

Robert Jones

Section 8:

10/20/2024

Paramecia are single-celled organisms that can survive in a wide range of salinities. However, we need quantitative evidence to show how their osmolarity compares with the surrounding salt solutions. I will compare osmolarity in both fluid environments to determine the fluid inside the paramecia.

Paramecia exposed to hypertonic fluid effectively shrink in volume, while those in hypotonic fluid swell. Groups of paramecia in each of different salinities (see table). They then measure the average osmolarity of each fluid and the osmolarity inside of each group of paramecia to test the osmolarity hypothesis (Table 1).

**Table 1. Contractile Fluid Output by Paramecia Adapted to Different Salinities**

Salinity of Environment (mM NaCl)	Contractile Fluid Output (mL per 100 cells)
0.1	0.1
0.2	0.2
0.3	0.3
0.4	0.4

1. **Paramecia** have a contractile fluid output that is proportional to the osmolarity of the environment. In hypertonic fluid, the contractile fluid output is low, while in hypotonic fluid, the output is high. This is because the contractile fluid output is proportional to the osmolarity of the environment.

The osmolarity of a solution is a measure of the concentration of solute particles. In a hypertonic solution, the concentration of solute particles is high, while in a hypotonic solution, the concentration is low. Paramecia have a contractile fluid output that is proportional to the osmolarity of the environment. This is because the contractile fluid output is proportional to the osmolarity of the environment.

2. **Paramecia** have a contractile fluid output that is proportional to the osmolarity of the environment. In hypertonic fluid, the contractile fluid output is low, while in hypotonic fluid, the output is high. This is because the contractile fluid output is proportional to the osmolarity of the environment.

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# Diffusion Through A Membrane Student Packet Answers

**Ensheng Dong**



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**Formative Assessment in United States Classrooms** Cathy Box,2018-12-12 This book examines the history of formative assessment in the US and explores its potential for changing the landscape of teaching and learning to meet the needs of twenty first century learners The author uses case studies to illuminate the complexity of teaching and the externally imposed and internally constructed contextual elements that affect assessment decision making In this book Box argues effectively for a renewed vision for teacher professional development that centers around the needs of students in a knowledge economy Finally Box offers an overview of systemic changes that are needed in order for progressive teaching and relevant learning to take place

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