Lourning Objective

Explain how reternal and external factors contributed to change in various states after 1900.

Mintodcal Developments

The West dominated the global political order at the beginning of the 20th century, but both land-based and markins empires gave way to new dates by the century's end.

The older, fund-based Ottoman, Russian, and Ging empires collegised due to a combination of internal and eldernal factoris. These changes in Russia eventually lied to communist revolution.

States around the world challenged the existing political and social order, including the Mexican Revolution that arose as a result of political crisis.

Topic 7.1 Shifting Power After 1900

- Describe the factors that led to the collapse of the Ottoman Empire.
- The reduction in both agricultural and economic output
- · Taking out loans from European countries
- Nationalist efforts that failed and resulted in land loss.
- · Not being able to industrialize
- rivalry with the industrialized West.
- Describe the factors that led to the collapse of the Russian Empire.
- Growing discontent among the poor and working class.
- Losing the Crimean and Russo-Japanese War.
- Fuels and food shortages.
- Spread and popularity of communism.
- Industrialized Western nations beating them in war.
- Describe the factors that led to the collapse of the Qing Dynasty in China.
- Food and fuel shortages
- Boxer Rebellion directed toward foreigners
- · Spheres of Influence
- Revolutions of 1911 by Sun Yat-Sen.
- What factors led to the Bolshevik Revolution in Russia in 1917?
- To urge the tsar for improved working conditions and universal suffrage, thousands of workers peacefully marched.
- · Their demand was for more pay.
- World War I
- Russo-Japanese War
- What were some of the outcomes of the Bolshevik Revolution? What changes did it bring?

Members of the Bolshevik political party were able to take control of Petrograd, the Russian capital. They also won the Russian Civil War.

 How did the <u>Mexican Revolution</u> (1910 and beyond) challenge the existing political and social order in Mexico?

Land redistribution, universal suffrage, and public education were among the objectives of Mexico's 1917 new constitution.

World History Unit 7 Organizer Answer Key

Jin-Ying Zhang

World History Unit 7 Organizer Answer Key:

Inquiry-Based Lessons in World History Jana Kirchner, Andrew McMichael, 2021-09-03 Spanning the time period from 15 000 BCE to 1500 CE Inquiry Based Lessons in World History Vol 1 focuses on creating global connections between people and places using primary sources in standards based lessons With sections on early humans the ancient world classical antiquity and the world in transition this book provides teachers with inquiry based ready to use lessons that can be adapted to any classroom and that encourage students to take part in the learning process by reading and thinking like historians Each section contains chapters that correspond to the scope and sequence of most world history textbooks Each inquiry lesson begins with an essential question and connections to content and literacy standards followed by primary source excerpts or links to those sources Lessons include step by step directions incorporate a variety of literacy strategies and require students to make a hypothesis using evidence from the texts they have read Grades 7 10 Study Guide for World History I United States Armed Forces Institute, 1956 The Parallel Curriculum in the Classroom, Book 2 Carol Ann Tomlinson, Sandra N. Kaplan, Jeanne H. Purcell, Jann H. Leppien, Deborah E. Burns, Cindy A. Strickland, 2005-09-08 Learn to design exemplary Parallel Curriculum Units from the experts classroom teachers What is the best way to incorporate the four parallels into your Parallel Curriculum Unit How do teachers using the Parallel Curriculum Model PCM craft units based on the PCM and why do they utilize certain elements and downplay others What does a complete Parallel Curriculum Unit look like This compilation of Parallel Curriculum Units provides a close up look into the development of PCM units and how those units work in actual classroom settings The Parallel Curriculum in the Classroom Book 2 reflects a variety of Parallel Curriculum units spanning primary elementary middle and high school levels of instruction and encompassing the disciplines of social studies science art math and language arts Across each unit the authors present a framework of three essential components in an effective Parallel Curriculum Unit The big picture of grade level subject goals and standards The unpacking or step by step explanation of the unit The reasoning behind the unit design Whether using each parallel independently or combining all four parallels into curriculum design teachers will find the units included here are exemplary models for creating their own parallel curriculum units Use them as professional development tools to help plan thoughtful curriculum based upon the Parallel Curriculum Model Study Max Lawrence J. Greene, 2005 This book offers the most practical and realistic method by which to help students succeed Period Nothing out there now is more specifically aimed at student success David Scheidecker Academic FacilitatorNeugua Valley High School Naperville IL Set your students on the road to academic success The difference between students who do well in school and those who struggle usually comes down to one thing effectiveness in their learning and studying strategies The Study Max program provides high school teachers with a step by step method for helping all students capitalize on their learning strengths to become fully engaged learners This practical systematic program gives teachers the tools they need to empower even the most underachieving of students

to succeed in school In ten easy to use units the author provides Engaging applicable techniques for student achievement Clear unit objectives Stimulating lesson plans More than 100 high interest focused activities and exercises for immediate application Study Max is divided into three sections each targeting specific learning skills 1 Learning Styles and Preferences 2 Getting Organized and 3 Turbocharging Reading and Studying Students will learn simple strategies for reading comprehension taking notes time management targeting meaningful goals improving memory strategic thinking preparing for and taking tests and much more World History: Connections to Today Elisabeth Gaynor Ellis, Pearson/Prentice Hall.2003-12 Document-based Assessment Activities for U.S. History Classes Kenneth Hilton, 1999 Covers significant eras in U S history Encourages students to analyze evidence documents and other data to make informed decisions Includes guidelines for students answer prompts and a scoring rubric Develops essential writing skills Social Studies Teacher's Toolbox Elisabeth Johnson, Evelyn Ramos, 2020-04-09 Social studies teachers will find classroom tested lessons and strategies that can be easily implemented in the classroom The Teacher's Toolbox series is an innovative research based resource providing teachers with instructional strategies for students of all levels and abilities Each book in the collection focuses on a specific content area Clear concise guidance enables teachers to quickly integrate low prep high value lessons and strategies in their middle school and high school classrooms Every strategy follows a practical how to format established by the series editors The Social Studies Teacher's Toolbox contains hundreds of student friendly classroom lessons and teaching strategies Clear and concise chapters fully aligned to Common Core Social Studies standards and National Council for the Social Studies standards cover the underlying research technology based options practical classroom use and modification of each high value lesson and strategy This book employs a hands on approach to help educators guickly learn and apply proven methods and techniques in their social studies courses Topics range from reading and writing in social studies and tools for analysis to conducting formative and summative assessments differentiating instruction motivating students incorporating social and emotional learning and culturally responsive teaching Easy to read content shows how and why social studies should be taught and how to make connections across history geography political science and beyond Designed to reduce instructor preparation time and increase relevance student engagement and comprehension this book Explains the usefulness application and potential drawbacks of each instructional strategy Provides fresh activities applicable to all classrooms Helps social studies teachers work with ELLs advanced students and students with learning differences Offers real world guidance for addressing current events while covering standards and working with textbooks The Social Studies Teacher's Toolbox is an invaluable source of real world lessons strategies and techniques for general education teachers and social studies specialists as well as resource specialists special education teachers elementary and secondary educators and teacher educators World History Study Lessons Jack Abramowitz, 1963

Getting to the Core of Literacy for History/Social Studies, Science, and Technical Subjects, Grades 6□12 Vicky

Giouroukakis, Maureen Connolly, 2013-05-14 Literacy it s not just for English teachers anymore The new Common Core English Language Arts Standards aren t just for English teachers Fluent reading and writing are critically important to the study of history social studies science and technical subjects too What's more the progress your students make is directly tied to their ability to process information they read and to express their ideas in writing So how do you make literacy a focus of your teaching without taking time away from essential content This practical resource packed with teacher tested CCSS based sample lessons shows you how using the Backward Design approach to set and meet your goals Each lesson template includes The teaching strategies you ll utilize Ways to incorporate technology and media Variations for differentiation and interdisciplinary connections Links to the work of major educational theorists Following these models you ll set the CCSS in your sights and develop lessons that both meet standards and fit your classroom Before you know it you ll be infusing reading and writing across your curriculum in purposeful and meaningful ways **Resources in Education** ,2001-04 **IROTC leadership education & training**, 2002 Teaching U. S. History Thematically Rosalie Metro, 2023 The second edition of this best selling book offers the tools teachers need to get started with an innovative approach to teaching history one that develops literacy and higher order thinking skills connects the past to students lives today and meets state and national standards The author provides an introductory unit to build a trustful classroom climate over 70 primary sources including a dozen new ones organized into six thematic units each structured around an essential guestion from U S history and a final unit focusing on periodization and chronology As students analyze carefully excerpted documents speeches by presidents and protesters Supreme Court cases political cartoons they build an understanding of how diverse historical figures have approached key issues At the same time students learn to participate in civic debates and develop their own views on what it means to be a 21st century American Each unit connects to current events and dynamic classroom activities make history come alive In addition to the documents themselves this teaching manual provides strategies to assess student learning mini lectures designed to introduce documents activities to help students process display and integrate their learning guidance to help teachers create their own units and more Strategies for Building Academic Vocabulary in Social Studies Christine Dugan, 2010-01-01 Boost students social studies vocabulary with easy to implement effective strategies Sample lessons using each strategy are included for grade spans 1 2 3 5 and 6 8 using vocabulary words from standards based content specific units of study Each strategy also includes suggestions for differentiating instruction Each notebook includes 25 research based strategies differentiation suggestions for each strategy assessment strategies sample word lists including both specialized content and general academic words and parent letters in both English and Spanish Also included is a Teacher Resource CD with PDFs of resource pages word lists assessment pages and parent letters 280pp Research in Education ,1974 Make History Art Worrell, Paul Bambrick-Santoyo, 2023-05-03 Make History with Your Students From bestselling author Paul Bambrick Santoyo and Art Worrell Uncommon Schools Director of History

Instruction comes Make History an inspiring book on how educators can take history instruction to the next level History teachers face unique challenges in introducing history lessons to students and they are under increasing pressure to get it right in an age of social progress and social divisiveness This book is a guide to bring the past to life while teaching students how to make sense of history Use the ideas and techniques to turn your history students into writers readers and thinkers who are ready not only to succeed in college but also to become leaders and change agents By showing how to teach rigorous engaging lessons that center student thinking and voice Make History turns history class into the most exciting part of a student's day Reimagine history education to help students build their own unique arguments about the past Ask tough questions to help students grapple with difficult historical periods Set the stage for authentic discourse that students remember long past the bell Give students the tools to become socially aware build their own identity and think and write like historians Teachers and instructional coaches in grades 5 12 will love this new insightful approach to history one that works for today s classrooms Making Connections Level 1 Student's Book Jessica Williams, 2013-06-17 This title introduces first time readers of academic text to basic reading strategies such as finding paragraph topics finding supporting details and learning to read guickly Annual Editions Karen L. Freiberg, 2002-11 Educating Exceptional Children 03 04 is one in a series of over seventy five volumes each designed to provide convenient inexpensive access to a wide range of current carefully selected articles from some of the most respected magazines newspapers and journals published today Within the pages of this volume are interesting well illustrated articles by educators researchers and writers providing effective and useful perspectives on today s important topics in the study of education exceptional children Social Studies for Secondary Schools Alan J. Singer, 2003-04-02 Social Studies for Secondary Schools Teaching to Learn Learning to Teach Second Edition integrates discussions of educational goals and the nature of history and social studies with practical ideas for organizing social studies curricula units lessons projects and activities A major theme woven throughout the text is that what we choose to teach and the way we teach reflect our broader understanding of society history and the purposes of social studies education Each chapter opens with a broad question about social studies education provides many examples of lessons including lesson ideas developed by new and experienced middle school and high school social studies teachers features a rich variety of teaching learning and classroom activities designed to provoke discussion and illustrate different approaches to teaching social studies and concludes with essays about related social studies topics Part I focuses on philosophical issues social studies goals and standards and the design of social studies curricula Part II examines and offers examples of strategies for planning units and lessons Part III explores topics such as thematic and interdisciplinary teaching a project approach to social studies as well as assesses student learning and one s own performance as a teacher and provides a guide to social studies resource materials and organizations New in the Second Edition Every chapter has been updated and includes a number of new lesson ideas The lesson ideas are designed especially to help beginning teachers

address learning standards work in inclusive settings and promote literacy and the use of technology in social studies classrooms Sample activities developed with members of the Hofstra New Teachers Network reflect the current focus on document based instruction and assessment and can serve as tools for assessing student learning Increased attention is given to project based social studies instruction and to multicultural education Intended as a text for undergraduate and graduate preservice social studies methods courses this text is also useful for in service training programs as a reference for new social studies teachers and as a resource for experienced social studies educators who are engaged in rethinking their Self-Regulation in the Classroom Richard M. Cash, 2016-08-10 Grit Determination Mindset Self control All these terms are attributes of self regulated learning which is the ability to manage impulses stay focused on tasks through completion and develop a sense of autonomy in learning to achieve academic success In Self Regulation in the Classroom Richard M Cash translates research and theory into easy to implement strategies and ideas you can use to help students with special needs and without become self directed learners including ways for them to increase their engagement in learning boost their confidence avoid meaningless distraction develop effective study habits set and achieve goals use failure as a learning tool reflect and relax A foundation for promoting positive behavior and executive function skills this book can help you meet the needs of all your learners and help them reach their potential in the classroom and in the real world The teacher and student forms charts and lists in the book are downloadable for use in your classroom Also available is a free study guide to be used in PLCs and book study groups more The Science Teacher's Toolbox Tara C. Dale, Mandi S. White, 2020-04-09 A winning educational formula of engaging lessons and powerful strategies for science teachers in numerous classroom settings The Teacher's Toolbox series is an innovative research based resource providing teachers with instructional strategies for students of all levels and abilities Each book in the collection focuses on a specific content area Clear concise guidance enables teachers to guickly integrate low prep high value lessons and strategies in their middle school and high school classrooms Every strategy follows a practical how to format established by the series editors The Science Teacher's Toolbox is a classroom tested resource offering hundreds of accessible student friendly lessons and strategies that can be implemented in a variety of educational settings Concise chapters fully explain the research basis necessary technology Next Generation Science Standards correlation and implementation of each lesson and strategy Favoring a hands on approach this bookprovides step by step instructions that help teachers to apply their new skills and knowledge in their classrooms immediately Lessons cover topics such as setting up labs conducting experiments using graphs analyzing data writing lab reports incorporating technology assessing student learning teaching all ability students and much more This book enables science teachers to Understand how each strategy works in the classroom and avoid common mistakes Promote culturally responsive classrooms Activate and enhance prior knowledge Bring fresh and engaging activities into the classroom and the science lab Written by respected authors and educators The Science Teacher's Toolbox

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