

Research undertaken on behalf of the Higher Education Careers Services Unit

Working Paper 5

Classifying graduate occupations for the knowledge society

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February 2013





Classifying Graduate Occupations For The Knowledge Society

Solomon W. Polachek, Konstantinos Tatsiramos, Konstantinos Pouliakas, Giovanni Russo

Classifying Graduate Occupations For The Knowledge Society:

Graduate Careers in Context Ciaran Burke, Fiona Christie, 2018-07-11 In a world where there are increasing concerns about graduate underemployment and likely career trajectories it is not surprising that there is a significant body of literature examining graduate careers in post industrial societies However it has become increasingly evident in recent years that there is a stark disconnect between academics who research employment and education and careers and employability professionals Graduate Careers in Context brings these two separate groups together for the first time in order to provide a better understanding of graduate careers The book addresses the problems surrounding the graduate labour market and its relationship to higher education and public policy Drawing on varied perspectives the contributors provide a comprehensive examination of issues such as geography mobility and employability before presenting and discussing the benefits of future collaboration between practitioners and academic researchers The interdisciplinary focus of this book will make it of great interest to academics researchers and postgraduate students in the areas of education sociology social policy business studies and career guidance and coaching It should also be essential reading for practitioners who wish to consider their role and responsibilities within the changing higher education market The Graduate Career Guidebook Steve Rook, 2025-03-06 Whatever stage of career planning you are currently at this inspiring book will help you navigate your career journey From gaining work experience networking effectively conducting a job hunt writing a knock out CV impressing at interview to getting the job Steve Rook divides the graduate career journey into manageable steps Accessible practical and motivational The Graduate Career Guidebook includes Guidance based exercises to help you reflect on personal strengths and find opportunities that are a great match Useful and inspirational case studies from students graduates and employers Sections on social media entrepreneurship and starting your own business The third edition takes account of changing working practices including remote and hybrid working and the increased use of AI and digital technology within the recruitment process It also features tailored guidance for international students and postgraduate students The Graduate Career Guidebook will help you understand your specific career planning needs and guide you towards a successful career planning strategy You're Hired! Graduate Career Handbook Korin Grant, Tristram Hooley, 2017-08-15 The Graduate Career Handbook is the complete guide to graduate career planning and job hunting for students and graduates offering vital quidance on how to discover your potential what to do after graduation how to maximise your employability and kick start your career Organised in simple chapters this graduate career guide book is designed to help you address the various issues you experience as you move through university and into work uniquely starting from your first year at uni and taking you through to your first days at work and beyond It is packed with career advice and guidance for students and new graduates Topics include How to use self reflection to identify possible career paths How to gain work experience and build employability skills The importance of networking and research Whether to consider postgraduate study Recruitment

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Internships, Employability and the Search for Decent Work Experience Andrew Stewart, Rosemary Owens, Niall

O'Higgins, Anne Hewitt, 2021-06-25 This groundbreaking book examines the growing phenomenon of internships and the policy issues they raise during a time when internships or traineeships have become an important way of transitioning from Social Theory and the Politics of Higher Education Mark Murphy, Ciaran Burke, Cristina education into paid work Costa, Rille Raaper, 2020-12-10 Social Theory and the Politics of Higher Education brings together an international group of scholars who shine a theoretical light on the politics of academic life and higher education The book covers three key areas 1 Institutional governance with a specific focus on issues such as measurement surveillance accountability regulation performance and institutional reputation 2 Academic work covering areas such as the changing nature of academic labour neoliberalism and academic identity and the role of gender and gender studies in university life 3 Student experience which includes case studies of student politics and protest the impact of graduate debt and changing student identities. The editors and chapter authors explore these topics through a theoretical lens using the ideas of Michel Foucault Niklas Luhmann Barbara Adams Donna Massey Margaret Archer J rgen Habermas Pierre Bourdieu Hartmut Rosa Norbert Elias and Donna Haraway among others The case studies from Africa Europe Australia and South America draw on a wide range of research approaches and each chapter includes a set of critical reflections on how social theory and research methodology can work in tandem Higher Education, Place, and Career Development Rosie Alexander, 2024-11-21 Drawing connections between the findings of a research project following young graduates from the Scottish islands of Orkney and Shetland current international evidence and theoretical literature this book argues that understanding rural and island student transitions can expose the wider dynamics of place and mobility at play during student and early career experiences Highlighting the importance of a career perspective Rosie Alexander encourages readers to consider how career pathways develop across time and across transition points unsettling the notion of a straightforward transition through university into the workplace The book uncovers how student trajectories are developed through interweaving dynamics of relationships place and career routes and unpacks the implications for policymakers and practitioners It contends that a much greater spatial awareness is necessary to understand and support the educational and career pathways of higher education students This is a crucial read for higher education researchers policymakers and students interested in rurality as well as access to and transition from higher education HLP 120 - Overlooked and Left Behind: Improving the Transition from School to Work for the Majority of Young People The Stationery Office, 2016 The transition from school into work is a vital point in the lives of young people Making a successful transition through a high quality and valued pathway can mean a successful career Becoming trapped in poor quality and under valued alternatives can mean a lifetime of poverty This report is about young people and social mobility and focuses on how to ensure that all young people are offered a high quality career path after they leave school We have found that the current policy structure means a large number of young people do not have good options and are not supported to make a choice which works for them and is successful An increasing number of young

people leave school and go on to A Levels and university Of the others a small minority are at risk of dropping out of education employment or training the NEETS Successive governments have focused on these two groups for a long time But the majority of young people in the UK do not fall into either group They do not go to university they find jobs or they continue with some form of vocational education Despite making up the majority of the emerging workforce they have received much less attention It is these young people who are the focus of this report The current system for young people who do not follow an academic route is complex and incoherent with confusing incentives for young people and employers Careers advice and education are being delivered in a way which means that too many young people simply drift into further studies or their first job which often has no real prospect of progression Routledge Handbook of the Sociology of Higher Education James E. Côté, 2016-06-03 This is the first handbook to cover the sociological approaches to higher education It is timely because of global expansions of mass higher educational systems especially as these systems come under scrutiny by a variety of stakeholders Questions are being raised about the value of traditional pedagogies along with calls for efficiency accountability and cost reduction but above all job training Within this neoliberal context each chapter examines different sociological aspects of and debates about educational institutions as status conferring organizations with myriad positional characteristics experiences and outcomes Many current debates concern the legitimacy of the statuses conferred including the continuing debate regarding the role of universities in legitimating social class reproduction as well as more recent concerns about standards in mass systems This handbook puts these issues and debates in focus in ways that will be of interest to a variety of stakeholders within academia as well as in policy circles Developing Researcher Independence Through the Hidden Curriculum Dely L. Elliot, Søren S. E. Bengtsen, Kay Guccione, 2023-11-25 This edited book examines the concept of researcher independence and its various strands and manifestations using the conceptual lens of the hidden curriculum Contributions highlight discuss and exemplify the instrumental and formational roles played by the hidden curriculum in promoting and facilitating doctoral scholars researcher independence Contributing to limited scholarly resources on the hidden curriculum the book stimulates debate concerning its pragmatic and theoretical importance particularly in pursuit of researcher independence Including first hand examples from doctoral scholars doctoral supervisors researcher developers and institutional leaders the book will appeal to doctoral scholars researchers and students working in the areas of doctoral education curriculum and pedagogical practices doctoral supervision mentoring and coaching researcher education learning and development and educational leadership **Employability Gretchen Purser, Rick** Delbridge, Markus Helfen, Andreas Pekarek, 2025-08-18 Arguing that employability has an elusive character that renders it in dire need of sustained critical analysis Employability provides a much needed framework for thinking about the enigma of employability and for critically reappraising its consequences **Diversity and Welfare Provision** Lee Gregory, Steve Iafrati, 2024-01-11 Recognising diverse groups within society is a vital part of policy research and analysis yet few texts have

drawn together the breadth of experiences of welfare provision from a diverse group of citizens This book fills this gap by exploring how diverse citizens experience welfare provision It aims to promote debate about the importance of social divisions in society and to address the gaps in research in relation to race ethnicity disability gender and LGBTQ It comes at a crucial time as we emerge out of a decade of austerity a global pandemic and Brexit where issues of diversity have been at the forefront of debates and renews the call for analysis within social policy particularly on issues of diversity in the 21st Gender and Time Use in a Global Context Rachel Connelly, Ebru Kongar, 2017-07-10 This edited century context volume uses a feminist approach to explore the economic implications of the complex interrelationship between gender and time use Household composition sexuality migration patterns income levels and race ethnicity are all considered as important factors that interact with gender and time use patterns The book is split in two sections The macroeconomic portion explores cutting edge issues such as time poverty and its relationship to income poverty and the macroeconomic effects of recession and austerity while the microeconomic section studies topics such as differences by age activity sequencing and subjective well being of time spent The chapters also examine a range of age groups from the labor of school age children to elderly caregivers and analyze time use in Argentina Australia Canada China Finland India Korea South Africa Tanzania Turkey and the United States Each chapter provides a substantial introduction to the academic literature of its focus and is written to be revealing to researchers and accessible to students and policymakers Researching Higher Education Jennifer M. Case, Jeroen Huisman, 2015-10-14 Research on higher education has yielded many insights that have improved our theoretical and practical understanding but there are still many themes that continue to appear on research agendas provoking renewed focus on these complex questions and problems Researching Higher Education explores these issues examining topics such as equity in access and participation the relationship between higher education and society how and what students learn and the professional development of academics In this volume contributors from Europe Australia Africa and the US critically address ongoing issues with a set of key questions to guide their analysis What do we know What are the missing links and gaps in past research What are the implications for further research Key themes include The nature of higher education Higher education and society Staff and students in higher education Teaching and learning Curriculum and assessment Critical engaging and international in scope Researching Higher Education will be a valuable guide for academics researchers postgraduate students and policy makers in the higher education community **Personal and Professional Development for Business Students** Paul Dowson, 2015-03-16 This book clearly approaches the 21st century skills issue Hands on reflective thorough a definite must have for students professionals and HE institutions Nieke Campagne Careers Policy Advisor Leiden University The Netherlands Whether you are about to embark on your business degree programme are already a business student or are a business graduate this book helps you to develop yourself and your career in ways which will benefit you your current and future employers and society Focused on developing study and personal skills to enhance

your employability it provides insights and practical guidance on Developing a skill set and competencies that will be valued by employers including team working critical thinking networking managing emotion and managing technological change Self profiling through career and life planning and self presentation through career communication volunteering and internships Becoming a global business practitioner able to anticipate economic and cultural change understand a diversity of world views and the idea of global responsibility Becoming a responsible and ethical business practitioner embodying virtues and values which are increasingly sought after by employers in line with consumer expectations The first thing I really love about Paul Dowson's hugely comprehensive book is its clarity he takes complex themes and turns them into accessible learning outcomes The other thing to love is its humanity it is insightful and borne of a deep concern about how students transition from higher education to working life and citizenship Jane Artess Director of Research Higher Education Careers Services Unit HECSU UK Gender and the Creative Labour Market Scott Brook, Roberta Comunian, Jonathan Corcoran, Alessandra Faggian, Sarah Jewell, Jen Webb, 2022-10-14 This book describes the early career outcomes for female creative graduates in Australia and the UK It applies the international UNESCO model of the Cultural and Creative Industries CCIs to national graduate destination survey data in order to compare creative women s employment outcomes to those of men as well as non creative graduates Chapters focus on opportunities for creative and cultural work including salaries geographic mobility graduate jobs underemployment and skills transferability. The model covers a broad range of cultural and creative domains such as heritage the performing arts visual arts and craft publishing and media industries fashion architecture and advertising The book s purpose is to provide an informed discussion and empirical report to key stakeholders in the topic such as academic researchers teachers and students as well as cultural sector organisations and education departments **Selling Our Youth** Harriet Bradley, Richard Waller, Laura Bentley, 2022-06-27 Selling Our Youth explores the way the class origins of recent graduates continue to shape their labour market careers and thus to reproduce class privilege and class disadvantage illustrating how class and gender come together to influence these young adults opportunities and choices Portrait of a Lady AA. VV., 2015-02-23T00:00:00+01:00 Which factors prevent a larger female participation in the scientific and research careers This book analyzes recent data and figures about women researchers in R D and Higher Education institutions their motivations the reasons and causes determining the still persisting gender gap The various scholars suggest possible strategies for obtaining a better gender balance in the scientific systems and highlight policy measures for institutions to ease the participation of women in science research and technology studies and careers The final aim is to contribute to change the scientific gender bias paradigm into cooperation between genders in science and to involve in reflection and subsequent actions not only women but the scientific community at large institutions national and European political bodies concerned in research and science policy Sveva Avveduto is research director at the Institute for Research on Population and Social Policies of the Italian National Research Council Her main research interests concern

science and education policy and science and society issues She is the leader of CNR IRPPS research activities in SMART RESPECT and EVIDENCE Projects financed by the European Commission Lucio Pisacane sociologist is researcher at the Institute for Research on Population and Social Policies of the Italian National Research Council From 2007 he has been working for CNR focusing on social policy research programmes and on studies on higher education The book contains contribution by Supakwadee Amatayakul Maria Cristina Antonucci Sveva Avveduto Marco Chioatto Fabienne Crettaz von Roten Cristina Mangia Aurelija Novelskaite Nico Pitrelli Lucio Pisacane Kate Purcell Ulf Sandstrom Nikolina Sretenova Christian Suter Catherine Vidal Alison E Woodward

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