcomes The Internet and smartphones are a very recent phenomenon and are evolving very rapidly and new devices software apps and methodologies that may upset previous understandings are emerging on a regular basis Based on the latest research this book shares various current perspectives and encourages continuing dialog to allow the education community to react in a timely manner to any new developments and as such improve classroom outcomes

OECD Digital Education Outlook 2023 Towards an Effective Digital Education Ecosystem OECD,2023-12-13

Digital Education Outlook 2023 provides a comparative thematic analysis of how countries shape or could shape their digital ecosystem Digitale Prüfungsszenarien in der Hochschule Svenja Bedenlier, Stefanie Gerl, Bastian Küppers, Matthias Bandtel, 2024-07-10 Wie Pr fungen und Pr fungsszenarien an Hochschulen innovativ und digital gestaltet werden k nnen steht im Fokus dieses Sammelbandes Die Beitr ge stellen Ergebnisse des Projekts Pr fung hoch III Drei Didaktik Technik Vernetzung gef rdert durch den Stifterverband fr die Deutsche Wissenschaft vor Im Rahmen des Verbundvorhabens der FAU Erlangen N rnberg der RWTH Aachen und des Karlsruher Instituts fr Technologie KIT wurden Ma nahmen zur Digitalisierung von Pr fungen an Hochschulen in ganz Deutschland unterst tzt Die Beitr ge des Bandes stellen unterschiedliche Ans tze Ideen und Konzepte fr digitale Pr fungsszenarien vor und fokussieren dabei jeweils eines der Handlungsfelder Didaktik Technik oder Vernetzung Neben der Bestandsaufnahme sowie dem hochschul bergreifenden Erfahrungsaustausch stehen die Entwicklung didaktischer Szenarien die Erprobung und Entwicklung innovativer Technologien und Ans tze der Vernetzung im Vordergrund An der Schnittstelle von Forschung zu digitalen Pr fungsszenarien und deren praktischer Umsetzung richtet sich der Band an Lehrende und Mitarbeitende des lehrst tzenden Bereichs an Hochschulen

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