

Meningkatkan Motivasi Belajar

Agar lebih menyenangkan

- ☑ Buatlah agenda belajar yang jelas, sehingga kamu menjadi fokus dan tahu mana yang harus dijadikan prioritas
- ☑ Gunakan fasilitas pendukung, semakin banyak referensi yang kamu dapatkan, semakin besar peluang untuk meningkatkan motivasi belajar kamu
- ☑ Pastikan kamu beristirahat selama 10-20 menit dalam setiap waktu pembelajaran
- ☑ Jangan lupa bersenang-senang, jangan terlalu fokus pada study saja. Hargai diri kamu dengan meluangkan waktu sejenak untuk sekedar hangout bersama teman

(dari berbagai sumber)

Meningkatkan Kemampuan Komunikasi Dan Motivasi Belajar

**Ika Zutiasari,Dede
Rusmana,Muhammad Fuad**



Meningkatkan Kemampuan Komunikasi Dan Motivasi Belajar:

Proceedings of the 6th International Conference on Learning Innovation and Quality Education (ICLIQE 2022) Moh Salimi, Gunarhadi, Ratna Hidayah, Dewanta Arya Nugraha, 2023-12-01 This is an open access book The 6th International Conference on Learning Innovation and Quality Education ICLIQE 2022 is organized by Faculty of Teacher Training and Education The purpose of the ICLIQE 2022 activity is as a forum to accommodate researchers academics educators and education staff consultants government and other stakeholders to share perspectives related to educational trends seen from the perspective of society 5.0 era which includes the fields of science and technology education social and humanities management education basic education special education early childhood education guidance and counseling curriculum and educational evaluation and innovation

Proceedings of the 4th Business Innovation Sustainability and Technology International Conference (BISTIC 2024) Ika Zutiasari, Dede Rusmana, Muhammad Fuad, 2024-11-17 This is an open access book Department of Management Faculty of Economics Universitas Negeri Malang seeks high quality research paper for the 4th Business Innovation Sustainability and Technology International Conference BISTIC 2024 that will be held on July 25th 2024 We invite all professors researchers students practitioners and other enthusiasts to participate in The Business Innovation Sustainability and Technology International Conference BISTIC 2024 to present share and discuss the phenomenon depicted by academic research result as a strategic way to enlarge and enhance the research development together This year BISTIC is held as a virtual conference where there will be online presentation

MEDIA EDUKASI IPA (BERBASIS VAK) UNTUK MENINGKATKAN KETERAMPILAN KOMUNIKASI DAN KEMAMPUAN ANALISIS SISWA SEKOLAH DASAR Durrah Sakinah, S.Pd., Dr. Rian Vebrianto, M.Ed., 2023-08-24 Perkembangan zaman mengharuskan seorang pendidik lebih aktif dan kreatif Menjadi seorang guru harus mampu memiliki berbagai ide kreasi aktif menyenangkan dalam menyusun pembelajaran Melihat pentingnya peran guru dalam pendidikan maka seharusnya segala kesiapan sarana prasarana pun harus menunjang sehingga tidak ada ketimpangan ketika pembelajaran akan berlangsung Di antara banyaknya model pembelajaran dalam buku ini hanya akan terfokus pada satu model pembelajaran yaitu Visual Auditori dan Kinestetik VAK Tentunya model tersebut terbilang efektif disertai dengan penggunaan media ataupun produk yang disebut sebagai Media Edukasi IPA

Model Socio Discovery Learning Berbantuan Multimedia Interaktif untuk Meningkatkan Keterampilan Komunikasi Siswa SMK Dewi Ayu Wisnu Wardani, Sunardi, Asrowi, Herry Widyastono, 2025-06-01 Model Socio Discovery Learning dirancang untuk menjawab tantangan pembelajaran abad ke 21 di mana kemampuan komunikasi menjadi salah satu keterampilan penting yang harus dimiliki siswa Buku ini menawarkan pendekatan pembelajaran yang inovatif dengan mengintegrasikan eksplorasi interaksi sosial dan penggunaan multimedia interaktif Melalui model ini siswa diharapkan tidak hanya memahami materi kewirausahaan secara mendalam tetapi juga mampu menyampaikan ide dan bekerja sama secara efektif keterampilan yang sangat relevan dalam dunia kerja Kami

berharap buku ini dapat menjadi panduan praktis bagi guru SMK dalam mengimplementasikan model pembelajaran berbasis Socio Discovery Learning Dengan pendekatan yang interaktif dan kolaboratif siswa tidak hanya mengembangkan keterampilan komunikasi tetapi juga membangun kepercayaan diri dan kemampuan berpikir kritis yang esensial untuk menghadapi tantangan di dunia kewirausahaan Kami menyampaikan terima kasih yang sebesar besarnya kepada semua pihak yang telah memberikan dukungan dan masukan dalam proses penyusunan buku ini Semoga buku ini dapat memberikan manfaat yang luas dengan mengintegrasikan model Socio Discovery Learning dan pemanfaatan multimedia interaktif buku ini diharapkan menjadi referensi strategis bagi para pendidik dalam membentuk generasi pembelajar yang adaptif reflektif dan transformatif

Aplikasi 'Eng-Lab' untuk Meningkatkan Kemampuan Bahasa Inggris Rizky Hidayatullah,Umar Alfaruq A. Hasyim,Dimas Tobing,2024-01-11 Buku berjudul Aplikasi Eng Lab untuk Meningkatkan Kemampuan Bahasa Inggris mengajak pembaca menjelajahi dunia pendidikan melalui lensa teknologi modern Dibagi menjadi tujuh bagian buku ini secara komprehensif menguraikan dasar aplikasi Eng Lab sistemnya dan tujuan serta manfaatnya dalam meningkatkan kemampuan Bahasa Inggris Melalui pemaparan fitur fitur kunci dan penerapannya di kelas pembaca diberikan pemahaman mendalam tentang penggunaan aplikasi tersebut Bagian berikutnya menggali model basis data membahas jenis aplikasi pembelajaran dan menguraikan manfaat penggunaannya Bagian mengenal Mobile Assisted Language Learning MALL memberikan wawasan tentang aplikasi pembelajaran berbasis teknologi dengan menyertakan studi dan survei penggunaannya Buku ini juga merinci pentingnya teknologi pendidikan perannya dan perkembangannya menciptakan pandangan holistik tentang pemanfaatan teknologi dalam konteks pendidikan Bahasa Inggris Keseluruhan buku tidak hanya memberikan panduan praktis untuk pemahaman Eng Lab tetapi juga menjadi sumber inspirasi bagi para pendidik dan pembuat kebijakan pendidikan

Membangun Karakter: Pembelajaran Sosio Emosional untuk Anak SD Ketut Susiani,Ni Made Dainivitri Sinta Sari,Maria Goreti Rini Kristiantari,2024-11-01 Mengembangkan karakter anak sejak dini adalah kunci untuk membentuk generasi yang lebih empatik tangguh dan peduli Buku ini mengajak pendidik dan orang tua untuk memahami pentingnya pembelajaran sosio emosional dalam pendidikan anak anak Sekolah Dasar Dengan pendekatan yang menyeluruh buku ini memberikan panduan untuk mengintegrasikan pembelajaran karakter ke dalam keseharian anak melalui kegiatan interaktif cerita inspiratif dan strategi praktis Pembaca akan menemukan cara untuk membantu anak mengelola emosi berempati membangun hubungan positif dan membuat keputusan yang bertanggung jawab keterampilan hidup yang sangat berharga untuk masa depan mereka

Bunga Rampai Isu-isu Komunikasi Kontemporer 2023 Anastasya Rahmaniari,Alya Nahdah Syahirah,Anissa Kusumaningdiah T,Annisa Tiara,Arimbi Abimayu,Athira Vanchudsi,Aurellia Dewi Prameswari,Azmie Safitri,Danashya Mumpuni Ramadhea,Dhimas Cakra Dewana,Dian Haryani,Dianthi Putrigina,Dimas Adji Wijaya,Enduriyadi Anan Sanjaya,Fauzan Muhammad,Fauzul Kabir,Fitritsia Awalia,Gusti Bagus,Ferza Rama Ardhika,Hanan Humaira,Iqbal H. Pattipeolohy,Jean Merry Innestia,Leni Amzriani,Maeffa Shafa

Salsabiila, Maharani Shauma Kharnisa, Maulydia Alia Sulaeman, Medina Khairunnisa Ramadhani, Mikayla Bunga Alivia, Muhajir Al Maarief, Muhammad Haqqi Shatri, Nabila Tiara Fitri, Nadia Naila Cahyanda, Nadira Ridzky Projo Handoko, Najla Alyssa Fadia, Natasya Latifah, Nirwana Restulangit, Puteri Gusti Tasya Azzahra, Rayfa Haidar Utomo, Syifa Deyan Nabila, Thassa Hashifah Syafridar, Tirsan Abdillah Rickmansyah, Violina Deviani Abbas, Wanda Putri Aprilianita, Winona Azalia, Xavier Zahra Rama Tania, Zahra Rinzani Pangestu, Achmad Faiz Inzaghi, Adam Febri Alfayed, Adi Maryanto, Agristia Carolina Jonalda, Almayda Devina Wibowo, Andi Muhammad Halilintar, Aninda Amalia Saharuni, Avi, Marissa Fitri, Ayu Rahayu, Azis Eka Pratika, Callista Cleodora, Chaerudin, Devanka Indra Saskia, Dhyah Kusumaning Djati, Erna Rahayuningsih, Ferina Indah Pamaswari, Fitri Andini, Fitria Rima Apriliani, Gita Mutiara, Henny Atikah, Heri Febryan, Idris Supriyatno, Irhami Rohimah, Izmi Khoirunnisa, Jihan Hendriani, Jessica Irene, Lucky Hardissa, Muhammad Arfiza Shahab, Masayu Aulia Nurjihan, Maxy Meidiansah Mingkid, Muhamad Kamal Hasan, Nabil Faris, Nadira Lingga Kirana, Nico Ambara, Nurfikri Muhamad Alfiansyah, Petrus Sonny, Santoso Putra, Putri Septanti Ismalia, Qiyadatun Nisa Daulati, Ria Pramesti, Risyah Karnina Ahmad, Rizki Permatasari, Sabila Palupi, Shania Tri Golivia, Sri Nofianti, Sultan Maulana, Syahbani Nur Falah, Syarifah Indah Mardiah, Tryse Juliana Hilman, Viola Larasati, Wilda Dewi Lestari, Wildan Atila, Wiwin Savitri, Yasmin Prananingrum, Zulham Setiawan, Ave Airiza Gunanto, Chairunisyah Aninda Putri, Cynthia Lova, Dita Suci Estiany, Estrelita Martha Laura Nababan, Maria Fransiska S, Nonny Nur'Alma Mardhatilla, Rahayu Rahmawati, Robby Isnaeni, Sisy Octaviani, Utari Ningsih, Amelia Dwi Santika, Ariyana Suryahutami Putri, Azanti Gisya, Devi Alvianti, Dinda Cantika, Dwiko Refiawan, Emerald Saodor Rumondang Bulan, Fidia Nuralifa, Firman Anggara K, Hanna Kalyca Khoeroh, Juni Mian Asih Lumbantobing, Margaretha, Muhammad Raja Abdurrahman Pabeangi, Novia Rezki Andini, Reiza Maspaitella, Ryan Satria Pratama, Sekar Sejatiningtyas, Thera Destiarasih Mattauch, Vadhia Lidyana, Ahmad Afandi, Dina Aprilia Dewi, Juliana Sitta Erawati, Karina Yuniar, Kevin Maitimu, 2023-02-22 Buku ini memuat 136 artikel yang ditulis oleh mahasiswa Ilmu Komunikasi Universitas Paramadina Berbagai isu komunikasi kontemporer menjadi sorotan yang dikupas dalam sudut pandang akademik Bagi pemerhati komunikasi dan bagi mereka yang tertarik mengikuti perkembangan media khususnya media di era digital buku ini merupakan bahan bacaan yang menarik dan informatif

Pendekatan Neurosains Kognitif untuk Meningkatkan Kemampuan Literasi Siswa Sekolah Dasar Yusron Abda'u Ansyah, Halimatussakdiah, Elwin Dermawan Samosir, Nur Kibah Mandasari, Najwa Utami Humaira, Muthia Rahma, 2025-08-30 Buku Pendekatan Neurosains Kognitif Untuk Meningkatkan Kemampuan Literasi Siswa Sekolah Dasar menghadirkan pendekatan inovatif dalam dunia pendidikan dengan menggabungkan temuan ilmiah dari bidang neurosains kognitif untuk memperkuat praktik pembelajaran literasi di tingkat sekolah dasar Buku ini menjelaskan secara sistematis bagaimana fungsi otak perkembangan kognitif emosi dan lingkungan belajar berpengaruh terhadap kemampuan literasi anak Melalui pembahasan yang mendalam dan aplikatif buku ini menguraikan berbagai konsep penting seperti perkembangan otak anak usia sekolah dasar hubungan antara fungsi eksekutif

dan literasi proses pemrosesan bahasa di otak serta strategi pembelajaran berbasis neurosains yang mendorong keterlibatan multisensori emosi positif dan motivasi belajar Selain itu buku ini juga menyajikan panduan untuk perancangan pembelajaran inklusif serta asesmen yang responsif terhadap cara kerja otak anak Dengan memadukan teori dan praktik buku ini sangat relevan untuk dibaca oleh guru mahasiswa pendidikan pemerhati pendidikan dan para pelaku kebijakan yang ingin mendorong terciptanya proses pembelajaran yang ilmiah berpusat pada peserta didik dan berdampak jangka panjang Buku ini tidak hanya menawarkan pendekatan baru dalam meningkatkan literasi tetapi juga mengajak pembaca untuk memahami anak secara lebih utuh sebagai individu yang unik berkembang dan memiliki potensi luar biasa bila diberi stimulus belajar yang tepat

Pedagogik Gilar Gandana, Buku ini mengajak pembaca untuk mengeksplorasi berbagai aspek pedagogik mulai dari teori teori pendidikan klasik hingga praktik terbaik yang dapat diterapkan di dalam kelas Selain itu buku ini juga membahas pentingnya pengembangan karakter kolaborasi dan penggunaan teknologi dalam proses pembelajaran Dengan demikian diharapkan pembaca dapat mengembangkan keterampilan dan pengetahuan yang diperlukan untuk menghadapi tantangan pendidikan di masa depan

Strategi Pembelajaran di Sekolah Dasar Meldha Agustina, Ananta Vidya, Mengapa dalam belajar di kelas siswa selalu merasa bosan malas tidak ada motivasi dan banyak alasan Apakah karena guru yang selalu monoton dalam mengajar atau karena faktor lainnya Mungkin guru ke sekolah hanya datang absen mengajar dan pulang Sehingga siswa merasa tidak ada makna dari pembelajaran di kelas yang membekas dalam sanubarinya Cobalah untuk bergerak dan mencoba hal hal yang baru Seperti mengajar yang berpusat pada siswa sehingga guru mengetahui apa yang dibutuhkan siswa dalam pembelajaran Bukan hanya dilihat dari sisi seorang guru dan keinginan guru sendiri Mulailah dari diri sendiri untuk melakukan perubahan Buku ini berisi tentang strategi pembelajaran SD yang bisa diterapkan di sekolah untuk meningkatkan kompetensi guru

Teknologi Baru dalam Pembelajaran Muhammad Japar, Hermanto Maman, Sri Rahayu, Djunaidi, 2024-10-24 Buku ini menyajikan pandangan komprehensif tentang peran teknologi dalam pembelajaran mulai dari perkembangannya hingga implementasi dan tantangan yang muncul dalam integrasi teknologi ke dalam pembelajaran Disusun dalam tujuh bab pembaca diajak memahami dasar dasar teknologi pembelajaran jenis jenis inovasi seperti mobile learning virtual reality augmented reality dan Internet of Things IoT serta cara menerapkannya di dunia pendidikan Bab pertama memberikan gambaran umum perkembangan teknologi dalam pendidikan abad ke 21 diikuti bab kedua yang mengulas konsep dasar dan tantangan penggunaan teknologi baru Bab ketiga membahas jenis teknologi terkini sementara bab keempat berfokus pada implementasi dalam kurikulum Inovasi seperti kecerdasan buatan Artificial Intelligence dibahas di bab kelima dengan sorotan pada perannya dalam manajemen pembelajaran dan asesmen Etika penggunaan teknologi menjadi pokok bahasan pada bab keenam sedangkan bab ketujuh meneliti riset terkait dampak teknologi dalam meningkatkan hasil belajar Buku ini relevan bagi pendidik dan pengambil kebijakan yang ingin memahami dampak teknologi dalam pendidikan masa kini

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Dr. Amin, S.Pd., M.Si., Linda Yurike Susan Sumendap, M.Pd., 2022-05-31 ABC Games ABC 5 Dasar Accelerated Learning Active Debate Active Knowledge Sharing Active learning Advokasi AIR ARCS ARIAS Artikulasi Assesment Search Bamboo Dancing Beach Ball Benar Salah Berantai Bengkel Sastra Bermain Jawaban Billboard Ranking Bisik Berantai Brainstorming Brain Writing Buzz Group Card Sort Ceramah Bervariasi Charades CIRC Circuit Learning CLIS Collaborative Learning Complete Sentence Concept Mapping Concept Sentences CO OP CO OP Cooperative Script CORE Course Review Horay Creative Problem Solving Critical Incident Crossword Puzzle CTL Demonstrasi Direct Instruction Discovery Learning Diskusi DMR DLPS DRA Drill DRTA ECOLA Eksperimen Ekspositori Estafet Writing Everyone is A Teacher Here Example Non Example Experiential Learning Explicit Instruction Firing Line Fishbowl Gallery Walk Gerlach and Ely GQGA Group Investigation Group Resume Guide Discovery Learning Guided Note Taking Guide Teaching Habit Forming Heuristik Vee IMPROVE Index Card Match Information Search Inquiring Minds Want to Know Inquiry Inside Outside Circle Instant Assesment Jigsaw Kartu Arisan Konvensional Know Want To Know Learned Learning cycle 3 Fase Learning Cycle 5 E Learning Cycle 7 E Learning Start With a Question Lightening the Learning Climate Make A Match MASTER Means Ends Analysis MEA Mind Mapping Missouri Mathematics Project Modeling The Way MURDER NHT OK5R Open Ended Learning Osborn Outdoor Mathematics Pair Check Peer Lesson Peer Tutorial Physical Self Assessment Picture and Picture Picture Word Inductive POE Point Counter Point PORPE Portofolio Poster Comment Poster Session PQ4R PQRST Practice Rehearsal Pairs Prediction Guide Probing Prompting Problem Posing Problem Solving Project Based Learning Picture Word Inductive Model Questions Students Have Quantum Teaching Quick on the Draw Reading Aloud Reading Guide Reciprocal Teaching Reflective Resitasi Realistic Mathematics Education Role Playing Rotating Trio Exchange Round Club Round Table Saintifik Approach Struktural Analitik Sintetik SAVI Scramble Silent Demonstration Small Group Discussion Snowball Throwing SQ3R STAD STM Student Created Case Studies Student Facilitator and Explaining Synergetic Teaching Taba Talking Chip Talking Stick TAI Team Quiz TGT The Learning Cell The Power of Two The Power of Two Four Think Pair Share Think Talk Write Time Token Treffinger True or False Two stay two stray VAK VCT Word Square Work in Group Writing in Here and Now

Prosiding Seminar Nasional 2018 Jilid 2 Agus Wardhono, Yuyun Istiana, 2018-01-01 Prosiding ini merupakan kumpulan paper yang telah dipresentasikan pada seminar nasional yang dilaksanakan pada tanggal 28 April 2018 di Universitas PGRI Ronggolawe Tuban Sebagai pemateri pada Seminar tersebut adalah Prof Dr Ir Netti Herawati M Si yang merupakan ketua umum PP HIMPAUDI dan Dr Bachtiar S Bachri M Pd yang merupakan ketua prodi S3 Teknologi Pendidikan Universitas Negeri Surabaya Seminar tersebut diikuti oleh sekitar 300 peserta dan pemakalah yang terdiri dari dosen guru dan mahasiswa yang terlibat maupun peduli terhadap Pendidikan Anak Usia Dini Model Pelatihan Peningkatan Kompetensi Guru Pendidikan Vokasi dengan Manajemen Pelatihan Berbasis Keterampilan 4C (Critical Thinking, Creativity, Communication, Collaboration) Yeni Saufina Siregar, SP, M.Pd, 2024-12-13 Buku ini hadir untuk memberikan panduan bagi

guru pendidikan vokasi dalam menghadapi tantangan *Metode Pembelajaran Berbasis Kurikulum Merdeka* Aisyah Nuramini, Dian Ratna Suri, Ika Kurnia Sofiani, Mudatsir Mudatsir, Triana Susanti, Supardi Ritonga, Dra. Robiah, Siti Munawarah, Dini Anggia, Marhamah Ulfa, Sulaiman Sulaiman, Kurniati Kurniati, Perdy Karuru, Theresyam Kabanga, Ira Asyura, 2024-03-22 Buku *Metode Pembelajaran Berbasis Kurikulum Merdeka* menjadi panduan komprehensif bagi pendidik dalam mengimplementasikan pendekatan Kurikulum Merdeka Dalam buku ini pembaca dibimbing melalui konsep dasar metode pembelajaran serta pemahaman yang mendalam mengenai perbedaan pendekatan model strategi metode dan teknik pembelajaran Lebih dari sekadar teori buku ini menghadirkan berbagai metode pembelajaran inovatif seperti project based learning inquiry based learning dan problem based learning yang disesuaikan dengan filosofi Kurikulum Merdeka Selain itu buku ini juga mengulas tantangan yang mungkin dihadapi para pendidik dalam menerapkan Kurikulum Merdeka serta memberikan solusi yang praktis Dengan penekanan pada pendekatan yang responsif terhadap kebutuhan peserta didik pembaca diberikan panduan tentang bagaimana mengatasi hambatan hambatan tersebut dalam praktik sehari hari Buku ini bukan hanya sekadar sumber informasi melainkan alat praktis yang memberdayakan pendidik untuk menciptakan lingkungan pembelajaran yang dinamis dan relevan dengan tuntutan zaman sesuai dengan semangat Kurikulum Merdeka **CALL FOR BOOK TEMA 4 (MODEL & METODE PEMBELAJARAN)** Niken Vioeza, M.Pd, Marhamah, S.Pd., M.Ed, Bakti Taufiq Ari Nugroho, Elis Solihat, M.Pd, Nur Hasanah, M.Hum, Eva Oktaviana, Risma Dwi Arisona, M.Pd, Meta Br Ginting, M.Pd, 2020-11-03 Buku ini merupakan hasil karya yang dapat dijadikan sumber belajar dan referensi sebagai dasar dalam melakukan pembelajaran Buku ini diharapkan dapat memberikan kontribusi pada pengembangan ilmu pengetahuan di bidang akademisi sehingga menjadi buku yang signifikan Untuk memudahkan pembaca dalam memahaminya penulis menyusun buku ini dalam beberapa bagian bab Dengan adanya buku ini diharapkan dapat membantu dalam memperluas dan memperdalam pengetahuan mereka untuk melakukan pengkajian pada bidang ilmu yang diperlukan MENGAJAR DI JAMAN NOW Pembelajaran dengan Pendekatan SAVI, Saintifik, Literasi, PPK, 4C, dan HOTS Drs. H. Gunawan, M.Pd.; Drs. H. Darmani, M.A. , 2025-01-20 Buku dengan judul *Mengajar di Zaman Now* jaman seka rang yang dilengkapi dengan pembelajaran dengan literasi PPK Penguatan Pendidikan Karakter 4C Kreatif Critical Tinking Colaborative Communicatif Saintifik dan HOTS High Order Thinking Skill Dan dilengkapi juga dengan pendekatan SAVI serta model model pembelajaran kurikulum 2013 yang dimplementasikan dengan literasi PPK 4C saintifik dan HOTS Buku ini menjawab sebuah keresahan guru yang notabene peserta didik sulit untuk aktif kreatif dan kritis dalam pembelajaran Dengan hadirnya buku ini diharapkan seorang guru bisa menggunakan berbagai macam pendekatan dan model model pembelajaran yang menarik di zaman now seperti saat ini Buku ini berisi tentang konsep konsep strategi pendekatan serta implementasi pembelajaran yang menarik dari berbagai pakar sesuai dengan jurusan ilmu masing masing dari teori yang ada Bahkan pendekatan dan model yang kami tulis sudah sering kami praktikan dalam pembelajaran dan diklat *MODEL PEMBELAJARAN KREATIF*,

INSPIRATIF, DAN MOTIVATIF Muh Husyain Rifa'i ,Tanuki,Novita Maulidya Jalal,Imam Sudarmaji,Nenni Faridah Lubis,Andi Hudiah,Sudarto,Achmad Fachrurrozy,Marrieta Moddies Swara,Listya Endang Artiani,Purnawati,Andi Septira Lestari Wahab,Andi Yustira Lestari Wahab,Supadmi,Andi Fitriani Djollong,Raya Mangsi,2022-05-01 Buku ini merupakan simbol semangat intelektual dalam mengkaji ilmu pendidikan khususnya tentang model pembelajaran kreatif inspiratif dan motivatif yang terbit pada tahun 2022 Kontributor dari buku ini adalah para peneliti dan dosen dari berbagai kampus di Indonesia Mereka memiliki latar belakang pendidikan yang berbeda Penulisan buku ini dilandasi atas pentingnya update penelitian terbaru tentang kajian ilmu pendidikan dengan tema tentang Model Pembelajaran Kreatif Inspiratif dan Motivatif yang menjadi isu dan problematika saat ini

PENDIDIKAN LINGKUNGAN HIDUP R. Sihadi Darmo Wihardjo,Henita Rahmayanti,2021-03-08 Buku ini kembali mengajak kita kepada menelusuri konsep dan hakikat pendidikan lingkungan hidup yang hakiki yang disandingkan dengan pemahaman akan lingkungan yang utuh Sebuah konsep pendidikan lingkungan hidup yang memang perlu ditanamkan kepada siapapun yang bergerak di bidang PLH Di samping itu Buku ini sangat relevan dengan kondisi saat ini Prof Dr Eri Berlian MS Ketua Program Studi S3 Ilmu Lingkungan Tema buku ini menarik bagi kalangan dosen dan pendidik spesifik dan mampu menjawab tantangan akan minimnya buku pegangan pendidikan lingkungan hidup Seharusnya memang perlu dikenalkan sebuah model pendidikan lingkungan hidup yang orisinil dan buku ini sangat pantas digunakan sebagai rujukan untuk hal tersebut Buku ini sangat layak dan perlu bagi pendidik ataupun calon pendidik yang akan berkecimpung dengan dunia pendidikan lingkungan hidup Prof Dr Bedjo Sujanto M Pd Rektor Universitas Negeri Jakarta tahun 2004 2013

Panduan Berpikir Kritis dan Kreatif Dalam Pembelajaran Bahasa Indonesia Bagi Guru Prof. Dr. Hj. Tatat Hartati, M.Ed., Ph.D ,Istikhoroh Nurzaman, M.Pd,Budi Febriyanto, M.Pd,Indra Suhendra, M.Pd ,Yuliawati, M.Pd ,Nurul Fatonah,Sri Wulan Anggraeni, M.Pd,Asep Nurhuda,2023-10-25 Buku ini hadir untuk memberikan panduan praktis bagi guru di jenjang pendidikan dasar dalam mengembangkan keterampilan berpikir kritis dan kreatif dalam pembelajaran Bahasa Indonesia Dalam buku ini pembaca akan mempelajari berbagai teknik dan strategi yang dapat diterapkan dalam kelas untuk membantu siswa mengembangkan keterampilan berpikir kritis dan kreatif seperti bagaimana mengajukan pertanyaan yang tepat mendorong siswa untuk berpikir divergen dan melatih siswa dalam mengasah kreativitas mereka dalam menyelesaikan masalah

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