

# Designs for Living and Learning

Transforming Early Childhood Environments



Bob Curtis and Margie Carter

# Designs For Living And Learning Transforming Early Childhood Environments

**John P. Miller, Kelli Nigh, Marni J.  
Binder, Bruce Novak, Sam Crowell**



## **Designs For Living And Learning Transforming Early Childhood Environments:**

Designs for Living and Learning, Second Edition Deb Curtis, Margie Carter, 2014-12-01 You likely have dreams for your early childhood environment that are greater than rating scales regulations and room arrangements *Designs for Living and Learning* has been a favorite resource among educators and caregivers for more than a decade and this new edition is packed with even more ideas that can be used as you create captivating environments that nurture children families and staff while supporting children s learning With hundreds of all new colorful photographs of real early learning settings and a multitude of simple and practical concepts for creative indoor and outdoor spaces and learning materials this book truly is a source of inspiration as you learn how to shape welcoming spaces where children can learn and grow Expanded chapters include new information reflecting current trends and concerns in early childhood such as the use of repurposed and nontraditional materials children in the outdoors alternative ways to think about providing for learning outcomes facing and overcoming barriers and negotiating change and the impact of environmental rating scales in Quality Rating and Improvement Systems QRIS Two new chapters are included one highlighting the transformations of environments with before and after photos and outlines of the process and the other with examples of soliciting children s ideas about the environment Deb Curtis and Margie Carter are internationally acclaimed experts in early childhood They host three day institutes and professional development seminars for early childhood professionals consult with early childhood programs across North America Australia and New Zealand and have written many books together **Designs for Living and Learning** Deb Curtis, Margie Carter, 2003 Give children wondrous places to learn and grow Drawing inspiration from a variety of approaches from Waldorf to Montessori to Reggio to Greenman Prescott and Olds the authors outline hundreds of ways to create healthy and inviting physical social and emotional environments for children in child care Full color photographs of actual early childhood programs demonstrate that the spaces children learn and grow in can be comfortable for children teachers and parents alike Margie Carter serves on the adjunct faculty at Pacific Oaks College Northwest Seattle Washington Deb Curtis works as a child care teacher at the Burlington Little School in Seattle Their other books include *The Art of Awareness* *The Visionary Director Training Teachers* *Spreading the News* and *Reflecting Children s Lives*

DESIGNS FOR LIVING AND LEARNING, THIRD EDITION ,2026 *Science in Early Childhood* Coral Campbell, Wendy Jobling, Wendy Margaret Jobling, Christine Howitt, 2015-05-04 This second edition has been substantially updated and revised to include comprehensive coverage of the birth to eight age group Drawing on the most up to date research this edition presents current issues and debates relevant to pre service teachers of early childhood science both at pre school and in the early years of schooling *Nature and Young Children* Ruth Wilson, 2012-06-25 Now in its second edition *Nature and Young Children* promotes the holistic development of children by connecting them with nature It offers advice and guidance on how to set up indoor and outdoor nature play spaces as well as encouraging environmentally responsible attitudes values and

behaviour in your early childhood setting Covering topics as diverse as gardening with young children creating an accessible nature program for children with special needs and addressing cultural differences in connecting children with nature this book reveals how important nature play can be in the development of young children This user friendly book offers guidance on alternative settings for nature focused programs international approaches to nature play in early childhood the role of the adult in outdoor learning using nature play for cross curricular learning integrating nature education and peace education health and safety This highly accessible book will provide all early years practitioners teachers and students on early childhood courses with a wealth of ideas on how to foster creative play and learning in nature focused environments while also promoting positive connections with nature

### **Early Childhood Teacher Education on Cultural Competence**

NAECTE Urban Education Teacher Research Network,2018-09-13 Early Childhood Teacher Education on Cultural Competence discusses how early childhood preservice teachers can use teacher research to explore and gain cultural competence enabling them to support students and families from diverse backgrounds The book opens by describing the role of the university in preparing culturally competent teachers in urban settings and then explores historical perspectives of cultural competence Chapters then move toward more practical perspectives of supporting families from racially diverse backgrounds understanding diverse families interprofessional education and collaboration teacher resiliency and social justice Although the chapters focus on cultural competence in urban settings they offer all early childhood teacher educators a challenge to address cultural competence in all settings

### **Great Afterschool Programs and Spaces That Wow! Linda**

J. Armstrong,Christine A Schmidt,2013-09-10 Does your afterschool program have the WOW factor Create a high quality school age program that is exciting inviting and reflects the interests abilities and needs of the children Whether your program operates before or after school on non school days during the summer or overnight you can create a dynamic environment where everyone will enjoy spending time This book is filled with hundreds of ideas from setting up a quiet reading nook to tackling clutter reflecting the authors years of experience and hundreds of visits to a variety of school age programs It takes you through all of the considerations that affect your program and then lays out a process to help you improve the three dimensions of a school age environment Temporal Establish schedules routines rules and learning opportunities to meet children s needs Interpersonal Facilitate the relationships and social interactions of children staff families and the greater community Physical Create sensory rich indoor and outdoor spaces Linda J Armstrong and Christine A Schmidt are experienced educational consultants who serve children and youth programs throughout the United States

*Introduction to Early Childhood Education* Eva L. Essa,Melissa M. Burnham,2019-01-09 Introduction to Early Childhood Education provides current and future educators with a highly readable comprehensive overview of the field The underlying philosophy of the book is that early childhood educators most important task is to provide a program that is sensitive to and supports the development of young children Author Eva L Essa and new co author Melissa Burnham provide valuable insight

by strategically dividing the book into six sections that answer the What Who Why Where and How of early childhood education Utilizing both NAEYC National Association for the Education of Young Children and DAP Developmentally Appropriate Practice standards this supportive text provides readers with the skills theories and best practices needed to succeed and thrive as early childhood educators     **Ants in Their Pants** Aerial Cross,2009-06-01 From sunup to sundown extra busy children have an endless supply of energy and remain on the move throughout the day Ants in Their Pants offers successful and tested techniques to help caregivers educators and parents provide the best support to active learners so they can thrive in the classroom and at home These ideas from a teacher of both special and general education who is a parent of an extra busy child provide information on how to help extra busy children use their energy to learn while helping teacher understand children who need to move     **Seeing Young Children with New Eyes** Sydney Gurewitz Clemens,Leslie Gleim,2014-09-15 This book gives adults who work with young children a substantial look at some thoughtful creative reflective modes of thinking about their work It has rich resources for the teacher who wants to grow in respect for children s capabilities and lessons for growing one s ability to listen to the intentions of children It is rich in examples of real teaching in real American classrooms influenced by work in Reggio Emilia Italy For teachers and also for parents of children from 2 6 Written by and for teachers of young children this exhaustive examination of early education is rigorous and thorough

**Social Studies for Young Children** Gayle Mindes,2013-11-01 Social studies is at the heart of content in education and takes on society s best hopes for helping children become good citizens and winners in the global economy In its comprehensive scope Social Studies for Young Children Preschool and Primary Curriculum Anchor fulfills the promise of social studies as an integrator of the knowledge and experiences of young children Filled with strategies activities and resources this book helps teachers develop a holistic culturally relevant approach to social studies and social learning It surveys the relevant state and national standards and offers essential guidance on how to integrate them into the curriculum while at the same time looking beyond the tests to foster young social scientists development into critical thinkers and lifelong learners Special features include Children s literature to foster social studies understanding Digital media for teaching and learning Emphasis on cross disciplinary synthesis     *International Handbook of Holistic Education* John P. Miller,Kelli Nigh,Marni J. Binder,Bruce Novak,Sam Crowell,2018-09-14 Providing a comprehensive overview of holistic education s history conceptions practices and research this Handbook presents an up to date global picture of the field Organized in five sections the Handbook lays out the field s theoretical and historical foundations offers examples of holistic education in practice with regard to schools programs and pedagogies at all levels presents research methods used in holistic education outlines the growing effort among holistic educators to connect holistic teaching and learning with research practice and examines present trends and future areas of interest in program development inquiry and research This volume is a must have resource for researchers and practitioners and serves as an essential foundational text for courses in the field

The Visionary Director, Second Edition Margie Carter, Deb Curtis, 2009-11-01 An inspiring and practical guide to creating a larger vision in early child care this popular professional development tool has been thoroughly revised and offers a concrete framework for organizing an early childhood center director's ideas and work Updated and expanded it reflects new requirements and initiatives for center directors and addresses topics including cultivating a vision developing systems thinking for management roles implementing principles and strategies for mentoring building a learning community for adults and children and bringing visions to life The Visionary Director provides directors with information to perform their jobs with motivation and creativity

**Art Play and Inquiry** Gai Lindsay, Sarah Probine, Rachel Dennee, Denise Savins, 2025-10-15 Combining theoretical inspiration practical guidance and visual examples this book empowers educators to implement rich visual arts experiences and foster joyful art centered learning environments with children Drawing upon decades of experience and research the authors offer rich practical plain English information alongside inspiring images reflection points and visual examples to support educators to understand the WHY WHAT and HOW of designing and delivering a rich visual arts curriculum for and with young children Making no assumptions about prior visual arts knowledge or experience this informative visually beautiful book connects theory and practice while providing guidance to inspire and inform interactions with children and visual arts materials in meaningful ways This is an essential resource for educators teachers parents students or academics aiming to enhance their teaching practices and enrich children's learning through visual arts Whether you are new to visual arts education or looking to deepen your practice this book will inspire and equip you to support children's creative and expressive potential

**Collaborative Intervention in Early Childhood** Deborah Hirschland, 2008-05-12 When young children are showing signs of difficulty parents childcare providers and teachers often approach practitioners for guidance on how to best support healthy development Whether providing consultation in early education programs and elementary schools or assisting children and families in clinics or private practice these practitioners need a sophisticated understanding of early childhood issues combined with a down to earth approach to intervention This practical yet comprehensive guide Reviews the multi disciplinary knowledge needed to understand children's social emotional and behavioral difficulties Outlines step by step approaches to intervention for a wide range of issues Zeros in on common problems in establishing relationships communicating effectively sustaining attention and handling frustration and anxiety Offers accessible ways to describe principles and strategies to parents and teachers Illustrates the consultative process through richly detailed and engaging case material With its unique integration of theoretical material real world applications and vivid examples of practice this volume will serve as an invaluable resource for those working to help 3 to 7 year olds and the adults who care for and teach them

*Creative Block Play* Rosanne Hansel, 2016-09-25 Creative Block Play covers everything you need to encourage a child's development in a variety of domains through block play This book is full of photos that illustrate block play in real classrooms and stories from teachers who have successfully

used block play to encourage children's development in a variety of domains Rosanne Regan Hansel has been both a teacher and administrator for a variety of early childhood programs and currently serves as Education Program Development Specialist for the Department of Education Ms Hansel received her MS Ed in Early Childhood Leadership from Bank Street College of Education

**The Reflective Teacher** Ngozi Elizabeth Uche, 2021-11-24 A holistic and all encompassing pedagogic resource The Reflective Teacher includes everything early childhood educators in day care and preschool settings need to inform their teaching and caring of infants toddlers and preschoolers Rooted in a deep understanding of child development and attachment theories this book provides practical instruction on creating a child centered early years learning environment including Organizing the physical environment Developing curriculum in line with the developmental objectives and the emerging needs of the children Leveraging play as a means of learning Approaches and relationships that are highlighted to support the child's developmental journey include Encouraging the social emotional competencies of children Dealing with challenging behaviors of children from a foundational standpoint Individualizing responses according to the unique needs of every child Building trusting relationships with parents especially in challenging situations Every chapter is filled with step by step guides for planning and include real life examples early years educators will find helpful as they work to individualize care for each child in a fun safe nurturing and educational environment

Outdoor Provision in the Early Years Jan White, 2011-03-17 Outdoor education offers children special contexts for play and exploration real experiences and contact with the natural world and the community To help ensure young children thrive and develop in your care this book provides essential information on how to make learning outdoors a rich and valuable part of their daily life Written by a team of experts in the field this book focuses on the core values of effective outdoor provision and is packed with ideas to try out in practice Topics covered include the role of play in learning outdoors meaningful experiences for children outdoors the role of the adult outdoors creating a dynamic and flexible outdoor environment dealing with challenge risk and safety including every child in outdoor learning There are case studies of successful strategies in action covering the Birth to 5 age range Outdoor provision needs to be thoughtfully planned well organised and appropriately supported by adults and this book will help practitioners and students to lead good practice with confidence so that they respond to the needs and interests of young children

**Catching Readers Before They Fall** Pat Johnson, Katie Keier, 2023-10-10 Every teacher of reading plays a vital role in helping to catch those readers for whom learning to read does not come easily Through examples from both adults and children the authors explain and describe the complex integrated network of strategies that go on in the minds of proficient readers strategies that struggling readers have to learn in order to construct their own reading processes This book is essential reading for all who work with struggling readers in any context and contains a wealth of resources including a thorough explanation of all the sources of information readers use to solve words examples and scenarios of teacher student interactions prompts to use with struggling readers lessons on modeling and assessment guidelines

*Thinking Critically About Environments for Young Children* Lisa P. Kuh, 2014 Using a practice based focus and a researcher lens the contributors consider the ways in which environments for children enhance or diminish educational experiences how social constructs about what is good for children influence environmental design and what practitioners can do in their own work when creating learning environments for young children There are copious examples from practice lessons learned and illustrations and photographs of key aspects of the environments they discuss Organized into three parts this essential text addresses Aesthetics politics and space configurations in school environments for young children Outdoor spaces beginning with intentionally designed playscapes children s gardens and spontaneous improvisational play venues The role of environments outside school including informal learning environments that promote science knowledge museum spaces and virtual environments Through rich examples and clear explanations of the historical political and aesthetic dimensions of design Kuh and her colleagues help us think critically about environments and provide theoretical and practical tools to support our efforts Benjamin Mardell professor Early Childhood Education Lesley University An enlightening book that gives educators new lenses for thinking about and creating the kinds of places that can optimize children s growth and learning especially in this era of standardization Educators need this book Nancy Carlsson Paige professor emerita Lesley University For everyone who wants to take educational settings beyond minimal standards this collection is a thoughtful and inspiring guide Louise Chawla professor Environmental Design Program University of Colorado Boulder



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