Every year about two million people visit Mount Rushmore, where the faces of four U.S. presidents were carved in granite by sculptor Gutzon Borglum and his son, the late Lincoln Borglum. The creation of Mount Rushmore monument took 14 years – from 1927 to 1941 – and nearly a million dollars. These were times when money was difficult to come by and many people were jobless. To move the more than 400, 000 tons of rock, Borglum hired laid-off workers from the closed-down mines in the Black Hills area. He taught these men to dynamite, drill, carve, and finish the granite as they were hanging in midair in his specially devised chairs, which had many safety features. Borglum was proud of the fact that no workers were killed or severely injured during the years of blasting and carving.

During the carving, many changes in the original design had to be made to keep the carved heads free of large fissures that were uncovered. However, not all the cracks could be avoided, so Borglum concocted a mixture of granite dust, white lead, and linseed oil to fill them.

Every winter, water from melting snows gets into the fissures and expands as it freezes, making the fissures bigger. Consequently, every autumn maintenance work is done to refill the cracks. The repairers swing out in space over a 500-foot drop and fix the monument with the same mixture that Borglum used to preserve this national monument for future generations.

This passage is mainly about

- the visitors to the Mount Bushmore monument
- 2) the sculptor of the Mount Rushmore monument
- the creation of the Mount Rushmore monument.
- According to the passage, Borglum's son
- is dead
- 2) was a president
- spent a million dollars.

3. The word "these" in line 4 refers to

- faces
- 2) dollars
- times

4. The men who Borglum hired were

- 1) trained sculptors
- Black Hills volunteers
- unemployed miners.

The word "devised" in line 7 is closest in meaning to

- designed
- 2) described
- 3) elevated.

 the heads are not as originally planned

- the workers made mistakes when blasting.
- The cracks caused serious injuries.

7. In line 11, the word "fissures" refers to

- 1) designs
- 2) cracks
- 3) heads.

 The word "avoided" in line 11 is closest in meaning to

- circumvented.
- prevented.
- improvised.

Borglum's mixture for filling cracks was

- very expensive.
- 2) bought at the Black Hills miners
- invented by the sculptor himself.

 Today, Mount Rushmore needs to be

- 1) polished for tourists
- 2) restored during the winter
- repaired periodically.

# **Year 11 English Comprehension Test With Answers**

**D** Kirk

# **Year 11 English Comprehension Test With Answers:**

Excel Test Skills James A. Athanasou,2000 Resources in Education ,1997 Tests Richard C. Sweetland,1991 Provides descriptive information on some 3 200 tests for the benefit of test evaluators and others who need to determine if a test suits their purposes Each entry includes test name and author an indication of the population for which the test is intended how the test is administered major features of the test how the test is timed and scored pricing and availability information and publisher and distributor Cross referenced and indexed eight ways Distributed by Gale Research Annotation copyrighted by Book News Inc Portland OR Research in Education ,1973 English Teachers' Journal (Israel) ,1976

Culturally Submerged Vesa Peltonen, 2010-08-13 **Applied Anthropology** ,1948 Nature and Use of the Cumulative Record David Segel, 1938 The Public Understanding of Assessment John Gardner, 2017-10-02 Assessment of educational achievement whether by traditional examinations or by teachers in schools attracts considerable public interest particularly when it is associated with high stakes outcomes such as university entry or selection for employment When the individual s results do not chime with their or their teachers expectations doubts creep in about the process of assessment that has arrived at this result However educational assessment is made up of many layers of complexity which are not always clear to the general public including teachers students and parents and which are not easily understood outside of the expert assessment community These layers may be organized in highly co dependent relationships that include reliability validity human judgment and errors and the uses and interpretations of the various types of assessment No one could reasonably argue that the principles and complexities of educational assessment should be core learning in public education but there is a growing realization that trust in the UK assessment system is under some threat as the media and others sensationalize or politicize any problems that arise each year This book offers the first comprehensive overview of how the general public is considered to perceive and understand a wide variety of aspects of educational assessment and how this understanding may be improved This book was originally published as a special issue of the Oxford An Evaluation of the Oro Book Flood and Library Project John Khambu, 1992 Review of Education ACIE 2024 Evi Resti Dianita, Moh. Rofid Fikroni, Aliyu Mustapha, Sandi Ferdiansyah, Jon Kjaran, Mohd Firdaus Bin Mahamad Ali, 2025-06-03 This book compiles the research findings presented at the 3rd Annual Conference on Islamic Education ACIE 2024 Hosted by Kiai Haji Achmad Siddig State Islamic University in Jember Indonesia the conference brought together educators researchers and practitioners to share their knowledge and insights The conference took place on October 1 2 2024 in Jember Indonesia Featuring 30 carefully selected papers from over 60 submissions this volume covers a wide range of educational topics These include religious education educational psychology science education social education language teaching educational technology and educational management Proceedings of the 20th AsiaTEFL-68th TEFLIN-5th iNELTAL Conference (ASIATEFL 2022) Utami Widiati, Maria Hidayati, Nunung Suryati, Suharyadi, Anik Nunuk Wulyani, Ika Lestari Damayanti, Nur

Arifah Drajati, Sari Karmina, Evynurul Laily Zen, Lukman Hakim, Prihantoro, 2023-05-18 This is an open access book Asia TEFL TEFLIN iNELTAL Conference 2022 invites presentations of research and classroom based articles symposia and posters as well as conceptual ideas and best practices relevant to the topics of English language and its variety of aspects Proposal submissions should be no longer than 250 word abstract and 60 word biodata sent via our abstract proposal submission platform at the conference management system The platform will require information of first given name last sur family name nationality affiliation title and status of presenter first co presenter etc Notification of acceptance will be emailed on **Psychology and the Teacher** Dennis April 8th 2022 Research in Education ,1971 California Education ,1965 Child, 2004-03-05 This classic text now in its seventh edition has been a landmark in its field for thirty years It provides a lucid and totally up to date introduction to psychology for teachers Thoroughly revised this new edition incorporates recent research and developments and contains two new chapters on research in education and effective classroom strategies Professor Child covers all areas of education including classroom management teaching styles motivation special educational needs and assessment Special attention has been paid to current thinking policy and practice Psychology and the Teacher has been specifically designed to meet the requirements of student teachers as well as those of experienced teachers and educationalists who need to renew their acquaintance with psychology The Times Index ,1996 Indexes the Times Sunday times and magazine Times literary supplement Times educational supplement Times educational supplement Scotland and the Times higher education supplement Assessing Literacy in Deaf Individuals Donna Morere, Thomas Allen, 2012-12-09 Humans development of literacy has been a recent focus of intense research from the reading cognitive and neuroscience fields But for individuals who are deaf who rely greatly on their visual skills for language and learning the findings don t necessarily apply leaving theoretical and practical gaps in approaches to their education Assessing Literacy in Deaf Individuals Neurocognitive Measurement and Predictors narrows these gaps by introducing the VL2 Toolkit a comprehensive test battery for assessing the academic skills and cognitive functioning of deaf persons who use sign language Skills measured include executive functioning memory reading visuospatial ability writing fluency math and expressive and receptive language Comprehensive data are provided for each with discussion of validity and reliability issues as well as ethical and legal questions involved in the study And background chapters explain how the Toolkit was compiled describing the procedures of the study its rationale and salient characteristics of its participants This notable book Describes each Toolkit instrument and the psychometric properties it measures Presents detailed findings on test measures and relationships between skills Discusses issues and challenges relating to visual representations of English including fingerspelling and lipreading Features a factor analysis of the Toolkit measures to identify underlying cognitive structures in deaf learners Reviews trends in American Sign Language assessment Assessing Literacy in Deaf Individuals is an essential reference for researchers graduate students clinicians and other professionals working in the field of deafness and deaf education across

in such areas as clinical child and school psychology audiology and linguistics

Abstracts ,1980

Achievement Testing Program in Independent Schools, and Supplementary Studies Educational
Records Bureau,1958

Achievement Testing Program in Independent Schools and Supplementary Studies Educational
Records Bureau, New York,1968

The Top Books of the Year Year 11 English Comprehension Test With Answers The year 2023 has witnessed a remarkable surge in literary brilliance, with numerous engrossing novels enthralling the hearts of readers worldwide. Lets delve into the realm of popular books, exploring the fascinating narratives that have charmed audiences this year. The Must-Read: Colleen Hoovers "It Ends with Us" This touching tale of love, loss, and resilience has gripped readers with its raw and emotional exploration of domestic abuse. Hoover masterfully weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can prevail. Year 11 English Comprehension Test With Answers: Taylor Jenkins Reids "The Seven Husbands of Evelyn Hugo" This captivating historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reids absorbing storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. Year 11 English Comprehension Test With Answers: Delia Owens "Where the Crawdads Sing" This evocative coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens weaves a tale of resilience, survival, and the transformative power of nature, captivating readers with its evocative prose and mesmerizing setting. These top-selling novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of compelling stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a exceptional and suspenseful novel that will keep you guessing until the very end. The novel is a cautionary tale about the dangers of obsession and the power of evil.

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