

ELEMENTARY

TEST - 1

- Werb to be: am/ls/are - Possessive adjectives: mg your, his, her

1.	A- Helio, what	MONAT :	nuscose?			
	A) is	B) are	C) am	D) be		
	A) Your / suma C) I / sumame	John. And my rise	B) My / surners D) I / name	e		
s.,	My name is this	A Lines I	Neterson.			
	All Myr and		C) I am	Di I		
4.	A) His / She	Applie. D) His / He's	Ann Apple. C) Her / She's	D) His / His		
5.	"Where All is / Itle's	john from?".". D) is / His	C) am / He's	D) is / She's		
5.	A) What	from? Japan. B) Who	C) Whose	Di When		
r	Where	D) one / in	C) are / is	D) are / from		
94.	from Sp	ain. I'm Rodrig	west .			
	A) I'm	B) Iffe's	C) You're	Dy She's		
9.	Pietre is a French boyf A) He's / France C) His / France		B) His's / French D) He / France			
100.	Lisa and Max at A) There	e Americans B) Their	from U.S.A. C) They're	Di Their'ee		
O.	"What the "Alexander and A) are/pame	Phillips."	C) is / names	Di ace / name		
			brow 2:0.			
	A) am / am			D) are / are		
134	Mark19 A) is / are	but Brian and B) are / is	Denis 26 w C) are / are	nd 28. D) am / are		
04	"What 6	Connection."				
				Di its / an		
15.	Ondord is A) an	_ English unive B) the	C) a	D)		
16.	Royotas A) is a / car	B) is / car	C) are / cars	D) is / cars		
17.	"What is "She is a bank r A) his job	Thirt support.	C) he job	D) her job		
1.8.	0/2/11/18/20 Find the correct alternative. A) on / twelve / eighteen / twenty b) zero / two / one-one / eighteen / twenty c) zero / two / eleven / eighteen / twenty b) zero / two / eleven / eighteen / twenty					
1.19.	"How old is your aunt?" " is 29." A) She					
	The 200."					

C) is / am.

21.	This	may friends,	name's Richa Chis / His	Dt his / His		
20.25	Thery	Lieus agod Maor. Ti	C) are / are	he USA.		
	A) in / in	Bit wee / is	C) are / are	D) is / is		
20.7%	"What is	marrie 2" "NAs	rname's Carlos."			
	A) his	B) her	C) your	D) my		
200	Company of the latest states	account to the second	and the second			
- Alberta	A) His	B) My	C) Her	Di-lies		
255	Il harves	beother.	name is David C) a / His	A STATE OF THE STATE OF THE STATE OF		
	Ab an / His	D) a / Free	C) A / His	DO 7 / His		
2005	Hieldol Mtv	Maria_1	Medicio.			
	A) name is /	from am.	By in marrier / B	HORTE JAITE		
	C) name is /	am from	D) name am /	is from:		
27.	Is Catherine	sister?				
	A) he	Bil years	C) your	ID6 years		
			Physical Physics	900000 pulmores		
2585.	Wie s Ab are a	oudents.	75 <u>2.</u>	842010.000		
	As are a	BU is	C) are	D) am		
250.	1 stud	lent.				
	A) is / an-	D0 arm / *	C) am / a.	D) arm / the		
-						
3900	Since 1	DO is at	C) is from	Di am from		
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200	the is.	besacher.				
	Alla	D) em	3C3 7	D) the		
The Park	THE RESERVE TO THE RE					
Jan State	AN C. Cim	a house B) in / in	C) in / "	D) at / in		
300	" is your phone number?" "It's 2229" A) Where B) How C) What D) Who					
	"Te's 22.20"	100000		1200000		
			C) What	Di Who		
29-6	The same of	erosu (***				
	THE RESERVE OF THE PERSON NAMED IN					
	A) Which	B) How	C) What	Di Who		
265	When's this	English?				
375	A5 *	B) in	(C) vet	D) on		
Sec.	A) a	is Factor?	C) an	D9 *		
				447		
37.	Oxford is	English univ	oemityr.			
	A) a	B) am	C) the	D) *		
10000	A SALL SALLS	is Germa				
	A) a	Bil em	C) the	D1 *		
360	English is	internations	al language.			
	As a	B0 em.	C) the	D1 "		
400.	Million In	litation city.				
	AS A	B) am	C) titve	(D) *		
44.	A pvc is	B) an	C) the	D1 *		
			C) time	100		
42.	If haven two	B) sistems				
	A) sister	BO statems	C) a sister	D) sister's		
44	Barton St.					
48.30	A) a	panish orange. B) an	C) the	D0 *		
44.	90° s	neen applie. B) en				
	As a	B) am	C) the	D0 *		

20. "Where _____ she from?"
"She _____ from Japan."
A) are / is ____ B) is / is

Ot are / are

Benchmark Answers English

Sung Hyon Myaeng, Ming Zhou, Kam-Fai Wong, Hong-Jiang Zhang

Benchmark Answers English:

International Journal of Language Studies (IJLS) | volume 12(3) Mohammad Ali Salmani Nodoushan, 2018-06-13 PAPERS IN THIS ISSUE On the impact of differential item functioning on test fairness A Rasch modeling approach 1 14 by Hossein KARAMI The effect of focalized narrative texts on reading comprehension of EFL learners at Arak University 15 30 by Mahsa YAZDANI GHAREHAGHAJ Explicit instruction of form in a task based learning environment 31 54 by Joy WEIGAND Gender differences in Iranian EFL learners textese and digitalk 55 72 by Azizeh CHALAK The effect of mediational artifacts on EFL learners reading comprehension performance 73 90 by Parisa DAFTARIFARD EFL learners proficiency level and critical thinking The case of Iragi university students 91 108 by Abbas Ali REZAEE Inferring logical relations by male and female EFL learners 109 130 by Esmaeel ABDOLLAHZADEH **Broadcast News Workshop '99 Proceedings** The Official ACT Prep Guide 2019-2020, (Book + 5 Practice Tests + Bonus Online Content) Darpa, 1999-06-29 ACT,2019-05-07 The only guide from the makers of the ACT exam packed with 5 genuine full length practice tests and 400 additional questions online This new edition includes A NEW never before seen full length practice test with optional writing test 215 questions 400 online questions that can be filtered and organized into custom practice sets Updated writing prompts and directions Real ACT test forms used in previous years The Official ACT Prep Guide 2019 2020 is the only guide from the makers of the exam and includes actual ACT test forms taken from past ACT exams This updated edition includes 5 actual ACT tests all with optional writing test to help you practice at your own pace and discover areas where you may need more work The Official ACT Prep Guide 2019 2020 provides detailed explanations for every answer and practical tips on how to boost your score on the English math reading science and optional writing tests You ll also get access to special online bonus content developed with the test taking experience in mind Practice with 400 additional test questions that can be organized filtered and tracked for performance Take a closer look at test day learn what to expect and get familiar with the test taking strategies that are right for you The Official ACT Prep Guide 2019 2020 is your definitive guide to getting ready for the ACT and feeling confident and comfortable on test day The Official ACT Prep Guide 2025 - 2026 ACT, 2025-05-06 THE OFFICIAL ACT PREP GUIDE 2025 2026 The comprehensive guide to the 2025 2026 ACT test including 4 genuine full length practice tests The Official ACT Prep Guide 2025 2026 book includes four authentic ACT tests all of which contain the optional writing test so you get maximum practice before your test date This guide provides clear explanations for every answer straight from the makers of the ACT to help you improve your understanding of each subject You ll also get Practical tips and strategies for boosting your score on the English math reading science and optional writing tests Four new practice tests that reflect the Enhanced ACT experience Expert advice on how to mentally and physically prepare for your test This edition has been updated with four new practice tests writing samples and prompts so you can be sure your materials will set you up for success on your ACT test Through the Official Guide you ll learn what to expect on test day understand the types of questions

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authentic ACT tests all of which contain the optional writing test so you get maximum practice before your test date These full length practice tests are also available on the Wiley Online Platform and mobile app alongside three additional bonus tests via the PIN code inside so you can study your official materials anytime anywhere This guide provides clear explanations for every answer straight from the makers of the ACT to help you improve your understanding of each subject You ll also get Practical tips and strategies for boosting your score on the English math reading science and optional writing tests Nine total practice tests all six in the book are also online with THREE digital bonus tests 400 online flashcards to ensure you re mastering key concepts A customizable online test bank Expert advice on how to mentally and physically prepare for your test This edition has been updated with a new practice test new writing samples and prompts so you can be sure your materials will set you up for success on your ACT test Through the Official Guide you ll learn what to expect on test day understand the types of questions you will encounter when taking the ACT and adopt test taking strategies that are right Information Retrieval Technology Sung Hyon Myaeng, Ming Zhou, Kam-Fai Wong, Hong-Jiang Zhang, 2007-05-25 The Asia Information Retrieval Symposium AIRS was established by the Asian information retrieval community after the successful series of Information trieval with Asian Languages IRAL workshops held in six di erent locations in Asia starting from 1996 While the IRAL workshops had their focus on inf mation retrieval problems involving Asian languages AIRS covers a wider scope of applications systems technologies and theory aspects of information retrieval in text audio image video and multimedia data This extension of the scope re ects and fosters increasing research activities in information retrieval in this region and the growing need for collaborations across subdisciplines. We are very pleased to report that we saw a sharp increase in the number of submissions and their quality compared to the IRAL workshops We received 106papersfromninecountriesinAsiaandNorthAmerica fromwhich28papers 26% were presented in oral sessions and 38 papers in poster sessions 36% It was a great challenge for the Program Committee to select the best among the excellent papers The low acceptance rates witness the success of this year's conference After a long discussion between the AIRS 2004 Steering Committee and Springer the publisher agreed to publish our proceedings in the Lecture Notes in Computer Science LNCS The Internet series which is SCI indexed We feel that this strongly attests to the excellent quality of the papers **Encyclopedia** Hossein Bidgoli,2004 Publisher Description ACT For Dummies Lisa Zimmer Hatch, Scott A. Hatch, 2020-01-15 Ace the ACT with this comprehensive guide to test success Slay the ACT monster with this trusted and friendly guide to maximizing your test score minimizing your fear and acing your way into the college of your dreams This updated edition schools you in winning study strategies and drills you to examination day perfection with exercises and practice problems that help you improve your performance and become a lean mean test crushing machine Complete with updated math coverage to align with recent test changes ACT For Dummies provides access to a companion website featuring three full length practice tests math flashcards and real time feedback on your performance You ll also find advice

on how to shine in the optional essay test with tips on how to build your argument and improve your writing as well as insider knowledge of how scoring works Techniques and best practices for maximizing your score Strategies to stay focused and manage your time Tips on navigating the college admissions process Advice for parents on helping you succeed No excuses Get your ACT together today and say a confident anxiety free hello to college success tomorrow Multilingual Information Access for Text, Speech and Images Paul Clough, Julio Gonzalo, Michael Kluck, Bernardo Magnini, 2005-08-25 The fth campaign of the Cross Language Evaluation Forum CLEF for Eu pean languages was held from January to September 2004 Participation in the CLEF campaigns has increased each year and CLEF 2004 was no exception 55 groups submitted results for one or more of the di erent tracks compared with 42 groups in the previous year CLEF 2004 also marked a breaking point with respect to previous campaigns The focus was no longer mainly concentrated on multilingual document retrieval as in previous years but was diversi ed to include di erent kinds of text retrieval across languages e g exact answers in the question answering track and retrieval on di erent kinds of media i e not just plain text but collections containing image and speech as well In ad tion increasing attention was given to issues that regard system usability and user satisfaction with tasks to measure the e ectiveness of interactive systems or system components being included in both the cross language question swering and image retrieval tasks with the collaboration of the coordinators of the interactive track The campaign culminated in a two and a half day workshop held in Bath UK 15 17 September immediately following the 8th European Conference on Digital Libraries The workshop was attended by nearly 100 researchers and s tem developers **British** Association of Dermatologists' Management Guidelines Neil Cox, John English, 2011-02-18 Evidence based peer reviewed best practice management guidelines for dermatologists Incorporates the basic guidelines that have been expanded with extra material including Web address for the guideline Editorial comment Links to additional guidelines from other international organizations Links to the BAD's patient information leaflets Other patient oriented information The guidelines themselves are grouped for ease of use into Dermatoses Infections Neoplasms Specific therapeutic agents The guidelines provide a thoroughly rounded and grounded approach to best practice dermatologic management using evidence based principles with additional access to patient oriented information For fast access to proven standards of care dermatologists worldwide can turn to the BAD Management Guidelines with confidence Intelligent Computing, Networking, and Informatics Durga Prasad Mohapatra, Srikanta Patnaik, 2013-12-17 This book is composed of the Proceedings of the International Conference on Advanced Computing Networking and Informatics ICACNI 2013 held at Central Institute of Technology Raipur Chhattisgarh India during June 14 16 2013 The book records current research articles in the domain of computing networking and informatics The book presents original research articles case studies as well as review articles in the said field of study with emphasis on their implementation and practical application Researchers academicians practitioners and industry policy makers around the globe have contributed towards formation of this book with their

valuable research submissions The ACT For Dummies Michelle Rose Gilman, Veronica Saydak, Suzee Vlk, 2006-02-10 Boost your test taking skills and beat the clock Prepare for the ACT quickly and painlessly and maximize yourscore Are you one of the millions of students taking the ACT Have no fear This friendly guide gives you the competitive edge by fullypreparing you for every section of the ACT including the optionalwriting test You get two complete practice tests plus samplequestions all updated along with proven test takingstrategies to improve your score Discover how to Study for each section Stay focused during the test Manage your time wisely Make smart guesses Spot test traps and tricks Selective Schools and Scholarship Tests John Moir, 2013 The aim of Excel Test Skills Selective Schools Schol arship Tests Skills Strategies Years 5 6 is to identify develop and practise the skills useful in test situations in particular the Selective Schools and Scholarship Tests Recognition of these skills and strategies and confidence in applying them will lead to better test results In this book students will find an in troduction with advice to parents and students an explanation p age for each skill with sample questions and strategies a page of practice test questions for each different type of skill a detailed Written Expression section on how best to compose essays in test s answers to all multiple choice questions explanation s that outline the thinking skills required for each question Target Score Teacher's Book Charles Talcott, Graham Tullis, 2007-11-15 Target Score Second edition is a preparatory course for the new TOEIC Test Test of English for International Communication Fully revised to meet the needs of the new TOEIC Test this Second edition also provides effective classroom friendly lessons for active communicative English Each of the twelve units focuses on one of the principal recurrent themes of the TOEIC Test presenting contextualised language practice and covering the settings and situations that students find in TOEIC Test guestions The Teacher's Book provides instructors with a complete hands on guide to balancing the aims of language teaching with test preparation as well as a range of photocopiable TOEIC Test inspired games and activities It also contains a description of the new TOEIC Test Frontier and Future Development of Information Technology in Medicine and **Education** Shaozi Li, Qun Jin, Xiaohong Jiang, James J. (Jong Hyuk) Park, 2013-12-05 IT changes everyday s life especially in education and medicine The goal of ITME 2013 is to further explore the theoretical and practical issues of IT in education and medicine It also aims to foster new ideas and collaboration between researchers and practitioners **Post Pandemic L2 Pedagogy** Kristian Adi Putra Kristian Adi Putra, Nur Arifah Drajati, 2021-08-17 The outbreak of the COVID 19 pandemic has created challenges and opportunities for both teachers and students In many countries online teaching was something new never experienced before Therefore everyone had to start from scratch The articles in this proceeding provide the experiences challenges and strategies that L2 teachers and students had during the recent emergency remote teaching Four main themes were covered 1 online L2 learning curriculum and materials development 2 L2 learning and acquisition in a virtual learning environment 3 online L2 testing assessment program evaluation and 4 teacher and students critical reflections on online L2 teaching and learning practices Written by L2 teachers and teacher educators we dedicate this

proceeding to all L2 teachers and teacher educators who continue trying to maintain high quality L2 education during and post pandemic Intelligent Information and Database Systems Ngoc Thanh Nguyen, Bogdan Trawiński, Raymond Kosala, 2015-03-16 The two volume proceedings of the ACIIDS 2015 conference LNAI 9011 9012 constitutes the refereed proceedings of the 7th Asian Conference on Intelligent Information and Database Systems held in Bali Indonesia in March 2015 The total of 117 full papers accepted for publication in these proceedings was carefully reviewed and selected from 332 submissions They are organized in the following topical sections semantic web social networks and recommendation systems text processing and information retrieval intelligent database systems intelligent information systems decision support and control systems machine learning and data mining multiple model approach to machine learning innovations in intelligent systems and applications bio inspired optimization techniques and their applications machine learning in biometrics and bioinformatics with applications advanced data mining techniques and applications collective intelligent systems for e market trading technology opportunity discovery and collaborative learning intelligent information systems in security and defense analysis of image video and motion data in life sciences augmented reality and 3D media cloud based solutions internet of things big data and cloud computing and artificial intelligent techniques and their application in engineering and operational Improving Test Performance of Students With Disabilities...On District and State Assessments Judy L. research Elliott, Martha L. Thurlow, 2006 There are no more capable people to advise school districts on improving academic performance of children with disabilities than Judy Elliott and Martha Thurlow This book is the definitive resource for all who are struggling to meet the challenges put forth first by IDEA 97 and now by NCLB Simply put this is a must have resource Elliott and Thurlow have combined the most recent research with practical recommendations that go beyond improving test performance to provide the basis upon which real educational equity can be achieved for students with disabilities Thomas Hehir Professor Harvard Graduate School of EducationFormer Director Office of Special Education Programs U S Dept of EducationMaximize the academic performance of every student every day Students with disabilities must overcome unique obstacles in order to learn and the pressure of testing often exacerbates existing challenges With increased focus on accountability for all how can educators properly prepare students for tests without sacrificing meaningful learning In Improving Test Performance of Students With Disabilities On District and State Assessments Second Edition authors Elliott and Thurlow offer numerous strategies for improving instruction student accommodations and test preparation all with the goal of improving the test performance of students with disabilities Emphasizing practical application this comprehensive resource delineates the key elements district school and state professionals must consider in order to maximize the academic performance of students with disabilities The second edition of this insightful text addresses the impact of the No Child Left Behind Act on instruction and assessment practices for students with disabilities including those who are also English Language Learners Featuring inserts and easy to follow worksheets tables and appendices this indispensable resource will

enable all educators to help students with disabilities learn more effectively and show what they know on the day of the test Improving Test Performance of Students With Disabilities Second Edition includes Practical steps for linking district and or state standards with student IEP goals Helpful tips enabling instructors to determine the best ways to accommodate their students during instruction and on tests Detailed instructions for improving performance on general and alternate assessments Tables and worksheets to engage both instructors and learners

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