

LEARNING ABOUT LANGUAGE



Revised Third Edition

An Introduction to Foreign Language Learning and Teaching

Keith Johnson



An Introduction To Foreign Languages And Global Learning

Yasemin Bayyurt, Mario Saraceni



An Introduction To Foreign Languages And Global Learning:

An Introduction to Foreign Language Learning and Teaching Keith Johnson, 2017-11-22 An Introduction to Foreign Language Learning and Teaching provides an engaging student friendly guide to the field of foreign language learning and teaching. Aimed at students with no background in the area and taking a task based approach, this book introduces the theoretical and practical aspects of both learning and teaching, provides discussion and workshop activities throughout each chapter of the book, along with further reading and reflection tasks, deals with classroom and task based teaching and covers lesson planning and testing, making the book suitable for use on practical training courses, analyses different learning styles and suggests strategies to improve language acquisition. Includes examples from foreign language learning in Russian, French and German, as well as English. Is accompanied by a brand new companion website at www.routledge.com/cw/johnson which contains additional material, exercises and weblinks. Written by an experienced teacher and author, An Introduction to Foreign Language Learning and Teaching is essential reading for students beginning their study in the area, as well as teachers in training and those already working in the field. An Introduction to Foreign Language Learning and Teaching Keith Johnson, 2008. Whilst this text for students presents a range of examples that deal with teaching English as a foreign language, the basic guidelines mean that the book offers a suitable introduction for student teachers of any foreign language.

Educational Research and Innovation Languages in a Global World Learning for Better Cultural Understanding OECD, 2012-04-24 This book examines the links between globalisation and the way we teach and learn languages. **Ugandan Children's Literature and Its Implications for Cultural and Global Learning in TEFL** Stephanie Schaidt, 2018-01-15 The present study adds to TEFL discourse in several ways. First of all, it contributes to the widening of the canon as it focuses on Ugandan children's fiction. Secondly, the research connects to the few empirical studies that exist in the field. It provides further implications for cultural and global learning and literary didactics in TEFL, derived from insights into the mental processes of a group of Year 9 students in Germany, engaging with Ugandan children's fiction within the scope of an extensive reading project. Foreign Language Education in America Steven Berbeco, 2016-04-08 Foreign language teaching in America today falls into three distinct fields of influence and interest: public and private schools, college and other post-secondary programs, and courses for adult learners. At a time when academics and instructors in each of these fields seek to answer similar questions, too few published resources recognize and address the parallels among them. In response, Foreign Language Education in America is an edited book with contributions that represent the diversity in foreign language education today, including perspectives from elementary, middle schools, high schools, university level courses, summer programs, federal government, and international learning. This is a practical guide to the state of the field that fills a much needed gap for scholars, researchers, administrators, and practitioners who are looking for a resource that describes effective practices across the field. Study Abroad Contexts for Enhanced Foreign Language Learning Velliari,

Donna M.,2018-04-13 Popular opinion has long assumed that learning a foreign language requires not only traditional classroom instruction but also immersion among native speakers of the language This opinion is so strongly held that students who study through immersion are believed to become more proficient than those who do not Study Abroad Contexts for Enhanced Foreign Language Learning is a critical scholarly publication that explores the importance and efficacy of international travel in the learning of a second or additional language Including various topics such as auditory orthographic training grammatical ability and learner autonomy this book is geared toward academicians students and professionals seeking current and relevant research on language acquisition through immersion and its value **Global Citizenship in**

Foreign Language Education Christiane Lütge,Thorsten Merse,Petra Rauschert,2022-11-01 In light of increasing globalization this collection makes the case for global citizenship education as a way forward for transforming foreign language learning and teaching to better address current and future global challenges in times of unprecedented change The volume maps a multi dimensional approach within foreign language pedagogy to take up the challenge of educating the global citizen Drawing on sociocultural pedagogical cosmopolitan digital and civic minded perspectives the book explores the challenges in constructing epistemological frameworks in increasingly global environments the need for developing context sensitive educational practices the potential of linking up with work from related disciplines and the impact of these considerations on different educational settings The collection reflects an international range of voices attuned to global and local nuances to offer a holistic compilation of conceptual innovations to showcase the relevance of global citizenship issues in foreign language education and encourage future research This book will be of interest to scholars in intercultural education foreign language education and language teaching as well as policymakers and foreign language teachers The Open Access version of this book available at www.taylorfrancis.com has been made available under a Creative Commons Attribution 4.0 license **Activating and Engaging Learners and Teachers** Carmen Amerstorfer,Max von

Blanckenburg,2023-03-13 This book offers a nuanced integrated understanding of EFL learning and instruction and investigates both learner and teacher perspectives on four thematically interconnected parts Part I encompasses chapters on psychological aspects related to teaching and learning and presents the latest research on positive language education teacher empathy and well being Part II deals with EFL teaching methodology specifically related to teaching pronunciation language assessment peer response and strategy instruction Part III addresses aspects of cultural learning including inter and transculturality digital citizenship global learning and cosmopolitanism Part IV concerns teaching with literary texts for instance to reflect on social and political discourse facilitate empowerment imagine utopian or dystopian futures and to bring non Western narratives into language classrooms *People-Centered Approaches Toward the Internationalization of Higher Education* Malfatti, Gabrielle,2020-08-14 Traditionally internationalization efforts in higher education have been rooted in neo liberal transactional models that restrict or compromise the space for meaningful exchanges of socio cultural capital

Recently researchers and practitioners in the international education field have taken issue with programming and practices in education abroad international student recruitment and internationalization of the curricula that perpetuate systems of imbalance fossilize prejudices adversely impact host communities abroad and limit student learning to the confines of the Western epistemological traditions As a result scholars and practitioners are creating new paradigms for engagement and exchange People Centered Approaches Toward the Internationalization of Higher Education is an essential scholarly publication that examines the praxis of internationalization in higher education with empirical research and relevant models of practice that approach the topic critically and responsibly The book innovates and re humanizes internationalization efforts including education abroad international recruitment international scholar and student services and internationalization of curriculum by focusing on the people and communities touched intentionally and unintentionally by said efforts It is ideal for higher education faculty education professionals academic advisors academicians administrators curriculum designers researchers and students

Digital Teaching and Learning: Perspectives for English Language Education Christiane Lütge,Thorsten Merse,2021-03-29 The ongoing digitalization of social environments and personal lifeworlds has made it crucial to pinpoint the possibilities of digital teaching and learning also in the context of English language education This book offers university students trainee teachers in service teachers and teacher educators an in depth exploration of the intricate relationship between English language education and digital teaching and learning Located at the intersection of research theory and teaching practice it thoroughly legitimizes the use of digital media in English language education and provides concrete scenarios for their competence oriented and task based classroom use

The False Promise of Global Learning Alex Standish,2012-05-31 Through the language of global learning education is being reformed by corporations political activists and policy makers Academic subject based knowledge has been cast as elitist and outdated for a rapidly changing world The curriculum has been colonized in the name of teaching skills and attitudes for the global market and global citizenship Can young people effectively contribute to society without an education in academic knowledge Alex Standish argues that we can only educate children about the world if we are clear about the boundaries that provide education with its moral worth These include the boundaries between education and political activity public and private realms education and training theoretical and everyday knowledge communities and subject disciplines The False Promise of Global Learning demonstrates that the nature and purpose of education has become confused with social economic political and therapeutic aims and that control over the curriculum has been taken away from teachers and communities This is a hard hitting work that will resonate with all who have a stake in how and why we educate our children

Cross-Cultural Design. Applications in Health, Learning, Communication, and Creativity Pei-Luen Patrick Rau,2020-07-10 This two volume set LNCS 12192 and 12193 constitutes the refereed proceedings of the 12th International Conference on Cross Cultural Design CCD 2020 held as part of HCI International 2020 in Copenhagen Denmark in July 2020 The conference

was held virtually due to the corona pandemic The total of 1439 papers and 238 posters included in the 40 HCII 2020 proceedings volumes was carefully reviewed and selected from 6326 submissions The regular papers of Cross Cultural Design CCD 2020 presented in this volume were organized in topical sections named Health Well being and Social Design Across Cultures Culture Learning and Communication and Culture and Creativity

Intercultural Competence in Organizations Alex Matveev, 2016-11-18 This book addresses one of the most critical issues facing global business leaders and the multicultural workforce how to work and relate effectively in the intercultural contexts The author presents business professionals practitioners and academics with the Collaborative Intercultural Competence Model Based on solid theoretical assumptions and real intercultural experiences this model is to help professionals work more effectively across and within cultures This book expands the traditional presentation of existing knowledge by providing a unified discussion of intercultural communication and its conceptual foundations The book offers readers with a contemporary insight into the intercultural competence phenomenon and highlights the basis for its experience based inquiry assessment and development A distinctive feature of *Intercultural Competence in Organizations* is its comprehensive coverage of the intercultural competence framework from both communication and organizational behavior perspectives This book does not cover traditional areas of international business international management global management strategy and policy and cross cultural comparative management but focuses on theoretical foundations of intercultural competence and intercultural competence research and practice The author describes the complex nature of intercultural competence in a straightforward format which helps professionals practitioners and students to envision a variety of intercultural situations in which they may behave competently Thus the conceptual acumen of this title is to understand the premises of intercultural competence embrace its theoretical assumptions see its practical applicability and advance individual intercultural competence Featuring examples and skill development exercises this book will be appealing to professionals practitioners students academics and policy makers in the field of international business management and communication Dr Matveev challenges his readers to develop their intercultural competence so as to make themselves more effective more humane and more socially skilled in a world that increasingly involves extensive contact across various groups of people from the Foreword by Richard W Brislin University of Hawaii Dr Matveev creates an awareness of intercultural competence by exposing the reader to the theoretical concepts and practical tools Business people and academics will use this book to recognize and leverage the benefits of cultural diversity Berthold Mukuahima Director of Human Capital Ohlthaver List Group Namibia Dr Matveev reveals how intercultural competence of professional multicultural teams helps in achieving corporate competitive advantage and longevity in a challenging globalized world This book is very useful for managers scholars and students who want to elevate the efficacy of intercultural relationship in their professional and personal lives Sre ko ebron Management Board Member Sava Reinsurance Company Slovenia div

Bloomsbury World Englishes Volume 3: Pedagogies Yasemin

Bayyurt, Mario Saraceni, 2021-05-20 Bloomsbury World Englishes offers a comprehensive and rigorous description of the facts implications and contentious issues regarding the forms and functions of English in the world International experts cover a diverse range of varieties and topics offering a more accurate understanding of English across the globe and the various social contexts in which it plays a significant role With volumes dedicated to research paradigms language ideologies and pedagogies the collection pushes the boundaries of the field to go beyond traditional descriptive paradigms and contribute to moving research agendas forward Volume 3 Pedagogies addresses the teaching of English as a world language Chapters in this volume consider the teaching and learning of English es from a range of perspectives and on the basis of experiences and research from many parts of the world **Handbook of CLIL in Pre-primary Education** Ana Otto, Beatriz Cortina-Pérez, 2023-05-16 This book provides an in depth look on Content and Language Integrated Learning CLIL and Early Childhood Education ECE two domains where major joint research is needed By taking stock on theoretical underpinnings it explores the ideal conditions for early additional language acquisition in preschool contexts through CLIL with a learner centered approach grounded in developmentally appropriate practices DEP and an emphasis on the importance of play cognition holistic content adaptation and social emotional learning The book also offers a comprehensive view of how this methodological approach has already set a clear path on Pre primary education internationally Finally it offers insights into CLIL pedagogies as related and adapted to Pre primary education resources and materials for very young learners and practical implementation from the classroom By providing a solid empirical background on Pre primary CLIL along with appropriate methodological issues and practices this book serves as a key resource to students practitioners academics as well as teacher educators and policy makers in international contexts **Language beyond the Classroom** Jann Purdy, 2018-04-18 Language beyond the Classroom is an edited volume of essays that offers detailed how to guides for developing implementing and evaluating service learning programs for a variety of languages Contributions here present civic engagement programs for several languages including French German Russian and Spanish with curricula that can be adapted to any language program The authors of each essay engage with the growing pedagogical emphasis on experiential learning providing theoretical and practical advice including syllabi for language educators Language beyond the Classroom is a timely exploration of the variety and richness of service learning in language instruction and contributes to a 21st century emphasis on community engagement and cultural contextualization in second language pedagogy Recent Developments in Technology-Enhanced and Computer-Assisted Language Learning Zou, Bin, Thomas, Michael, 2019-12-06 The pace at which technology changes has created unique challenges in the integration of such technologies into language teaching and learning Innovative pedagogies and strategies must be developed that adapt to these changes and accommodate future technological changes Recent Developments in Technology Enhanced and Computer Assisted Language Learning is an essential research publication that focuses on technological influences on language education and applications

of technology in language learning courses including foreign and second language learning Featuring an array of topics such as artificial intelligence teacher preparation and distance learning this book is ideal for teachers language instructors IT specialists instructional designers curriculum developers researchers education professionals academicians administrators practitioners and students *Resources in Education* ,1996 **Addressing Global Challenges - Exploring Socio-Cultural Dynamics and Sustainable Solutions in a Changing World** Parfait M. Eloundou-Enyegue,2024-07-04 The International Symposium on Humanities and Social Sciences Addressing Global Challenges Exploring Socio Cultural Dynamics and Sustainable Solutions in a Changing World ISHSS 2023 unfolds as a crucial academic undertaking centred around the overarching theme of intellectual synergy and inquiry This conference serves as a vibrant forum facilitating discussions on a wide array of subjects within the realms of humanities and social sciences The curated collection of proceedings encapsulates an expansive spectrum of subject areas transcending disciplinary boundaries to encapsulate sociology anthropology history and beyond The significance of this compilation lies not only in the wealth of knowledge it imparts but also in its potential to resonate with a diverse audience From academicians to practitioners the discourse transcends traditional boundaries offering insights that cater to the intellectual curiosity of a broad audience The Open Access version of this book available at www.taylorfrancis.com has been made available under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license *Educational Linguistics in Practice* Francis M. Hult,Kendall A. King,2011 Reflecting and expanding on Nancy Hornberger s ground breaking contributions to the field of educational linguistics this volume presents new research by leading international scholars and cutting edge syntheses of the fields of bilingual education biliteracy and language policy

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