



The Development of the Social Sciences in the United States and Canada: The Role of Philanthropy

edition by

Theresa Richardson and Donald Fisher







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SJ Ball

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Transnational Southeast Asia Hannah Ming Yit Ho, Ying-kit Chan, 2025-04-19 This open access book presents Southeast Asia as an interesting and conceptually meaningful site to interrogate the transnational paradigm In featuring research from and across different nations in Southeast Asia it asks in what ways Southeast Asia lends itself to nuanced applications of transnationalism and what the wider cultural and collective implications of that might be Instead of viewing the past and the present as oppositional concepts of time a temporal continuum is applied to a time space compression that is fundamental to the workings of the transnational paradigm in the region that we call Southeast Asia The transnational paradigm a conceptual tool encompassing various configurations of transnationalism across disciplines becomes relevant for analysing global cultural flows but not without due consideration of the nuances shaped by spatio temporal trends A paradigm shift in transnationalism from historical connections to contemporary connectivity is afforded by increased mobility and accelerated cultural flows which have given rise to unprecedented economic productivity in the past century and digital connectivity in the new millennium a shift that the chapters collectively explore Relevant to advanced students and scholars across disciplines in the humanities and social sciences focused on Southeast Asia this book is a timely exploration that unpicks and unpacks this long discussed aspect within Asian area studies The Untested Accusation Bruce Biddle, Lawrence J. Saha, 2002-10-30 This book begins by reviewing the many accusations that have been hurled at educational research over the years statements claiming that its methods are flawed that it is devalued by users and that it has very little impact on policy Such claims concern issues of fact but surprisingly studies have not appeared that would support or challenge them The authors then describe such a study and report its findings They provide a conceptual model for thinking about the problem review prior materials that are related to their topic and provide details of their study that was based on interviews with 120 school principals in the United States and Australia These interviews generated quantitative as well as qualitative data and substantive chapters of the book provide access to both the former often summarized in the form of graphs and other visual materials the latter presented as extensive quotes using principals own words Major topics assessed during the study included principals reports about exposure to sources where research knowledge is portrayed principals attitudes concerning research knowledge and innovation in schools the breadth and depth of research knowledge principals volunteer to talk about principals familiarity with preselected research topics and the ways in which research knowledge is used in principals schools Findings from the study provide a direct challenge to repeated claims about the supposedly feckless character of educational research and its weak impact In addition they provide insights about conditions leading to greater use of research knowledge among principals and their schools as well as how the use of that knowledge may vary depending on national context A Race Against Time James G. Cibulka, William L.

Boyd,2003-03-30 We are in a race against time to save urban children from educational failure and to reform urban school systems before people give up on them The authors examine the effectiveness of three reform approaches systems reform mayoral influence and external state or federal intervention using case studies from seven large cities as well as state and national trends The social and economic transformation of large American cities after World War II laid the seeds for the crisis in urban education that has festered and grown since the 1950s Decades of appalling test scores and failure rates and of unsuccessful piecemeal efforts to improve urban education have led the public and policymakers to embrace radical solutions to reform Three approaches to the reform of urban school governance are discussed and analyzed using data from seven large cities Baltimore Boston Chicago Los Angeles Philadelphia Washington D C and New York national trends and a statewide analysis of Maryland's school accountability system The first approach systems reform focuses on improving the governance of urban education by overcoming policy fragmentation through standards for student performance student assessments and accountability among other things Strong mayoral roles offer a second reform approach that largely reverses the Progressive era reforms of the last century separating schools from city politics Its supporters believe urban mayors can restore accountability stability and political support for urban schools The third reform approach assumes that external intervention by federal or state authorities is needed to restore accountability and improve system performance

Rethinking Professional Issues in Special Education James L. Paul, Carolyn D. Lavely, Ann Cranston-Gingras, Ella L. Taylor, 2002-07-30 Special educators are facing new challenges at the beginning of the 21st century as public education is being reformed by a vision focusing on measurable student outcomes The future course of the field will be shaped by the policy and programmatic responses to several issues including demographic changes in student populations a lack of certified special education teachers criticism in the public media for the rising costs of services and debates about the preferred philosophy of service delivery for students with disabilities Additional chapters discuss university school collaboration charter schools disability studies school violence disproportionality in placement male African American teachers and ethics This book has been written out of a context of research and program development activities with public schools over the past decade in one of the largest Colleges of Education in a diverse metropolitan area in the country The issues selected for analysis and the perspective guiding those analyses grew out of this work and out of a national Delphi study of the views of parents and constituent organizations and leading researchers teacher educators and policy makers in **Special Education Relative/Outsider** Kendra R. Wallace, 2001-05-30 The author explores the ethnic and racial identity formation among high school and college students of racially mixed heritage The portraits in this book provide a thorough examination of the dynamic ethnic and racial lives of a multifaceted and growing segment of students Unlike most recent projects on mixed heritage people which are narrow in scope and focus on one set of backgrounds e g black and white or black and Japanese the subjects in this study represent a vast array of heritages including those of dual minority ancestry

The students stories speak volumes about the uneven nature of racial and ethnic experience within and across traditional communities in contemporary U S society Unlike studies analyzing broad intergroup processes this work begins by examining the cultural dynamics of the home contributing valuable insights into the otherwise invisible lives of mixed heritage families Processes of enculturation and discourse acquisition are considered in the development of ethnic identity The book also helps to frame how changes within the U S racial ecology lead many recently mixed heritage individuals to see themselves as occupying un common ground Finally this work offers recommendations for educators concerned with creating school contexts that are critically supportive of human diversity The Great American Mission David Ekbladh, 2011-08-08 The Great American Mission traces how America's global modernization efforts during the twentieth century were a means to remake the world in its own image David Ekbladh shows that the emerging concept of modernization combined existing development ideas from the Depression He describes how ambitious New Deal programs like the Tennessee Valley Authority became symbols of American liberalism's ability to marshal the social sciences state planning civil society and technology to produce extensive social and economic change For proponents it became a valuable weapon to check the influence of menacing ideologies such as Fascism and Communism Modernization took on profound geopolitical importance as the United States grappled with these threats After World War II modernization remained a means to contain the growing influence of the Soviet Union Ekbladh demonstrates how U S led nation building efforts in global hot spots enlisting an array of nongovernmental groups and international organizations were a basic part of American strategy in the Cold War However a close connection to the Vietnam War and the upheavals of the 1960s would discredit modernization The end of the Cold War further obscured modernization s mission but many of its assumptions regained prominence after September 11 as the United States moved to contain new threats Using new sources and perspectives The Great American Mission offers new and challenging interpretations of America's ideological motivations and humanitarian responsibilities Self-Reflective Renewal in Schools Bradley S. Portin, Lynn G. Beck, Michael Knapp, Joseph Murphy, 2003-02-28 The abroad primary purpose of this study is to learn from the experiences of schools across the U S that are engaged in a largely process oriented reform strategy Schools vary in their capacity for productive self reflection. The authors examine the process of self assessment that many schools engaged in during this time of widespread public attention to the equlaity of schools The schools examined in these cases reveal a complex interaction between the nature of the self reflective activity the schools were engaged in in this case a National Education Association school review process entitled KEYS to Success in Schools the contexts that shape the school and the readiness on the part of school staff to engage in systematic reflection around issues that affect teaching and learning The act of self reflection in schools may not provide by itself a source of new ideas alternative models and a sense of what might be possible for the school to accomplish Some external agent can often provide the impetus for or constrain the actions of school staffs in examining their programs and capacity for renewal The acts and

outcomes of self reflection are inevitably guided and or constrained by various contexts including the school s history culture structure and supports and pressures provided from communities districts and states Development of the Social Sciences in the United States and Canada Theresa M. Richardson, Donald Fisher, 1999-03-23 This collection originated in and is an interdisciplinary dialogue The subject of conversation is the social sciences in the twentieth century and the role of large scale philanthropy using Rockefeller philanthropy in particular as a case study The intention is to draw a much needed integration of historical theoretical and philosophical perspectives on the development of modern knowledge systems and their mentors. The dialogue builds on the work of earlier historians and philosophers of science as well as pioneers in the study of philanthropy Earlier descriptive studies have given way in the past 20 years to the more analytic stance taken by the authors represented in this volume Harold Innis in the New Century Charles R. Acland, William J. Buxton, 1999-10-19 The book is divided into three sections Reflections on Innis provides a historical reassessment of Innis Gaps and Silences considers the limitations of both Innis s thought and his interpreters and Innis and Cultural Theory offers speculations on his influence on cultural analysis The interpretations offered reflect the changing landscape of intellectual life as boundaries between traditional disciplines blur and new interdisciplinary fields emerge Harold Innis in the New Century is a valuable resource for scholars and students of Canadian studies communication studies cultural studies economic history and political science Contributors include Charles R Acland Calgary Alison Beale Simon Fraser Jody Berland York James Bickerton St Francis Xavier William J Buxton Concordia James Carey Columbia Ray Charron Concordia Cheryl Dahl University College of the Fraser Valley Michael Dorland Carleton Kevin Dowler York Donald Fisher UBC Sarah Fortin McGill Alain G Gagnon McGill Jane Jenson Montr al Heather Menzies Carleton Richard Noble Winnipeg Daniel Sal e Concordia Liora Salter Osgoode Hall Kim Sawchuk Concordia Irene Spry professor emerita Ottawa Judith Stamps Victoria and Andrew Werwick Trent

American Book Publishing Record ,2005 Research in Education ,1971 The Century of the Child Theresa R. Richardson,1989-01-01 In this book Richardson crosses disciplinary boundaries to examine mental hygiene issues of contemporary concern in both the United States and Canada The work juxtaposes a social history of the child in the twentieth century to shifts in private and public power as influenced by the mental hygiene movements in both countries The author shows how the historical record sheds light on current policy concerned with mentally emotionally and educationally handicapped children As a sociology of mental illness the book examines the relationship between mental hygiene as a form of knowledge and the social institutions that fostered the use of psychiatric perspectives concerning child and family life Significant topics covered in this regard include the history of early childhood and parent education the origins of child psychiatry in treating juvenile delinquency and the evolution of contemporary concepts of normal development The Pedagogy of the Social Sciences Curriculum Jamie P. Halsall, Michael Snowden, 2016-08-30 This far sighted volume describes emerging trends and challenges in university level social sciences education in an era marked by globalization austerity and

inequity It spotlights solution focused and interdisciplinary methods of teaching developed to match influential academic ideas such as self directed learning and learning in communities as students seek to engage with and improve conditions in their immediate environments Chapters offer real world applications of foundational concepts in the modern practice of teaching learning and curriculum development Accordingly the editors emphasize the relationship between pedagogy and curriculum as both are critical in encouraging student autonomyand promoting optimum academic and societal outcomes Included in the coverage Towards a concept of solution focused teaching learning in communities Heutagogy and the emerging curriculum Collaborative working in the statutory and voluntary sectors Delivering a community development curriculum to students with multiple identities Photography and teaching in community development A model for change sharing ideas and strategies The Pedagogy of the Social Sciences Curriculum will inspire sociologists social workers and health and sociology educators to take a deeper role in community well being as students faculty and communities collaborate to make lasting contributions to society Rockefeller Philanthropy and Modern Social Science David L Seim, 2015-10-06 Making use of untapped resources Seim looks at the impact of the Rockefellers viewed through the lens of their philanthropic support of social science from 1890 1940 Focusing specifically on the Rockefeller Foundation and the Laura Spelman Rockefeller Memorial Seim connects the family s business success with its philanthropic enterprises The Family in America Joseph M. Hawes, Elizabeth F. Shores, 2002-05-22 An incisive multidisciplinary look at the American family over the past 200 years written by respected scholars and researchers Family in America offers two powerful antidotes to popular misconceptions about American family life historical perspective and scientific objectivity When we look back at our early history we discover that the idealized 1950s family characterized by a rising birthrate a stable divorce rate and a declining age of marriage was a historical aberration out of line with long term historical trends Working mothers we learn are not a 20th century invention most families throughout American history have needed more than one breadwinner In the exciting new scholarship described here readers will learn precisely what is new in American family life and what is not and acquire the perspective they need to appreciate both the genuine improvements and the losses that come with change

Education in Political Science Anja P. Jakobi, Kerstin Martens, Klaus Dieter Wolf, 2009-09-10 This pioneering volume is devoted to the analysis of education from the perspective of political science applying the full range of the discipline s analytical perspectives and methodological tools The contributions demonstrate how education policy can be explored systematically from a variety of political science perspectives comparative politics public policy analysis and public administration international relations and political theory By applying a governance perspective on education policy the authors explore the changing institutional settings new actors constellations horizontal modes of interaction and public private regulatory mechanisms with respect to the role of the state in this policy field The volume deals with questions that are not merely concerned with the content or outcomes of education but it explicitly takes a political science view on how

education politics work Including country case studies from the Americas and across Europe institutional analyses of education policy in the EU and the WTO GATS as well as normative reflections on the topic the volume provides a grand overview on the diversity of issues in education policy Dealing with a so far neglected field of policy this book provides a comprehensive and accessible analysis of a rapidly changing topic Education in Political Science will be of interest to scholars and students of political science education sociology and economics **Resources in Education** ,1998 Civic **Engagement, Community-Based Initiatives and Governance Capacity** Jurian Edelenbos, Astrid Molenveld, Ingmar van Meerkerk, 2020-12-29 This book intends to theoretically conceptualize and empirically investigate upcoming and established practices of community based initiatives in various countries in which both citizens and governments join efforts and capacities to solve wicked issues It aims to include and compare cases from various countries departing from the notion that community based initiatives take place in an institutional context of governmental structures rules procedures regulations and routines This leads to government involvement in these initiatives and sharing the public space Furthermore the editors take into account what kind of leadership roles knowledge and resources are present and how they evolve in this collaborative or coordinative effort which in turn can enhance the capacities of community based initiatives This book joins excellent researchers from renowned universities all over the world aiming for a balance between upcoming scholars and renowned scholars in the field of community based initiatives and governance capacity Contributors were carefully selected on the basis of their experience in the field of community based initiatives citizens engagement and governance capacity approaches Aimed at researchers and academics this volume will be of interest to those in the fields of business economics public administration political science social enterprise sociology and third sector studies **Encyclopedia of Social Welfare** History in North America John M. Herrick, Paul H. Stuart, 2005 The Encyclopedia of Social Welfare History in North America is a unique reference work that provides readers with basic information about the history of social welfare in Canada Mexico and the United States The intent of the encyclopedia is to provide readers with information about how these three nations have dealt with social welfare issues some similar across borders others unique as well as to describe important events developments and the lives and work of some key contributors to social welfare developments In choosing a continental focus editors John M Herrick and Paul H Stuart encourage readers to explore cross national and comparative work in the development of social welfare history The Encyclopedia defines social welfare broadly to include education informal mutual assistance the development of the social work profession and voluntary charitable activities as well as state supported public welfare activities The coverage is therefore broad and interdisciplinary including the fields of anthropology health sciences history political science social work and sociology Editors include specialists in the social welfare history of each nation and they have collaborated with scholars from a variety of academic disciplines to prepare entries of varying length addressing these issues Associate editors for Canada and Mexico both authorities in the history of social welfare in those countries were

responsible for recruiting expert contributors in their fields No other reference work takes this unique continental approach and as such this will be a much needed acquisition for any academic or large public library with a social science collection Beginning students as well as established scholars will find this an invaluable starting point for investigations into new areas of inquiry Topics Covered Canada Charity Child welfare Economic conditions and social welfare Economics tax policy Health Mental Health Policy Landmark social welfare legislation Mexico Poverty Race and Social Inequality Social Problems Social Security and Income Maintenance Social Welfare Reform Social Welfare Reformers Social Work United States Women and social welfare Associate Editors John Graham University of Calgary Enrique Ochoa California State University Los Angeles Ruth Britton University of Southern California Editorial Assistants Russell Bennett and Benson Chisanga University of Alabama The Nonprofit Sector Walter W. Powell, Richard Steinberg, 2006-01-01 Provides a multi disciplinary survey of nonprofit organizations and their role and function in society This book also examines the nature of philanthropic behaviours and an array of organizations international issues social science theories and insight

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