

## PROPOSAL FOR 2018 COMMUNITY PROJECT

|                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|-----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Priority Issue</b> | <ul style="list-style-type: none"> <li>- Building a library for students of Ap 3 Huynh Lap Primary School so that they do not have to borrow books from other schools.</li> <li>- Empower the school's teachers by organizing a training session so that they will know how to organize books-related activities for the students</li> </ul>                                                                                                                                                                                                                                                                                                                                                         |
| <b>Goal</b>           | <p>To meet Goal 4 (Quality Education) of the United Nations' Sustainable Development Goals:</p> <ul style="list-style-type: none"> <li>- To facilitate the study of students in remote areas (specifically at Ap 3 Huynh Lap Primary School), particularly by providing them a stable source of books</li> <li>- To nurture the love for books (the love of reading) among the students as a way for them to enrich their knowledge</li> </ul>                                                                                                                                                                                                                                                       |
| <b>Location</b>       | Ap 3 Huynh Lap Primary School, Long An Province                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Activities</b>     | <ul style="list-style-type: none"> <li>- Plan the project and look for potential donors, among which are IATSS Forum and Project "Books for Primary School students"</li> <li>- Buy computers and books</li> <li>- Renovate the current reading room: re-decorating, rearrange</li> <li>- Instruct the school's teachers and students about how to optimize function of the new library</li> <li>- Capacity Building for teachers: Organize a training session for teachers of the School about the importance of books in children's development, how to create and run activities for students to encourage them to read books (e.g. reading competitions, storytelling contests, etc.)</li> </ul> |
| <b>Action Needed</b>  | <ul style="list-style-type: none"> <li>- Collaborate with Project "Books for Primary School students" for books supplies and training sessions (experts from the partner will be the trainers)</li> <li>- Work with vendors for supplies of bookshelves and computers</li> <li>- Work with workmen for decorating the library</li> <li>- Incorporate volunteers for helping decorate and rearrange the library (can be IATSS Forum Alumni)</li> <li>- Organize a training session to the school's teachers motivating them to encourage the students to read more books and use the computers to search for information</li> </ul>                                                                   |
| <b>M&amp;E Plan</b>   | <ul style="list-style-type: none"> <li>- Come back to the school after 3 months, 6 months and 1 year to examine how they run and maintain the library.</li> <li>- Talk to teachers (using a set of designed questions) to understand how the students use the library (how often they come to the library to read books and use computers, whether they like the books, what they often use the computers for, etc.).</li> <li>- Talk to students (using a set of designed questions) to understand about their experience and how helpful the library is to them.</li> </ul>                                                                                                                        |
| <b>Project Team</b>   | <ul style="list-style-type: none"> <li>- Mr. Le Dinh Nghia, Vice President of VIFA, IATSS Participant, Batch 31</li> <li>- Ms. Pham Thuy Tien, IATSS Participant, Batch 57</li> <li>- Mr. Le Quoc Thinh, IATSS Participant, Batch 60</li> <li>- Other Vietnam IATSS Forum Alumni as volunteers</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                            |

# Sample Community Project Proposal Document

**Meaghan Barry**



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*32 Quick & Fun Content Area Computer Activities* Lynn Van Gorp, 2006 Incite Grades 68 students enthusiasm to learn using technology in the curriculum Youll enhance learning and encourage high order thinking by incorporating a technology project for every week of the school year Students will develop key technology skills in word processing spreadsheets multimedia presentations and using the Internet while you teach regular classroom content Lessons are divided among content areas and the flexible projects are great for computer centers labs or one computer classrooms The easy to follow teacher instructions and step by step student directions make this resource a hit in the classroom The included Teacher Resource CD contains sample projects templates and assessment rubrics 160pp *Technical Communication Skills* Mr. Rohit Manglik, 2024-03-20 EduGorilla Publication is a trusted name in the education sector committed to empowering learners with high quality study materials and resources Specializing in competitive exams and academic support EduGorilla provides comprehensive and well structured content tailored to meet the needs of students across various streams and levels

**Planning a Community Oral History Project** Barbara W Sommer, Nancy MacKay, Mary Kay Quinlan, 2016-06-16 The second book in the five volume Community Oral History Toolkit walks you through all the planning steps to travel from an idea to a completed collection of oral history interviews Informed by an extensive survey of oral historians from across the country this guide will get you started on firm ground so you don t get mired in unforeseen problems in the middle of your project Designed especially for project administrators it identifies participants and responsibilities that need to be covered and details planning needs for everything from budgeting to technology and from legal issues to ethics Planning a Community Oral History Project sets the stage for the implementation steps outlined in Volume 3 Managing a Community Oral History Project **The Project Share Collection, 1976-1979** Project Share, 1979 **Setting Up Community Health and Development Programmes in Low and Middle Income Settings** Ted Lankester, Nathan J. Grills, 2019 Over half the world s rural population and many in urban slums have minimal access to health services This book describes how to set up new and develop existing community based health care for by and with the community Federal Register , 2013-08

Dezentrale Handelsplattformen im Schweizer Finanzmarktrecht Fabio Andreotti, 2024-07-12 Gegenstand der Dissertation ist eine umfassende rechtstats chliche und finanzmarktrechtliche Einordnung des Ph nomens der dezentralen Handelsplattformen Decentralized Exchanges DEX Der Autor behandelt die Frage ob dezentrale Handelsplattformen unter Ber cksichtigung der mit ihnen verbundenen Innovationschancen und der von ihnen ausgehenden Risiken einen Regulierungsanlass darstellen und wie darauf reagiert werden kann Die Arbeit zeigt die praktischen Einordnungsprobleme auf mit welchen das heutige Finanzmarktrecht konfrontiert ist Um f r diese Probleme m gliche Antworten zu entwickeln erarbeitet der Autor auf der Grundlage eines Rechtsprinzips der Dezentralit t Kriterien welche die Abgrenzung dezentraler Handelsplattformen von Erscheinungsformen erlauben die ber keine ausreichende Verteilung der Kontroll und

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**The Sustainability Handbook, Volume 1** Mark Von Rosing, 2024-11-30 The Sustainability Handbook Volume 1 The Body of Knowledge around Substantial Sustainability Innovation provides a comprehensive and holistic understanding of sustainability bridging the gap between academic theory and business practices Global climate change poses enormous environmental challenges and societies across the world must adapt and innovate to further the goals of sustainability The private sector must find new ways of doing business to align practices with the Sustainable Development Goals SDGs adopted by the international community Using a conceptually structured framework throughout the book examines the latest academic research to summarize what environmental social and economic sustainability means in different contexts Using numerous specific case studies and insights from industry leaders the book shows how to strategically integrate sustainability into the organization with extensive focus on policies incentives measures operations production consumption and lifecycle management Volume 1 explores the concept of Substantial Sustainability Innovation within an enterprise and why it is important It clarifies the difference between environmental social and governance aspects of sustainability and how they relate to each other With examples from local sourcing to CO2 reduction business ethics to sustainability portfolio management green business process management to gender diversity this volume explores how you can use sustainability to innovate and identifies which components to use to build an effective sustainable strategy For researchers students and businesspeople at all levels and sectors this handbook is an essential reference of the latest sustainability tools and methodologies required to adapt and innovate towards sustainability Provides step by step guidance on key procedures and methodologies Presents chapters that begin with a graphical representation of how the topic fits within the larger framework Includes extensive coverage of sustainability related case studies and lessons learned

Designing for Local Communities Meaghan Barry, 2025-06-19 Want to begin taking on freelance design projects but you're unsure of how to start Maybe you've looked at a few resources on building a design business but their advice seems too big overwhelming or out of reach for what you're hoping to achieve right now If you're looking for freelancing basics truly for beginners to give you the confidence to take on your first few independent projects Designing For Local Communities is for you Designing For Local Communities encourages the reader to find their first clients in their local community By working with small businesses the designer can build a freelancing portfolio while simultaneously investing in their neighborhood Lessons are tailored for working with these small scale clients with examples interviews and exercises that will build a strong foundation for an independent design practice Dispelling the myth that you must live in a big city or work for huge brand clients to be considered successful in the

design industry Meaghan Barry celebrates the benefits of working directly with small businesses and non profits building value for designers and the businesses on their doorstep      **Resources in Education** ,1999-04      **The Project Share Collection** ,1976 Cumulates abstracts which appeared in Journal of human services abstracts      *Educational Research Document Summaries* Educational Research Information Center (U.S.),1966      **The Law of Tax-Exempt Healthcare Organizations** Thomas K. Hyatt,Bruce R. Hopkins,2013-06-11 A completely revised and expanded one volume legal resource for tax exempt healthcare organizations A complete and up to date legal resource for tax exempt healthcare organizations and their advisors this Fourth Edition equips you with a comprehensive one volume source of detailed information on federal law covering tax exempt healthcare organizations The Fourth Edition of this practical down to earth book tackles complex legal issues by providing you with plain English explanations and the appropriate legal citations for further research Revised with new discussions on healthcare reform the Affordable Care Act IRS initiatives executive compensation commercial activity by tax exempt organizations political campaign activity charitable reforms governance restrictions on supporting organizations intermediate sanctions and much more Provides detailed documentation and citations including references to regulations rulings cases and tax literature Includes an exhaustive index allowing for quick and easy reference Offers annual supplements to keep readers apprised of the latest developments affecting tax exempt healthcare organizations Written by leading experts in the fields of healthcare and nonprofit law this comprehensive and vital resource has been completely revised and updated to present a clear view of complicated legal and tax issues      **Value-Added Roles for Medical Students, E-Book** Jed D. Gonzalo,Maya M. Hammoud,Gregory W. Schneider,2021-07-29 Providing real life clinical experiences and context to medical students is an essential part of today s medical education and the partnerships between medical schools and health systems are an integral part of this approach Value Added Roles for Medical Students the second volume in the American Medical Association s MedEd Innovation Series is a first of its kind instructor focused field book that inspires educators to transform the relationship between medical schools and health systems with authentic workplace roles for medical students adding relevance to medical education and patient care Gives instructors the tools needed to create roles for medical students in the health system that benefit the student s growth empathy and understanding of patient needs develop a working knowledge of the health system itself and provide true value to both the health system and patient experience Contains both theoretical and practical material for instructors and administrators including guidance on how to implement value added roles for medical students in today s institutions Explains how to apply a framework to implement value added clinical systems learning roles for students develop meaningful medical school health system partnerships and train a generation of future physicians prepared to lead health systems change Provides numerous examples from schools with successful implementation of value added medical student roles such as patient navigators community based health care programs involving medical students and more Describes real world strategies for building mutually beneficial medical

school health system partnerships including developing a shared vision and strategy and identifying learning goals and objectives empowering broad based action and overcoming barriers in implementation and generating short term wins in implementation Helps medical school faculty and instructors address gaps in physician training and prepare new doctors to practice effectively in 21st century health care systems One of the American Medical Association Change MedEd initiatives and innovations written and edited by members of the Accelerating Change in Medical Education Consortium a unique innovative collaborative that allows for the sharing and dissemination of groundbreaking ideas and projects *Joint Evaluation of the GEF Small Grants Programme* Global Environment Facility. Evaluation Office,2008 *Composing Health Literacies* Michael Madson,2023-03-31 This edited collection examines engagements between health literacies and undergraduate writing instruction providing research case studies and practical guidance on developing an interdisciplinary writing pedagogy Bringing together works from scholars in rhetoric and composition technical communication UX public health nursing and writing center administration this collection showcases a range of evidence based practices for composing teaching and assessing health literacies which the readers can apply to their own contexts Using non specialist language accessible to instructors from a variety of backgrounds the chapters consider the use of writing assignments including image analyses public service announcements podcasts health education materials illness narratives public presentations research proposals and journal articles The book offers a holistic overview by profiling entire writing programs both online and face to face that teach health literacies across their curricula This evidence based collection is essential reading for scholars and instructors in rhetoric and composition writing in the health professions technical communication and health humanities and can be used as a supplemental textbook for pedagogy courses in these fields *Research in Education* ,1973 **The Nonprofit Manager's Resource Directory** Ronald A. Landskroner,2002-04-30 A newly revised and updated edition of the ultimate resource for nonprofit managers If you re a nonprofit manager you probably spend a good deal of your time tracking down hard to find answers to complicated questions The Nonprofit Manager s Resource Directory Second Edition provides instant answers to all your questions concerning nonprofit oriented product and service providers Internet sites funding sources publications support and advocacy groups and much more If you need help finding volunteers understanding new legislation or writing grant proposals help has arrived This new updated edition features expanded coverage of important issues and even more answers to all your nonprofit questions Revised to keep vital information up to the minute The Nonprofit Manager s Resource Directory Second Edition Contains more than 2 000 detailed listings of both nonprofit and for profit resources products and services Supplies complete details on everything from assistance and support groups to software vendors and Internet servers management consultants to list marketers Provides information on all kinds of free and low cost products available to nonprofits Features an entirely new section on international issues Plus 10 bonus sections available only on CD ROM The Nonprofit Manager s Resource Directory Second

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