Serge Lang

Basic Mathematics

Springer

Basic Mathematics By Serge Lang

Serge Lang

Basic Mathematics By Serge Lang:

   Basic Mathematics Serge Lang,1998-09-01 This text in basic mathematics is ideal for high school or college students It provides a firm foundation in basic principles of mathematics and thereby acts as a springboard into calculus linear algebra and other more advanced topics The information is clearly presented and the author develops concepts in such a manner to show how one subject matter can relate and evolve into another   *Geometry* Serge Lang,Gene Murrow,2013-04-17 From the reviews A prominent research mathematician and a high school teacher have combined their efforts in order to produce a high school geometry course The result is a challenging vividly written volume which offers a broader treatment than the traditional Euclidean one but which preserves its pedagogical virtues The material included has been judiciously selected some traditional items have been omitted while emphasis has been laid on topics which relate the geometry course to the mathematics that precedes and follows The exposition is clear and precise while avoiding pedantry There are many exercises quite a number of them not routine The exposition falls into twelve chapters 1 Distance and Angles 2 Coordinates 3 Area and the Pythagoras Theorem 4 The Distance Formula 5 Some Applications of Right Triangles 6 Polygons 7 Congruent Triangles 8 Dilatations and Similarities 9 Volumes 10 Vectors and Dot Product 11 Transformations 12 Isometries This excellent text presenting elementary geometry in a manner fully corresponding to the requirements of modern mathematics will certainly obtain well merited popularity Publicationes Mathematicae Debrecen 1   **Introduction to Arakelov Theory** Serge Lang,2012-12-06 Arakelov introduced a component at infinity in arithmetic considerations thus giving rise to global theorems similar to those of the theory of surfaces but in an arithmetic context over the ring of integers of a number field The book gives an introduction to this theory including the analogues of the Hodge Index Theorem the Arakelov adjunction formula and the Faltings Riemann Roch theorem The book is intended for second year graduate students and researchers in the field who want a systematic introduction to the subject The residue theorem which forms the basis for the adjunction formula is proved by a direct method due to Kunz and Waldi The Faltings Riemann Roch theorem is proved without assumptions of semistability An effort has been made to include all necessary details and as complete references as possible especially to needed facts of analysis for Green s functions and the Faltings metrics   **A First Course in Calculus** Serge Lang,2012-09-17 The purpose of a first course in calculus is to teach the student the basic notions of derivative and integral and the basic techniques and applica tions which accompany them The very talented students with an ob vious aptitude for mathematics will rapidly require a course in functions of one real variable more or less as it is understood by professional is not primarily addressed to them although mathematicians This book I hope they will be able to acquire from it a good introduction at an early age I have not written this course in the style I would use for an advanced monograph on sophisticated topics One writes an advanced monograph for oneself because one wants to give permanent form to one s vision of some beautiful part of mathematics not otherwise ac cessible somewhat in the manner of a composer setting down

his sym phony in musical notation This book is written for the students to give them an immediate and pleasant access to the subject I hope that I have struck a proper com promise between dwelling too much on special details and not giving enough technical exercises necessary to acquire the desired familiarity with the subject In any case certain routine habits of sophisticated mathematicians are unsuitable for a first course Rigor This does not mean that so called rigor has to be abandoned   Math! Serge Lang,1985-09-20 Dieses Buch enthalt eine Sammlung von Dialogen des bekannten Mathematikers Serge Lang mit Schulern Serge Lang behandelt die Schuler als seinesgleichen und zeigt ihnen mit dem ihm eigenen lebendigen Stil etwas vom Wesen des mathematischen Denkens Die Begegnungen zwischen Lang und den Schulern sind nach Bandaufnahmen aufgezeichnet worden und daher authentisch und lebendig Das Buch stellt einen frischen und neuartigen Ansatz fur Lehren Lernen und Genuss von Mathematik vor Das Buch ist von grossem Interesse fur Lehrer und Schule   A Concise Course of Mathematics with Applications Nicolas Laos,2024-09-19 This book covers the following topics Mathematical Philosophy Mathematical Logic the Structure of Number Sets and the Theory of Real Numbers Arithmetic and Axiomatic Number Theory and Algebra including the study of Sequences and Series Matrices and Applications in Input Output Analysis and Linear Programming Probability and Statistics Classical Euclidean Geometry Analytic Geometry and Trigonometry Vectors Vector Spaces Normed Vector Spaces and Metric Spaces basic principles of non Euclidean Geometries and Metric Geometry Infinitesimal Calculus and basic Topology Functions Limits Continuity Topological Structures Homeomorphisms Differentiation and Integration including Multivariable Calculus and Vector Calculus Complex Numbers and Complex Analysis basic principles of Ordinary Differential Equations as well as mathematical methods and mathematical modeling in the natural sciences including physics engineering biology and neuroscience and in the social sciences including economics management strategic studies and warfare problems   The Beauty of Doing Mathematics Serge Lang,2012-12-06 If someone told you that mathematics is quite beautiful you might be surprised But you should know that some people do mathematics all their lives and create mathematics just as a composer creates music Usually every time a mathematician solves a problem this gives rise to many oth ers new and just as beautiful as the one which was solved Of course often these problems are quite difficult and as in other disciplines can be understood only by those who have studied the subject with some depth and know the subject well In 1981 Jean Brette who is responsible for the Mathematics Section of the Palais de la Decouverte Science Museum in Paris invited me to give a conference at the Palais I had never given such a conference before to a non mathematical public Here was a challenge could I communicate to such a Saturday afternoon audience what it means to do mathematics and why one does mathematics By mathematics I mean pure mathematics This doesn t mean that pure math is better than other types of math but I and a number of others do pure mathematics and it s about them that I am now concerned Math has a bad reputation stemming from the most elementary levels The word is in fact used in many different contexts First I had to explain briefly these possible contexts and the one with which I wanted to

deal *Math Talks for Undergraduates* Serge Lang,2012-12-06 For many years Serge Lang has given talks to undergraduates on selected items in mathematics which could be extracted at a level understandable by students who have had calculus Written in a conversational tone Lang now presents a collection of those talks as a book The talks could be given by faculty but even better they may be given by students in seminars run by the students themselves Undergraduates and even some high school students will enjoy the talks which cover prime numbers the abc conjecture approximation theorems of analysis Bruhat Tits spaces harmonic and symmetric polynomials and more in a lively and informal style **Complex Analysis** Serge Lang,2003-07-30 Now in its fourth edition the first part of this book is devoted to the basic material of complex analysis while the second covers many special topics such as the Riemann Mapping Theorem the gamma function and analytic continuation Power series methods are used more systematically than is found in other texts and the resulting proofs often shed more light on the results than the standard proofs While the first part is suitable for an introductory course at undergraduate level the additional topics covered in the second part give the instructor of a gradute course a great deal of flexibility in structuring a more advanced course *Linear Algebra* Serge Lang,1987-01-26 Linear Algebra is intended for a one term course at the junior or senior level It begins with an exposition of the basic theory of vector spaces and proceeds to explain the fundamental structure theorem for linear maps including eigenvectors and eigenvalues quadratic and hermitian forms diagnolization of symmetric hermitian and unitary linear maps and matrices triangulation and Jordan canonical form The book also includes a useful chapter on convex sets and the finite dimensional Krein Milman theorem The presentation is aimed at the student who has already had some exposure to the elementary theory of matrices determinants and linear maps However the book is logically self contained In this new edition many parts of the book have been rewritten and reorganized and new exercises have been added **Real and Functional Analysis** Serge Lang,2012-12-06 This book is meant as a text for a first year graduate course in analysis Any standard course in undergraduate analysis will constitute sufficient preparation for its understanding for instance my Undergraduate Anal ysis I assume that the reader is acquainted with notions of uniform con vergence and the like In this third edition I have reorganized the book by covering inte gration before functional analysis Such a rearrangement fits the way courses are taught in all the places I know of I have added a number of examples and exercises as well as some material about integration on the real line e g on Dirac sequence approximation and on Fourier analysis and some material on functional analysis e g the theory of the Gelfand transform in Chapter XVI These upgrade previous exercises to sections in the text In a sense the subject matter covers the same topics as elementary calculus viz linear algebra differentiation and integration This time however these subjects are treated in a manner suitable for the training of professionals i e people who will use the tools in further investiga tions be it in mathematics or physics or what have you In the first part we begin with point set topology essential for all analysis and we cover the most important results *Understanding Numbers in Elementary School Mathematics* Hongxi Wu,2011 This is a textbook for pre service

elementary school teachers and for current teachers who are taking professional development courses By emphasizing the precision of mathematics the exposition achieves a logical and coherent account of school mathematics at the appropriate level for the readership Wu provides a comprehensive treatment of all the standard topics about numbers in the school mathematics curriculum whole numbers fractions and rational numbers Assuming no previous knowledge of mathematics the presentation develops the basic facts about numbers from the beginning and thoroughly covers the subject matter for grades K through 7 Every single assertion is established in the context of elementary school mathematics in a manner that is completely consistent with the basic requirements of mathematics While it is a textbook for pre service elementary teachers it is also a reference book that school teachers can refer to for explanations of well known but hitherto unexplained facts For example the sometimes puzzling concepts of percent ratio and rate are each given a treatment that is down to earth and devoid of mysticism The fact that a negative times a negative is a positive is explained in a leisurely and comprehensible fashion **SL2(R)** S. Lang,2012-12-06 SL2 R gives the student an introduction to the infinite dimensional representation theory of semisimple Lie groups by concentrating on one example SL2 R This field is of interest not only for its own sake but for its connections with other areas such as number theory as brought out for example in the work of Langlands The rapid development of representation theory over the past 40 years has made it increasingly difficult for a student to enter the field This book makes the theory accessible to a wide audience its only prerequisites being a knowledge of real analysis and some differential equations **Basic Modern Theory of Linear Complex Analytic q-Difference Equations** Jacques Sauloy,2024-11-06 The roots of the modern theories of differential and q difference equations go back in part to an article by George D Birkhoff published in 1913 dealing with the three sister theories of differential difference and q difference equations This book is about q difference equations and focuses on techniques inspired by differential equations in line with Birkhoff s work as revived over the last three decades It follows the approach of the Ramis school mixing algebraic and analytic methods While it uses some q calculus and is illustrated by q special functions these are not its main subjects After a gentle historical introduction with emphasis on mathematics and a thorough study of basic problems such as elementary q functions elementary q calculus and low order equations a detailed algebraic and analytic study of scalar equations is followed by the usual process of transforming them into systems and back again The structural algebraic and analytic properties of systems are then described using q difference modules Newton polygon filtration by the slopes The final chapters deal with Fuchsian and irregular equations and systems including their resolution classification Riemann Hilbert correspondence and Galois theory Nine appendices complete the book and aim to help the reader by providing some fundamental yet not universally taught facts There are 535 exercises of various styles and levels of difficulty The main prerequisites are general algebra and analysis as taught in the first three years of university The book will be of interest to expert and non expert researchers as well as graduate students in mathematics and physics *Number Theory III* Serge

Lang,1997-04-14 In 1988 Shafarevich asked me to write a volume for the Encyclopaedia of Mathematical Sciences on Diophantine Geometry I said yes and here is the volume By definition diophantine problems concern the solutions of equations in integers or rational numbers or various generalizations such as finitely generated rings over Z or finitely generated fields over Q The word Geometry is tacked on to suggest geometric methods This means that the present volume is not elementary For a survey of some basic problems with a much more elementary approach see La 9Oc The field of diophantine geometry is now moving quite rapidly Out standing conjectures ranging from decades back are being proved I have tried to give the book some sort of coherence and permanence by em phasizing structural conjectures as much as results so that one has a clear picture of the field On the whole I omit proofs according to the boundary conditions of the encyclopedia On some occasions I do give some ideas for the proofs when these are especially important In any case a lengthy bibliography refers to papers and books where proofs may be found I have also followed Shafarevich s suggestion to give examples and I have especially chosen these examples which show how some classical problems do or do not get solved by contemporary in sights Fermat s last theorem occupies an intermediate position Al though it is not proved it is not an isolated problem any more   Essential Mathematics for Undergraduates Simon G. Chiossi,2022-02-16 This textbook covers topics of undergraduate mathematics in abstract algebra geometry topology and analysis with the purpose of connecting the underpinning key ideas It guides STEM students towards developing knowledge and skills to enrich their scientific education In doing so it avoids the common mechanical approach to problem solving based on the repetitive application of dry formulas The presentation preserves the mathematical rigour throughout and still stays accessible to undergraduates The didactical focus is threaded through the assortment of subjects and reflects in the book s structure Part 1 introduces the mathematical language and its rules together with the basic building blocks Part 2 discusses the number systems of common practice while the backgrounds needed to solve equations and inequalities are developed in Part 3 Part 4 breaks down the traditional outdated barriers between areas exploring in particular the interplay between algebra and geometry Two appendices form Part 5 the Greek etymology of frequent terms and a list of mathematicians mentioned in the book Abundant examples and exercises are disseminated along the text to boost the learning process and allow for independent work Students will find invaluable material to shepherd them through the first years of an undergraduate course or to complement previously learnt subject matters Teachers may pick n mix the contents for planning lecture courses or supplementing their classes
     Quantum Field Theory I: Basics in Mathematics and Physics Eberhard Zeidler,2007-04-18 This is the first volume of a modern introduction to quantum field theory which addresses both mathematicians and physicists at levels ranging from advanced undergraduate students to professional scientists The book bridges the acknowledged gap between the different languages used by mathematicians and physicists For students of mathematics the author shows that detailed knowledge of the physical background helps to motivate the mathematical subjects and to discover interesting interrelationships between

quite different mathematical topics For students of physics fairly advanced mathematics is presented which goes beyond the usual curriculum in physics   **Catalog of Copyright Entries. Third Series** Library of Congress. Copyright Office,1973

   The American Mathematical Monthly ,1983   **Out of the Mouths of Mathematicians: A Quotation Book for Philomaths** Rosemary Schmalz,2020-08-03 Moritz s Memorabilia Mathematica inspired this work but this one differs in that sources are limited to mathematicians of the 20th century Useful to researchers to facilitate a literature search to writers who want to emphasize or substantiate a point and to teachers students and other readeres who will have their appetite for the subject whetted by the 83 quotes Book News Inc

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