

# Digital Genres, New Literacies and Autonomy in Language Learning

Edited by

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# Digital Genres New Literacies And Autonomy In Language Learning

**Virginia H. Y. Kwok**



## **Digital Genres New Literacies And Autonomy In Language Learning:**

*Digital Genres, New Literacies and Autonomy in Language Learning* María José Luzón, M<sup>a</sup> Noelia Ruiz-Madrid, María Luisa Villanueva, 2010-07-12 The exponential growth in the amount and complexity of information transmitted and shared on the Internet and the capabilities afforded by new information technologies result in the continuous emergence of new genres and new literacy practices that call for new models of genre analysis and new approaches to teaching literacy and language where language learning autonomy has to take centre stage Any pedagogical approach which seeks to develop autonomy in online language learning should also be concerned with the development of new literacies with raising an awareness of digital texts and with the cognitive processes learners engage in when constructing meaning in hypertext The purpose of this volume is to lay the foundations for an approach to online language learning which draws on the analysis of digital texts and of the practices and strategies involved in using such texts With this aim in mind this book incorporates and draws relations between research on digital genres autonomy electronic literacies and language learning tasks combining theoretical reflections with pedagogical research The chapters in this volume written by researchers from different academic traditions report research concerning digital genres new literacy skills and the design of webtasks for effective language learning These chapters will be useful resources for researchers and doctoral students interested in the development of autonomous language learning in digital environments

**Language Education in Digital Spaces: Perspectives on Autonomy and Interaction** Carolin Fuchs, Mirjam Hauck, Melinda Dooly, 2021-09-09 This book brings together contributions on learner autonomy from a myriad of contexts to advance our understanding of what autonomous language learning looks like with digital tools and how this understanding is shaped by and can shape different socio institutional curricular and instructional support To this end the individual contributions in the book highlight practice oriented empirically based research on technology mediated learner autonomy and its pedagogical implications They address how technology can support learner autonomy as process by leveraging the affordances available in social media virtual exchange self access or learning in the wild Hutchins 1995 The rapid evolution and adoption of technology in all aspects of our lives has pushed issues related to learner and teacher autonomy centre stage in the language education landscape This book tackles emergent challenges from different perspectives and diverse learning ecologies with a focus on social and educational in equality Specifically to this effect the chapters consider digital affordances of virtual exchange gaming and apps in technology mediated language learning and teaching ranging from instructed and semi instructed to self instructed contexts The volume foregrounds the concepts of critical digital literacy and social justice in relation to language learner and teacher autonomy and illustrates how this approach may contribute to institutional objectives for equality diversity and inclusion in higher education around the world and will be useful for researchers and teachers alike

**Mobile Learning und Fremdsprachenunterricht** Susanne Heinz, 2018

Optimizing Online English Language Learning and Teaching Maria-del-Mar Suárez, Walaa M.

El-Henawy,2023-04-14 This book focuses on English as a Foreign Language EFL and provides advice on how to approach EFL teaching in the online context Coronavirus has accelerated e learning significantly and has highlighted the need of appropriate web tools that will allow teachers to present their material either synchronously or asynchronously while also adequately assess their students At the same time there is a need of tools that can engage the students and motivate them to actively participate in the lesson With e learning being a rather new challenge for both teachers and students this book provides research and practice based chapters with strategies techniques approaches and methods which have proven to be successful in e learning environments maximizing their impact Apart from presenting research results with strong pedagogical implications on online or blended English language learning and teaching the book also trains educators on utilizing online tools and managing online learning environments and platforms

**Digital Games in Language Learning and Teaching** Hayo Reinders,2012-06-12 This edited volume explores how digital games have the potential to engage learners both within and outside the classroom and to encourage interaction in the target language This is the first dedicated collection of papers to bring together state of the art research in game based learning

**Autonomy and Foreign Language Learning in a Virtual Learning Environment** Miranda Hamilton,2013-04-11 Digitalised learning with its promise of autonomy enhanced learner choice independence and freedom is an intuitive and appealing construct but closer examination reveals it to be a rather simplistic proposition raising the following questions What do we mean by autonomy What are we implying about the role of the teacher the classroom and interaction between learners What do we understand about the impact of technology on the ecology of the learning environment This book describes the use of a Virtual Learning Environment VLE by a group of advanced English language learners in Mexico comparing what students thought and what they did in response to the technology The theoretical aim of the book is to work towards the construction of a theory of the development of autonomy and virtual learning in an EFL context Enhanced understanding about the relationship between autonomy and technology has the potential to inform academics software designers materials writers teacher educators and teachers and to help learners in their quest to acquire a foreign language

Language Online Carmen Lee,David Barton,2013-04-17 In Language Online David Barton and Carmen Lee investigate the impact of the online world on the study of language The effects of language use in the digital world can be seen in every aspect of language study and new ways of researching the field are needed In this book the authors look at language online from a variety of perspectives providing a solid theoretical grounding an outline of key concepts and practical guidance on doing research Chapters cover topical issues including the relation between online language and multilingualism identity education and multimodality then conclude by looking at how to carry out research into online language use Throughout the book many examples are given from a variety of digital platforms and a number of different languages including Chinese and English Written in a clear and accessible style this is a vital read for anyone new to studying online language and an essential textbook for undergraduates and

postgraduates working in the areas of new media literacy and multimodality within language and linguistics courses

*Language Learning in the Digital Age* Virginia H. Y. Kwok, 2023-03-21 In the digital age technology has become essential for online learning and teaching for learners at all levels of education YouTube is highly popular amongst young people in Hong Kong and across the globe In foreign language acquisition how do learners perceive the use of YouTube for English learning in out of class settings This book reports the findings of a case study of learners at a university in Hong Kong from students perspectives The detailed qualitative study adopts a narrative inquiry approach in order to examine students perceptions factors shaping them and the extent to which perceptions affect language learning practices on YouTube The implications highlighted here include developing five qualities for learners that facilitate autonomous and experiential learning out of class training that supplements in class learning and whole person development The findings shed light on understanding students needs and interests for an improved quality of language teaching that meets the challenges of the twenty first century

**The Routledge Handbook of English Language Teaching** Graham Hall, 2016-05-12 The Routledge Handbook of English Language Teaching is the definitive reference volume for postgraduate and advanced undergraduate students of Applied Linguistics ELT TESOL and Language Teacher Education and for ELT professionals engaged in in service teacher development and or undertaking academic study Progressing from broader contextual issues to a narrower focus on classrooms and classroom discourse the volume s inter related themes focus on ELT in the world contexts and goals planning and organising ELT curriculum resources and settings methods and methodology perspectives and practices second language learning and learners teaching language knowledge skills and pedagogy understanding the language classroom The Handbook s 39 chapters are written by leading figures in ELT from around the world Mindful of the diverse pedagogical institutional and social contexts for ELT they convincingly present the key issues areas of debate and dispute and likely future developments in ELT from an applied linguistics perspective Throughout the volume readers are encouraged to develop their own thinking and practice in contextually appropriate ways assisted by discussion questions and suggestions for further reading that accompany every chapter Advisory board Guy Cook Diane Larsen Freeman Amy Tsui and Steve Walsh

**Key Concepts in Online Learning: A Comprehensive Guide for Pre-service and In-service Teachers** Serpil UCAR, Elham ZARFSAZ, 2023-01-12 CHAPTER 1 AN OVERVIEW OF ONLINE LEARNING CHALLENGES AND PROSPECTS Ceren DO AN Bet l BAL GEZEG N CHAPTER 2 ASSESSMENT IN ONLINE LEARNING PRINCIPLES OF EFFECTIVE ONLINE EVALUATION Mustafa SIRAKAYA Ece LEVENTO LU CHAPTER 3 TEACHER STUDENT INTERPERSONAL RELATIONSHIP EFL LEARNERS MOTIVATION AND AUTONOMY IN ONLINE LEARNING Elham ZARFSAZ Serpil U AR CHAPTER 4 TEACHERS WELLBEING IN ONLINE COURSES Parisa YEGANEHPUR CHAPTER 5 UNDERGRADUATE STUDENTS ACADEMIC SUCCESS IN ONLINE LEARNING ENVIRONMENTS THE ROLE OF SELF REGULATION Serpil U AR Elham ZARFSAZ CHAPTER 6 ACTIVITIES AND TOOLS FOR WORKING COLLABORATIVELY AND

INDEPENDENTLY Yeliz YAZICI DEM R Cross-Cultural Perspectives on Technology-Enhanced Language Learning Tafazoli, Dara, Gomez Parra, M. Elena, Huertas-Abril, Cristina A., 2018-06-08 The ability to effectively communicate with individuals from different linguistic and cultural backgrounds is an invaluable asset Learning a second language proves useful as students navigate the culturally diverse world however studying a second language can be difficult for learners who are not immersed in the real and natural environment of the foreign language Also changes in education and advancements in information and communication technologies pose a number of challenges for implementing and maintaining sound practices within technology enhanced language learning TELL Cross Cultural Perspectives on Technology Enhanced Language Learning provides information on educational technologies that enable language learners to have access to authentic and useful language resources Readers will explore themes such as language pedagogy how specific and universal cultural contexts influence audio visual media used in technology enhanced language learning TELL and the use of English video games to promote foreign language learning This book is a valuable resource for academicians education practitioners advanced level students and school administrators seeking to improve language learning through technology based resources

**Autonomous Language Learning with Technology** Chun Lai, 2017-06-29 This book looks beyond the classroom and focuses on out of class autonomous use of technology for language learning discussing the theoretical frameworks key findings and critical issues The proliferation of digital language learning resources and tools is forcing language education into an era of unprecedented change The book will stimulate discussions on how to support language learners to construct quality autonomous technology mediated out of class learning experience outside the classroom and raise greater awareness of and research interest in this field Out of class learning constitutes an important context for human development and active engagement in out of class activities is associated with successful language development With convenient access to expanded resources venues and learning spaces today s learners are not as dependent on in class learning as they used to be Thus a deeper understanding of the terrain of out of class learning is of increasing significance in the current educational era Technology is part and parcel of out of class language learning and has been a primary source that learners actively use to construct language learning experience beyond the classroom Language learners of all ages around the world have been found to actively utilize technological resources to support their language learning beyond formal language learning contexts Insights into learners out of class autonomous use of technology for language learning are essential to our understanding of out of class learning and inform educators on how language learners could be better supported to maximize the educational potentials of technology to construct quality out of class learning experience **Multilingualism Online** Carmen Lee, 2016-09-13 By the co author of Language Online this book builds on the earlier work while focusing on multilingualism in the digital world Drawing on a range of digital media from email to chatrooms and social media such as Facebook Instagram and YouTube Lee demonstrates how online multilingualism is closely linked to people s offline literacy practices and

identities and examines the ways in which people draw on multilingual resources in their internet participation Bringing together central concepts in sociolinguistics and internet linguistics the eight chapters cover key issues such as language choice code switching identities language ideologies minority languages online translation Examples in the book are drawn from both all the major languages and many lesser written ones such as Chinese dialects Egyptian Arabic Irish and Welsh A chapter on methodology provides practical information for students and researchers interested in researching online multilingualism from a mixed methods and practice based approach Multilingualism Online is key reading for all students and researchers in the area of multilingualism and new media as well as those who want to know more about languages in the digital world

**Insights into Autonomy and Technology in Language Teaching** Chun Lai,2023-03-08 Drawing on the literature and research findings from relevant research fields including educational technology educational psychology adult and workplace learning and language education this book gives an overview of the relationship of learner and teacher autonomy and technology in language teaching It discusses how technology both benefits and constrains autonomy and how a positive interaction between the two could be fostered It underscores a critical perspective in understanding their relationships and a holistic approach to boosting a positive reciprocal relationship between the two

**English in the Disciplines** Christoph Hafner,Lindsay Miller,2018-08-06 The context for the teaching and learning of English for specific disciplinary purposes is undergoing profound changes under the influence of economic globalization and new digital communication technologies English in the Disciplines demonstrates how fundamental principles of ESP to tailor language learning materials to the needs of specific groups of learners can be adapted to new contexts of learning in the digital age Based on sustained research into students experiences in an ESP context in Hong Kong this volume provides an empirically grounded and practical methodology to ESP learning and course design and features mixed method case studies links between theory and practice with plentiful examples of teaching materials and learning activities recognition of the effect of new technologies and globalization on the practice of ESP highlighting problems and providing practical solutions a new pedagogical model for ESP course design addressing multiple dimensions relevant to today s ESP learners including learner autonomy genre multimodality and digital literacies plurilingual practices and project based learning and collaboration English in the Disciplines provides key reading for anyone studying and researching this topic

**Beyond the Language Classroom** P. Benson,H. Reinders,2011-07-27 This comprehensive exploration of theoretical and practical aspects of out of class teaching and learning from a variety of perspectives and in various settings around the world includes a theoretical overview of the field 11 data based case studies and practical advice on materials development for independent learning

**Cases on Audio-Visual Media in Language Education** Xiang, Catherine Hua,2017-07-13 Technology has permanently altered and optimized the field of education With the assistance of innovative tools such as multimedia technology instructors can create a positive impact on students learning experience Cases on Audio Visual Media in Language Education includes

comprehensive coverage and scholarly insights on the latest trends in technology assisted language learning techniques Highlighting a range of perspectives on topics such as intercultural competence student engagement and online learning this case book is ideally designed for educators researchers academics practitioners and professionals interested in the application of audio visual media in contemporary teaching practices *Research Anthology on Virtual Environments and Building the Metaverse* Management Association, Information Resources,2022-12-19 With the advent of virtual environments and communities the metaverse has been rapidly expanding in recent years as businesses and industries have begun to see the value and opportunities this technology provides In order to ensure this technology is utilized to its full potential further study on the best practices challenges and future directions is required The Research Anthology on Virtual Environments and Building the Metaverse considers the latest research regarding the metaverse and discusses potential issues and benefits of the technology The book also examines strategies and tactics businesses and companies can use when implementing the metaverse into their operations Covering key topics such as immersion augmented reality and virtual worlds this major reference work is ideal for computer scientists business owners managers industry professionals researchers scholars academicians practitioners instructors and students Assessing the Effectiveness of Virtual Technologies in Foreign and Second Language Instruction Kruk, Mariusz,2018-12-21 Over the last few decades the use of virtual technologies in education including foreign second language instruction has developed into a substantial field of study Through virtual technologies language learners can develop metacognitive and metalinguistic skills and they can practice the language by interacting with real virtual users or virtual objects a very important issue for language learners who have no or little contact with native or target language speakers outside the classroom Assessing the Effectiveness of Virtual Technologies in Foreign and Second Language Instruction provides emerging research exploring the theoretical and practical aspects of virtual technologies and applications in engaging language learners both within and outside the classroom Featuring coverage on a broad range of topics such as game based learning online classrooms and learning management systems this publication is ideally designed for academicians researchers scholars educators graduate level students software developers instructional designers linguists and education administrators seeking current research on how virtual technologies can be utilized and interpreted methodologically in virtual classroom settings **Teenagers' Everyday Literacy Practices in English** Anastasia Rothoni,2019-12-16 This book examines everyday literacy in English as a foreign language EFL Focusing on the out of school literacy practices of teenagers in Athens Greece it challenges the notion that classrooms are the only contexts which provide exposure to English for learners The author demonstrates that English can be a powerful resource for teenagers as a symbolic tool granting them additional means of communication and self expression In doing so she makes an original contribution to the areas of literacy language education and applied linguistics



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## **Table of Contents Digital Genres New Literacies And Autonomy In Language Learning**

1. Understanding the eBook Digital Genres New Literacies And Autonomy In Language Learning
  - The Rise of Digital Reading Digital Genres New Literacies And Autonomy In Language Learning
  - Advantages of eBooks Over Traditional Books
2. Identifying Digital Genres New Literacies And Autonomy In Language Learning
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Digital Genres New Literacies And Autonomy In Language Learning
  - User-Friendly Interface
4. Exploring eBook Recommendations from Digital Genres New Literacies And Autonomy In Language Learning

- Personalized Recommendations
- Digital Genres New Literacies And Autonomy In Language Learning User Reviews and Ratings
- Digital Genres New Literacies And Autonomy In Language Learning and Bestseller Lists
- 5. Accessing Digital Genres New Literacies And Autonomy In Language Learning Free and Paid eBooks
  - Digital Genres New Literacies And Autonomy In Language Learning Public Domain eBooks
  - Digital Genres New Literacies And Autonomy In Language Learning eBook Subscription Services
  - Digital Genres New Literacies And Autonomy In Language Learning Budget-Friendly Options
- 6. Navigating Digital Genres New Literacies And Autonomy In Language Learning eBook Formats
  - ePub, PDF, MOBI, and More
  - Digital Genres New Literacies And Autonomy In Language Learning Compatibility with Devices
  - Digital Genres New Literacies And Autonomy In Language Learning Enhanced eBook Features
- 7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Digital Genres New Literacies And Autonomy In Language Learning
  - Highlighting and Note-Taking Digital Genres New Literacies And Autonomy In Language Learning
  - Interactive Elements Digital Genres New Literacies And Autonomy In Language Learning
- 8. Staying Engaged with Digital Genres New Literacies And Autonomy In Language Learning
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Digital Genres New Literacies And Autonomy In Language Learning
- 9. Balancing eBooks and Physical Books Digital Genres New Literacies And Autonomy In Language Learning
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Digital Genres New Literacies And Autonomy In Language Learning
- 10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
- 11. Cultivating a Reading Routine Digital Genres New Literacies And Autonomy In Language Learning
  - Setting Reading Goals Digital Genres New Literacies And Autonomy In Language Learning
  - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Digital Genres New Literacies And Autonomy In Language Learning

- Fact-Checking eBook Content of Digital Genres New Literacies And Autonomy In Language Learning
- Distinguishing Credible Sources

### **13. Promoting Lifelong Learning**

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

### **14. Embracing eBook Trends**

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

## **Digital Genres New Literacies And Autonomy In Language Learning Introduction**

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