

G. Brown and G. Yule, *Discourse analysis*. Cambridge: Cambridge University Press, 1983. Pp. xii + 288.

M. Stubbs, *Discourse analysis*. Oxford: Basil Blackwell, 1983. Pp. xiv + 272.

Despite the near identity of their titles, these are, not surprisingly perhaps, very different books. Brown & Yule appears in the still-expanding Cambridge Textbooks in Linguistics series; Stubbs continues Blackwell's series *Language in Society*, and its subtitle, 'The sociolinguistic analysis of natural language' indicates its perspective on discourse.

I will examine the two volumes in turn before drawing some comparisons. After an introduction, Brown and Yule proceed steadily through the field in a further six substantial chapters, on context, topic, 'staging', information structure, reference and coherence. In later chapters they look 'inward' from these themes to the analysis of data, but in the introduction the ground is staked out and distinctions are assiduously pursued. Some of the differences between speech and writing, for instance, are set out with examples; Goody (1977) is referred to but, interestingly in the present context, not Stubbs (1980). Sentences are contrasted with utterances, rules with regularities, and product with process. Text-linguistics as practised by such as Van Dijk is subjected to criticism on the grounds that it treats discourse as product, not process, an issue which is revisited in Chapter 3, where the formal means of identifying discourse topic as proposed by Van Dijk (1977) is dismissed as illusion. To pursue this point briefly, Brown and Yule argue forcefully and effectively that text-linguistics is concerned with content – expressed in propositional form – at the expense of all else, with the result that the form of messages, their context, and their interactional function, are all by and large ignored. Throughout their book, Brown and Yule are at pains to stress these aspects of discourse. In Chapter 2, for example, reference, presupposition and implicature are treated as relations between speakers and utterances – as acts performed by speakers – and not as properties of reified texts. Similarly, the text does not POSSESS coherence; rather, the addressee ASSUMES that it is coherent, and uses this assumption in interpreting it. The same perspective is taken in the discussion of topic (Chapter 3); we ought to think, they suggest, in terms of 'speaker's topic', not just 'conversational topic', for the speaker's and addressee's notion of topic may not, and need not, match.

Brown and Yule draw on an unusually wide range of data to illustrate their arguments: written examples are taken from children's books, newspapers, novels and advertisements. The spoken material presented includes spontaneous conversation, but is mostly 'semi-naturalistic', recorded at specially set-up interviews or task-oriented sessions. This variety means that the authors are not led into hasty generalizations based on a single genre, a failing often displayed by both text-grammarians and the ethnomethodological school of conversation analysis. They are wary of the dangers involved in 'translation' between channels, and the possibility of over-analysis of spoken

Discourse Analysis By Brown And Yule

Elizabeth Minchin



Discourse Analysis By Brown And Yule:

Discourse Analysis Gillian Brown, George Yule, 1983-07-28 An exploration of how any language produced by man spoken or written is used to communicate for a purpose and within a context Discourse Analysis Gillian Brown, George Yule, 1983-07-28 Discourse analysis is a term that has come to have different interpretations for scholars working in different disciplines For a sociolinguist it is concerned mainly with the structure of social interaction manifested in conversation for a psycholinguist it is primarily concerned with the nature of comprehension of short written texts for the computational linguist it is concerned with producing operational models of text understanding within highly limited contexts In this textbook first published in 1983 the authors provide an extensive overview of the many and diverse approaches to the study of discourse but base their own approach centrally on the discipline which to varying degrees is common to them all linguistics Using a methodology which has much in common with descriptive linguistics they offer a lucid and wide ranging account of how forms of language are used in communication Their principal concern is to examine how any language produced by man whether spoken or written is used to communicate for a purpose in a context *Gender, Language and Culture* Lidia Tanaka, 2004-01-01 This book analyzes the relationship between gender age and role in Japanese television interviews It covers a wide range of topics on Japanese communication cultural and gender variables are interwoven in the interpretation of the findings The study shows how participants interact through language and how they project their identities in the context of the interview Based on a qualitative analysis speech in mixed and same gender interactions is analysed turntaking terms of address and aizuchi listener's responses are examined The findings reveal interesting characteristics of all female interactions such as the influence of age that appears to be more important than gender an observation that has repercussions in the study of gender and language differences in modern Japan This book is an interdisciplinary study that integrates notions of politeness and theories of gender and language and will be of interest to people researching Japanese culture and communication gender studies and institutional language *Discourse Analysis* Brown Gillian, 1983 Discourse Analysis Gillian Brown, 1987 **A Discourse Analysis of Philippians** Jeffrey Reed, 1997-02-01 This large scale work is the application of modern theories of discourse analysis to questions of Greek grammar especially with respect to the debate over the literary integrity of Philippians Chapter 1 introduces the linguistic theory of discourse analysis defining key terms sketching its historical evolution and outlining its major tenets Chapter 2 sets forth a model of discourse analysis primarily based on the systemic functional theories of M A K Halliday Chapter 3 outlines the historical critical debate over the literary integrity of Philippians Chapter 4 inspects the genre of Philippians challenging rhetorical approaches to the text and proposing instead an epistolary classification viz personal hortatory letter Chapter 5 focuses on the discourse structure of the letter investigating its use of ideational interpersonal and textual functions of Hellenistic Greek In chapter 6 relevant issues of biblical hermeneutics are addressed Discourse Sara Mills, 2004 Offering

an accessible analysis of the term discourse this second edition is updated to include new advances in critical discourse analysis coverage of theorists such as Zizek and Bourdieu and a revised section on social psychology **Discourse Analysis** Gillian Brown, George Yule, 1983 **Cultural Studies and Discourse Analysis** Chris Barker, Dariusz Galasinski, 2001-06-20 This novel and important book brings together insights from cultural studies and critical discourse analysis to examine the fruitful links between the two Cultural Studies and Discourse Analysis shows that critical discourse analysis is able to provide the analytic context skills and tools by which we can study how language constructs constitutes and shapes the social world and demonstrates in detail how the methodological approach of critical discourse analysis can enhance cultural studies In a richly argued discussion the authors show how marrying the methodology of critical discourse analysis with cultural studies enlarges our understanding of gender and ethnicity **Luke's Christology of Divine Identity** Nina Henrichs-Tarassenkova, 2015-11-19 Henrichs Tarassenkova argues against a long tradition of scholars about how best to represent Luke's Christology When read against the backdrop of ancient ways of constructing personal identity key texts in the Lukan narrative demonstrate that Luke indirectly characterizes Jesus as the one God of Israel together with YHWH Henrichs Tarassenkova employs a narrative approach that takes into consideration recent studies of narrative and history and enables her to construct characters of YHWH and Jesus within the Lukan narrative She employs Richard Bauckham's concept of divine identity that she evaluates against her study of how one might speak of personal identity in the Greco Roman world She engages in close reading of key texts to demonstrate how Luke speaks of YHWH as God in order to demonstrate that Luke Acts upholds a traditional Jewish view that only the God of Israel is the one living God and to eliminate false expectations for how Luke should speak of Jesus as God This analysis establishes how Luke binds Jesus identity to the divine identity of YHWH and concludes that the Lukan narrative in fact does portray Jesus as God when it shows that Jesus shares YHWH's divine identity **Metzler Lexikon Literatur- und Kulturtheorie** Ansgar Nünning, 2016-09-02 Kultur und literaturwissenschaftliche Theorien sind u erst vielgestaltig Doch welche Konzepte sind relevant Welche Begriffe spielen eine tragende Rolle Wie haben sich die literaturgeschichtlichen Modelle entwickelt Welche Autoren prägen die gegenwärtigen Diskurse ber 760 kompakte Artikel erklären abstrakte Begriffe und komplexe Modelle und vermitteln gut verständliches Grundlagenwissen Im Mittelpunkt stehen die großen Theorien wie z B Dekonstruktion feministische Literaturtheorie Konstruktivismus New Historicism Mentalitätsgeschichte postkoloniale Literaturkritik und Poststrukturalismus Kein bedeutender Theoretiker und kein zentraler Begriff werden außer Acht gelassen **Homeric Voices** Elizabeth Minchin, 2007-02-22 Homeric Voices is a study from a compositional point of view of the substantial speeches and exchanges of speech that Homer depicts in his songs Drawing on research in sociolinguistics discourse analysis and cognitive psychology Elizabeth Minchin considers the words that Homer attributes to his characters from two perspectives as cognitive and as social phenomena She asks how the poet worked with memory to generate the speech forms that he represents and

how Homeric speech constructs and reveals the social hierarchies that are bound up with age status and gender with particular interest in gender in the world of the poems

Dialoganalyse VI/2 Svetla Cmejrkova, Jana Hoffmannová, Olga Müllerová, Jindra Svetlá, 2017-11-07 Der Band versammelt die Beiträge die verschiedene Bereiche der Dialogforschung behandeln 1 Rhetorik und Argumentation einschließlich des Dialogs und der Argumentation in wissenschaftlichen Texten und Lehrbüchern 2 Semiotik des Dialogs Mündlichkeit und Schriftlichkeit nonverbale Kommunikation und Internet Kommunikation und die Rolle der elektronischen Medien 3 Linguistische Ebenen der Dialoganalyse Grammatik Semantik Phonetik 4 Dialog und Institutionen Schule Therapie Polizei Gericht 5 Dialog im Bereich der Politik und Massenmedien 6 Dialog in der Kunst Literatur Theater Film Musik

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