• Versant scores are aligned to the Global Scale of English (GSE). The GSE runs from 10 to 90, with clear statements of what a learner can achieve at any point on the scale. Learn more at: https://www.pearson.com/english/about/ese.html

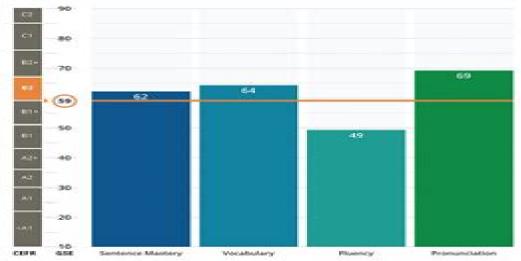
Overall GSE Score 59 90 CEFR: B2

Candidate can manage some slow, short, isolated utterances, or spoken formulas, but has difficulty following any native conversation; candidate may often pause to search for words and is difficult to understand.

Intelligibility

4 Good Listeners may require a little effort at times to understand some of the candidate's speech.





Understanding the Skills

Overall Score

The Overall Score of the test represents the ability to understand spoken English and speak it intelligibly at a native-like conversational pace on everyday topics. Scores are based on a weighted combination of four diagnostic subscores.

COSE

The Global Scale of English (GSE) is a standardized, granular scale from 10 to 90, which measures English language proficiency. Visit <u>English.com/gse</u> to learn more.

GSE 59/90 is equivalent to Versant 58/80

Intelligibility

Intelligibility is a measure of how understandable a candidate is as a speaker. Even when spoken English proficiency is low, if intelligibility is high, it means that native speakers find the speech easy to understand.

Sample Versant Test

Marianne Celce-Murcia, Donna M. Brinton, Janet M. Goodwin

Sample Versant Test:

Aviation English Dominique Estival, Candace Farris, Brett Molesworth, 2016-01-08 Aviation English investigates the key issues related to the use of English for the purpose of communication in aviation and analyses the current research on language training testing and assessment in the area of Aviation English Based on a series of recent empirical studies in aviation communication and taking an interdisciplinary approach this book provides a description of Aviation English from a linguistic perspective lays the foundation for increased focus in the area of Aviation English and its assessment in the form of English Language Proficiency ELP tests critically assesses recent empirical research in the domain This book makes an important contribution to the development of the field of Aviation English and will be of interest to researchers in the areas of applied linguistics TESOL and English for Specific Purposes Exploring Language Assessment and Testing Anthony Green, 2013-10-01 Routledge Introductions to Applied Linguistics is a series of introductory level textbooks covering the core topics in Applied Linguistics primarily designed for those beginning postgraduate studies or taking an introductory MA course as well as advanced undergraduates Titles in the series are also ideal for language professionals returning to academic study. The books take an innovative practice to theory approach with a back to front structure. This leads the reader from real world problems and issues through a discussion of intervention and how to engage with these concerns before finally relating these practical issues to theoretical foundations Additional features include tasks with commentaries a glossary of key terms and an annotated further reading section Exploring Language Assessment and Testing is a straightforward introduction to the field that provides an inclusive and impartial survey of both classroom based assessment by teachers and larger scale testing using concrete examples to guide students to the relevant literature Ranging from theory to classroom based scenarios the author provides practical guidance on designing developing and using assessments with flexible step by step processes for improving the quality of tests and assessment systems to make them fairer and more accurate This book is an indispensable introduction to the areas of language assessment and testing and will be of interest to language teachers as well as postgraduate and advanced undergraduate students studying Language Education Applied Linguistics and Language Assessment Advancing Natural Language Processing in Educational Assessment Victoria Yaneva, Matthias von Davier, 2023-06-05 Advancing Natural Language Processing in Educational Assessment examines the use of natural language technology in educational testing measurement and assessment Recent developments in natural language processing NLP have enabled large scale educational applications though scholars and professionals may lack a shared understanding of the strengths and limitations of NLP in assessment as well as the challenges that testing organizations face in implementation This first of its kind book provides evidence based practices for the use of NLP based approaches to automated text and speech scoring language proficiency assessment technology assisted item generation gamification learner feedback and beyond Spanning historical context validity and fairness issues emerging technologies and

Teaching Pronunciation Hardback with Audio CDs (2) Marianne Celce-Murcia, Donna M. Brinton, Janet M. Goodwin, 2010-04-16 Teaching Pronunciation Second edition is a comprehensive treatment of pronunciation pedagogy This new edition of Teaching Pronunciation undoubtedly the gold standard for pronunciation methodology texts has been revised to reflect recent research into the sound system of North American English as well as new practices in pronunciation pedagogy Audio CDs with additional examples are now packaged with the book Developing and Validating Test Items Thomas M. Haladyna, Michael C. Rodriguez, 2013-07-18 Since test items are the building blocks of any test learning how to develop and validate test items has always been critical to the teaching learning process As they grow in importance and use testing programs increasingly supplement the use of selected response multiple choice items with constructed response formats This trend is expected to continue As a result a new item writing book is needed one that provides comprehensive coverage of both types of items and of the validity theory underlying them This book is an outgrowth of the author's previous book Developing and Validating Multiple Choice Test Items 3e Haladyna 2004 That book achieved distinction as the leading source of guidance on creating and validating selected response test items Like its predecessor the content of this new book is based on both an extensive review of the literature and on its author's long experience in the testing field It is very timely in this era of burgeoning testing programs especially when these items are delivered in a computer based environment Key features include Comprehensive and Flexible No other book so thoroughly covers the field of test item development and its various applications Focus on Validity Validity the most important consideration in testing is stressed throughout and is based on the Standards for Educational and Psychological Testing currently under revision by AERA APA and NCME Illustrative Examples The book presents various selected and constructed response formats and uses many examples to

illustrate correct and incorrect ways of writing items Strategies for training item writers and developing large numbers of items using algorithms and other item generating methods are also presented Based on Theory and Research A comprehensive review and synthesis of existing research runs throughout the book and complements the expertise of its The Path of Speech Technologies in Computer Assisted Language Learning Melissa Holland, F. Pete authors Fisher, 2008-02-08 This collection examines the promise and limitations for computer assisted language learning of emerging speech technologies speech recognition text to speech synthesis and acoustic visualization Using pioneering research from contributors based in the US and Europe this volume illustrates the uses of each technology for learning languages the problems entailed in their use and the solutions evolving in both technology and instructional design To illuminate where these technologies stand on the path from research toward practice the book chapters are organized to reflect five stages in the maturation of learning technologies basic research analysis of learners needs adaptation of technologies to meet needs development of prototypes to incorporate adapted technologies and evaluation of prototypes The volume demonstrates the progress in employing each class of speech technology while pointing up the effort that remains for effective reliable application to language learning Assessing English for Professional Purposes Ute Knoch, Susy Macqueen, 2019-09-10 WINNER OF ILTA SAGE Best Book Award 2020 Assessing English for Professional Purposes provides a state of the art account of the various kinds of language assessments used to determine people's abilities to function linguistically in the workplace At a time when professional expertise is increasingly mobile and diverse with highly trained professionals migrating across national boundaries to apply their skills in English speaking settings this book offers a renewed agenda for inquiry into language assessments for professional purposes LAPP Many of these experts work in high risk environments where communication breakdowns can have serious consequences. This risk has been identified by governments and professional bodies who implement language tests for gate keeping purposes Through a sociological lens of risk and responsibility this book provides a detailed overview of both foundational and recent literature in the field offers conceptual tools for specific purpose assessment including a socially oriented theory of construct develops theory and practice in key areas such as needs analysis test development validation and policy significantly broadens the scope of the assessment of English for professional purposes to include a range of assessment practices for both professionals and laypeople in professional settings Assessing English for Professional Purposes is key reading for researchers graduate students and practitioners working in the area of English for Specific Purposes assessment **Molecular Pathology in Clinical Practice** Debra G.B. Leonard, 2007-11-25 Molecular Pathology In Clinical Medicine is an authoritative comprehensive textbook that provides the general pathologist in clinical practice as well as residents and fellows during their training with the current standard in molecular testing The text is divided into 8 sections as defined by the molecular pathology specialty board genetics inherited cancers infectious disease neoplastic hematopathology solid tumors HLA typing identity testing and

laboratory management The book integrates the latest advancements in the field with the basic principles and practical applications Each chapter discusses the clinical significance of each diagnostic test available assays quality control and lab issues interpretation and reasons for testing Chapters cover such topics as HIV herpes hepatitis deafness developmental disorders bioterrorism warfare organisms lymphomas breast cancer and melanoma forensics parentage and much more 189 illustrations 45 of them in full color illustrate the principles outlined in the text This textbook is a classic in the making and a must have reference to meet the needs of every pathologist resident and fellow Diagnostic Molecular Pathology in **Practice** Iris Schrijver, 2011-09-09 This entirely case based book covers a broad cross section of the practical issues frequently encountered in the day to day activities of a molecular genetic pathologist. The book is divided into four sections on the principal areas addressed in molecular genetic pathology MGP inherited diseases hematopathology solid tumors and infectious diseases The topics covered by the cases in each section include test selection qualitative and quantitative laboratory techniques test interpretation prognostic and therapeutic considerations ethical considerations technical troubleshooting and result reporting This book will be ideal for trainees in MGP and clinical molecular genetics who require a practice based preparation for board examinations It will also be very useful for residents and fellows in medical specialties to which MGP is pertinent and for practicing pathologists who want to learn more about the current practice of molecular Modern Techniques for Pathogen Detection Jürgen Popp, Michael Bauer, 2015-03-02 Dieses diagnostics herausragende Fachbuch setzt neue Ma st be fr ein Methodenbuch im Bereich der Pathogenerkennung Im ersten Kapitel werden aktuelle Standardmethoden vorgestellt mit Hintergrundinformationen St rken und Schw chen der einzelnen Verfahren sowie einem Vergleich mit neuen Methoden Die nachfolgenden Kapitel beschreiben neue Methoden die zwar bereits weit verbreitet fr Routineuntersuchungen aber noch nicht ausgereift genug sind Ein wertvolles Referenzwerk fr alle medizinischen Labors und Klinikeinrichtungen die sich mit Infektionskrankheiten besch ftigen The Cambridge Guide to Second Language Assessment Christine Coombe, 2012-01-30 The Cambridge Guide to Second Language Assessment aims to present in one volume an up to date guide to the central areas of assessing the second language performance of English by speakers of other languages This volume provides snapshots of significant issues and trends that have shaped language assessment in the past and highlights the current state of our understanding of these issues The Handbook of **Technology and Second Language Teaching and Learning** Carol A. Chapelle, Shannon Sauro, 2017-06-28 The Handbook of Technology and Second Language Teaching and Learning presents a comprehensive exploration of the impact of technology on the field of second language learning The rapidly evolving language technology interface has propelled dramatic changes in and increased opportunities for second language teaching and learning Its influence has been felt no less keenly in the approaches and methods of assessing learners language and researching language teaching and learning Contributions from a team of international scholars make up the Handbook consisting of four parts language teaching and

learning through technology the technology pedagogy interface technology for L2 assessment and research and development of technology for language learning It considers how technology assists in all areas of language development the emergence of pedagogy at the intersection of language and technology technology in language assessment and major research issues in research and development of technologies for language learning It covers all aspects of language including grammar vocabulary reading writing listening speaking pragmatics and intercultural learning as well as new pedagogical and assessment approaches and new ways of conceiving and conducting research and development The Handbook of Technology and Second Language Teaching and Learning demonstrates the extensive multifaceted implications of technology for language teachers learners materials developers and researchers Handbook of Second Language Assessment Dina Tsagari, Jayanti Banerjee, 2016-03-07 Second language assessment is ubiquitous It has found its way from education into questions about access to professions and migration This volume focuses on the main debates and research advances in second language assessment in the last fifty years or so showing the influence of linguistics politics philosophy psychology sociology and psychometrics There are four parts which when taken together address the principles and practices of second language assessment while considering its impact on society Read separately each part addresses a different aspect of the field Part I deals with the conceptual foundations of second language assessment with chapters on the purposes of assessment and standards and frameworks as well as matters of scoring quality assurance and test validation Part II addresses the theory and practice of assessing different second language skills including aspects like intercultural competence and fluency Part III examines the challenges and opportunities of second language assessment in a range of contexts In addition to chapters on second language assessment on a national scale there are chapters on learning oriented assessment as well as the uses of second language assessment in the workplace and for migration Part IV examines a selection of important issues in the field that deserve attention These include the alignment of language examinations to external frameworks the increasing use of technology to both deliver and score second language tests the responsibilities associated with assessing test takers with special needs the concept of voice in second language assessment and assessment literacy for teachers and other test and score users The Routledge Handbook of Language Testing Glenn Fulcher, Luke Harding, 2021-12-15 This second edition of The Routledge Handbook of Language Testing provides an updated and comprehensive account of the area of language testing and assessment The volume brings together 35 authoritative articles divided into ten sections written by 51 leading specialists from around the world There are five entirely new chapters covering the four skills reading writing listening and speaking as well as a new entry on corpus linguistics and language testing The remaining 30 chapters have been revised often extensively or entirely rewritten with new authorship teams at the helm reflecting new generations of expertise in the field With a dedicated section on technology in language testing reflecting current trends in the field the Handbook also includes an extended epilogue written by Harding and Fulcher

contemplating what has changed between the first and second editions and charting a trajectory for the field of language testing and assessment Providing a basis for discussion project work and the design of both language tests themselves and related validation research this Handbook represents an invaluable resource for students researchers and practitioners working in language testing and assessment and the wider field of language education Viral Hepatitis: Chronic Hepatitis C Resat Ozaras, Dominique Salmon-Ceron, 2019-06-21 This book presents up to date practically oriented information on major topics in chronic hepatitis C The coverage encompasses epidemiology diagnosis including molecular methods treatment and challenges and the management of co infections Readers will find guidance on pretherapeutic evaluation with respect to disease severity and extrahepatic manifestations Resistance to antiviral treatment and its management are discussed and the nature of optimal follow up is addressed in detail Treatment of HCV HIV co infection is considered separately and the approach in special patient populations is thoroughly examined Chronic Hepatitis C will be of high value for general practitioners and specialists in gastroenterology infectious diseases and internal medicine It will be international in scope in terms of both authorship and appeal Assessment in Second Language Pronunciation Okim Kang, April Ginther, 2017-07-14 Assessment in Second Language Pronunciation highlights the importance of pronunciation in the assessment of second language speaking proficiency Leading researchers from around the world cover practical issues as well as theoretical principles enabling the understanding and application of the theory involved in assessment in pronunciation Key features of this book include Examination of key criteria in pronunciation assessment including intelligibility comprehensibility and accentedness Exploration of the impact of World Englishes and English as a Lingua Franca on pronunciation assessment Evaluation of the validity and reliability of testing including analysis of scoring methodologies Discussion of current and future practice in assessing pronunciation via speech recognition technology Assessment in Second Language Pronunciation is vital reading for students studying modules on pronunciation and language testing and assessment Clinical Virology Manual Richard L. Hodinka, Stephen A. Young, Benjamin A. Pinksy, 2020-07-10 The definitive clinical virology resource for physicians and clinical laboratory virologists The clinical virology field is rapidly evolving and as a result physicians and clinical laboratory virologists must have a reliable reference tool to aid in their ability to identify and diagnose viral infections to prevent future outbreaks In this completely revised edition of the Clinical Virology Manual Editor in Chief Michael Loeffelholz along with Section Editors Richard Hodinka Benjamin Pinsky and Stephen Young have complied expert perspectives of a renowned team of clinical virology experts and divided these contributions into three sections to provide the latest information on the diagnosis of viral infections including ebola HIV and Human papillomavirus state of the art diagnostic technologies including next generation sequencing and nucleic acid amplification methods taxonomy of clinically important viruses such as polyomaviruses and zoonotic viruses This comprehensive reference also includes three appendices with vital information on reference virology laboratories at the Centers for Disease Control and

Prevention state and local public health laboratories and international reference laboratories and laboratory systems Additionally a new section Diagnostic Best Practices which summarizes recommendations for diagnostic testing and cites evidence based guidelines is included in each viral pathogens chapter Clinical Virology Manual Fifth Edition serves as a reference source to healthcare professionals and laboratorians in providing clinical and technical information regarding viral diseases and the diagnosis of viral infections *Applied Language Learning*, 2019 **Fundamentals of Hepatology** Mr. Rohit Manglik, 2024-06-24 Covers liver structure function diagnostic markers and common hepatic diseases providing a strong foundation in hepatology

Unveiling the Magic of Words: A Review of "Sample Versant Test"

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