

Research Methods in Physical Education and Youth Sport

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Research Methods In Physical Education And Youth Sport

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Research Methods In Physical Education And Youth Sport:

Research Methods in Physical Education and Youth Sport Kathleen Armour, Doune Macdonald, 2012-03-15 This is the first research methods book to focus entirely on physical education and youth sport. It guides the reader through the whole research process from the first steps to completion of a dissertation or practice based project and introduces key topics such as formulating a research question, qualitative approaches, quantitative approaches, mixed method research, literature review, case studies, survey interviews and focus groups, data analysis, writing the dissertation. Each chapter includes a

Research Methods in Physical Education and Youth Sport Kathleen Armour, Doune Macdonald, 2012-03-15 This is the first research methods book to focus entirely on physical education and youth sport. It guides the reader through the whole research process from the first steps to completion of a dissertation or practice based project and introduces key topics such as formulating a research question, qualitative approaches, quantitative approaches, mixed method research, literature review, case studies, survey interviews and focus groups, data analysis, writing the dissertation. Each chapter includes a full range of useful pedagogical features including chapter summaries, practical activities, case studies, dialogues with active researchers and guidance on further reading and resources. With contributions from some of the world's best known researchers in the field, this book is indispensable reading for all students and professionals working in physical education, youth sport, sports coaching and related subjects.

Research Methods in Sport Studies and Sport Management A.J. Veal, Simon Darcy, 2014-03-26 Research can be a challenging but rewarding activity. All degree level students studying sport and all effective professionals working in the sport sector need to have a sound understanding of research methods and how to critically interpret research findings. This broad ranging in depth and practical textbook introduces research methods for students on sport related degree courses, outlining the knowledge and practical skills needed to undertake meaningful research and to become a knowledgeable consumer of the research of others. The book explores every element of the research process from the fundamental 'what, why and who' questions through research plans, literature review, qualitative and quantitative methods of data collection and data analysis to the communication of research results. It offers a critical appraisal of alternative methods including mixed methods as well as clear guidance on how to use each particular method. Every chapter contains test questions and practical exercises, detailed case studies, a clear chapter summary and extensive guides to further sport related study resources to enable students to check their understanding and develop, extend and apply their practical skills. Step by step introductions to the use of the key statistical packages Excel, SPSS and NVivo in sport research are included. On line support materials include some 400 PowerPoint slides and copies of data sets used in the book. With deeper and broader coverage than any other sport related research methods textbook and a clear focus on how to do it, **Research Methods for Sport Studies and Sport Management** is an essential companion for any sport related degree course.

Research Methods in Physical Activity and Health

Stephen R. Bird, 2018-12-07 Physical activity is vital for good health. It has an established strong evidence base for its positive effects on functional capacity, reducing the risk of many chronic diseases and promoting physical, mental and social well-being. Furthermore, these benefits are evident across a diversity of ages, groups and populations. The need for these benefits in current societies means that exercise practitioners, professional bodies, institutions, health authorities and governments require high quality evidence to establish appropriate exercise guidelines, implementation strategies and effective exercise prescription at individual, group and population levels. *Research Methods in Physical Activity and Health* is the first book to comprehensively present the issues associated with physical activity and health research and outline methods available along with considerations of the issues associated with these methods and working with particular groups. The book outlines the historical and scientific context of physical activity and health research before working through the full research process from generating literature reviews and devising a research proposal through selecting a research methodology and quantifying physical activity and outcome measures to disseminating findings. Including a full section on conducting research studies with special populations, the book includes chapters on Observational and cross sectional studies, Interviews, questionnaires and focus groups, Qualitative and quantitative research methods, Epidemiological research methods, Physical activity interventions and sedentary behaviour and Working with children, older people, indigenous groups, LGBTI groups and those with physical and mental health issues. *Research Methods in Physical Activity and Health* is the only book to approach the full range of physical activity research methods from a health perspective. It is essential reading for any undergraduate student conducting a research project or taking applied research modules in physical activity and health, graduate students of epidemiology, public health, exercise psychology or exercise physiology with a physical activity and health focus or practicing researchers in the area.

Equity and Difference in Physical Education, Youth Sport and Health Fiona Dowling, Hayley Fitzgerald, Anne Flintoff, 2012. Issues of equity remain an essential theme throughout the study and practice of physical education, PE, youth sport and health. This important new book confronts and illuminates issues of equity and difference through the innovative use of narrative method, telling stories of difference that enable students, academics and professionals alike to engage both emotionally and cognitively with the subject. The book is arranged into three sections. The first provides an overview of current theory and research on difference and inequality in PE, youth sport and health together with an introduction to narrative forms of knowing. The second section includes short narratives about difference that bring to life the key themes and issues in a range of physical activity contexts. The third section draws upon a selection of narratives to offer detailed practical suggestions for how they might be used in or inform teaching sessions. This is the first book to explore issues of equity through narrative and the first to examine the pedagogical value of a narrative approach within PE, youth sport and health. With contributions from many of the world's leading equity specialists, it will be invaluable reading for all students, scholars and professionals working in PE, youth sport, health, sports development, gender studies and mainstream

education programmes **Researching Difference in Sport and Physical Activity** Richard Medcalf,Chris Mackintosh,2018-07-11 Researching Difference in Sport and Physical Activity goes beyond the content of introductory research methods texts to provide an insight into the methodological hurdles that are experienced when researching difference in Sport and Physical Activity Contributors reflect upon how the rhetoric of research methodology transfers into the reality of data collection across difference Presenting case studies of real research projects the book covers a range of topics such as disability in sport and physical activity vulnerable children in sport and physical activity visual research tools when working with children in a primary school setting physical activity sedentary behaviour and obesity through childhood diverse ethnic groups in sport and physical activity settings Each chapter contends with practical issues of power and representation within the research process to recognise how a researcher participant relationship that considers those who are othered serves to change the dynamics and processes of research This is an important resource for students of all sports related subjects and essential reading for anyone interested in the study of marginalised populations in sport and physical activity *Research with Children and Young People in Physical Education and Youth Sport* Fiona C. Chambers,Rachel Sandford,Oliver Hooper,Lee Schaefer,2023-12-04 This innovative book presents a new framework for researchers in the field of physical education and youth sport By examining the complex interplay between values voice and ethics within the research process it showcases how the CREATE Principles for Research Design can facilitate meaningful research with for children and young people Adopting a design thinking approach and underpinned by principles of youth voice the book rethinks educational research with children and young people and offers a new framework for the field With contributions from leading international experts this book exemplifies how the CREATE Principles for Research Design can be applied in practice across a range of diverse populations and contexts through ten in depth case studies Reflecting contemporary issues in the field such as gender race and ethnicity disability and social disadvantage these case studies take the reader through the process of applying the CREATE principles as a reflective lens through which to consider research design with for youth Designed to support aspiring and experienced researchers alike this book equips readers with valuable ideas and tools to enhance their research praxis and shape meaningful and relevant research with for children and young people Exploring Research in Sports Coaching and Pedagogy Charles L. T. Corsby,Christian N. Edwards,2019-03-07 This volume of abstracts provides an insight into the contested nature of sports coaching Detailed yet concise this compilation of work recognises the importance of context and the socio historical learning environments that coaches operate within The text draws upon the work of a range of scholars varying from doctoral students to leading international scholars to provide a critical snapshot of the current literature in sport coaching pedagogy In doing so this book outlines the challenges and potential developments of sports coaching as a discipline The gathering of such work provides an insight to a variety of research projects proposals and findings varying from professional football and rugby union academies to community coaching and martial arts This is the

first book to present such an array of research projects in this format and as such is essential reading for any serious students of sports coaching sport pedagogy and for practitioners looking to engage in the study of sports coaching

Conducting Practitioner Research in Physical Education and Youth Sport Ashley Casey, Tim Fletcher, Lee Schaefer, Doug Gleddie, 2017-11-22 There is now a widespread expectation that teachers and coaches should be reflective practitioners an expectation written into national standards of education in many countries This innovative book introduces the methods by which teachers and coaches can conduct research into their own professional practice and therefore become more effective reflective practitioners improving their students learning as a result As the only book on practitioner research that focuses specifically on the unique challenges of working in a physical education or youth sport environment it uses real life case studies and applied practical examples to guide the reader through the research process step by step Examining the what why and how of four key research methods in particular action research narrative enquiry autoethnography and self study it provides an expert analysis of the strengths and limitations of each method and demonstrates how conducting reflective research can produce tangible results in improving both teaching and learning This is an invaluable resource for all those interested in enhancing their professional development as students practitioners or researchers of physical education and youth sport

Research Methodologies for Sports Scholarship James Skinner, Terry Engelberg, 2018-12-07 When investigating the diverse complex and changing contemporary field of sport we recognize there is no methodology that meets the needs of all sport Sport researchers should take advantage of innovative approaches from other fields to explore emerging phenomena or innovatively advance scholarly sport research approaches For example technology globalization and commercialization may be the principal trends but they are not the only trends Sport researchers have the opportunity to study other trends including the modernization of sport organizations changing governance practices regulatory changes innovation merchandising media and broadcasting technologies socio demographic influences i e aging populations change in employment patterns increasing diversity sport for development physical activity and sport participation changes As such this book introduces innovative research methods and approaches can be applied to the sport discipline This book was originally published as a special issue of Sport in Society

Routledge Handbook of Physical Education Pedagogies Catherine D. Ennis, 2016-08-05 The first fully comprehensive review of theory research and practice in physical education to be published in over a decade this handbook represents an essential evidence based guide for all students researchers and practitioners working in PE Showcasing the latest research and theoretical work it offers important insights into effective curriculum management student learning teaching and teacher development across a variety of learning environments This handbook not only examines the methods influences and contexts of physical education in schools but also discusses the implications for professional practice It includes both the traditional and the transformative spanning physical education pedagogies from the local to the international It also explores key questions and analysis techniques used in PE research

illuminating the links between theory and practice Its nine sections cover a wide range of topics including curriculum theory development policy and reform transformative pedagogies and adapted physical activity educating teachers and analysing teaching the role of student and teacher cognition achievement motivation Offering an unprecedented wealth of material the Routledge Handbook of Physical Education Pedagogies is an essential reference for any undergraduate or postgraduate degree programme in physical education or sports coaching and any teacher training course with a physical education element

Young People's Voices in Physical Education and Youth Sport Mary O'Sullivan,Ann MacPhail,2010-07-12 How do children and young people experience and understand sport and physical activity What value do they attach to physical education and physical literacy This book demonstrates how we can better understand the perspectives of young people and how teachers and coaches can respond to and engage with the voices of young people

Youth Sports in America Skye G. Arthur-Banning,2018-06-21 Written by a former Olympic consultant this book examines youth sports in America today from institutions that dominate organized youth sports to high profile controversies ranging from burnout and out of control parents to the health risks of youth football As organized youth sports occupy an ever greater role in the lives of American families critics have begun to question whether some programs and participants have lost their way This timely book examines the state of youth sports in America today analyzing how organized sports influence communities discussing the potential emotional and physical benefits as well as drawbacks of youth sports and profiling the industry s key participants ranging from parent coaches to club sports owners to personal trainers The work begins with a look at the evolution of youth sports in the United States then explores such topics as burnout self discipline performance enhancing drugs parental violence and scholarships The content includes coverage of 20 individual youth sports such as basketball softball lacrosse baseball volleyball football soccer cross country and swimming and provides breakdowns of historical and current participation rates injury rates and sport specific scholarship trends Each summary includes contact information on important organizations specific to that sport

Routledge Handbook of Youth Sport Ken Green,Andy Smith,2016-01-08 The Routledge Handbook of Youth Sport is a comprehensive survey of the latest research into young people s involvement in sport Drawing on a wide diversity of disciplines including sociology psychology policy studies coaching physical education and physiology the book examines the importance of sport during a key transitional period of our lives from the later teenage years into the early twenties and therefore helps us develop a better understanding of the social construction of young people s lives The book covers youth sport in all its forms from competitive game contests and conventional sport to recreational activities exercise and lifestyle sport and at all levels from elite competition to leisure time activities and school physical education It explores youth sport across the world in developing and developed countries and touches on some of the most significant themes and issues in contemporary sport studies including physical activity and health lifelong participation talent identification and development and safeguarding and abuse No other book brings together in one place such a breadth and

depth of material on youth sport or the engagement of young people in physical activity The Routledge Handbook of Youth Sport is therefore important reading for all advanced students researchers practitioners and policy makers with an interest in youth sport youth culture sport studies or physical education

Disabled Children and Young People in Sport, Physical Activity and Physical Education Anthony J. Maher, Justin A. Haegerle, 2024-11-28 This book presents research on disabled children and young people in sport physical activity and physical education settings using empirical data gathered either with or from disabled children and young people centring their experiences and amplifying their voices while decentralising non disabled voices in research about them Much of the albeit limited research relating to disabled children and young people in sport physical activity and physical education settings is from the perspective of teachers school leaders coaches support assistants and special educational needs coordinators While this research has undoubtedly contributed to developing a rich tapestry of knowledge about disability and sport physical activity and physical education the views and experiences of disabled children and young people are conspicuous by their absence Thus in this book contributors showcase research that centres on the experiences and amplifies the voices of disabled children and young people When reading these articles readers are encouraged to reflexively consider the ways and extent to which their own research and practice endeavours to include empower and emancipate disabled children and young people Contributors hope that this book will encourage sport physical activity and physical education scholars especially those who do not research disability to consider the significance of including disabled people as active participants in more general research studies This book will be an essential reading for those who want to learn more about involving disabled children and young people in research centring their experiences and amplifying their voices in sport physical activity and physical education as part of the multi stakeholder approach advocated by Vickerman and Maher 2018 It was originally published as a special issue of Sport Education and Society

Research Methods in Sports Coaching Lee Nelson, Ryan Groom, Paul Potrac, 2014-03-26 Research Methods in Sports Coaching is a key resource for any student researcher or practitioner wishing to undertake research into sports coaching It takes the reader through each phase of the research process from identifying valuable research questions to data collection and analyses to the presentation and dissemination of research findings It is the only book to focus on the particular challenges and techniques of sports coaching research with each chapter including examples cases and scenarios from the real world of sports coaching The book introduces and explores important philosophical theoretical and practical considerations in conducting coaching research including contextual discussions about why it s important to do sports coaching research how to judge the quality of coaching research and how sports coaching research might meet the needs of coaching practitioners Written by a team of leading international scholars and researchers from the UK US Canada and Australia and bridging the gap between theory and practice this book is an essential course text for any research methods course taken as part of a degree programme in sports coaching or coach education

European Conference on Physical

Education and School Sport Roland Naul, Stefanie Dahl, 2024-11-18 Volume 17 of the Willibald Gebhardt Book Series documents papers presented at the WGI conference on Physical Education and School Sport in Europe held in October 2022. Four sections with ten chapters are published. Roland Naul and Heinz Aschebrock report in section one on the development of the WGI on behalf of its 30 years anniversary. In Section two Tamás Csányi highlights the development of the implementation of the daily physical education lesson in Hungarian schools. Patrizia Tortella reviewed the multiple efforts of early childhood education in Italy. The third section includes five national surveys on the development of physical activity, physical education and school sports during the two waves of the Corona pandemic. Stefanie Dahl and Nils Neuber report on the case of Germany, one of the countries in Europe with the longest closure of schools and shut down of all physical activities, whereas Suzanne Lundvall and Andreas Frberg analyzed the state of the art of school-based physical education in Swedish schools where Covid 19 did not lead to closures of schools for primary and secondary schools up to the age of 15. Furthermore, the section includes reports from the countries of the south: Slovenia, Italy and Greece by Gregor Jurak, Erica Gobbi and Manolis Adamakis and his team. Finally, in section four, the CEREPS Consensus Statement on recovery of the COVID 19 pandemic is documented in two parts.

Pedagogies, Physical Culture, and Visual Methods Laura Azzarito, David Kirk, 2013-02-11 To understand and more creatively capture the social world, visual methods have increasingly become used by researchers in the social sciences and education. However, despite the rapid development of visual-based knowledge and despite the obvious links between human movement and visual forms of understanding, visual research has been scarce in the fields of physical culture and physical education pedagogy. This groundbreaking book is the first to mark a visual turn in understanding and researching physical culture and pedagogies, offering innovative image-based research that reveals key issues in the domains of sport, health and physical education studies. Integrating visual research into physical culture and pedagogy studies, the book provides the reader with different ways of seeing, looking at and critically engaging with physical culture. Since human movement is increasingly created, established and pedagogized beyond traditional educational sites such as schools, sport clubs and fitness gyms, the book also explores the notion of visual pedagogy in wider physical culture, helping the reader to understand how visual-based technologies such as television, the internet and mobile phones are central to people's engagement with physical culture today. The book demonstrates how the visual creates dynamic pedagogical tools for revealing playful forms of embodiment and offers the reader a range of visual methods from researcher-produced photo analysis to participatory-centred visual approaches that will enhance their own study of physical culture. **Pedagogies, Physical Culture and Visual Methods** is important reading for all advanced students and researchers with an interest in human movement, physical education, physical culture, sport studies and research methods in education.

Advances in Coach Education and Development Wayne Allison, Andrew Abraham, Andy Cale, 2016-03-31 This book highlights the latest advances in coach education and development through collaborative research coordinated by the English Football

Association the only national governing body of sport to run a coaching research programme Advances in Coach Education and Development presents the first set of studies generated by this programme that display how research has informed policy and practice within the FA Divided into three parts each investigates an aspect of this programme such as the FA s coaching education and development provision its commitment to developing the developer and how its coaches put their knowledge into practice Each chapter includes sections that examine current issues suggest considerations for other governing bodies and pose key questions including What can other governing bodies learn from the FA s programme What is the best way to capture and compare different coaching systems How can other organisations optimise success within their coach education and development programmes How can future research continue to unpack and understand the complex role of coach educators Bringing together a unique set of studies covering every level of football from elite to grassroots this book is essential reading for any serious sports coaching student researcher or coach educator

Research Methods in Physical Activity Jerry R. Thomas, Jack K. Nelson, Stephen J. Silverman, 2015-07-17 Research Methods in Physical Activity Seventh Edition systematically guides students through the research process introducing methods and tools specifically for kinesiology and exercise science disciplines including the subdisciplines of physical therapy rehabilitation and occupational therapy The seventh edition leads students and novice researchers to research competency with the distinctive humor that has become a trademark of this internationally recognized text This text provides step by step information for every aspect of the research process from identifying and devising research questions to analyzing data and compiling results for presentation Methods for qualitative quantitative and mixed methods research approaches are addressed and real world research questions including historical experimental epidemiological and philosophical are presented by scholarly contributors who give suggestions for approaches to follow Photos anecdotes and humorous stories are used throughout the text to put students at ease and emphasize key points through practical applications Enhancements to the seventh edition include the following Updated information and techniques for electronic searches to ensure students use best research practices New information on meta analysis and the benefits of journal style writing that teach readers to evaluate and prepare data for scholarly journals and publication Special attention to ethical issues to help readers understand the regulations involved in using human and animal subjects New information on logistic regression that aids in the understanding of complex ideas Further explanation of qualitative and mixed methods research approaches in addition to quantitative approaches to ensure readers use the most appropriate methodology for their research The content of the seventh edition maintains and expands upon the logical content progression that has made Research Methods in Physical Activity the leading text in the field Part I presents an overview of the research process including problem development preparation of the research plan and understanding ethical issues in research and writing Part II introduces statistical and measurement issues in research and part III presents various types of or approaches to research and methodology from

expert researchers in the field Part IV includes a writing guide for result findings and details how to develop and organize research papers and presentations Statistical tables and guides are available in the appendix To aid instructors Research Methods in Physical Activity Seventh Edition includes a suite of ancillary materials featuring an instructor guide test package an extra data set for instructors who wish to create specialized learning activities and presentation package plus image bank Research Methods in Physical Activity Seventh Edition instills in students the confidence to devise collect analyze and present their research in a competent manner by systematically guiding them through the research process It is an essential text for all emerging researchers in physical activity

Decoding **Research Methods In Physical Education And Youth Sport**: Revealing the Captivating Potential of Verbal Expression

In a period characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its capability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Research Methods In Physical Education And Youth Sport**," a mesmerizing literary creation penned by way of a celebrated wordsmith, readers set about an enlightening odyssey, unraveling the intricate significance of language and its enduring impact on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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Research Methods In Physical Education And Youth Sport Introduction

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