

GCSE (9–1) Mathematics J550/06 Paper 6 (Higher Tier)

Tuesday 12 June 2018 – Morning
Time allowed: 1 hour 30 minutes



You may use:

- a calculator or graphical calculator
- geometrical instruments
- drawing tools



First name										
Last name										
Centre number						Candidate number				

INSTRUCTIONS

- Use black ink. You may use an HB pencil for graphs and diagrams.
- Complete the boxes above with your name, centre number and candidate number.
- Answer all the questions.
- Read each question carefully before you start to write your answer.
- Where appropriate, your answers should be supported with working. Marks may be given for a correct method even if the answer is incorrect.
- Write your answer to each question in the space provided. Additional paper may be used if required but you must clearly show your candidate number, centre number and question number(s).
- Do not write in the barcodes.

NOTES

- The total marks for this paper is 100.
- The marks for each question are shown in brackets [].
- Use the $\frac{1}{x}$ button on your calculator or take a to be $\frac{1}{x}$ unless the question says otherwise.
- This document consists of 20 pages.

Gcse 9 1 Mathematics Ocr

**Andy Knight,Chris Rowe,Sharon
McCarthy,Jennifer Tilley,Chris Walker**

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OCR GCSE (9-1) Psychology Mark Billingham, Helen J. Kitching, 2017-07-31 Help students to build their subject knowledge and understanding with activities guidance and assessment preparation tailored to the 2017 OCR requirements and brought to you by subject specialist and OCR's Publishing Partner for GCSE Psychology Prepare students for assessment with skills building activities and practice questions developed for the new specification Progressively develop students subject knowledge through accessible diagrams and key content summaries that aid understanding and help weaker students access the main points Build conceptual understanding and critical thinking skills with a wealth of targeted activities Extend learning and enhance responses with extension questions stimulus material and suggestions for further reading Consolidate understanding of technical vocabulary and core concepts through accessible explanations of key terms Contents Introduction 1 Criminal Psychology 2 Development 3 Psychological problems 4 Social influence 5 Memory 6 Sleep and Dreaming 7 Research Methods Answers

OCR GCSE (9-1) Design and Technology Andy Knight, Chris Rowe, Sharon McCarthy, Jennifer Tilley, Chris Walker, 2017-07-10 Exam Board OCR Level GCSE Subject Design Technology First Teaching September 2017 First Exam June 2019 Explore create evaluate help your students to develop an understanding of the iterative design process and to be critical and innovative designers while developing the knowledge and skills they need for the 2017 OCR GCSE D T specification Confidently navigate both the core and in depth principles of design and technology including less familiar materials and system components to ensure your students have the knowledge and understanding they need Builds a toolkit of knowledge understanding and design development skills for the chosen materials or systems with dedicated chapters covering each of the main categories of materials Develops mathematical and scientific skills with practice questions that apply this learning in context Supports the Non Exam Assessment with guidance on how to approach the Iterative Design Challenge which includes imaginative and creative examples of student projects to inspire and engage Helps students to prepare for the written assessment with practice questions covering both the core and in depth content **My Revision**

Notes: OCR GCSE (9-1) Computer Science, Third Edition George Rouse, 2021-06-25 Target exam success with My Revision Notes Our updated approach to revision will help students learn practise and apply skills and understanding Coverage of key content is combined with practical study tips and effective revision strategies to create a guide students can rely on to build both knowledge and confidence My Revision Notes OCR GCSE Computer Science will help students **My**

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Edition Mike Schofield, 2023-02-03 Consolidate knowledge with clear focused and relevant content coverage based on what examiners are looking for Develop understanding with self testing our regular Now test yourself tasks and answers will help commit knowledge to memory Improve technique through exam style practice questions expert tips and examples of typical mistakes to avoid Plan and manage a successful revision programme with our topic by topic planner new exam breakdown feature user friendly definitions throughout and questions and answers online GCSE Mathematics - A Pocket Guide for Re-takers and Adults Mick Price, 2024-05-24 As its title suggests this book by been devised by author Mick Price as an essential guide for those revisiting Mathematics at GCSE level Crafted from years of experience and class tested materials it serves as a unique revision tool tailored for both FE college students and adults seeking to improve their previous grades or refresh long forgotten knowledge Stripping back the complexities of mathematics this book focuses on the fundamentals needed to achieve a grade 4 without overwhelming its readers with the entirety of KS4 content GCSE Mathematics promises accessibility and convenience making it an indispensable companion for both classroom learning and self study Inside you ll find a blend of theoretical essentials practical real life examples and exercises designed for both younger and more mature learners all presented in a straightforward uncondescending manner GCSE Mathematics is not just a book it s a tool for success always within reach **My Revision Notes: OCR B (MEI) A Level Mathematics (Pure)** Sophie

Goldie, 2018-11-12 Exam board OCR Level A level Subject Mathematics First teaching September 2017 First exams Summer 2018 Target success in OCR B MEI A Level Mathematics with this proven formula for effective structured revision key content coverage and plentiful worked examples are combined with exam style and multiple choice questions to create a revision guide that students can rely on to review strengthen and test their knowledge Help develop the key skills needed for success with skills focused questions around problem solving proof modelling and the use of ICT spreadsheets graphing software and graphing calculators Strategically target revision with diagnostic questions to establish which areas need focus Get assessment ready with exam style questions and advice on common examination pitfalls Embed knowledge and identify weaknesses with hundreds of multiple choice Test Yourself questions all carefully written to elicit misconceptions full worked solutions online offer detailed instructive explanations for all choices whether they are correct or incorrect Consolidate revision with summaries for each topic that focus on what to concentrate on in the build up to exams with special focus on common pitfalls such as how to show correct workings Access answers at the back of the book with detailed step by step worked solutions for ALL questions available for free online Includes all Year 1 and Year 2 A level Maths content

International Reflections on the Netherlands Didactics of Mathematics Marja van den Heuvel-Panhuizen, 2019-08-13 This open access book inspired by the ICME 13 Thematic Afternoon on European Didactic Traditions takes readers on a journey with mathematics education researchers developers and educators in eighteen countries who reflect on their experiences with Realistic Mathematics Education RME the domain specific instruction theory

for mathematics education developed in the Netherlands since the late 1960s Authors from outside the Netherlands discuss what aspects of RME appeal to them their criticisms of RME and their past and current RME based projects It is clear that a particular approach to mathematics education cannot simply be transplanted to another country As such in eighteen chapters the authors describe how they have adapted RME to their individual circumstances and view on mathematics education and tell their personal stories about how RME has influenced their thinking on mathematics education School Leadership

between Community and the State David Lundie,2022-09-08 This book presents changes in UK and global educational governance in the context of a radical shift in the operating logics of politics and its interaction with education Beginning from the colonial origins of political interest in education the author traces a fundamental shift in the patterns of governance of schools in England in the opening decades of the 21st century Operating through the logics of public choice economics involving both real markets and quasi markets policy reforms have increasingly framed school values and the value of schooling in line with a politically determined and nostalgic discourse of British values This stands in contrast to a previous focus on community cohesion which foregrounded school partnership with the parent community and wider society Tracing the processes and mid level actors mediating between government and school leaders the author identifies processes of recontextualisation through which policy can be reinscribed and resisted **OCR GCSE Maths Practice Papers and Solutions**

Michael Fan,Sarah Yang,2020-04-19 This book supports students preparing for the OCR GCSE exam The practice papers in the book are carefully modelled after past papers and specifications of exam board to ensure that the papers as a whole provide a rich and varied practice to meet all requirements of GCSE mathematics with an appropriate difficulty Papers are designed to teach students the most easily applicable reusable and fastest solutions to typical problems and utilise problems which target areas of maths which students typically forget under the pressure of an exam Solutions provided have been reviewed by many students to ensure that they are easily understandable while being the fastest and most re applicable

OCR A Level Further Mathematics Mechanics Jean-Paul Muscat,2018-03-19 Grow your students confidence in applying mathematical techniques to solving problems with resources developed specifically for the OCR specification by subject specialists and MEI Mathematics in Education and Industry Develop reasoning and problem solving skills with practice questions and differentiated exercises that build mathematical techniques Help students to overcome misconceptions and develop insight into problem solving with annotated worked examples Build connections between topics with points of interest and things to notice such as links to real world examples and noticing patterns in the mathematics Enhance individual understanding with discussion points designed for the classroom Consolidate understanding with end of chapter summaries of the key points **Foundation GCSE Mathematics Revision and Practice** David

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from 2015 this uniquely effective series continues to increase your students chance of success with your chosen exam board This book is targeted at the Foundation tier GCSE and provides a wealth of practice with careful progression alongside substantial revision support for the new style grading and exam questions With all the new topics included and a dedicated section on using and applying mathematics this unique resource can be used either as a course book over two or three years or as a revision text in the run up to exams GCSE Mathematics Revision and Practice provides invaluable support for your GCSE maths programme

Learning to Teach Mathematics in the Secondary School Sue Johnston-Wilder, Clare Lee, David Pimm, 2016-09-13 Learning to Teach Mathematics in the Secondary School combines theory and practice to present a broad introduction to the opportunities and challenges of teaching mathematics in the secondary school classroom This fourth edition has been fully updated to reflect the latest changes to the curriculum and research in the field taking into account key developments in teacher training and education including examinations and assessment Written specifically with the new and student teacher in mind the book covers a wide range of issues related to the teaching of mathematics such as why we teach mathematics the place of mathematics in the National Curriculum planning teaching and assessing for mathematics learning how to communicate mathematically using digital technology to advance mathematical learning working with students with special educational needs post 16 teaching the importance of professional development the affective dimension when learning mathematics including motivation confidence and resilience Already a major text for many university teaching courses this revised edition features a glossary of useful terms and carefully designed tasks to prompt critical reflection and support thinking and writing up to Masters Level Issues of professional development are also examined as well as a range of teaching approaches and styles from whole class strategies to personalised learning helping you to make the most of school experience during your training and beyond Designed for use as a core textbook Learning to Teach Mathematics in the Secondary School provides essential guidance and advice for all those who aspire to be effective mathematics teachers

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