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Gude, Michael Duckworth, 2002-05-15 The Grammar and Lexis of Conversational Informal English in Advanced **Textbooks** María Dolores Fernández Gavela, 2015-04-01 The Grammar and Lexis of Conversational Informal English in Advanced Textbooks defends the view that the acquisition of conversational English depends highly on the kind of materials available to L2 learners. The need to acquire a proficient competence in English is growing exponentially in an incessantly demanding society but it is the oral skill and more specifically the ability to communicate in everyday situations that learners are calling for The current learning process nonetheless is not particularly effective as is shown in the data collected by the Eurobarometer and published in June 2012 which shows that only 38% of the Europeans surveyed were able to maintain a conversation in English although 67% believed it to be the most useful language to learn for personal development The present study supports the idea expressed in The Common European Framework of Reference for Languages which states that a language is learnt reactively following the instructions and carrying out the activities prescribed for them by teachers and by textbooks 2001 141 Consequently these materials should reflect the everyday use of informal discourse and allow learners to analyse understand and interpret the different underlying messages conveyed by means of lexico syntactic as well as paralinguistic elements. The book is divided into seven chapters in which various different linguistic aspects of conversation are dealt with In the opening chapters spoken language is presented and approached as a multidimensional entity particularly as the sum of lexico syntactic and socio linguistic elements. The following chapters provide a description of the main characteristics of conversational English based on corpus informed grammars and publications The final chapter analyses twenty ESL textbooks in order to determine how corpus data has influenced the materials designed for the acquisition of conversational discourse The Routledge Handbook of Metaphor and Language Elena Semino, Zsófia Demjén, 2016-11-03 The Routledge Handbook of Language and Metaphor provides a comprehensive overview of state of the art interdisciplinary research on metaphor and language and maps out future directions of research and practice in a variety **Figurative Thinking and Foreign Language** of contexts in this field **Proficiency masterclass** Kathy Gude, 2002 **Learning** J. Littlemore, Graham D. Low, 2006-04-12 Many vocabulary items that foreign language learners encounter involve figurative extensions of meaning To understand figurative speech learners often need to employ figurative thinking This book examines figurative thinking considers its contribution to language ability and explores the implications for language teaching and learning Metaphor and Metonymy revisited beyond the Contemporary Theory of Metaphor Francisco Gonzálvez-García, María Sandra Peña Cervel, Lorena Pérez Hernández, 2013-10-30 The contributions in this volume go beyond the Contemporary Theory of Metaphor complementing it in a number of relevant ways Some of the papers argue for a more dynamic interdisciplinary approach to metaphor looking into it from semiotic psychological and socio cultural perspectives Other contributions focus on the crucial role played by metaphor and metonymy in meaning construction at a discourse textual level Finally the volume also includes proposals which revolve around the alleged universal nature of

metaphorical mappings and their suitability to account for grammatical phenomena The contributions in this volume display an ample gamut of theoretical approaches pointing to the viability of taking a functional cognitive stance on the analysis of metaphor and metonymy in contrast to a purely cognitive one This book is structured into three major sections i the Contemporary Theory of Metaphor revisions and recent developments ii metaphor and or metonymy across different discourse genre types and iii the Contemporary Theory of Metaphor current applications Originally published in Review of Cognitive Linguistics 9 1 2011

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