

Chapter 13 Reading Guide -The Cold War Begins (1945-1960)

Directions: Lesson 1, The Origins of the Cold War pp. 386-481

Define or identify the following:

1. charter
2. satellite nations
3. Iron Curtain

Directions: Read the lesson in the textbook to complete the outline below:

I. Building a New World

- A. In 1944 delegates from 39 nations met in the city of _____ to discuss a new organization called the _____. This organization would have a _____ of member nations and also a _____ of eleven members.
- B. When the Soviet Union liberated _____ in 1944, they encouraged the establishment of a _____ government. The pre-war government had fled to _____. Churchill and Roosevelt agreed to recognize the _____ if members of the pre-war government were included and that _____ be held as soon as possible.
- C. The leaders issued the Declaration of Liberated Europe that asserted all nations have the right to _____.
- D. The Allies divided Germany into _____ zones. Each one would be controlled by one Allied nation. They also insisted Germany pay _____ for the war.
- E. Tension between the United States and the Soviet Union led to the _____. The Soviets believed in a(n) _____ economic system. U.S. leaders believed that a(n) _____ system was the key to peace.
- F. **Truman Takes Control**
- A. In July 1945 Truman and Stalin met in the _____. Truman believed _____ was crucial for Germany, while the Soviet Union believed it needed _____ from Germany.
- B. The Soviets refused to uphold the _____. The countries of Eastern Europe would set up _____ governments and came to be known as _____. Churchill later described it as an _____ falling across Eastern Europe.

Directions: Summarize the main ideas of this lesson by answering the questions below:

Explain how tensions between the United States and the Soviet Union lead to the Cold War by writing about the issues that surfaced in the two conferences below:

1. The Yalta Conference –
2. The Potsdam Conference –

Development Of The Cold War Guided Reading Answers

Chapter 27

Lei Shi



Development Of The Cold War Guided Reading Answers Chapter 27:

The American Journey Joyce Oldham Appleby, Alan Brinkley, James M. McPherson, 2003 *America: History of Our Nation Adapted Interactive Reading and Notetaking Study Guide 2007c* Jim Davidson, Michael B. Staff, Prentice Hall Direct Education Staff, 2005-08 This edition was developed specifically for courses covering up to the Civil War or Reconstruction The text can also be used for the first part of a two year American history course EPIE Materials Report EPIE Institute, 1978 **EPIE Materials Report** , 1978 **A Guide to Spatial History** Konrad Lawson, Riccardo Bavaj, Bernhard Struck, 2022-01-07 This guide provides an overview of the thematic areas analytical aspects and avenues of research which together form a broader conversation around doing spatial history Spatial history is not a field with clearly delineated boundaries For the most part it lacks a distinct unambiguous scholarly identity It can only be thought of in relation to other typically more established fields Indeed one of the most valuable utilities of spatial history is its capacity to facilitate conversations across those fields Consequently it must be discussed in relation to a variety of historiographical contexts Each of these have their own intellectual genealogies institutional settings and conceptual path dependencies With this in mind this guide surveys the following areas territoriality infrastructure and borders nature environment and landscape city and home social space and political protest spaces of knowledge spatial imaginaries cartographic representations and historical GIS research **Resources in Education** , 2001 *History of Human Genetics* Heike I. Petermann, Peter S. Harper, Susanne Doetz, 2017-05-10 Written by 30 authors from all over the world this book provides a unique overview of exciting discoveries and surprising developments in human genetics over the last 50 years The individual contributions based on seven international workshops on the history of human genetics cover a diverse range of topics including the early years of the discipline gene mapping and diagnostics Further they discuss the status quo of human genetics in different countries and highlight the value of genetic counseling as an important subfield of medical genetics **Teaching History, Learning Citizenship** Jeffery D. Nokes, 2019-08-23 Learn how to design history lessons that foster students knowledge skills and dispositions for civic engagement Each section of this practical resource introduces a key element of civic engagement such as defending the rights of others advocating for change taking action when problems are observed compromising to promote reform and working with others to achieve common goals Primary and secondary sources are provided for lessons on diverse topics such as Alice Paul and the Silent Sentinels Samuel Gompers and the American Federation of Labor Harriet Tubman Reagan and Gorbachev s unlikely friendship and Lincoln s plan for reconstructing the Union With Teaching History Learning Citizenship teachers can show students how to apply historical thinking skills to real world problems and to act on civic dispositions to make positive changes in their communities Book Features Ready to use lessons on important historical topics that are likely already part of the history curriculum Materials that allow teachers flexibility in the way lessons are designed Lessons aligned with important civic engagement themes including ideas for additional historical topics that are useful to

teach similar material Strategies to help teachers facilitate the transfer of thinking skills and concepts such as empathy corroboration and historiography into the realm of civic engagement Background knowledge customized for use with the documents included in the book **Striking a Balance** Alan Fowler,2013-10-11 At a time of rapid global change development NGOs are having to scale up their impact diversify their activities respond to long term crises and improve their performance on all fronts Striking a Balance offers both analysis and a practical guide to how NGOs can fulfil these demanding expectations Written for all those involved with NGO work the book describes the objectives of sustainablepeople centred development and the process required to achieve it focusing on the five factors which determine effectiveness suitable organisational design competent leadership and human resources appropriate external relationships mobilisation of high quality finance and the measurement of performance coupled to learning for leverage In each are the book explains the capacities needed and how they can be assessed and improved Effectiveness calls for NGOs which retain their non profit values establish the right type of Professionalism manage dilemmas and balance choices to continually reflect the priorities rights and needs of those who give them legitimacy people who are poor and marginalised This book provides a reference of current and future practices which will help NGOs to do so A People and a Nation: To 1877 Mary Beth Norton,1994 Covering US history to 1877 this first volume features a strong social and thematic narrative The authors weave the rich fabric of social history the experience of ordinary men women and children into the political diplomatic and economic history Ancillary package available upon adoption Research in Education ,1971-12 **Inside the Cold War From Marx to Reagan** Sven F. Kraemer,2015-09-16 A long time U S policy insider s scholarly and encyclopedic history with unprecedented analysis of the official documents of the Cold War explores its Marxist Leninist totalitarian roots faltering pre Reagan U S strategies of Containment MAD and D tente and the Reagan Revolution This book details Reagan s integrated new strategies in defense arms control diplomacy information and intelligence and support for the faiths and forces of freedom that collapsed the Soviet ideology and empire FAR Horizons ,1969 First no of each vol contains index to previous vol World History William J. Duiker,Jackson J. Spielvogel,1997 This is a comprehensive introduction to world civilizations to 1500 It covers each major civilization such as China India and Europe and provides points of comparison between and among these civilizations It emphasizes breadth and accessibility and contains a wealth of primary source documents beautiful full color maps and interesting teaching and learning supplements to help students appreciate the complexity of the topic while enjoying its application to their lives *FAR Horizons* Foreign Area Research Coordination Group,1968 **FAR Horizons** United States. National Security Council. Subcommittee on Foreign Affairs Research,1968 *Writing History* Stefan Berger,Heiko Feldner,Kevin Passmore,2020-02-20 The third edition of Writing History provides students and teachers with a comprehensive overview of how the study of history is informed by a broader intellectual and analytical framework exploring the emergence and development of history as a discipline and the major theoretical developments that have

informed historical writing Instead of focusing on theory this book offers succinct explanations of key concepts that illuminate the study of history and practical writing and demonstrates the ways they have informed practical work This fully revised new edition comprehensively rewrites and updates original chapters but also includes new features such as new chapters on postcolonial environmental and transnational history chapter introductions setting them within the context of historiography a new substantive introduction from the editors providing a useful road map for students an expanded glossary In its new incarnation Writing History is more than ever an invaluable introduction to the central debates that have shaped history

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Literacy and Learning in the Content Areas Sharon Kane,2017-07-05 The 3rd Edition of Literacy Learning in the Content Areas helps readers build the knowledge motivation tools and confidence they need as they integrate literacy into their middle and high school content area classrooms Its unique approach to teaching content area literacy actively engages preservice and practicing teachers in reading and writing and the very activities that they will use to teach literacy to their own studentsin middle and high school classrooms Rather than passively learning about strategies for incorporating content area literacy activities readers get hands on experience in such techniques as mapping webbing anticipation guides booktalks class websites and journal writing and reflection Readers also learn how to integrate children s and young adult literature primary sources biographies essays poetry and online content communities and websites into their classrooms Each chapter offers concrete teaching examples and practical suggestions to help make literacy relevant to students content area learning Author Sharon Kane demonstrates how relevant reading writing speaking listening and visual learning activities can improve learning in content area subjects and at the same time help readers meet national content knowledge standards and benchmarks

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