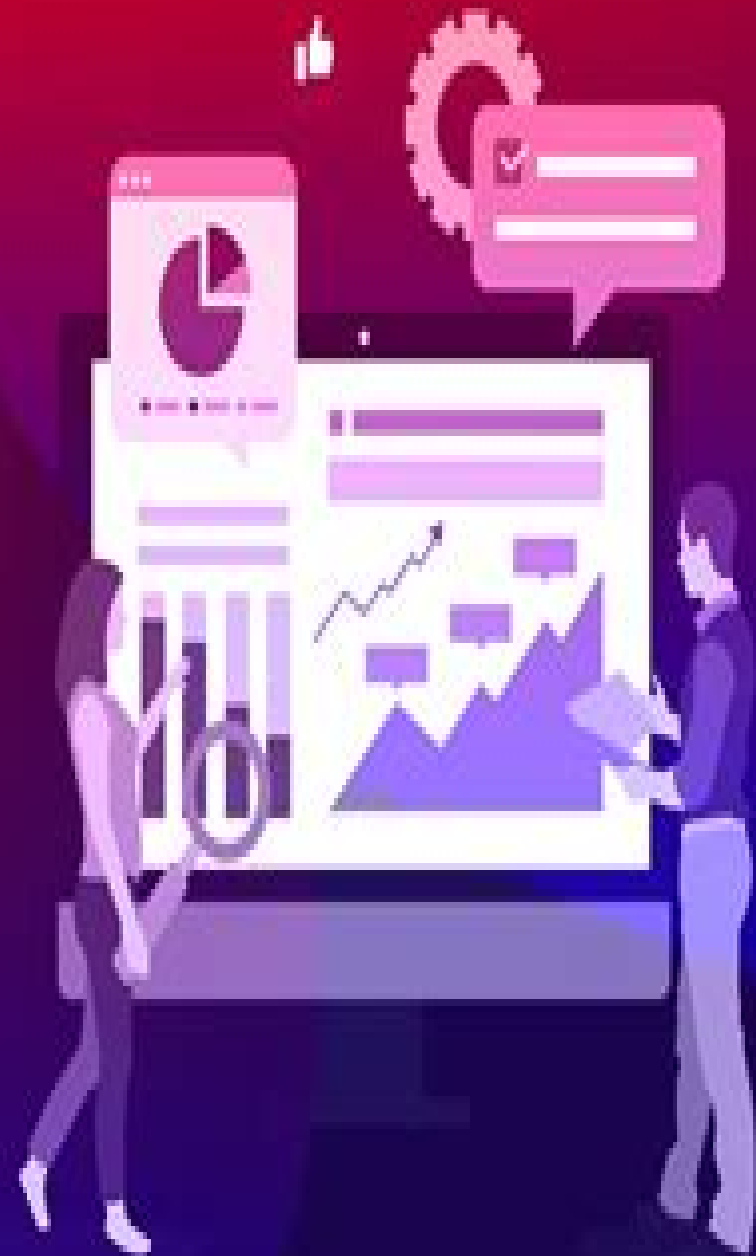




# MBA IN DIGITAL MARKETING



# Digital Mba

**Khaled Elleithy, Tarek Sobh, Magued  
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Karim, Ausif Mahmood**

## Digital Mba:

*Handbook of Research on Learning Outcomes and Opportunities in the Digital Age* Wang, Viktor, 2015-12-22 Education and learning opportunities bring about the potential for individual and national advancement As learners move away from traditional scholarly media and toward technology based education students gain an advantage with technology in learning about their world and how to interact with modern society The Handbook of Research on Learning Outcomes and Opportunities in the Digital Age provides expert research relating to recent technological advancements technology and learning assessments and the effects of technology on learning environments making it a crucial reference source for researchers scholars and professors in various fields

**Staying Online** Robert Ubell, 2021-09-06 In Staying Online one of our most respected online learning leaders offers uncommon insights into how to reimagine digital higher education As colleges and universities increasingly recognize that online learning is central to the future of post secondary education faculty and senior leaders must now grapple with how to assimilate manage and grow effective programs Looking deeply into the dynamics of online learning today Robert Ubell maps its potential to boost marginalized students stabilize shifts in retention and tuition and balance nonprofit and commercial services This impressive collection spans the author's day to day experiences as a digital learning pioneer presents pragmatic yet forward thinking solutions on scaling up and digital economics and prepares managers administrators provosts and other leaders to educate our unsettled college students as online platforms fully integrate into the mainstream

**Digital Academe** William H. Dutton, Brian D. Loader, 2005-06-29 This book responds to an ever increasing call from educators policy makers journalists parents and the public at large for analysis that cuts through the hype surrounding the information revolution to address key issues associated with new media in higher education and learning This collection is of value to those who are seeking a critical non commercial exposition of both the enormous opportunities and challenges for higher education that are tied to the use of new information and communication technologies ICTs in the development of distance education and distributed learning The chapters are written by leading exponents practitioners and researchers from a variety of disciplinary perspectives and the collection as a whole spans national boundaries and reaches beyond the research community to relate to issues of policy and practice

**Die digitale Bildungsrevolution** Jörg Dräger, Ralph Müller-Eiselt, 2015-09-28 Chancen und Risiken der digitalen Bildungsrevolution Ein Schüler erhält gleich einen auf ihn zugeschnittenen Lernplan den ein New Yorker Rechenzentrum bernacht erstellt Eine Universität arbeitet mit Software die für jeden Studenten die optimalen Fächer ermittelt inklusive der voraussichtlichen Abschlussnoten Ein Konzern lässt seine Bewerber in einem virtuellen Restaurant Sushi servieren da das Computerspiel ihren Berufserfolg vorhersagt Die Bildungsexperten Jörg Dräger und Ralph Müller-Eiselt wissen Das ist die digitale Zukunft des Lernens In ihrem neuen Buch zeigen sie wie die vernetzte Welt nicht nur unser Bildungssystem sondern auch unsere Gesellschaft grundlegend verändern wird wie bisherige Bildungsverlierer neue Chancen bekommen und alte

Eliten in Bedr ngnis geraten Und sie warnen Digitale Bildung erfasst Unmengen von Daten es droht der gl serne Lerner der im Netz unausl schliche Spuren hinterl sst und zum Opfer von Algorithmen und Wahrscheinlichkeiten wird Der Appell der beiden Autoren Um die gro en Chancen zu nutzen den Risiken zu begegnen und international nicht den Anschluss zu verlieren muss Deutschland die digitale Bildungsrevolution jetzt aktiv gestalten Ein Weckruf der unsere Gesellschaft zum Handeln auffordert

*Disruptive Digitalisation and Platforms* Mathias Béjean,Julienne Brabet,Edoardo Mollona,Corinne Vercher-Chaptal,2024-06-14 This book provides an overview of the opportunities and risks of digitalisation and the platforms that embody it and constitute society s new infrastructure From a management point of view defined here as the steering of organised and finalised collective action understanding this major socio technical disruption is paramount The book helps to comprehend its main players such as the American GAFAM their power and its sources their architecture and their impact on different industries and professions labour markets companies and education Responding to the dominance of tech giants numerous initiatives are striving to regulate their influence safeguard democratic sovereignty promote fair competition in the digital sphere and employ frugal digitalisation methods to counteract detrimental aspects of these oligopolistic platforms In essence shouldn t the overarching aim of digitalisation be to foster community development strengthen individual and collective capabilities and preserve the environment while producing goods and services to meet shared societal interests Throughout the four sections of this book and its 16 chapters actors in the digital process and or academics provide analyses and illustrations of the great digital transformation examining the ways in which socio technical advances can be created or used for the benefit of all while avoiding major risks

Learning Online Maggie McVay Lynch,2012-09-10 Whether taking classes in school college or university or in a corporate training setting it is likely that learners will be expected to do at least part of their studies via the computer This book provides realistic guidelines to ensure their success in the virtual learning environment From detailing tools such as WebCT and Blackboard to overcoming personal barriers to success in distance learning this handy text deals with issues that readers of any age stage or situation are likely to encounter by demystifying terms and concepts common to online learning addressing issues of online ethics such as netiquette plagiarism and software piracy offering practical advice on interacting effectively online submitting assignments and doing research furnishing numerous links to Web pages and other resources for further study and research The author offers serious and humorous anecdotes to help readers avoid the pitfalls and capitalize on opportunities that will help them become a successful online student Current and prospective online learners will greatly benefit from this practical book filled with clear detailed assistance for learning online

**The Economic Value of Digital Disruption** Vijay Kumar,2023-09-26 This book is a holistic impact study replete with real world examples of digital transformation enhancing businesses and influencing managers thinking It links economic value with digital disruptions arguing that these disruptions deliver economic benefits boost shareholder value and provide societal value The central discourse is on the ability of digitization to make the world a

better place to live in The book analyses wealth creation due to digital disruption with a global span It extensively incorporates anecdotal examples of disruptive digitization across countries accentuating the impact of major digital disruptions It is targeted at any professional interested in studying digitization s holistic impact The book provides a discourse on digital topography to make business students industry ready Given the pervasive digital economy and a rapidly evolving business world the book helps practicing managers better appreciate their digital environments Management students who not only have to survive in this digital landscape but also thrive and chart out a lucrative career will benefit significantly from the book

**Improving Processes and Outcomes in Digital Learning Environments** Andreas Janson,2020-06-24 Digital learning is enabling new and innovative approaches to learning in different domains The rapid development of technology makes digital learning ubiquitous and offers more self directed ways of learning However digital learning also comes with disadvantages such as poor learning outcomes that have to be addressed systematically A promising approach is to put the understanding and scaffolded design of digital learning processes at the center Andreas Janson presents approaches for scaffolding digital learning processes for the domains of higher education and vocational training These approaches are based on a holistic understanding of learning processes in digital environments The empirical evaluations show that learning processes are critical for learning outcomes in digital environments Finally the results from field experiments show that the scaffolding of a digital learning process enables for better learning outcomes The book targets researchers lecturers and students in information systems business administration and educational technology The book provides insights for practitioners concerned with the development of education and training

**The Disruptive Power of Online Education** Andreas Altmann,Bernd Ebersberger,Claudia Mössenlechner,Desiree Wieser,2018-11-22 This book explores how higher education institutions across the globe respond to the disruptive changes triggered by online technologies Contributions address transformations regarding program design business models and pedagogical interventions in a digital teaching environment

**Cases on Cultural Implications and Considerations in Online Learning** Edmundson, Andrea,2012-07-31 Expectations of life work education and so forth are rooted in cultural values As a result access to an engagement with online learning is a culture bound experience Cases on Cultural Implications and Considerations in Online Learning illustrates ways in which to reach and engage learners across cultures by using online learning that accommodates cultural differences and preferences This casebook helps online educators understand what cultural expectations their students have before they create online programs and tailor their instructional designs for multicultural and international learners

**Handbook of Research on Instructional Systems and Technology** Kidd, Terry T.,Song, Holim,2008-10-31 This book provides information on different styles of instructional design methodologies tips and strategies on how to use technology to facilitate active learning and techniques to help faculty and researchers develop online instructional and teaching materials It enables libraries to provide a foundational reference for researchers educators

administrators and others in the context of instructional systems and technology Provided by publisher Advancing Innovation and Sustainable Outcomes in International Graduate Education Gurubatham, Mohan Raj, Williams, Geoffrey Alan, 2020-07-31 The allocation of resources in international universities to adopt and institutionalize solutions must be prioritized above obsolete or wasteful practices Changing economic and social cultures necessitate new and advancing educational strategies for the promotion of graduate student success Advancing Innovation and Sustainable Outcomes in International Graduate Education is a critical scholarly resource that examines the impact of such drivers as technology and the Fourth Industrial Revolution and the need for a new approach to learning that directly impacts the teaching learning process Among the drivers that the book examines are the need for higher order and critical thinking the need for developing cognitive and emotional intelligence with fluid intelligence enabling broad interdisciplinary thinking and wisdom and the shifting values of millennials concerning the need for new approaches to education and attitudes to work Underpinning the theme and chapters of this book is the need for ecosystemic thinking for sustainability framed from consciousness based education Featuring a wide range of topics such as data analytics emotional intelligence and workplace innovation this book is ideal for educators researchers policymakers curriculum designers administrators managers academicians and students

ICEL2012- 7th International Conference on E-Learning Paul Lam, 2011 **Frontiers of Distance Learning in Business Education** Hooman Estelami, 2014-08-26 Distance education and online learning are interchangeable terms used to describe the delivery of educational content whereby the student and the instructor are separated by geography time or both Within the domain of business education approximately one third of all business schools offer online business programs and many more are expected to follow in this direction Considerable attention is therefore being given by business educators to the refinement of pedagogical approaches in their distance learning offerings The growth in attention is reflected in the rising number of academic papers related to distance learning methods which appear in leading business journals as well as the growing number of workshops research seminars and online forums on the topic The objective of this book is to consolidate state of the art knowledge on distance learning methods best practices and research findings as they relate to online business education This exposure would help inform business faculty administrators and course designers on how to optimize distance courses in the various sub disciplines of business to achieve the most beneficial results for business students **Student Engagement Online: What Works and Why** Aehe, Katrina A. Meyer, 2014-12-03 What makes online learning engaging to students Engagement depends upon designing learning that is active and collaborative authentic and experiential constructive and transformative While students and instructors can inadvertently act in several ways to decrease student engagement in online coursework research indicates a range of options that have been proven to engage students in their online courses This report explores the learning theories pedagogies and active learning options that encourage student engagement push them to think more deeply and teach them how to learn It guides instructors on how to evaluate the

effectiveness of technological and software tools and to evaluate and assess the activities learning and retention occurring in their online classes Finally it will help instructors find inspiration for engagement from the face to face settings that can be translated into the online environment This is the 6th issue of the 40th volume of the Jossey Bass series ASHE Higher Education Report Each monograph is the definitive analysis of a tough higher education issue based on thorough research of pertinent literature and institutional experiences Topics are identified by a national survey Noted practitioners and scholars are then commissioned to write the reports with experts providing critical reviews of each manuscript before publication

**Handbook of Research on Creating Motivational Online Environments for Students** Bilodeau, Julie A., Hughes, Larry W., 2023-08-18 There are many ways to motivate students to achieve their academic and personal goals Due to the pandemic more emphasis has been placed on finding alternative approaches to instruct students Online learning has become the focal point of the educational setting and new approaches to teaching are necessary Since the change in delivery from face to face to online teachers have been faced with motivating their students in an environment that is new and foreign to them Teachers must find new methods to enhance their curriculum to motivate all students in this modality The Handbook of Research on Creating Motivational Online Environments for Students considers how online students learn and how they progress through the learning process The book also provides teaching techniques and technology that will improve motivational success for students in all modalities Covering topics such as student behavior online education and motivational techniques this premier reference source is ideal for administrators researchers academicians scholars practitioners instructors and students

Quality in Online Programs, 2022-01-31 Are you looking for evidence based hands on approaches to quality assurance in online programs in higher education Then this is the book you are looking for Quality in Online Programs includes approaches and practices to creating and maintaining quality in online programs from across disciplines institutions and countries In this book leaders in the field of online higher education share their lessons learned using customized approaches to online program quality student support and faculty development These cases will be useful to those seeking to adopt or adapt such practices in their own contexts The authors also focus on quality assurance at the program level which has not often been addressed before and which is crucial to ensure faculty satisfaction program outcomes and a successful student experience Contributors are Beverly Ara jo Dawson Patricia Arnold Alexandra Bitton Bailey Bettyjo Bouchey Elizabeth Counselman Carpenter Michelle Dennis Henrik Dindas Cathy DuBois Jo Anne Durovich Sarah Fornero John C Gillham Michael Graham Amy Grincewicz Montse Guitert James D Halbert Paul Hockett Kevin Hulén Swapna Kumar Nikki Lyons Olysha Magruder Bernhard Minke Steven T Nagel Marleigh L Perez Jennifer L Plahovinsak Amy Poland Mary L Raber Johnson Teresa Romeu Albert Sangr Frank P Schulte Zaina Sheets Bethany Simunich Alfredo Soeiro Nicole V Williams and Veronica Wilson

**Online and Blended Business Education for the 21st Century** J B Arbaugh, 2010-07-01 Examines the state of research of online and blended learning in business disciplines with the intent of

identifying opportunities for meaningful future research and enhancing the practice of online teaching in business schools The book evaluates research from business disciplines such as accounting economics finance information systems IS management marketing and operations supply chain management The author reports on topics attracting interest from scholars in the respective disciplines the methods commonly used to examine those topics and the most noteworthy conclusions to date from that research Written by a leading scholar on online learning in the business disciplines The author is the current editor of the leading Learning and Education journal Focused on online and blended learning in business schools

*The Perfect Online Course* Michael Simonson, Terry L. Hudgins, Anymir Orellana, 2009-05-01 The Perfect Online Course Best Practices for Designing and Teaching was edited under the assumption that a perfect online course can be delivered following different instructional methods and models for design and for instruction and by implementing different teaching or instructional strategies Such methods models and strategies are framed within quality educational guidelines and must be aimed towards attaining the online course s learning goals The book seeks to make a contribution to the existing body of literature related to best practices and guidelines for designing and teaching distance courses specifically online education The process of selecting works suitable for this compilation included an extensive review of the journals Quarterly Review of Distance Education and Distance Learning The book begins by covering literature related to general approaches and guidelines continues with proposed methods and models for designing and instruction and ends with instructional strategies to achieve engagement through interaction The book is divided into four independent yet interrelated parts and a concluding section Part I Introduction Part II Best Guidelines and Standards Part III Best Instructional Methods and Models Part IV Best Engagement Strategies and the concluding section And Finally with words from Simonson who delineates the structure of a perfect online course

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