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Research Methods in Applied Linguistics

Zoltán Dörnyei

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Research Methods In Applied Linguistics Quantitative Qualitative And Mixed Methodologies Zoltan Dornyei

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Research Methods in Applied Linguistics Zoltan Dörnyei, 2007-07-19 This is a comprehensive overview of research methodology in applied linguistics which describes the various stages of qualitative and quantitative investigations from collecting the data to reporting the results

Research Methods in Applied Linguistics Zoltán Dörnyei, 2007

Applied Linguistics Li Wei, 2013-09-25 In this complete survey of the theories methods and key findings within applied linguistics students are introduced to core research questions and the various approaches to tackling these Provides a comprehensive introduction to this interdisciplinary field of research and practice dealing with practical issues of language and communication Takes a problem solving approach introducing students to key research questions and guiding them through the various ways of tackling these Features additional study aids throughout including chapter outlines learning objectives key terms research questions and answers study questions and recommended further readings Enables students to identify every day language and communication issues and to draw on their own personal experiences Edited by a leading figure in the field heading up an experienced and interdisciplinary team of contributors from the renowned department of applied linguistics at Birkbeck College University of London resulting in unique combination of knowledge skills and strength from scholars who teach and research together

The Cambridge Guide to Research in Language Teaching and Learning Intrinsic eBook James Dean Brown, Christine Coombe, 2015-10-08 A comprehensive overview of research methods in second language teaching and learning from experts in the field The Cambridge Guide to Research in Language Teaching and Learning covers 36 core areas of second language research organised into four main sections Primary Considerations Getting Ready Doing the Research Research Contexts Presenting in depth but easy to understand theoretical overviews along with practical advice the volume is aimed at students of research including pre service and in service language teachers who are interested in research methods as well as those studying research methods in Bachelor MA or PhD graduate programs around the world

Questionnaires in Second Language Research Zoltán Dörnyei, Jean-Marc Dewaele, 2022-11-21 Questionnaires in Second Language Research is the first state of the art methodological guide for producing and using questionnaires as reliable and valid research instruments in second language studies Zoltan Dörnyei and Jean Marc Dewaele provide a comprehensive reader friendly overview of the theory of questionnaire design administration and processing made accessible with a detailed how to guide and concrete real life applications This new edition is thoroughly updated to reflect developments in the field and with recent example studies that focus on considerations challenges and opportunities raised at all stages of the research process by online questionnaires There is also expanded detailed guidance on how to use the IRIS database and how to clean process and analyze questionnaire data prior to determining and reporting findings This is an invaluable resource to students and researchers of SLA applied linguistics psychology and education who are interested in understanding and conducting quantitative L2 research using questionnaires

and surveys **Quantitative Research in Linguistics** Sebastian M. Rasinger, 2013-12-05 Presents a comprehensive introduction to analysing quantitative linguistic data Starting with an definition of quantitative data and how it differs from qualitative data Seb Rasinger examines what the student linguist is trying to find out through analysing data and how quantitative techniques can help arrive at meaningful and accurate conclusions This expanded 2nd edition now also includes a discussion of Analysis of Variance ANOVA and MANOVA and provides a brief introduction to statistical meta analysis A companion website allows readers to download crib sheets and Excel templates for the main statistical tools The book introduces using statistics variables reliability of data describing data analysing data testing hypotheses dealing with problematic data Each chapter includes graphs and figures explaining theory through worked examples chapter summaries and exercises to aid student understanding An appendix containing a summary of statistical formulae excel commands and statistical tables is included and is an invaluable resource Presenting a down to earth and readable introduction to quantitative research this book is a useful how to guide for students encountering quantitative data for the first time or for postgraduates embarking on linguistic research projects **Introducing Applied Linguistics** Susan Hunston, David Oakey, 2009-10-16 This comprehensive textbook introduces students to the key concepts faced when studying Applied Linguistics Designed for postgraduate students Introducing Applied Linguistics not only presents an overview of the area but also provides an indispensable reference point for the study skills needed for academic reading and writing *Useful Assessment and Evaluation in Language Education* John McE. Davis, John M. Norris, Margaret E. Malone, Todd H. McKay, 2018 This volume derived from papers presented at the 2016 GURT conference seeks to explore research and examples of practice of assessment and evaluation in language education The specific and varied ways in which assessment and evaluation are able to impact learning and teaching have become an important language education research concern particularly as educators are increasingly called upon to implement these processes for improvement accountability or curricular development purposes This volume is divided into three parts each exploring a different element of the conversation around assessment Connecting assessment learners and learning Innovating framing and exploring assessment in language education and Validity evaluation , Lessons from Exceptional Language Learners Who Have Achieved Nativelike Proficiency Zoltán Dörnyei, Katarina Mentzelopoulos, 2022-10-25 How do some language learners triumph against all odds despite not having obvious heritage links or spending extended periods of time in the L2 environment pre adulthood This book delves into the autobiographical stories of learners who achieve nativelike proficiency opening a narrative window into their experiences and offering insights into their pathways to success The in depth analysis ties together a wide range of potentially relevant topics from motivational vision and international posture to issues of identity endurance and even musical ability among other themes The authors explore whether these successes can be repeated by others and the book will be of use to language teachers interested in learner motivation and the antecedents to high level ultimate attainment The

book will also be of great interest to researchers working in the areas of language learner psychology especially in topics concerning language learning motivation identity and narrative inquiry Taking Stance in English as a Lingua Franca Maicol Formentelli, 2017-06-23 English is undoubtedly the lingua franca of global communication today and plays a major role in the internationalisation of universities where it is increasingly being used as the medium of instruction The use of English as a Lingua Franca ELF in higher education has spread at different speeds throughout Europe over recent decades with Nordic and central western countries leading the way and the regions of southern Europe lagging behind In Italy English taught programmes are a rather new and emerging phenomenon which needs to be empirically investigated to uncover the complex mechanisms of classroom interaction in this foreign language The present volume focuses on one aspect of ELF academic exchanges that is deemed crucial in the transmission of knowledge in the educational setting namely the management of interpersonal relations and the expression of interpersonal stance in the classroom To this end a model has been developed along the four dimensions of formality power social distance and respect and has been applied to the analysis of a corpus of ELF lectures recorded in an Italian university The examination of naturally occurring ELF lectures reveals a complex combination of linguistic strategies that lecturers exploit at the macro level of discourse interpersonal episodes and at the micro level of lexis and morpho syntax direct questions comprehension checks imperatives personal pronouns and terms of address to express interpersonal meanings and build rapport with their students in response to specific expressive and communicative requirements brought about by ELF academic interaction **The Fiesta Data Model** Peter Menke, 2016-04-05 Diese Dissertation stellt ein Datenmodell zur Repräsentation experimentbasierter Datensätze aus dem Forschungsgebiet der multimodalen Kommunikation vor Es werden Belege für die Existenz verschiedener Probleme und Unzulänglichkeiten in der Arbeit mit multimodalen Datensammlungen aufgezeigt Diese resultieren aus einer Analyse bestehender multimodaler Korpora und einer Umfrage an der Wissenschaftlerinnen teilgenommen haben die zu konkreten Problemen in der Arbeit mit ihren multimodalen Datensammlungen befragt wurden Auf dieser Grundlage wird herausgearbeitet dass trotz der Existenz einer Vielzahl von Datenmodellen und Formalismen zur Darstellung klassischer Textkorpora sich diese nicht eignen um die den multimodalen Korpora eigenen Besonderheiten abbilden zu können Aus diesem Grund wird ein Datenmodell entwickelt das all jene spezifischen Eigenschaften multimodaler Korpora berücksichtigt sucht Dieses Datenmodell bietet Lösungen speziell für die Arbeit mit einer oder mehreren Zeitachsen und Raumkoordinaten für die Darstellung komplexer Annotationswerte und für die Transformation zwischen verschiedenen bisher inkompatiblen Dateiformaten verbreiteter Annotationswerkzeuge English as a Lingua Franca in Teacher Education Telma Gimenez, Michele Salles El Kadri, Luciana Cabrini Simões Calvo, 2017-11-07 A lingua franca perspective into English language teaching in Brazil has only recently taken flight As an emerging economy the country faces enormous challenges when it comes to language education in schools where English has traditionally been taught as a foreign language This collection

brings the perspectives of academics and language practitioners in their efforts to incorporate an ELF approach into teacher education thus offering a voice sorely missed in the international community interested in developing new approaches to English in a global world *Grammar and Text* Ana Guilherme, Camile Tanto, Joana Teixeira, 2018-10-26 This volume brings together a collection of papers based on presentations given at the 10th and 11th Fora for Linguistic Sharing organised by the Young Researchers Group of the Centro de Linguística da Universidade Nova de Lisboa CLUNL and held at Universidade NOVA de Lisboa Portugal on the 27th and 28th November 2015 and on the 25th November 2016 respectively The papers are authored by young researchers in linguistics and present the results of original research in two broad areas namely text and discourse linguistics and grammar This volume also includes a brief history of the Forum for Linguistic Sharing written by its founders Audria Leal Carla Teixeira Isabelle Simões Marques and Matilde Gonçalves a keynote article on text linguistics by Matilde Gonçalves and a keynote article on word formation by Maria do Ceu Caetano Given that it brings together contributions from different yet complementary subfields of linguistics the book will appeal to a broad readership of linguists

Technology Mediated Service Encounters Pilar Garcés-Conejos Blitvich, Lucía Fernández-Amaya, María de la O Hernández-López, 2019-01-10 The chapters in this collection authored by renowned scholars address a gap in the literature by focusing on the consequences that outsourcing among other globalized economic practices and remediation by new technologies have had on the service encounters genre SE From both a multilingual and a multidisciplinary perspective this collection explores the development of technological applications and professional best practices as well as call centre interaction e-commerce and e-word of mouth More specifically the papers in this volume report on technology developed to support SEs and how this technology influences service providers and their allowable linguistic contributions Further this collection provides valuable insights on the language and strategic behaviour deployed in less researched kinds of SEs gives special attention to how technology impacts the interface between the transactional and interactional goals of SEs and thus has real world applications **Classroom-based Assessment in L2 Contexts** Dina Tsagari, 2016-06-22 This edited volume addresses issues that promote the notion of Classroom based Language Assessment CBLA for the academic community and beyond The book explores recent thinking and research on CBLA within the fields of language testing assessment and general education based on theoretical and research papers presented at the recent CBLA SIG EALTA Symposia held in Cyprus and the pre-conference EALTA workshops in various countries around Europe The volume contains 17 chapters which involve both high stakes tests and classroom based assessments conducted by academics professionals and researchers in the field It brings together high quality submissions that cover a gap in a research area that has long been in need of theoretical and empirical attention Overall this edited collection with its international scope offers a ground breaking resource bringing together in balanced relationship the fields of education and second language testing and assessment

Conflict Talk in English as a Lingua Franca Mayu Konakahara, 2023-05-08 This volume aims to fill two gaps in

pragmatic research into English as a lingua franca ELF the investigation of conflict talk and the incorporation of a multimodal perspective into the analysis of ELF interactions To this end multimodal conversation analysis is used combined with the perspective of politeness theory The author shows how interactants use multimodal resources to manage competitive overlaps disagreement and third party complaints in casual ELF conversations among friends In doing so the notion of cooperativeness is re examined and the appropriateness of an intercultural approach to analyzing multimodal resources in ELF interactions is demonstrated The English Language and Linguistics Companion Keith Allan,Julie Bradshaw,Geoffrey Finch,2017-09-16 Interested in discovering how language works Daunted by the prospect of studying linguistics at university The English Language and Linguistics Companion is a tool kit for the novice linguist Integrating study skills with substantive coverage it offers an innovative approach to the study of English language and linguistics helping students see how their chosen discipline fits together A one stop resource this practical and highly accessible guide Provides a comprehensive overview of contemporary approaches to the study of language and outlines the contribution of significant scholars to the development of the field Introduces the core topics and concepts of linguistics and the study of language and summarizes key issues in applied linguistics Defines and illustrates the key terms and concepts in the discipline of linguistics Offers practical advice on the skills required when studying linguistics and suggests a range of possible career pathways Illustrates approaches to linguistic research and recommends resources for linguistic inquiry and the study of language Packed full of information and guidance this is an essential resource for prospective linguistics students and anyone with an interest in the study of language Language Policy in Business Elisabeth Barakos,2020-11-15 Language Policy in Business Discourse ideology and practice provides a critical sociolinguistic and discursive understanding of language policy in a minority language context Focusing on Welsh English bilingualism in private sector businesses in Wales the book unpacks the circulating discourses ideologies and practices of promoting bilingualism as a sociocultural and economic resource in the globalised knowledge economy It sheds light on businesses as ideological sites for struggles over language revitalisation which has been characterised by tensions and discursive shifts from essentialist ideologies about language identity nation and territory to an increased commodification of bilingualism The book is premised on the understanding that language is a focal point for articulating and living out historical power relationships and inequalities and that language policy processes are never apolitical It adds to a body of literature about bilingualism in minority language contexts and more broadly about how the fields of politics business and society are inextricably related Translation and Emotion Séverine Hubscher-Davidson,2017-10-31 This volume tackles one of the most promising and interdisciplinary developments in modern Translation Studies the psychology of translation It applies the scientific study of emotion to the study of translation and translators in order to shed light on how emotions can impact decision making and problem solving when translating The book offers a new critical approach to the study of emotion in translation by analysing translators accounts of their

experiences as well as drawing on a case study of emotional intelligence involving 155 professional translators The author identifies three distinctive areas where emotions influence translators emotional material contained in source texts their own emotions and the emotions of source and target readers In order to explore the relevance and influence of emotions in translation each chapter focuses on a different emotion trait emotion perception emotion regulation and emotion expression

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Introduction

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