

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_

## Chapter 9 Test

**Multiple Choice:** Place the letter of the best answer in the space provided.

\_\_\_\_\_ 1. The original concern for food was

- A. fellowship
- B. religious
- C. social
- D. survival

\_\_\_\_\_ 2. The nutritional practices of teenagers are most influenced by

- A. age and religious beliefs
- B. age and region of the country
- C. family and friends
- D. friends and region of the country

\_\_\_\_\_ 3. Health problems caused by bad diets are not caused by

- A. an imbalance of chemicals
- B. foods containing too much cholesterol
- C. eliminating one of the food groups
- D. all of the above

\_\_\_\_\_ 4. Nutrients considered to be building blocks for body development are

- A. carbohydrates
- B. fats
- C. minerals
- D. proteins

\_\_\_\_\_ 5. The nutritional facts that must be included on the food label include

- A. serving size
- B. calories from fat
- C. total fat content
- D. all of the above

\_\_\_\_\_ 6. The primary source of amino acids is the

- A. bread-cereal group
- B. vegetable group
- C. meat-poultry-fish-bean group
- D. milk-cheese group

\_\_\_\_\_ 7. Nutrients considered to be the fuel for body activities are

- A. carbohydrates
- B. fats
- C. minerals
- D. proteins

8. One of the values of fiber is the

- A. balancing of a nutritionally sound diet
- B. increase of good cholesterol

# Cumulative Test Chapter 9 Answers

**K. Elayn Martin-Gay**



## Cumulative Test Chapter 9 Answers:

Test Bank for College Algebra Bernard Kolman,Arnold Shapiro,Michael L. Levitan,2014-05-12 Test Bank for College Algebra Second Edition is a supplementary material for the text College Algebra Second Edition The book is intended for use by mathematics teachers The book contains standard tests for each chapter in the textbook Each set of test aims to evaluate the level of understanding the student has achieved during the course The answers for each chapter test and the final exam are found at the end of the book Mathematics teachers teaching college algebra will find the book very useful *Test Bank for Precalculus* Bernard Kolman,Arnold Shapiro,Michael L. Levitan,2014-05-10 Test Bank for Precalculus Functions Graphs is a supplementary material for the text Precalculus Functions Graphs The book is intended for use by mathematics teachers The book contains standard tests for each chapter in the textbook Each set of test focuses on gauging the level of knowledge the student has achieved during the course The answers for each chapter test and the final exam are found at the end of the book Mathematics teachers teaching calculus will find the book extremely useful **Instructor's Resource Manual with Tests [to Accompany] Basic College Mathematics, Fifth Edition [by] John Tobey [and] Jeffrey Slater** Denise Robichaud,2005 **EBOOK: College Algebra with Trigonometry** Raymond Barnett,Michael Ziegler,Karl Byleen,David Sobecki,2010-03-16 Barnett Ziegler Byleen and Sobecki s College Algebra with Trigonometry text is designed to be user friendly and to maximize student comprehension by emphasizing computational skills ideas and problem solving as opposed to mathematical theory The large number of pedagogical devices employed in this text will guide a student through the course Integrated throughout the text students and instructors will find Explore Discuss boxes which encourage students to think critically about mathematical concepts In each section the worked examples are followed by matched problems that reinforce the concept being taught In addition the text contains an abundance of exercises and applications that will convince students that math is useful A MathZone site featuring algorithmic exercises videos and other resources accompanies the text There Is No One Way to Teach Math Henri Picciotto,Robin Pemantle,2024-09-10 A collaboration between a seasoned math teacher and a research mathematician this resource offers balanced instructional ideas based on student intellectual engagement and skilled teacher leadership It is solidly grounded in many areas of classroom practice but rather than serving as a prescriptive how to manual the authors invite reflection and discussion across classrooms and math departments much in the way you would share ideas in the teachers lounge or across the table at a conference Chapters offer practical suggestions and concrete examples to teachers of grades 6 12 on just about every aspect of the job manipulatives technology lesson planning group work classroom discussion and more In opposition to the idea of a one size fits all curriculum the authors explain how to integrate teaching techniques formal and informal student centered and teacher led experiential and rigorous Chapters also include vignettes as well as many links to curricular materials Ideal for math educators of grades 6 12 this book is both comprehensive in its strategies and sensitive to the complexities of teaching For these reasons math

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**Intermediate Algebra with Early Functions and Graphing** Margaret L. Lial, Charles David Miller, E. John Hornsby, Jr., 1995

**Instructor's Solution Manual** Jeffrey Slater, John Tobey, 2004-09

**Assembly Bill** California. Legislature. Assembly, 1972

*General Intelligence and Test of Reasoning* Vikas Publishing House, Test Prep for General Intelligence and Test of Reasoning

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