

ROUTLEDGE STUDIES IN LANGUAGE AND
INTERCULTURAL COMMUNICATION

Reflexivity in Language and Intercultural Education

Rethinking Multilingualism and Interculturality

Edited by

Julie S. Byrd Clark and Fred Dervin



Reflexivity In Language And Intercultural Education
Rethinking Multilingualism And Interculturality
Routledge Studies In Language And Intercultural
Communication

**Fred Dervin, Robyn Moloney, Ashley
Simpson**



Reflexivity In Language And Intercultural Education Rethinking Multilingualism And Interculturality Routledge Studies In Language And Intercultural Communication:

Reflexivity in Language and Intercultural Education Julie S. Byrd Clark, Fred Dervin, 2014-04-03 With the impact of accelerated globalization digital technologies mobility and migration the fields of Applied Linguistics Language and Intercultural Education have been shifting One shift in need of further exploration is that of systematic and coherent reflexivity in researching language and culture This unique and timely book thus examines the significance of reflexivity as an integral process particularly when researching the multifaceted notions of multilingualism and interculturality in education It also contributes to current critical approaches to representations of languages and cultures in identity politics As such the authors offer innovative ways of engaging with reflexivity in teaching learning and research through multimodal and complex ways The chapters span a diverse range of educational settings in Asia Australia Europe and North America

Reflexivity in Language and Intercultural Education Julie S. Byrd Clark, Fred Dervin, 2014-04-03 With the impact of accelerated globalization digital technologies mobility and migration the fields of Applied Linguistics Language and Intercultural Education have been shifting One shift in need of further exploration is that of systematic and coherent reflexivity in researching language and culture This unique and timely book thus examines the significance of reflexivity as an integral process particularly when researching the multifaceted notions of multilingualism and interculturality in education It also contributes to current critical approaches to representations of languages and cultures in identity politics As such the authors offer innovative ways of engaging with reflexivity in teaching learning and research through multimodal and complex ways The chapters span a diverse range of educational settings in Asia Australia Europe and North America

The Routledge Handbook of Language and Intercultural Communication Jane Jackson, 2020-04-29 The Routledge Handbook of Language and Intercultural Communication provides a comprehensive historical survey of language and intercultural communication studies with a critical assessment of past and present theory research and practice as well as an insight into future directions Drawing on the expertise of leading scholars from different parts of the world this second edition offers updated chapters by returning authors and many new contributions on a broad range of topics including reflexivity and criticality translinguaging and social justice in relation to intercultural communication With an emphasis on contemporary critical perspectives this handbook showcases the varied range of issues perspectives and approaches that characterise this increasingly important field in today's globalised world Offering 34 chapters with examples from a variety of languages and international settings this handbook is an indispensable resource for students and scholars working in the fields of intercultural communication applied linguistics TESOL TEFL and communication studies *Un-writing Interculturality in Education and Research* Fred Dervin, Hamza R'boul, 2024-12-16 This highly original and stimulating edited volume focuses on ways of un writing the polysemous controversial and highly political notion of interculturality in research

and education The authors argue that no critical perspective on interculturality can do without revising exploring and creating ways of engaging with different and potentially new aspects and forms of inquiry of the notion in writing They also claim that un writing interculturality can serve an emancipatory function towards an epistemic re appraisal of the mainstream s and the dominant s While critiquing problematic perspectives as well as the taken for granted and things as usual within interculturality scholarship writing about interculturality is epistemically significant and indicative of change in the ways the notion is used Each chapter reflects on how to un write un do and un learn interculturality in research and aims to provide some answers to the following questions What could un writing interculturality mean What are the pros and cons of un writing in research on intercultural communication education and How does constant work on languaging around interculturality contribute to enriching the notion globally The book is aimed at students and scholars who wish to push the boundaries of scholarly engagement with interculturality especially in relation to their modalities of writing reasoning and critiquing

Handbook of Qualitative Research Methodologies in Workplace Contexts Joanna Crossman,2021-02-26 This comprehensive Handbook explores both traditional and contemporary interpretations of qualitative research in the workplace examining a variety of foundational and innovative qualitative methodological approaches

Intercultural Competence in the Work of Teachers Fred Dervin,Robyn Moloney,Ashley Simpson,2020-03-31 This book critiques models of intercultural competence whilst suggesting examples of specific alternative approaches that will successfully foster intercultural competence in teacher education Bringing together diverse perspectives from teacher educators and student teachers this volume discusses the need to move beyond essentialism culturalism and assumptions about an us versus them perspective and recognises that multiple identities of an individual are negotiated in interaction with others Intercultural Competence in the Work of Teachers is divided into four sections critiquing intercultural competence in teacher education exploring critical intercultural competences in teacher education reflexivity and intercultural competence in teacher education and indigeneity and intercultural competence in teacher education providing a methodological approach through which to explore this critical framework further This book is ideal for teacher educators or academics of education specialising in global education who are looking to explore alternative perspectives towards intercultural competence and wish to gain an insight into the ways it can be utilised in a more effective and productive manner

Becoming an International Student Jinqi Xu,2025-02-06 This book provides a unique perspective on internationalization in higher education focusing on the experiences of Chinese business students in Australia It challenges conventional views by investigating the nuances of Chinese students learning rather than just addressing learning style differences and language barriers The author s personal experience as a Chinese international student and an academic in China turned academic in Australia lends authenticity to the exploration of teaching and engaging with this demographic The book employs a practice based study drawing on the metaphor of becoming to examine the everyday practices of five Chinese business undergraduate

students The innovative use of a practice based theoretical framework influenced by the Chinese philosophical concept of yinyang sets this book apart This approach illuminates the intricate connections between study practices and socio cultural influences offering a holistic understanding of learning The book uncovers the transformative nature of student learning through interpretative methods such as semi structured interviews informal interviews reflective group discussions participative observation and artefacts highlighting the fluidity and complexity across diverse contexts This book is a valuable resource for educators and policymakers offering insights into the ongoing process of becoming that characterizes Chinese students learning

Applied Linguistics and Politics Christian W. Chun, 2022-02-24 In the current climate of extreme nationalism and fear mongering a new politics for a socially just world is needed more than ever Featuring internationally renowned scholars Applied Linguistics and Politics explores how innovative theories methodologies and pedagogies in applied linguistics can address the political challenges and issues arising in the 21st century Adopting a Gramscian theoretical framework the five parts of this volume focus on the various ways in which the political is discursively and materially realized in its dialogic co constructions within the media the economy culture and identity affect and education Examining the power instantiations of sociolinguistic and semiotic practices in society from a variety of critical perspectives this book questions how applied linguists can respond to and challenge current discourses of issues such as militarism nationalism Islamophobia sexism racism and the free market and suggests future directions for research Making use of a range of methodologies from discourse analysis sociolinguistics semiotics and political science Applied Linguistics and Politics demonstrates how linguistics can intervene in the political and help mobilize and organize for an economically and socially just society

Reflexivity in Applied Linguistics Sal Consoli, Sara Ganassin, 2023-01-18 This edited collection provides research informed guidance on how reflexivity may be practised in applied linguistics research Specifically we promote reflexivity as an essential hallmark of quality research and argue that doing reflexivity confers greater transparency methodological rigour depth and trustworthiness to our scholarly inquiries The collection features perspectives from different sub fields of applied linguistics including intercultural communication language education and multilingualism and draws on data from a range of settings including language caf s classrooms workplaces and migration and displacement contexts Each chapter follows a unified structure theoretical background context of the empirical study used as a backdrop for the chapter an analysis of how reflexivity played out throughout the study and conclusions which include takeaway points for other researchers This approach allows readers to gain a sound understanding of the challenges and affordances of doing reflexivity in concrete examples of applied linguistics research whilst also gaining guidance on how to nurture and report on researcher reflexivity as this unfolds throughout the lifetime of a project This book will appeal to students and scholars in applied linguistics particularly those with an interest in research methods in the areas of language education multilingualism and intercultural communication

Principles of Intercultural Communication Igor E. Klyukanov, 2020-07-15 Now in a

second edition this book guides students in developing Intercultural Communication Competence through its accessible style and unique theoretical framework of ten interconnected principles Thoroughly revised and updated with new case studies and examples and a sharper focus on practical application the book engages students in active learning by showing them how these principles come to play in their intercultural journeys It features detailed case studies that are accompanied by guiding questions that help students link theory to their daily lives At the end of each chapter the Side Trips discussion prompts encourage students to think more critically about the issues as they are presented Suitable for upper level or graduate intercultural communication courses within communication and linguistics departments

Intercultural Interventions in Study Abroad Jane Jackson, Susan Oguro, 2017-09-29 As a consequence of globalization and internationalization there has been a dramatic increase in the number and diversity of students who are gaining international educational experience Making connections between contemporary study abroad research theory and practice Intercultural Interventions in Study Abroad describes innovative programmes that have been designed to deepen the intercultural learning and engagement of student sojourners In addition to reviewing the benefits and limitations of these interventions this volume offers recommendations for further enhancements in the field Exploring examples of intercultural interventions in a wide variety of countries from pre to post study abroad this book helps readers develop a critical awareness of their strengths and limitations and provides directions for future developments in intercultural pedagogy Written by intercultural educators and study abroad scholars from different parts of the world each chapter describes an innovative pedagogical intervention that has been designed to enhance intercultural learning and engagement including designing and implementing pre sojourn intercultural workshops using guided critical reflection to deepen students intercultural learning and engagement monitoring class interaction to maximize intercultural learning optimizing intercultural learning and engagement abroad through online mentoring Truly international in scope this text is essential for study abroad professionals who seek to enhance the intercultural development global mindedness and second language learning of students through innovative intercultural programming

The Routledge Handbook of English Language Teaching Graham Hall, 2016-05-12 The Routledge Handbook of English Language Teaching is the definitive reference volume for postgraduate and advanced undergraduate students of Applied Linguistics ELT TESOL and Language Teacher Education and for ELT professionals engaged in in service teacher development and or undertaking academic study Progressing from broader contextual issues to a narrower focus on classrooms and classroom discourse the volume s inter related themes focus on ELT in the world contexts and goals planning and organising ELT curriculum resources and settings methods and methodology perspectives and practices second language learning and learners teaching language knowledge skills and pedagogy understanding the language classroom The Handbook s 39 chapters are written by leading figures in ELT from around the world Mindful of the diverse pedagogical institutional and social contexts for ELT they convincingly present the key issues areas of debate and dispute and likely

future developments in ELT from an applied linguistics perspective Throughout the volume readers are encouraged to develop their own thinking and practice in contextually appropriate ways assisted by discussion questions and suggestions for further reading that accompany every chapter Advisory board Guy Cook Diane Larsen Freeman Amy Tsui and Steve Walsh International Student Connectedness and Identity Ly Thi Tran, Catherine Gomes, 2016-11-23 This book focuses on the interrelationship between international student connectedness and identity from transnational and transdisciplinary perspectives It addresses the core issues surrounding international students physical and virtual connectedness to people places and communities as well as the conditions that shape their transnational connectedness and identity formation Further it analyses the nature diversity and complexity of international student connectedness and identity development across different national social and cultural boundaries **The Sage Handbook of Intercultural Communication**

Shuang Liu, Adam Komisarof, Zhu Hua, Levi Obijiofor, 2025-01-16 The SAGE Handbook of Intercultural Communication offers a global interdisciplinary and contextual approach to understanding the complexities of intercultural communication in our diverse and interconnected world The handbook brings together established theories methodologies and practices and provides a comprehensive exploration of intercultural communication in response to the challenges and opportunities presented by our global society Featuring contributions from leading and emerging scholars across multiple disciplines including communication studies psychology applied linguistics sociology education and business this handbook covers research spanning geographical locations across Europe Africa Oceania North America South America and the Asia Pacific It focuses on specific contexts such as the workplace education family media crisis and intergroup interactions Each chapter takes a contextual approach to examine theories and applications providing insights into the dynamic interplay between culture communication and society From managing cultural diversity in the workplace to creating culturally inclusive learning environments in educational settings from navigating intercultural relationships within families to understanding the role of media in shaping cultural perceptions this handbook delves into diverse topics with depth and breadth It addresses contemporary issues such as hate speech environmental communication and communication strategies in times of crisis It also offers theoretical insights and practical recommendations for researchers practitioners policymakers educators and students The handbook is structured into seven parts beginning with the theoretical and methodological development of the field before delving into specific contexts of intercultural communication Each part provides a rich exploration of key themes supported by cutting edge research and innovative approaches With its state of the art content and forward looking perspectives this SAGE Handbook of Intercultural Communication serves as an indispensable resource for understanding and navigating the complexities of intercultural communication in our increasingly interconnected world Part 1 Theoretical and methodological development of the field Part 2 Intercultural communication in workplace contexts Part 3 Intercultural communication in educational contexts Part 4 Intercultural communication in family contexts Part 5 Intercultural

Communication in media contexts Part 6 Intercultural communication in crisis contexts Part 7 Intercultural communication in intergroup contexts **Towards Student Mobility in Asia** Anas Hajar, Syed Abdul Manan, 2025-09-29 The participation of international students in study abroad programmes in Asia is steadily increasing This comprehensive volume captures the intricate dynamics of language learning and intercultural engagement in study abroad contexts The chapters cover a wide array of important topics such as identity reconstruction interculturality employability challenges and opportunities of studying at English medium universities the experiences of learning languages other than English in host countries and pedagogical interventions to enhance language learning and intercultural engagement across diverse Asian contexts The authors share their empirical findings and conceptual insights to enrich our understanding of the complex and dynamic relationship between language cultural learning and identity reconstruction This book is an authoritative resource for scholars and researchers in study abroad intercultural communication applied linguistics sociolinguistics and language education **The Multilingual Challenge** Ulrike Jessner-Schmid, Claire J. Kramsch, 2015-09-25 This collection of scholarly articles is the first to address the challenges of multilingualism from a multidisciplinary perspective The contributors to this volume examine both the beneficial and the problematic aspects of multilingualism in various dimensions that is they address familial educational academic artistic scientific historical professional and geopolitical challenges *The Politics of Researching Multilingually* Prue Holmes, Judith Reynolds, Sara Ganassin, 2022-02-21 This book offers a unique understanding of how researchers linguistic resources and the languages they use in the research process are often politically and structurally shaped and constrained with implications for the reliability of the research The chapters are written by both experienced and novice researchers who examine how they negotiated the use of their own and others linguistic and communicative resources when undertaking their research in politically charged and linguistically and culturally diverse contexts The contributing authors are either from the Global South or engaged in work which is contextualised within the Global South or they face linguistic structural hegemonies in the Global North which challenge their research processes They utilise diverse theoretical methodological and disciplinary approaches to produce a collection of engaging and accessible accounts of researching multilingually in their contexts These accounts will help readers to make theoretically and methodologically informed choices about the political dimensions of languages in their own research when researching multilingually *Interculturality, Interaction and Language Learning* Jane Woodin, 2018-05-23 This book opens up new lines of debate in language learning and intercultural communication through an investigation of tandem language learning a method of language learning based on mutual language exchange between native speakers and learners of each other s language in connection with intercultural learning and identity construction Through an empirical study of face to face tandem conversations Jane Woodin provides compelling evidence for the re definition of the tandem partnership beyond the traditional native speaker non native speaker NS NNS paradigm By analyzing conversation shapes learner identification of

self and other and interactants own focus on culture this book reveals how interactants themselves address the complexities of language learning ownership and meaning The book also questions the prevalence of models of intercultural competence which describe the competence of the individual with little recognition of the role of the relationship or interaction Woodin considers the broader applicability of the tandem framework of autonomy and reciprocity and suggests new directions for further research on tandem learning

The Critical Turn in Language and Intercultural Communication Pedagogy Maria Dasli, Adriana Raquel Díaz, 2016-09-13 This edited research volume explores the development of what can be described as the critical turn in intercultural communication pedagogy with a particular focus on modern foreign language education The main aim is to trace the realisations of this critical turn against a background of unequal power relations and to illuminate the role that radical culture educators can play in the making of a more democratic and egalitarian social order The volume takes as a starting point the idea that criticality draws on a number of intellectual traditions which do not always focus on social and political critique and argues that because ideological hegemony impacts on the meanings that people create and share intercultural communication pedagogy ought to locate itself within wider socio political contexts With reference points drawn from critical and transnational social theory critical pedagogy and intercultural theory contributors to this volume provide readers with powerful ways that show how this can be achieved and together assess the impact that their understanding of criticality can make on modern foreign language education The volume is divided into three major parts namely theorising critically researching critically and teaching critically

Crossing Boundaries and Weaving Intercultural Work, Life, and Scholarship in Globalizing Universities Adam Komisarof, Zhu Hua, 2015-10-23 This book generates a fresh complex view of the process of globalization by examining how work scholarship and life inform each other among intercultural scholars as they navigate their interpersonal relationships and cross boundaries physically and metaphorically Divided into three parts the book examines 1 the socio psychological process of crossing boundaries constructed around nations and work organizations 2 the negotiation of multiple aspects of identities and 3 the role of language in intercultural encounters in particular adjustment taking place at linguistic and interactional levels The authors reflect upon and give meaning and structure to their own intercultural experiences through theoretical frameworks and concepts many of which they themselves have proposed and developed in their own research They also provide invaluable advice for transnational scholars and those who aspire to work and live abroad to improve organizational participation and mutual intercultural engagement when working in a globalizing workplace Researchers and practitioners of applied linguistics communication studies and higher education in many regions of the world will find this book an insightful resource

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