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Hubungan Antara Efikasi Kendiri Dengan Kualiti Guru Pendidikan Islam Sekolah Menengah Kebangsaan Malaysia

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ABSTRAK

Kajian ini bertujuan untuk meninjau tahap efikasi kendiri (EK), tahap kualiti guru Pendidikan Islam (GPI) sekolah menengah kebangsaan di Semenanjung Malaysia dan hubungan antara dua pemboleh ubah tersebut. Kajian ini adalah berbentuk tinjauan yang menggunakan pendekatan kuantiatif dan soal selidik merupakan instrumen utama kajian. Teknik pensampelan kelompok atas kelompok digunakan bagi menentukan sampel kajian. Saiz sampel yang terlibat dalam kajian ini adalah seramai 544 orang GPI yang mewakili populasi seramai 8562 orang GPI di SMK semenanjung Malaysia. Dapatan kajian menunjukkan EK GPI dan kualiti GPI masing berada pada tahap sangat tinggi (min=4.32) dan cemerlang (min=4.32). Analisis Pearson pula menunjukkan terdapatnya korelasi yang yang sederhana dan positif antara EK dengan kualiti GPI (r=0.619).

Kata kunci: Efikasi kendiri, kualiti guru Pendidikan Islam.

ABSTRACT

This study was designed to examine self-efficacy (SE), the quality and the relationship between the two variables with the quality of TIS. This study used a quantitative approach and the questionnaire was the main instrument. Multi stage cluster sampling technique was used to determine the sample. The sample size involved in this research were 544 TIS representing a population of 8562 TIS national secondary school in Peninsular Malaysia. The results showed that SE of TIS were very high (min=4.32) and TIS quality at an excellent level (min=4.32). In addition, moderate and positive correlation between SE with TIS quality (r=0.619).

Key words: Self Efficacy, teacher quality in Islamic Education

PENGENALAN

Peranan guru sebagai nadi dalam memperkukuhkan dan memajukan bidang pendidikan di negara ini tidak dapat disangkal. Peranan guru sebagai agen perubah boleh direalisasikan melalui fungsinya sebagai wadah penyampai ilmu, pencorak minda dan pembentuk sahsiah. Dalam melahirkan generasi akan datang yang tinggi keupayaan kognitifnya, penuh dengan nilai murni dan kuat pegangan ajaran agamanya, maka guru perlu bertindak sebagai penggerak kepada transformasi pendidikan negara (Noornajihan Jaafar & Ab. Halim Tamuri, 2012b).

Hubungan Antara Efikasi Kendiri Dengan Kualiti Guru

Yahya Don,Azizah Sarkowi ,Yaakob Daud

Hubungan Antara Efikasi Kendiri Dengan Kualiti Guru :

Pembentukan dan Peningkatan Kualiti Guru di Malaysia (UUM Press) Yahya Don,Azizah Sarkowi ,Yaakob Daud,2014-06-01 Agenda Transformasi Pendidikan Negara memerlukan kepada pembentukan dan peningkatan kualiti guru di Malaysia menjelang tahun 2020 Guru praperkhidmatan adalah medan utama yang mampu dijadikan penggerak kepada usaha kerajaan dalam melahirkan modal insan berkualiti tinggi selaras dengan Pelan Pembangunan Pendidikan 2013 2025 Ini kerana guru praperkhidmatan adalah bakal golongan pendidik yang boleh dibentuk melalui aspek kepimpinan dan kredibiliti profesion keguruan ke arah meningkatkan kualiti guru guru di Malaysia Buku ini menghuraikan aspek kompetensi profesional yang diambil daripada Standard Guru Malaysia yang dilancarkan pada tahun 2009 Pembentukan dan peningkatan kualiti guru memainkan peranan penting dalam membentuk kepimpinan guru akan datang dan seterusnya melahirkan kualiti modal insan kelas pertama menjelang tahun 2020 *Kompetensi Emosi dan Kualiti Guru Pendidikan Prasekolah di Malaysia (UUM Press)* Yahya Don,Yaakob Daud,Mohd Izham Ghazali,Zuraidah Juliana Mohamad Yusoff,2015-11-01 Monograf ini membicarakan kajian tentang pengaruh kompetensi emosi ke atas efikasi kendiri guru prasekolah kebangsaan dan guru prasekolah swasta di Malaysia Perbincangan juga meliputi aspek perbezaan kompetensi emosi dan efikasi kendiri guru prasekolah kebangsaan dan guru prasekolah swasta dari segi faktor demografi umur jantina dan pengalaman mengajar serta dimensi utama dalam kompetensi emosi yang mempengaruhi efikasi kendiri seorang guru Kajian menunjukkan terdapat hubungan yang positif dan signifikan antara kompetensi emosi guru prasekolah kebangsaan dan guru prasekolah swasta dengan efikasi kendiri Wujud perbezaan yang signifikan antara faktor umur dan pengalaman mengajar ke atas guru prasekolah kebangsaan dan guru prasekolah swasta Jelas hasil kajian menunjukkan bahawa kompetensi emosi memainkan peranan penting dalam meningkatkan tahap efikasi kendiri dalam kalangan guru prasekolah kebangsaan dan guru prasekolah swasta di Malaysia http uumpress uum edu my **ICOCIT-MUDA 2019** Ismail Suardi Wekke,Suyatno Ladiqi,Peter John Wanner,Rustamadji,Robbi Rahim,2020-05-07 The First International Conference on Science Technology and Multicultural Education ICOCIT MUDA initiated by Universitas Pendidikan Muhammadiyah UNIMUDA Sorong It was July 25th 26th 2019 in Sorong West Papua Indonesia Currently the Rector of UNIMUDA Sorong is Rustamadji Ph D he is the first rector of the university He encouraged the Institute of Research and Community Service to run the academic event Then the committee usefully run The First ICOCIT MUDA as the premier event since the university convert from college to university The First International Conference ICOCIT MUDA was the collaboration with Universitas Muhammadiyah Surakarta Universitas Prof Dr Moestopo Beragama and Forum Dosen Indonesia West Papua The conference was supported by generosity of Badan Pemeriksa Keuangan RI attend as Keynote Speaker Prof Dr Bahrullah Akbar Prof Dr Joko Harun Universitas Muhammadiyah Surakarta Indonesia presents a paper as a Keynote Speaker Moreover he leads the scientific committee during the paper publication preparation Dr Andrianysah Vice Rector Universitas Prof Dr Moestopo

Beragama also presented a paper on plenary session The collaboration was supported by Universiti Sultan Zainal Abidin Malaysia Prof Dr Dato Yahaya Ibrahim and Universiti Brunei Darussalam Prof Dr Gamal Abdul Nasir Both universities send their academician to present paper as keynote speakers Sekolah Tinggi Keguruan dan Ilmu Pendidikan STKIP Muhammadiyah Sorong was established on August 19 2004 Then July 5 2018 converted to Universitas Pendidikan Muhammadiyah Sorong The Rector explained that the short name is UNIMUDA where the civitas academia is always young and the only one that they have spirit as young people Penyelidikan TVET: Kompetensi & Kesediaan Pengajaran Nur Husna Abd Wahid,2019-12-31 Segala puji bagi Allah kerana dengan limpah kurniaNya buku Penyelidikan TVET Jilid 1 yang bertemakan Kompetensi Kesediaan Pengajaran ini telah berjaya diterbitkan Penerbitan buku ini adalah suatu kesinambungan usaha penerokaan ilmu dan kemahiran baharu dalam kalangan penyelidik dan pendidikan dalam bidang pendidikan teknik dan vokosinal bagi membolehkan ilmu serta kemahiran tersebut disebar luas dan dikongsikan dengan semua yang berkepentingan Buku ini mengandungi 8 Bab yang terdiri daripada artikel hasil kajian penyelidikan berkenaan pembanguan kompetensi guru dan pengajar dalam bidang Technical and Vocational Education and Training TVET Selaras dengan matlamat memperkasa bidang TVET di Malaysia buku ini juga memuatkan artikel penyelidikan berkaitan pembagunan kompetensi dan kesediaan guru dan pengajar bidang TVET dari pelbagai perspektif bagi meningkatkan amalan dan keberkesaan pengajaran dan pembelajaran dalam bidang TVET Buku ini memberi penekaan kepada kajian dalam menilai kompetensi kemahiran teknikal guru TVET kesediaan pengajaran guru TVET dari aspek effikasi kendiri pengetahuan penilaian dan kemahiran dalam beberapa bidang TVET Salah satu bab dalam buku ini juga mempersembahkan dapatan kajian kesediaan guru TVET bagi mengajar golongan pelajar kelainan upaya Semua bab yang dimuatkan dalam buku ini diharapkan dapat membantu dalam pemerkasaan bidang TVET di Malaysia agar setaraf dengan tahap pendidikan di negara maju seluruh dunia Akhir kata setinggi tinggi penghargaan dan ribuan terima kasih kepada warga pendidik dan penyelidik yang telah menyumbangkan artikel yang berkualiti serta tahniah dan syabas kepada semua pihak yang terlibat dalam menjayakan penerbitan ini **Kepimpinan Instruksional Dalam Pendidikan Di Malaysia** Donnie Adams,Chua Yan Piaw,Kenny Cheah Soon Lee,Bambang Sumintono,2019-08-20 Buku ini merupakan salah satu siri penerbitan yang ditulis khas bagi membantu para pelajar memahami kajian mengenai bidang Kepimpinan Instruksional Secara umumnya buku ini memberi maklumat dan akses secara pantas mengenai tesis dan disertasi yang telah dihasilkan oleh para pelajar Institut Kepimpinan Pendidikan Universiti Malaya Secara tidak langsung ia memudahkan proses pencarian tesis dan disertasi bagi tujuan rujukan daripada kod QR yang dipaparkan pada penghujung setiap bab Pelajar lepasan ijazah pada masa hadapan akan mendapati buku ini berguna kepada mereka Buku ini membincangkan persoalan yang sering ditanya oleh para pelajar Apakah kajian yang pernah dilakukan Apakah kajian yang diperlukan Apakah latar belakang teori dalam kajian yang diminati Buku ini akan memberi manfaat kepada mereka dalam usaha menulis satu kajian yang berkualiti tinggi **Kepemimpinan**

dan Pengurusan Sekolah Abad Ke-21 (UUM Press) Farah Mohamad Zain,Yahya Don,Yaakob Daud,2020-06-01 Buku ini menampilkan tujuh bab berkaitan dengan kepemimpinan sekolah dan pengurusan kualiti sekolah Sebagai pemimpin sekolah kemahiran dan pengetahuan dalam pelbagai bidang ilmu perlu dimiliki bagi menjayakan pelbagai polisi dan program khususnya Kementerian Pendidikan Malaysia Pemimpin sekolah perlu memiliki pelbagai kemahiran dan gaya kepemimpinan bagi mengurus staf guru dan pelajar yang kebanyakan mereka adalah generasi Y dan generasi Z Pemimpin sekolah perlu bijak untuk membuat keputusan menyusun strategi dan berhemah dalam membentuk budaya korporat sekolah Semua elemen ini memerlukan pemimpin sekolah yang berketerampilan bagi mengurus kualiti sekolah Negara menaruh harapan yang tinggi kepada sekolah untuk melahirkan insan cerdik pandai dan berakhlak mulia bagi menyediakan anak muda meneruskan pendidikan di kolej dan di universiti seterusnya ke pasaran tenaga kerja bagi membangunkan negara

Strategi Pengajaran dan Pembelajaran (UUM Press) Mohd Isha Awang,Nurulwahida Hj Azid @ Aziz,2020-07-23 Buku Strategi Pengajaran dan Pembelajaran ini mengandungi enam topik menyentuh pelbagai isu yang berkaitan dengan pengajaran dan pembelajaran Kandungan buku ini mendedahkan pembaca daripada aspek pembelajaran abad ke 21 yang merangkumi strategi pengajaran pembelajaran sehinggalah kepada pentaksiran pembelajaran Di samping itu juga perbincangan aspek komunikasi dan teknologi maklumat kebimbangan dan strategi bermain turut dikupas dengan menarik Kandungan dan susunan yang digarap dengan bahasa yang mudah oleh penulis yang terdiri daripada tenaga akademik berpengalaman di Universiti Utara Malaysia sesuai menjadi rujukan kepada para pendidik dan bakal pendidik serta para pelajar di institusi pengajian tinggi mahupun institut pendidikan guru **Transformasi kepemimpinan pendidikan** Zaidatol Akmaliah Lope Pihie,2011 Educational leadership in Malaysia **kecerdasan pelbagai pemimpin pendidikan: teori, amali dan penyelidikan (Penerbit UM)** Chua Yan Piaw, Buku ini memuatkan sepuluh topik berkaitan dengan teori amalan dan hasil penyelidikan terkini di Malaysia mengenai kecerdasan pelbagai pemimpin pendidikan Ia membentangkan hasil penyelidikan berkaitan dengan kecerdasan pelbagai pemimpin sekolah di Malaysia dan hubungannya dengan faktor faktor demografi motivasi kerja pola komunikasi kreativiti pengurusan kurikulum pengurusan kokurikulum pengurusan kewangan pengurusan disiplin pelajar dan kemahiran kendiri pemimpin sekolah Kandungan buku ini dapat dijadikan rujukan kepada para pendidik untuk memahami kekuatan dan kelemahan dalam aspek kecerdasan pelbagai pemimpin pendidikan dan hubungannya dengan amalan amalan di sekolah Buku ini juga boleh dijadikan sebagai sumber maklumat kepada pihak pihak yang berhubung kait dengan perancangan dan pengendalian kursus atau program pembangunan profesionalisme pemimpin sekolah Selain itu boleh dijadikan sumber rujukan kepada penyelidik pendidikan dan pelajar institusi pengajian tinggi untuk merancang dan melakukan kajian dalam bidang kecerdasan pelbagai berhubung dengan amalan kepimpinan dan pengurusan di institusi pendidikan **Efikasi Kendiri Dalam Kalanagn Guru Sekolah Menengah Di Negeri Selangor** Teoh Ling Yong,2008 *Hubungan antara efikasi kendiri dengan kemahiran guru dalam mengajar, menggunakan bahan*

bantu mengajar (BBM) dan menilai dalam kalangan guru-guru Pendidikan Khas Vimala R. Vello,2014 **Hubungan efikasi kendiri guru dengan motivasi pelajar di sekolah rendah** Hariyanti Abd Hamid,2011 *Hubungan efikasi kendiri dan stail kepimpinan dalam kalangan Guru-guru Penolong Kanan* Suhaimy Abu Hassan,2008 Hubungan kepimpinan beretika pengetua dengan efikasi kendiri guru-guru sekolah menengah di daerah Larut Matang dan Selama, Perak Shahadat Kharuddin,2010 Hubungan amalan penyeliaan pengajaran dan pembelajaran di dalam kelas dengan efikasi kendiri guru di sekolah rendah daerah Keningau Aimi Farhana binti Sahanip,2014 **Hubungan antara gaya kepimpinan instruksional guru besar dengan efikasi kendiri guru di tiga buah sekolah rendah daerah Machang** Nor Asmaliza Ismail,2013 **Hubungan antara faktor-faktor kreativiti dengan efikasi kendiri dalam kalangan guru prasekolah** Roslah binti Abdulaib,2013 Hubungan efikasi guru dengan kualiti pengajaran dan pembelajaran dalam bilik darjah Fenella Francis,2014 *Hubungan kepimpinan instruksional dengan efikasi kendiri guru Sekolah Menengah Kebangsaan di Daerah Semporna Sabah* Ahmad Olman,2011 **Hubungan kompetensi keusahawanan dan efikasi kendiri terhadap tingkah laku inovatif guru praperkhidmatan Institut Pendidikan Guru** Mohd. Asri Ispal,2015

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