

Eve V. Clark

First Language Acquisition



Third Edition

First Language Acquisition By Eve V Clark

Danielle Matthews



First Language Acquisition By Eve V Clark:

First Language Acquisition Eve V. Clark, 2009-01-22 In this volume Eve V Clark takes a comprehensive look at where and when children acquire a first language All the major findings and debates are presented in a highly readable form

Development of Modality in First Language Acquisition Ursula Stephany, Ayhan Aksu-Koç, 2021-03-08 This book deals with the development of modality from a crosslinguistic perspective and is closely related to two earlier volumes on the development of verb and nominal inflection in first language acquisition SOLA 21 and 30 both methodologically and theoretically Each of the fourteen contributions studies the early development of the form and function of expressions of deontic and dynamic agent oriented modality or epistemic and evidential propositional modality in one of fourteen languages belonging to different morphological types and language families seven Indo European and seven non Indo European The analyses are mainly based on longitudinal observations of children in their 2nd and 3rd years of life in conversational interaction with their caregivers mostly the mothers Main issues addressed are the development of directives and modulations of information in terms of certainty and evidentiality also taking into account children's developing social pragmatic and cognitive skills One of the main findings is that agent oriented and propositional modality may develop in parallel depending on the typological characteristics of the language acquired The decisive factor is whether notions of propositional modality are grammaticized and obligatorily expressed in the language The findings are interpreted within non nativist theoretical frameworks Usage based theories Natural Morphology

Sources of Variation in First Language Acquisition Maya Hickmann, Edy Veneziano, Harriet Jisa, 2018-02-22 Developmental research has long focused on regularities in language acquisition minimizing factors that might be responsible for variation Although researchers are now increasingly concerned with one or another of these factors this volume brings together research on three different sources of variation language specific properties the nature of the input to children across contexts and several aspects of the learners themselves Chapters explore these sources of variation within an interdisciplinary and comparative approach allying theories and methodologies stemming from linguistics psycholinguistics developmental psychology and neuroscience The comparative perspective involves different languages contexts of use types of learners first second language acquisition monolingual bilingual learners autism language impairment as well as vocal and visuo gestural communicative modalities co verbal gestures sign language acquisition The volume points to the need to enhance interdisciplinary research using complementary methodologies to further examine sources of variation and to integrate variation into a more general developmental theory

Pragmatic Development in First Language Acquisition Danielle Matthews, 2014-06-15 Pragmatic development is increasingly seen as the foundation stone of language acquisition more generally From very early on children demonstrate a strong desire to understand and be understood that motivates the acquisition of lexicon and grammar and enables ever more effective communication In the 35 years since the first edited volume on the topic a flourishing literature

has reported on the broad set of skills that can be called pragmatic This volume aims to bring that literature together in a digestible format It provides a series of succinct review chapters on 19 key topics ranging from preverbal skills right up to irony and argumentative discourse Each chapter equips the reader with an overview of current theories key empirical findings and questions for new research This valuable resource will be of interest to scholars of psychology linguistics speech therapy and cognitive science

Usage-Based Approaches to Language Acquisition and Language Teaching

Jacqueline Evers-Vermeul, Elena Tribushinina, 2017-03-06 Although usage based approaches have been successfully applied to the study of both first and second language acquisition to monolingual and bilingual development and to naturalistic and instructed settings it is not common to consider these different kinds of acquisition in tandem The present volume takes an integrative approach and shows that usage based theories provide a much needed unified framework for the study of first second and foreign language acquisition in monolingual and bilingual contexts The contributions target the acquisition of a wide range of linguistic phenomena and critically assess the applicability and explanatory power of the usage based paradigm The book also systematically examines a range of cognitive and linguistic factors involved in the process of language development and relates relevant findings to language teaching Finally this volume contributes to the assessment and refinement of empirical methods currently employed in usage based acquisition research This book is of interest to scholars of language acquisition language pedagogy developmental psychology as well as Cognitive Linguistics and Construction Grammar

Language Mixing in Infant Bilingualism

Elizabeth Lanza, 2004 This book addresses the issue of language contact in the context of child language acquisition Elizabeth Lanza examines in detail the simultaneous acquisition of Norwegian and English by two first born children in families living in Norway in which the mother is American and the father Norwegian She connects psycholinguistic arguments with sociolinguistic evidence adding a much needed dimension of real language use in context to the psycholinguistic studies which have dominated the field She draws upon evidence from other studies to support her claims concerning language dominance and the child's differentiation between the two languages in relation to the situation interlocutor and the communicative demands of the context She also addresses the question of whether or not the language mixing of infant bilingualism is conceptually different from the codeswitching of older bilinguals thus helping to bridge the gap between these two fields of study

Encyclopedia of Language Development

Patricia J. Brooks, Vera Kempe, 2014-03-28 The progression from newborn to sophisticated language user in just a few short years is often described as wonderful and miraculous What are the biological cognitive and social underpinnings of this miracle What major language development milestones occur in infancy What methodologies do researchers employ in studying this progression Why do some become adept at multiple languages while others face a lifelong struggle with just one What accounts for declines in language proficiency and how might such declines be moderated Despite an abundance of textbooks specialized monographs and a couple of academic handbooks there has been no encyclopedic reference work in

this area until now The Encyclopedia of Language Development covers the breadth of theory and research on language development from birth through adulthood as well as their practical application Features This affordable A to Z reference includes 200 articles that address such topic areas as theories and research tradition biological perspectives cognitive perspectives family peer and social influences bilingualism special populations and disorders and more All articles signed and authored by key figures in the field conclude with cross reference links and suggestions for further reading Appendices include a Resource Guide with annotated lists of classic books and articles journals associations and web sites a Glossary of specialized terms and a Chronology offering an overview and history of the field A thematic Reader s Guide groups related articles by broad topic areas as one handy search feature on the e Reference platform which includes a comprehensive index of search terms Available in both print and electronic formats Encyclopedia of Language Development is a must have reference for researchers and is ideal for library reference or circulating collections

Manual of Language Acquisition Christiane Fäcke,2014-08-25 This manual contains overviews on language acquisition and distinguishes between first and second language acquisition It also deals with Romance languages as foreign languages in the world and with language acquisition in some countries of the Romance speaking world This reference work will be helpful for researchers students and teachers interested in language acquisition in general and in Romance languages in particular

Frequency Effects In Instructed Second Language Acquisition Karin Madlener,2015-11-13 Based on a state of the art review of prior research in all related domains this book makes precise predictions about the expected effects of specific type and token frequency distributions in input floods and tests these in the second language classroom context

The Oxford Handbook of Linguistic Analysis Bernd Heine,Heiko Narrog,2015-02-19 This handbook compares the main analytic frameworks and methods of contemporary linguistics It offers a unique overview of linguistic theory revealing the common concerns of competing approaches By showing their current and potential applications it provides the means by which linguists and others can judge what are the most useful models for the task in hand Distinguished scholars from all over the world explain the rationale and aims of over thirty explanatory approaches to the description analysis and understanding of language Each chapter considers the main goals of the model the relation it proposes from between lexicon syntax semantics pragmatics and phonology the way it defines the interactions between cognition and grammar what it counts as evidence and how it explains linguistic change and structure The Oxford Handbook of Linguistic Analysis offers an indispensable guide for everyone researching any aspect of language including those in linguistics comparative philology cognitive science developmental philology cognitive science developmental psychology computational science and artificial intelligence This second edition has been updated to include seven new chapters looking at linguistic units in language acquisition conversation analysis neurolinguistics experimental phonetics phonological analysis experimental semantics and distributional typology

Development of Nominal Inflection in First Language Acquisition Ursula Stephany,Maria D.

Voeikova, 2009-07-14 This book deals with the emergence of nominal morphology from a cross linguistic perspective and is closely related to Development of Verb Inflection in First Language Acquisition ed by D Bittner W U Dressler M Kilani Schoch both methodologically and theoretically Each of the fourteen contributions studies the early development of the fundamental inflectionally expressed categories of the noun number case gender in one of the languages belonging to different morphological types isolating fusional inflecting agglutinating root inflecting and families Germanic Romance Slavic Baltic Greek Finnic Turc Semitic Indian American The analyses are based on parallel longitudinal observations of children in their second and early third year of life as well as their input The focus lies on the transition from a pre morphological to a proto morphological stage in which grammatical oppositions and so called mini paradigms begin to develop The point at which children start to discover the morphological structure of their language and the speed with which they develop inflectional distinctions of lexical items has been found to be dependent on the morphological richness of the input language on the paradigmatic as well as the syntagmatic axis of linguistic structure The findings are interpreted within non nativist theoretical frameworks Natural Morphology Usage based theories *Word-Formation* Peter O. Müller, Ingeborg Ohnheiser, Susan Olsen, Franz Rainer, 2015-09-14 This handbook comprises an in depth presentation of the state of the art in word formation The five volumes contain 207 articles written by leading international scholars The XVI chapters of the handbook provide the reader in both general articles and individual studies with a wide variety of perspectives word formation as a linguistic discipline history of science theoretical concepts units and processes in word formation rules and restrictions semantics and pragmatics foreign word formation language planning and purism historical word formation word formation in language acquisition and aphasia word formation and language use tools in word formation research The final chapter comprises 74 portraits of word formation in the individual languages of Europe and offers an innovative perspective These portraits afford the first overview of this kind and will prove useful for future typological research This handbook will provide an essential reference for both advanced students and researchers in word formation and related fields within linguistics Nach-Chomskysche Linguistik Roland Posner, Thomas T. Ballmer, 2019-05-20 Keine ausführliche Beschreibung für Nach Chomskysche Linguistik verfügbar International Encyclopedia of Linguistics William J. Frawley, 2003-05-01 The International Encyclopedia of Linguistics 2nd Edition encompasses the full range of the contemporary field of linguistics including historical comparative formal mathematical functional and philosophical linguistics with special attention given to interrelations within branches of linguistics and to relations of linguistics with other disciplines Areas of intersection with the social and behavioral sciences ethnolinguistics sociolinguistics psycholinguistics and behavioral linguistics receive major coverage along with interdisciplinary work in language and literature mathematical linguistics computational linguistics and applied linguistics Longer entries in the International Encyclopedia of Linguistics ranging up to four thousand words survey the major fields of study for example anthropological linguistics history of linguistics semantics and phonetics Shorter entries

treat specific topics within these fields such as code switching sound symbolism and syntactic features Other short entries define and discuss technical terms used within the various subfields or provide sketches of the careers of important scholars in the history of linguistics such as Leonard Bloomfield Roman Jakobson and Edward Sapir A major portion of the work is its extensive coverage of languages and language families From those as familiar as English Japanese and the Romance languages to Hittite Yoruba and Nahuatl all corners of the world receive treatment Languages that are the subject of independent entries are analyzed in terms of their phonology grammatical features syntax and writing systems Lists attached to each article on a language group or family enumerate all languages extinct or still spoken within that group and provide detailed information on the number of known speakers geographical range and degree of intelligibility with other languages in the group In this way virtually every known language receives coverage For ease of reference and to aid research the articles are alphabetically arranged each signed by the contributor supported by up to date bibliographies line drawings maps tables and diagrams and readily accessible via a system of cross references and a detailed index and synoptic outline Authoritative comprehensive and innovative the 2nd edition of the International Encyclopedia of Linguistics will be an indispensable addition to personal public academic and research libraries and will introduce a new generation of readers to the complexities and concerns of this field of study

Development of Verb Inflection in First Language Acquisition Dagmar Bittner, Wolfgang U. Dressler, Marianne Kilani-Schoch, 2003 Language acquisition is a human endeavor par excellence As children all human beings learn to understand and speak at least one language their mother tongue It is a process that seems to take place without any obvious effort Second language learning particularly among adults causes more difficulty The purpose of this series is to compile a collection of high quality monographs on language acquisition The series serves the needs of everyone who wants to know more about the problem of language acquisition in general and or about language acquisition in specific contexts

The Handbook of Language Emergence Brian MacWhinney, William O'Grady, 2018-05-01 This authoritative handbook explores the latest integrated theory for understanding human language offering the most inclusive text yet published on the rapidly evolving emergentist paradigm Brings together an international team of contributors including the most prominent advocates of linguistic emergentism Focuses on the ways in which the learning processing and structure of language emerge from a competing set of cognitive communicative and biological constraints Examines forces on widely divergent timescales from instantaneous neurolinguistic processing to historical changes and language evolution Addresses key theoretical empirical and methodological issues making this handbook the most rigorous examination of emergentist linguistic theory ever

International Handbook of Language Acquisition Jessica Horst, Janne von Koss Torkildsen, 2019-05-01 How do children acquire language How does real life language acquisition differ from results found in controlled environments And how is modern life challenging established theories Going far beyond laboratory experiments the International Handbook of Language Acquisition examines a wide range of topics surrounding

language development to shed light on how children acquire language in the real world The foremost experts in the field cover a variety of issues from the underlying cognitive processes and role of language input to development of key language dimensions as well as both typical and atypical language development Horst and Torkildsen balance a theoretical foundation with data acquired from applied settings to offer a truly comprehensive reference book with an international outlook The International Handbook of Language Acquisition is essential reading for graduate students and researchers in language acquisition across developmental psychology developmental neuropsychology linguistics early childhood education and communication disorders

The Categorization of Spatial Entities in Language and Cognition Michel Aurnague, Maya Hickmann, Laure Vieu, 2007-01-01 Despite a growing interest for space in language most research has focused on spatial markers specifying the static or dynamic relationships among entities verbs prepositions postpositions case markings Little attention has been paid to the very properties of spatial entities their status in linguistic descriptions and their implications for spatial cognition and its development in children This topic is at the center of this book that opens a new field by sketching some major theoretical and methodological directions for future research on spatial entities Brought together linguistic descriptions of spatial systems formal accounts of linguistic data and experimental findings from psycholinguistic studies all couched within a wide cross linguistic perspective Such an interdisciplinary approach provides a rich overview of the many questions that remain unanswered in relation to spatial entities while also throwing a new light on previous research focusing on related topics concerning space and or the relation between language and cognition

Cognitive Linguistics - A Survey of Linguistic Subfields Ewa Dąbrowska, Dagmar Divjak, 2019-07-08 The chapters provide comprehensive surveys of the major subfields of Cognitive Linguistics Apart from phonology construction grammar and lexical semantics the areas of language use language acquisition and literary discourse are comprehensively presented

Intersubjectivity in Action Jan Lindström, Ritva Laury, Anssi Peräkylä, Marja-Leena Sorjonen, 2021-11-15 Intersubjectivity is a precondition for human life for social organization as well as for individual development and well being Through empirical examination of social interactions in everyday and institutional settings the authors in this volume explore the achievement and maintenance of intersubjectivity The contributions show how language codes and creates intersubjectivity how interactants move towards shared understanding in interaction how intersubjectivity is central to phenomena and experiences often considered merely individual and how intersubjectivity evolves through learning While the core methodology of the studies is Conversation Analysis the volume highlights the advantages of using several methods to tackle intersubjectivity

Whispering the Techniques of Language: An Psychological Quest through **First Language Acquisition By Eve V Clark**

In a digitally-driven earth where displays reign great and immediate conversation drowns out the subtleties of language, the profound secrets and psychological nuances concealed within words frequently get unheard. However, located within the pages of **First Language Acquisition By Eve V Clark** a fascinating literary treasure pulsating with fresh thoughts, lies an extraordinary journey waiting to be undertaken. Penned by a talented wordsmith, this charming opus invites viewers on an introspective trip, delicately unraveling the veiled truths and profound impact resonating within the very cloth of every word. Within the mental depths of the poignant review, we shall embark upon a honest exploration of the book is core themes, dissect its fascinating publishing style, and yield to the effective resonance it evokes strong within the recesses of readers hearts.

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