

Chapter 15: Personality

Read Pages 595-Pages 600

- Q1. Describe Sigmund Freud's early history as a psychologist and physiologist
- Q2. How did Freud explain the loss of feeling in one's hand if there is no physiological explanation?
- Q3. Describe Freud's belief that an iceberg is like unconsciousness?
- Q4. How did Freud believe he could glimpse into the unconscious mind?
- Q5. How did Sigmund Freud view jokes and dreams?
- Q6. Describe the *pleasure principle* in the id
- Q7. Describe the *reality principle* in the ego
- Q8. How does the superego relate to the ego and id?
- Q9. Describe Freud's 5 psychosexual stages
- Q10. Compare the Electra complex to the Oedipus complex
- Q11. Describe *gender identity*
- Q12. How would Freud describe an individual who is orally overindulged or deprived?
- Q13. Provide an example of *repression*, *regression*, *reaction formation*, *projection*, *rationalization*, and *displacement*
- Q14. How do these defense mechanisms function indirectly and unconsciously?

Read Pages 601-Pages 604

- Q1. Describe how the neo-Freudians accepted Freud's basic ideas, and how they veered away from Freud in two important ways
- Q2. Describe Alfred Adler's *inferiority complex*
- Q3. Describe Karen Horney view of childhood anxiety and the masculine view of psychology
- Q4. Describe Carl Jung's link of the collective unconscious to spiritual concerns, myths and images
- Q5. Which of Freud's ideas were incorporated into the Psychodynamic theory?
- Q6. Why are objective assessment tools, such as agree-disagree or true-false questionnaires inadequate in evaluating personality from the unconscious perspective?
- Q7. How did Henry Murray conceive the TAT as a Projective test?
- Q8. Why so the Rosarch test not as good a test as an intelligence test in terms of assessment
- Q9. How did Edward Ronow and his colleagues prove the quality of the Rosarch test?

ReadPg: 604-609

- Q1. Describe the accolades and criticism of the Rosarch test?
- Q2. How has modern evidence contradicted Freud's theories on gender identity, parental influence, and childhood sexuality
- Q3. Describe the evidence that the human mind does not repress bad thoughts?
- Q4. Describe Lewicki's experimental results on nonconscious learning on anticipating patterns
- Q5. Describe the 7 pieces of evidence from the text that the modern researchers view compared to Sigmund Freud's view of the unconscious
- Q6. Based on the terror management theory, how would people act facing a threatening world?
- Q7. How do researchers compare the *false consensus effect*, to *projection*?
- Q8. What do critics find do be most serious with Freud's problems?
- Q9. Which of Freud's ideas are still considered to be enduring?

Read Pages 609-Pages 612

- Q1. How did Abraham Maslow develop his idea for self-actualization?
- Q2. What did Abraham Lincoln, Thomas Jefferson, and Eleanor Roosevelt share as common characteristics that allowed them to achieve self-actualization?
- Q3. What did Maslow's work with college students lead him to speculate about self-actualization?
- Q4. Carl Rogers believed that a growth-promoting climate required which three conditions?
- Q5. Rogers believed that these three conditions could be nurtured in which relationships between

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**Dr. Kenneth E Carter, Dr. Colleen M
Seifert**



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