

# Teaching Psychological Report Writing: Content and Process

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Judith Wiener<sup>1</sup> and Laurie Costaris<sup>1</sup>

## Abstract

The purpose of this article is to discuss the process of teaching graduate students in school psychology to write psychological reports that teachers and parents find readable and that guide intervention. The consensus from studies across four decades of research is that effective psychological reports connect to the client's context; have clear links between the referral questions and the answers to these questions; have integrated interpretations; address client strengths and problem areas; have specific, concrete, and feasible recommendations; and are adapted to the language and literacy level of the reader. The Hayes and Flower model of the writing process is the conceptual framework used to describe the process of teaching report writing. This involves a constructivist approach to supervision and the use of specific strategies that may be effective in teaching graduate students to formulate the case, adapt their writing to the language and literacy level of the reader, set goals, and generate and organize the text.

## Résumé

Cet article discute le processus d'enseigner aux étudiants en psychologie scolaire la rédaction des rapports psychologiques qui sont à la fois compréhensibles pour parents et enseignants et qui servent à diriger l'intervention. L'accord général qui parvient de quatre décennies de recherche suggère qu'afin d'être efficaces, les rapports psychologiques doivent démontrer des liens clairs entre les questions qui sont posées et les réponses à ces questions, offrir des interprétations intégrées, s'adresser aux qualités des clients ainsi qu'aux difficultés, proposer des recommandations spécifiques, concrètes, et atteignables, et être sensibles au niveau littéraire du lecteur. Ici, le modèle de la production écrite de Hayes et Flower était le cadre conceptuel qui a

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# Psychological Report Writing Theory And Practice

**Sarah Brown, Erica Bowen, David  
Prescott**



## **Psychological Report Writing Theory And Practice:**

*Psychological Report Writing* Joseph William Hollis, Patsy A. Donn, 1979      **Psychological Report Writing** Joseph William Hollis, Patsy A. Donn, 1973      Handbook of Psychological Assessment Gary Groth-Marnat, 2009-10-20 The most highly acclaimed and complete reference work on psychological assessment fully updated and expanded Covering principles of assessment evaluation referral treatment planning and report writing the latest edition of Gary Groth Marnat's landmark Handbook of Psychological Assessment has been thoroughly revised and expanded Written in a practical skills based manner this classic resource offers coverage of the most widely used assessment instruments and has been updated to include new material and cover tests that are growing in popularity such as brief assessment instruments Handbook of Psychological Assessment also provides guidance on the most efficient methods for selecting and administering tests how to interpret assessment data and how to integrate test scores and develop treatment plans as well as instruction on ways in which to write effective client oriented problem solving psychological reports The Fifth Edition provides thorough coverage of the most commonly used assessment instruments including the Wechsler Adult Intelligence Scale Fourth Edition WAIS IV Wechsler Intelligence Scale for Children Fourth Edition WISC IV Wechsler Memory Scale Fourth Edition WMS IV Minnesota Multiphasic Personality Inventory 2 MMPI 2 California Psychology Inventory CPI Rorschach Millon Clinical Multiaxial Inventory III MCMI III Thematic Apperception Test Repeatable Battery for the Assessment of Neuropsychological Status RBANS brief assessment instruments clinical interviewing and behavioral assessment In addition this Fifth Edition includes Updates on the new WAIS IV WISC IV and WMS IV An increased emphasis on diversity A focus on screening for neuropsychological impairment including coverage of the Repeatable Battery for the Assessment of Neuropsychological Status RBANS Coverage of the Minnesota Multiphasic Personality Inventory 2 Restructured Form New information on client feedback and consultation An updated chapter on psychological report writing including new examples of psychological reports Organized according to the sequence mental health professionals follow when conducting an assessment Handbook of Psychological Assessment Fifth Edition is a practical valuable reference for professionals looking to stay current as well as for students looking for the most thorough and trusted resource covering the field of psychological assessment

**Individualizing Psychological Assessment** Constance T. Fischer, 2012-12-06 Assessments by psychologists educators and other human service professionals too often end with the client being reported in terms of scores bell shaped curves traits psychodynamic forces or diagnostic labels Individualizing Psychological Assessment uses these classification devices in ways that facilitate returning from them to the individual's life both during the assessment session and in written reports The book presents an approach and procedures through which a person's actual life becomes the subject matter of assessment Thoroughly revised from the previous edition the book presents a wide range of concrete examples and illustrative cases that will serve both students and practicing professionals alike in individualizing assessments      **Clinician's Guide To**

**Neuropsychological Assessment** Rodney D. Vanderploeg, 2014-04-04 Neuropsychological assessment is a difficult and complicated process. Often experienced clinicians as well as trainees and students gloss over fundamental problems or fail to consider potential sources of error. Since formal test data on the surface appear unambiguous and objective they may fall into the habit of overemphasizing tests and their scores and underemphasizing all the factors that affect the validity, reliability, and interpretability of test data. But interpretation is far from straightforward and a pragmatic application of assessment results requires attention to a multitude of issues. This long-awaited updated and greatly expanded second edition of the *Clinician's Guide to Neuropsychological Assessment* like the first focuses on the clinical practice of neuropsychology. Orienting readers to the entire multitude of issues it guides them step by step through evaluation and helps them avoid common misconceptions, mistakes, and methodological pitfalls. It is divided into three sections: fundamental elements of the assessment process, special issues, settings and populations, and new approaches and methodologies. The authors, all of whom are actively engaged in the clinical practice of neuropsychological assessment as well as in teaching and research, do an outstanding job of integrating the academic and the practical. *The Clinician's Guide to Neuropsychological Assessment* Second Edition will be welcomed as a text for graduate courses but also as an invaluable hands-on handbook for interns, postdoctoral fellows, and experienced neuropsychologists alike. No other book offers its combination of breadth across batteries and approaches, depth, and practicality.

*The Forensic Psychologist's Report Writing Guide* Sarah Brown, Erica Bowen, David Prescott, 2017-05-08 *The Forensic Psychologist's Reporting Writing Guide* is the first book to provide both student trainees and practitioners with best practice guidance for one of the core skills of their role. Written and edited by an international range of experts from the UK, North America, and Australasia, it provides clear advice on a range of assessments from psychometric tests to personality functioning and includes real-life examples to illustrate key points. Uniquely, the book also offers guidance on the range of different client groups that forensic psychologists work with across both civil and legal contexts, including juveniles, female clients, couples, and those with cognitive impairments. From core principles to writing style to key issues, each chapter also includes a checklist of advice and further reading. Comprehensive and practical, *The Forensic Psychologist's Reporting Writing Guide* is a user-friendly companion to this critical and often overlooked skill and will be essential reading for both neophyte and experienced forensic psychologists alike.

**Writing and Reading Mental Health Records** J. Frederick Reynolds, David C. Mair, Pamela C. Fischer, 2013-12-02 This revised and updated second edition is a rhetorical analysis of written communication in the mental health community. As such, it contributes to the growing body of research being done in rhetoric and composition studies on the nature of writing and reading in highly specialized professional discourse communities. Many compelling questions answered in this volume include: What ideological biases are reflected in the language the nurse/rhetorician uses to talk to and talk about the patient? How does language figure into the process of constructing meaning in this context? What social interactions with the patient with other nurses with physicians

influence the nurse's attempt to construct meaning in this context. How do the readers of assessment construct their own meanings of the assessment? Based on an ongoing collaboration between composition studies specialists and mental health practitioners, this book presents research of value not only to writing scholars and teachers but also to professional clinicians, their teachers, and those who read mental health records in order to make critically important decisions. It can also be valuable as a model for other scholars to follow when conducting similar long-range studies of other writing-intensive professions.

**Psychological Report Writing** Joseph William Hollis, Patsy A. Donn, 1979

**The Assessment of Child and Adolescent Personality** Howard M. Knoff, 2002-12-31. Now available in paper for the first time, this volume brings together leading contributors to provide a comprehensive review of theory, research, and practice in child and adolescent personality assessment. Organized for easy reference, the book is divided into four parts. Part I summarizes basic theories, issues, and concepts, setting forth a framework for assessment as a hypothesis-generating problem-solving process. Part II describes and evaluates a wide range of relevant approaches, tests, and techniques, marshaling the available data and reviewing administration procedures, scoring, and interpretation. In Part III, the process by which personality assessment is translated into effective intervention strategies and programs for children is examined in depth. A summary of major perspectives and recommended practices is presented in Part IV, which also considers future needs and directions for the field.

*Handbook of Police Psychology* Jack Kitaeff, 2019-06-11. The *Handbook of Police Psychology* features contributions from over 30 leading experts on the core matters of police psychology. The collection surveys everything from the beginnings of police psychology and early influences on the profession to pre-employment screening, assessment, and evaluation to clinical interventions. Alongside original chapters first published in 2011, this edition features new content on deadly force encounters, officer resilience training, and police leadership enhancement. Influential figures in the field of police psychology are discussed, including America's first full-time police psychologist who served in the Los Angeles Police Department and the first full-time police officer to earn a doctorate in psychology while still in uniform who served with the New York Police Department. The *Handbook of Police Psychology* is an invaluable resource for police legal advisors, policy writers, and police psychologists, as well as for graduates studying police or forensic psychology.

**A Practical Guide to Building Professional Competencies in School Psychology** Timothy M. Lionetti, Edward P. Snyder, Ray W. Christner, 2010-10-28. Designed as a research-based yet matter-of-fact guide for beginning and future scientist-practitioners, *A Practical Guide to Building Professional Competencies in School Psychology* skillfully augments the reader's training, supervision, and experience by providing a framework for honing essential skills in the field. This reader-friendly, evidence-based text encourages the continuing development of expertise in communication and collaborative skills, diversity awareness, technical knowledge, and other domains critical to building and maintaining an ethical, meaningful practice. Each chapter in this must-have volume examines a core area of expertise in depth and provides checklists linked to competencies set out in NASP's

Blueprint III and the Development and Enhancement of Competencies Assessment Form are included to enable readers to gain a more complete understanding of their professional strengths and needs The skill sets covered include Developing cross cultural competencies Evaluating students with emotional and behavioral problems Assessing student skills using a variety of approaches Preventing and intervening in crisis situations Consulting with families colleagues and the community Facilitating mental health services in the school setting A Practical Guide to Building Professional Competencies in School Psychology provides an invaluable set of professional development tools for new practitioners and graduate students in school psychology     Practicum and Internship Judith Scott,John C. Boylan,Christin M. Jungers,2013-07-04 Completely revised and updated the fourth edition of Practicum and Internship carries on the tradition of the previous editions as a popular and highly useful textbook and resource guide It continues to be a comprehensive resource for students and their supervisors throughout the counseling and psychotherapy process providing thorough coverage of both the theoretical and practical aspects of the practicum and internship process This text guides students through the important pre professional training experiences from the selection of an appropriate practicum site to the final evaluation of the internship Organizing the content into four sections for clarity and ease of use the authors discuss all the relevant information regarding the practicum experience preparation for the internship the internship experience and evaluation and important ethical and legal considerations New in this edition are a listing and description of the various counseling theories and techniques a section on crisis intervention and response detailed guidelines for school mental health consultation and forms for evaluating performance cognitive and consulting skills Forms are provided at the end of the book for the student s use in site selection assessment client treatment and performance feedback and evaluation These forms are also included in electronic format on an accompanying CD to allow students to modify and reuse them     High-Impact Assessment Reports for Children and Adolescents Robert Lichtenstein,Bruce Ecker,2019-01-07 Assessment provides rich opportunities for understanding the needs of children and adolescents yet reports are often hard for parents teachers and other consumers to comprehend and utilize This book provides step by step guidelines for creating psychoeducational and psychological reports that communicate findings clearly promote collaboration and maximize impact Effective practices for written and oral reporting are presented including what assessment data to emphasize how to organize reports and convey test results and how to craft useful recommendations In a large size format for easy photocopying the book includes sample reports training exercises and reproducible templates rubrics and forms Purchasers get access to a Web page where they can download and print the reproducible materials This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas     **Essentials of Assessment Report Writing** Elizabeth O. Lichtenberger,Nancy Mather,Nadeen L. Kaufman,Alan S. Kaufman,2012-06-12 Instructive guide to preparing informative and accurate assessment reports for a variety of individuals and settings Assessment reports are central to the diagnostic process and are used to inform parents

clients and clinicians among others about academic problems personality functioning neuropsychological strengths and weaknesses behavioral problems and the like *Essentials of Assessment Report Writing* provides handy quick reference information using the popular Essentials format for preparing effective assessment reports This book is designed to help busy mental health professionals quickly acquire the knowledge and skills they need to write effective psychological assessment reports Each concise chapter features numerous callout boxes highlighting key concepts bulleted points and extensive illustrative material as well as test questions that help you gauge and reinforce your grasp of the information covered This practical guide focuses on efficiently and effectively communicating referral and background information appearance and behavioral observations test results and interpretation summary and diagnostic impressions and treatment recommendations The authors provide examples of both good and bad case report writing and highlight ethical issues and topics relevant to presenting feedback *Essentials of Assessment Report Writing* is the only pocket reference illustrating how to prepare an effective assessment report

**Starting a Successful Practice in Clinical Psychology and Counseling** Owen J. Bargreen, 2013-10-08 Clinical psychology is a quickly growing profession yet it is a challenging one the preparation is arduous the training is highly selective and the results an established and financially successful practice are not easy to achieve This book explains how to prepare for and surmount all of the hurdles presented to those who hope to eventually develop a lucrative and rewarding practice in clinical psychology It is the first of its kind to focus primarily on financial success though it does also look at the personal stresses and rewards of the profession The author provides tips from his own experience and from other financially successful private practice psychologists and offers business techniques and pointers that are not explained in training programs Undergraduate students contemplating a career in psychology will find advice on preparing for the GRE applying to graduate schools and getting involved in research and clinical work For graduate students an overview of a graduate clinical psychology program preparing and completing a dissertation and gaining experience in psychological testing are provided Chapters then focus on how to build and manage a private practice the best ways to manage personal and business finances and how to practice good self care Additionally the book includes a chapter by an expert on student loan repayment that examines how to best work through the process of paying back student loans while building a practice

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**Resources in Education** ,2000-10 *Forensic Psychology* Jennifer Brown, Yvonne Shell, Terri Cole, 2015-09-14 Winner of the British Psychological Society Book Award 2018 Textbook category This fascinating book examines some of the ideological underpinnings of forensic psychological research policy and practice It is refreshingly reflective and a significant contribution to the field I strongly recommend it Professor Graham Towl Durham University and formerly Chief Psychologist at the Ministry of Justice The strength of this book is the complexity of concepts and topics covered mean that it is suitable for students who wish to be challenged Dr Louise Almond University of Liverpool This is a book for people who like to think It

presents the realities of practice with the challenges of theory and asks the reader to shake off complacency It is insightful and challenging but most of all it is very readable Professor Joanna R Adler Middlesex University Students of Forensic Psychology need to learn how to combine practical skills such as report writing or assessments with a critical understanding of both theory and the wider political and policy landscape that surrounds the profession Mapped to the British Psychological Society's Stage One and Two training requirements for forensic psychologists Forensic Psychology Theory Research Policy and Practice will help you understand how these crucial areas of the profession interact and how they can shape one another Throughout the text the authors provide a detailed analysis of key concepts debates and theories while weaving in insights and reflections from key professionals ensuring you have the necessary knowledge and skills to pass assignments and get past the stage 2 supervised practice requirements en route to becoming a qualified forensic psychologist This text will be essential reading for all those on MSc Forensic Psychology courses and will also be a useful reader for those on practitioner doctorates as well as the already qualified needing to keep up with the CPD The book is also a useful companion to professionals in allied criminal justice professions

**Writing and Reading Mental Health Records** Fred Reynolds, David Mair, Pamela Correia Fischer, 1992-02-14 The accuracy and completeness of mental health records are crucial in the effective treatment of patients In addition such records can form the primary bases for profound legal decisions including civil litigation and involuntary commitment to an institution This volume explains the importance of mental health records to patients practitioners and third parties such as courts employers insurance companies as well as future patients and practitioners The book is illustrated by real life comments by health professionals from a variety of backgrounds who describe their experiences of the often frustrating process of record keeping

Clinical Psychology Paul Martin, 1996 Text for students and practitioners describing the role of clinical psychologists and how their work differs from that of other health professionals Discusses topics such as the way in which the practice of clinical psychology has evolved and suggests future directions gives details of assessment and interventions strategies and critical issues in service provision and provides examples of work such as completed assessment and treatment reports and diaries of typical working weeks Includes references and an index Also available in hardback Martin is professor of psychology at the University of New England His other publications include Psychological Management of Chronic headaches Birnbrauer teaches clinical psychology at Murdoch University



## **Psychological Report Writing Theory And Practice** Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Psychological Report Writing Theory And Practice**," written by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we shall delve to the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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