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DIRECT SOCIAL WORK PRACTICE

Theory and Skills

Dean H. Hepworth
Ronald H. Rooney
Glenda Descherry Rooney
Kimberly Storm-Guthrie

Third Edition

Direct Social Work Practice Theory And Skills 9th Edition Brooks Cole Empowerment Series

Yan Bai



Direct Social Work Practice Theory And Skills 9th Edition Brooks Cole Empowerment Series:

Direct Social Work Practice Glenda Dewberry Rooney, Dean H. Hepworth, 2013 DIRECT SOCIAL WORK PRACTICE THEORY AND SKILLS 9E International Edition prepares you for effective real world practice Packed with case examples illustrations and proven learning experiences from the authors as well as other social work practitioners the book integrates the major theories and skills that direct social work practitioners need to understand and master earning the book its reputation as the classic source for helping students learn direct practice skills Furthermore as part of the Brooks Cole Empowerment Series the ninth edition is completely up to date and thoroughly integrates the core competencies and recommended practice behaviors outlined in the 2008 Educational Policy and Accreditation Standards EPAS set by the Council on Social Work Education CSWE Video demonstrations are available on the optional CourseMate website and ensure student learning experiences are as close to real life as possible Handbook of Human Behavior and the Social Environment Roberta R. Greene, Joe Schriver, 2017-07-05 Handbook of Human Behaviour and the Social Environment is a compendium of new theories for all aspects of social work practice It pulls together major theories and concepts used in the field By synthesizing this wide knowledge base via practical points of view and tracing the socio historical evolution of its content and the role of the social worker this handbook will assist social workers in achieving their primary goals fostering human well being and competent social functioning The authors describe the current social work curriculum developed by the Council on Social Work Education Commission on Educational Policy and Accreditation Standards demonstrating how client and constituency engagement assessment intervention and evaluation are guided by knowledge of human behaviour and the social environment HBSE theory The Handbook applies HBSE theories differently depending on client system size context and needs Major concepts include power oppression and identity formation This essential up to date volume formulates strategies to eliminate personal bias and to promote human rights In addition it integrates ethics research policy content diversity human rights and social economic and environmental justice issues It will serve as an insightful and influential guide to students professors and social workers A Genealogy of the Good and Critique of Hubris Phillip Dybicz, 2023 In the first postmodern genealogical history of social work this book identifies common practices of a particular era to inform the description of a cultural and philosophical framework that allows the reader to step inside the shoes of people from that era and understand the practices through their eyes These insights are then utilized to promote moral reflection of current practices of social welfare and hopefully avoid moral lapses that may arise from our present biases of understanding Theoretical Perspectives for Direct Social Work Practice Nick Coady, Peter Lehmann, 2016-05-15 This expanded third edition of a popular textbook provides a completely revised and updated overview of the theories models and therapies that inform direct social work practice The text is grounded in generalist social work principles and values and promotes a problem solving model of social work practice as a framework for the eclectic use of theory as well as for

integrating the artistic reflective elements of practice It provides in depth coverage of select psychodynamic cognitive behavioral humanistic critical and postmodern theories The third edition features a new section on Critical Theories where a new chapter on Empowerment Theory is included with a completely revised chapter on Feminist Theory A new chapter on Strengths based Social Work has been added to the section on meta theories for social work practice Other new chapters include Emotion focused Therapy and Collaborative Therapy These revisions are based on suggestions from an extensive survey of professors New to the Third Edition A new section on Critical Theories New chapters on Strengths based Social Work Emotion focused Therapy Empowerment Theory and Collaborative Therapy Updated research on the debate about the importance of theory technique versus common e g relationship factors and on the critique of the empirically supported treatment movement Key Features Grounds direct practice firmly in the principles and values of generalist social work Promotes a problem solving model of social work as a flexible structure for integrating the eclectic use of theory with the artistic reflective elementsof practice Organizes direct practice theories into like groupings and provides an overview of the main characteristics of each grouping Provides in depth coverage of topics in a clear logical and consistent format Includes editors and contributors from the U S and Canada

Direct Practice Skills for Evidence-Based Social Work Elizabeth C. Pomeroy, Renée Bradford Garcia, 2017-12-28 Featuring an evidence and strengths based approach to practice methods this new text teaches students how to apply social work skills in a variety of settings Designed to enhance self awareness professionalism ethical reasoning cultural sensitivity and an appreciation for social justice issues this text introduces readers to social work s core values and practice methods to help them assimilate the skills needed for working in the field Cases and skills based exercises demonstrate how to make accurate assessments and design effective intervention plans After laying the groundwork in theory values and ethics the authors review methods for working with individuals children and families from an individual and environmental strengths based perspective Client engagement assessment intervention evaluation and termination and documentation are then reviewed Readers are introduced to the foundational concepts of social work practice and through application learn to successfully work with clients Key Features Integrates the Council on Social Work Education s EPAS standards and core competencies throughout including engagement assessment intervention evaluation social justice ethics critical thinking professional conduct and decision making and cultural competency and diversity Case scenarios in client interview format that closely resemble actual interactions followed by questions test readers understanding of the practice skills needed to work in the field Skill building exercises including individual and group activities role plays simulations and discussion questions that provide an opportunity to apply one s knowledge and skill sets Personal reflections that encourage students to examine their own beliefs to help them assimilate social work ethics and values into their professional demeanor Icons throughout the text that draw attention to useful tips for developing direct practice skills A strengths based approach that heightens understanding and results in a higher level of proficiency in the

change process Introduces challenging situations often encountered in practice to help readers acquire the more advanced practice skills necessary for assessment and intervention Resources including PowerPoints test questions sample syllabi and suggested answers to text exercises and discussion questions *DSM-5 in Action* Sophia F. Dziegielewska, 2014-09-24 Full exploitation of the DSM 5 allows for more comprehensive care By demystifying the DSM 5 author Sophia Dziegielewska goes beyond the traditional diagnostic assessment and suggests both treatment plans and practice strategy She covers the changes in criteria to the DSM 5 and what those changes mean for mental health professionals This resource has been updated to include New and updated treatment plans All treatment plans interventions strategies applications and practice implications are evidence based Instructions on doing diagnostic assessments and differential diagnosis using the DSM 5 Changes to coding and billing using the DSM 5 and ICD 10 The book includes robust tools for students instructors and new graduates seeking licensure DSM 5 in Action makes the DSM 5 accessible to all practitioners allowing for more accurate comprehensive care **Social Work in the Frame of a Professional Competencies Approach** Ana Opačić, 2022-10-19

This book serves as an introductory reader for understanding a professional competencies framework for social work through a new approach It not only discusses what professional competencies are and why they are significant but it also shows how to develop a professional competencies approach measure and research competencies and learn how to use them to empower professional identity and career development There has been growing interest to define the social work profession within a professional competencies framework Professional competencies are considered in their complexity as a triangle of knowledge skills and values They are not solely a tool for education and practice but they are also important for professional socialization and identity in social work A professional competencies approach has been used to define standards and expectations for social workers practitioners it is an evaluation tool for formal education and lifelong learning programs provides guidance for field practice and placements for social work students and could be a frame for distinguishing levels of professional expertise The volume provides an up to date comprehensive overview of a professional competencies approach in social work with 10 chapters organized in four sections Part I Understanding a Professional Competencies Approach including Criticisms of the Competency Based Education Approach Part II Major Areas of Professional Competencies including Leadership and Professional Socialisation Part III Measuring Professional Competencies and Education Outcomes including How to Conceptualise Operationalise and Measure Professional Competencies in Social Work Part IV Professional Competencies and Professional Development including A Model of Holistic Competence in Social Work and the unique Professional Capabilities Framework Social Work in the Frame of a Professional Competencies Approach is essential reading for social work instructors academics and national professional associations interested in developing or reviewing their professional competencies framework It is an invaluable resource for experts in statutory bodies that set up a legislative framework of social work practice or work in the accreditation of social work education programs The book is useful for

social work students interested in understanding the theoretical background of social work as well as for field practitioners who wish to use professional competencies for their self reflection self evaluation and professional identity Family and Gendered Violence and Conflict Ruchi Sinha,Pekham Basu,2024-11-19 This reference work collates academic discourses and practices around family gender and violence in social work A huge body of discourse is available that categorizes and labels acts of violence and correspondingly practices that pin blame responsibility for the violence These have led to evolution of intervention strategies to resolve or address the violence Some explanations foreground systemic causes others look at person centric causes The two views bring forth the fundamental ontological divide of structuralism and individualism The question for social workers to debate is what to factor in while working with families experiencing violence and conflict What amongst the person the agency or the structure needs to be addressed to understand the experience of families in conflict and violence Are these positions supplementary complementary or to be understood reflexively With the inclusion of new families the parochial understanding of families has long been dislodged and given way to newer radical and contextual understanding of families Similarly different people agencies and states understand violence and conflict differently Gender too has moved from the binaries of male and female to the gender diverse LGBTQIA identities The book positions the ontological premise on which the epistemological practise is located Simply put the person centric ontology on families and violence epistemologically finds understanding in agency based approaches in individual agency whereas the structure based approaches find the experience of families and violence in society state and the world order The contributors locate their work around identification definition an intervention or empirical study policy analysis historical evolution of concepts and ontological and paradigmatic debates to position their individual chapters Family and Gendered Violence and Conflict Pan Continent Reach provides a paradigmatic prism for practice for social workers who are equipped to interpret context differently The differing and competing paradigmatic lenses cannot be mediated resolved or addressed but they definitely can be understood and debated to provide a 360 degree lens on the issues of families in violence in the gendered context The reference work is a useful resource for social work practitioners educators academicians researchers and other development professionals *Empowerment Series: Direct Social Work Practice* Dean H. Hepworth,Ronald H. Rooney,Kim Strom-Gottfried,Glenda Dewberry Rooney,2015-06-18 The ninth edition of DIRECT SOCIAL WORK PRACTICE THEORY AND SKILLS prepares you for effective real world practice Packed with case examples illustrations and proven learning experiences from the authors as well as other social work practitioners the book integrates the major theories and skills that direct social work practitioners need to understand and master earning the book its reputation as the classic source for helping students learn direct practice skills Furthermore as part of the Brooks Cole Empowerment Series the ninth edition is completely up to date and thoroughly integrates the core competencies and recommended practice behaviors outlined in the 2008 Educational Policy and Accreditation Standards EPAS set by the Council on Social Work Education CSWE Video

demonstrations are available on the optional CourseMate website and ensure student learning experiences are as close to real life as possible Generalist Social Work Practice Karla Krogsrud Miley, Michael O'Melia, Brenda DuBois, 2007 The Fifth Edition of this innovative text continues to emphasize a generalist empowerment oriented approach along with practice strategies and techniques for working toward individual client and social change The Fifth Edition updates the contemporary themes of social work practice into an integrated practice process New resources extend the research base add breadth and depth and position this book as a defining work for articulating an empowerment based method of social work practice

Brooks/Cole Empowerment Series: Direct Social Work Practice Dean H. Hepworth, Ronald H. Rooney, Glenda Dewberry Rooney, Kim Strom-Gottfried, 2012-01-01 Considered the classic source by means of the authors proven learning experiences from the field as well as its excellent balance of theory and application DIRECT SOCIAL WORK PRACTICE THEORY AND SKILLS prepares social work students for effective practice Authoritative well organized and soundly written with an appropriate level of rigor this thorough introduction to practice grounds students in theory while connecting them through vivid examples and vignettes to real world applications with clients Many case examples are drawn from social work practitioners as well as the authors own practice situations The book is divided into four parts Part One provides the foundational values and knowledge base material Part Two is devoted to the beginning phase of the helping process Part Three addresses the middle phase goal attainment strategies discussing four intervention approaches and Part Four clarifies the termination phase of direct practice Furthermore as part of the Brooks Cole Empowerment Series the ninth edition is completely up to date and thoroughly integrates the core competencies and recommended practice behaviors outlined in the 2008 Educational Policy and Accreditation Standards EPAS set by the Council on Social Work Education CSWE Video demonstrations are available on the optional CourseMate website and ensure student learning experiences are as close to real life as possible Important Notice Media content referenced within the product description or the product text may not be available in the ebook version **Direct Social Work Practice + Mindtap Social Work, 2 Terms 12 Months Access Card**, 2016

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