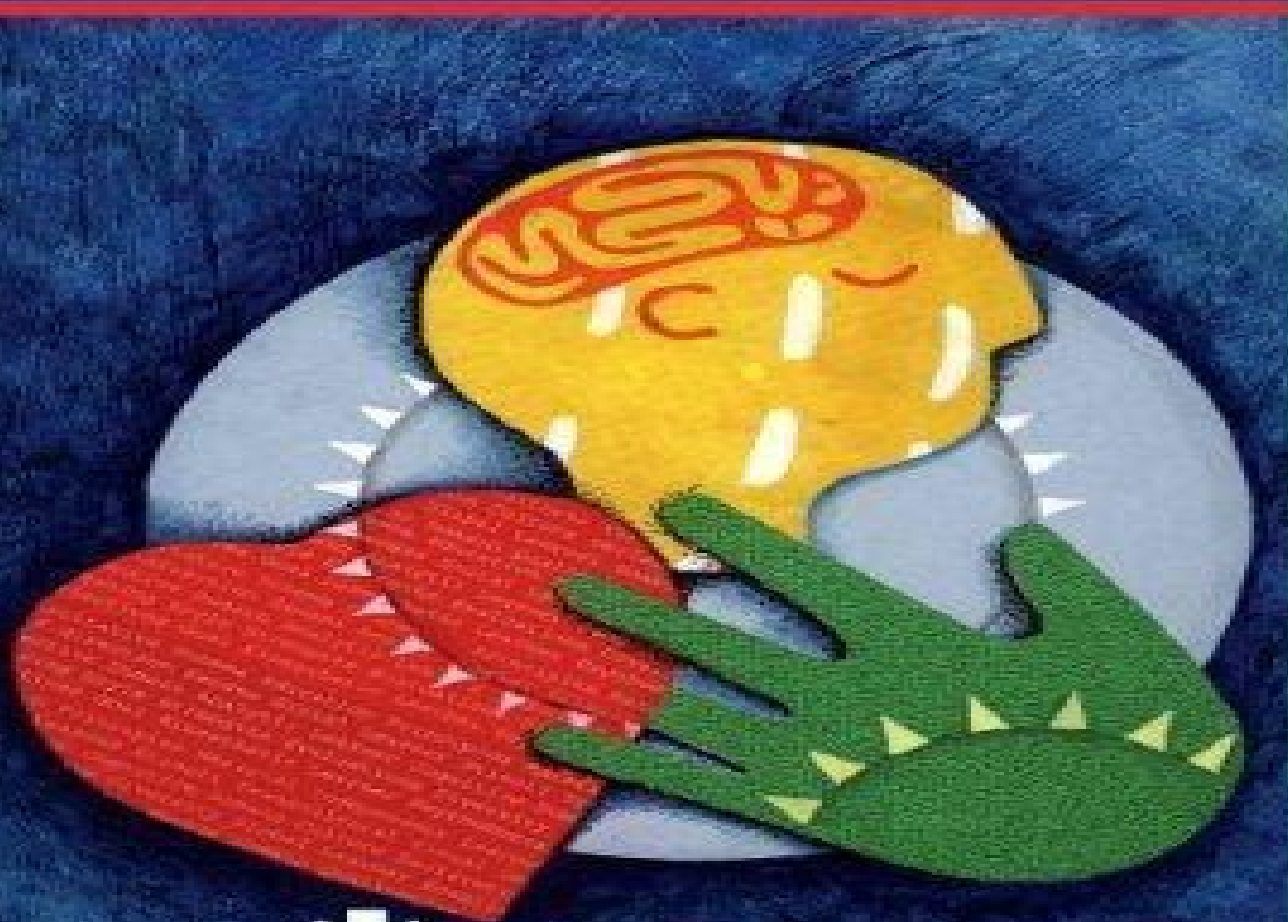




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Foundations of Education: An EMS Approach National Association of EMS Educators (NAEMSE), 2019-07-15 The evolving field of emergency medical services EMS requires professional educators who are knowledgeable about teaching and learning strategies classroom management assessment and evaluation technology in learning legal implications in education program infrastructure design and administering programs of excellence to meet state and national accreditation guidelines *Foundations of Education An EMS Approach* Third Edition provides EMS educators with the tools ideas and information necessary to succeed in each of these areas The content reflects how current educational knowledge and theory uniquely apply to EMS students educators and programs This textbook is used in the NAEMSE Instructor Courses and is an excellent reference for all EMS educators as well as educators in allied health professions Evidence Based Content In addition to foundational topics such as teaching philosophy and classroom management the text covers brain based learning accreditation and program evaluation emerging technologies and assessment strategies It guides educators to write objectives prepare lesson plans and deliver education in engaging ways to maximize student learning Grounded in this information EMS educators can promote effective education regardless of the type of course or setting Highlights Covers current educational theory and teaching methodologies specific to EMS Meets and exceeds the latest DOT National Guidelines for Educating EMS Instructors Offer practical advice and scenarios in the form of Teaching Tips and Case in Points

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Leadership Essentials for Emergency Medical Services John Brophy,American Academy of Orthopaedic Surgeons,2010-03-10 Leadership Essentials for Emergency Medical Services will aide in the development of leaders and leadership skills in the emergency medical services This course will cover a variety of leadership topics including making the transition from EMS provider to leader the ethics and psychology of leadership mentoring leading change and the leader s role in performance improvement Part of the EMS Continuing Education series the text is also ideal for use as a professional reference

Emergency Medical Services Jane H. Brice,Theodore R. Delbridge,J. Brent Myers,2021-08-12 The two volume Emergency Medical Services Clinical Practice and Systems Oversight delivers a thorough foundation upon which to succeed as an EMS medical director and prepare for the NAEMSP National EMS Medical Directors Course and Practicum Focusing on EMS in the real world the book offers specific management tools that will be useful in the reader s own local EMS system and provides contextual understanding of how EMS functions within the broader emergency care system at a state local and national level The two volumes offer the core knowledge trainees will need to successfully complete their training and begin their career as EMS physicians regardless of the EMS systems in use in their areas A companion website rounds out the book s offerings with audio and video clips of EMS best practice in action

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to illustrate extended research and evaluation examples In addition each chapter features an extended rumination written in a voice and style more emphatic and engaging than traditional textbook style about a core issue of persistent debate and controversy

Sabiston Textbook of Surgery, First South Asia Edition - E-Book Courtney M. Townsend,2016-09-30

Since its first publication in 1936 Sabiston Textbook of Surgery has been regarded as the preeminent source for definitive guidance in all areas of general surgery The First South Asia edition continues the rich tradition of quality that has made this classic text synonymous with the specialty and a part of generations of surgery residents and practitioners Meticulously updated throughout this classic text concisely covers the breadth of material needed for certification and practice of general surgery Detailed full color intraoperative illustrations and high quality video clips capture key teaching moments allowing you to better understand the basic science of surgery make the most informed decisions and achieve optimal outcomes for every patient Key Features Understand the underlying science and its clinical application to make informed surgical decisions and achieve optimal outcomes Overcome tough challenges manage unusual situations and avoid complications with the most trusted advice in your field Get the depth of coverage you need in an easily accessible single volume organized by organ and along traditional lines beginning with principles common to surgical specialties including fluid and electrolyte management metabolic support and wound healing Subsequent sections review the management of injury transplantation oncology breast endocrine and abdominal procedures Explore topics encountered by general surgery residents in training as well as in depth coverage of subspecialty areas including head and neck thoracic vascular urology neurosurgery pediatrics and gynecology Visually grasp and retain difficult concepts thanks to a full color design featuring an abundance of illustrations intraoperative photographs video clips and tables as well as more schematic diagrams that facilitate the comprehension of surgical techniques and procedures

Instructional Methods for Public Safety William McClincy,2010-07-19

Quality education starts and ends with competent and knowledgeable instruction Today s students demand that educational programs be informative and challenging With accreditation of EMS programs on the horizon and the mandate that instructors develop their own teaching materials not simply use canned materials off the shelf EMS instructors need clear detailed direction on course design and tools to enhance their courses Instructional Methods for Public Safety offers a broad spectrum view of the latest educational trends and cutting edge information on emergency services instruction Based on the current National Guidelines for Educating EMS Instructors by National Highway Traffic Safety Administration NHTSA and encompassing the recommendations of the EMS Education Standards this resource offers new and experienced instructors concise guidance on the development of high quality interactive educational and assessment tools Synopsis of teaching approaches geared to the adult learner Concrete advice on novel course design and development of teaching materials Practical teaching tips on integrating state of the art technology including multimedia systems and distance learning options Overview of legal considerations in public safety education Guidance on the accreditation process

Bonus digital content available at www.jblearning.com 2011 140 pages **Mosby's Paramedic Textbook** Mick J. Sanders, Lawrence M. Lewis, Kim McKenna, Gary Quick, 2012 This new edition provides complete coverage of prehospital care in a single comprehensive text It explains the paramedic's role the unique characteristics of prehospital care emergency care of acutely ill traumatically injured patients *Designing Context-Rich Learning by Extending Reality* Braun, Jason, Trajkovski, Goran, 2023-05-03 Simulations games and real or virtual apprenticeships are the kinds of context rich learning environments that leverage the power of episodic memory boost student motivation and create the conditions that make learning transfer more likely Context rich learning embodies the answer to the question Why do we need to learn this Many students especially those who have dyslexia or otherwise neurodivergent brains require the kind of context that is lacking in education *Designing Context Rich Learning by Extending Reality* is a collection of research and readings on the context rich learning approach that examines the aspects of design delivery and assessments The book proposes novel approaches to designing and delivering context rich learning across all disciplines Covering topics such as learning experiences sustainable development and user experience design this premier reference source is a valuable resource of inspiration to learning and training facilitators instructional designers assessment developers instructional technologists psychometricians educators and administrators of both higher and K 12 education pre service teachers teacher educators researchers and academicians *Teaching Music Performance in Higher Education* Helen Julia Minors, Stefan Östersjö, Gilvano Dalagna, Jorge Salgado Correia, 2024-05-27 Higher Music Performance Education as taught and learned in universities and conservatoires in Europe is undergoing transformation Since the nineteenth century the master apprentice pedagogical model has dominated creating a learning environment that emphasises the development of technical skills rather than critical and creative faculties This book contributes to the renewal of this field by being the first to address the potential of artistic research in developing student centred approaches and greater student autonomy This potential is demonstrated in chapters illustrating artistic research projects that are embedded within higher music education courses across Europe with examples ranging from instrumental tuition and ensemble work to the development of professional employability skills and inclusive practices Bringing together diverse and experienced voices working within Higher Music Education but often also as professional performers this edited collection pairs critical reflection with artistic insight to present new approaches to curricula for teaching interpretation and performance It calls for greater collaboration between Higher Education and professional music institutions to create closer bonds with music industries and thereby improve students career opportunities *Teaching Music Performance in Higher Education* will appeal to scholars performers teachers but also students whose interests centre on innovative practices in conservatoires and music departments **A scholarly inquiry into disciplinary practices in educational institutions** Connie B. Zulu, Izak J. Oosthuizen, Charl C. Wolhuter, Corene de Wet, Rika Joubert, Ansie E. Kitching, Michael L. Marumo, Zahraa McDonald, Nicholas T. Mollo, Louis J. Oosthuizen, Ferdinand J.

Potgieter,Bianke van Rooyen,Marius H. Smit,Amos T. Thebenyane,Andre van der Bijl,Johannes (Hannes) L. van der Walt,2019-12-12 This book is a collection of chapters based on original research dealing with issues of discipline and disciplinary practices in educational institutions The aim of the book is to provide a scholarly and scientific perspective on the current state of discipline and disciplinary practices in schools and tertiary education settings The issue of discipline is investigated from diverse paradigmatic and methodological perspectives presenting empirical as well as also philosophical research The empirical perspective includes quantitative positivistic qualitative interpretive and mixed methods pragmatic designs and worldviews This book offers a ground breaking contribution to the field of learner and student discipline with insights into disciplinary practices and issues in educational institutions not hitherto researched such as Technical Vocational Education and Training colleges and universities *Vascular Medicine E-Book* Mark Creager,Joseph Loscalzo,Joshua A. Beckman,2012-08-30 Make the most of today s innovative medical therapies advances in vascular imaging and new drugs to improve your patients cardiovascular health with Vascular Medicine 2nd Edition This comprehensive clinically focused volume in the Braunwald s Heart Disease family provides an in depth state of the art review of all vascular diseases with an emphasis on pathophysiology diagnosis and management giving you the evidence based guidance you need to make appropriate therapeutic decisions on behalf of your patients Consult this title on your favorite e reader with intuitive search tools and adjustable font sizes Elsevier eBooks provide instant portable access to your entire library no matter what device you re using or where you re located Gain a state of the art understanding of the pathophysiology diagnosis and management of arterial disease venous disease lymph dysfunction connective tissue disease vascular disease and vascular manifestations of systemic disease Benefit from the knowledge and experience of Dr Mark A Creager editor of the Vascular Medicine society journal Dr Joshua A Beckman and Dr Joseph Loscalzo and benefit from their practice rationales for all of today s clinical therapies Easily reference Braunwald s Heart Disease 9th Edition for further information on topics of interest Get up to date information on new combination drug therapies and management of chronic complications of hypertension Learn the best methods for aggressive patient management and disease prevention to ensure minimal risk of further cardiovascular problems Stay current with ACC AHA and ECC guidelines and the best ways to implement them in clinical practice Enhance your visual perspective with an all new full color design throughout Utilize behavior management as an integral part of treatment for your hypertensive and pre hypertensive patients Effectively manage special populations with chronic hypertensive disease as well as hypertension and concomitant disease Access the complete contents online and download images at www.expertconsult.com [Graduate Employability of South Asian Ethnic Minority Youths](#) Bibi Arfeen,2024-02-27 Through a first of its kind qualitative exploratory study Bibi Arfeen elucidates the multifaceted complexities and dynamics that contribute to successful higher education to work transition among South Asian Ethnic Minority EM youths in Hong Kong Hong Kong s recent expansion of higher education has given rise to budding academic and career aspirations amongst

South Asian ethnic minority youths hoping to achieve upward social and economic mobility Yet existing bodies of scholarly work have yet to conceptualise the key determinants that drive an adaptive transition for these youths This book challenges the widely held assumption that an undergraduate degree is a panacea to job acquisition and security as transitions are actively shaped by larger social cultural and economic trajectories potentially influencing the capabilities of ethnic minority youths In light of their lived experiences this book foregrounds the voices of ethnic minority youths to gauge an understanding of their higher education to work transitions by placing the job preparatory and job seeking stages as the basis of the inquiry Suggesting implications for institutional and public policymaking for the inclusion and empowerment of EM youths this book will appeal to scholars interested in minority studies and graduate employment EM youths university administrators and counsellors NGOs working with EM communities as well as policy makers

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