Foundations and Best Practices in
Early Childhood Education
History, Theories, and Approaches to Learning

Second Edition

Lissanna M. Follari

Foundations And Best Practices In Early Childhood Education History Theories And Approaches To Learning 3rd Edition

Julie Kent,Moira Moran

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Foundations and Best Practices in Early Childhood Education: History, Theories, and Approaches to Learning (3rd Edition) Lissanna Follari,2015-05-20 Foundations and Best Practices in Early Childhood Education History Theories and Approaches to Learning 3rd Edition **Disrupting and Countering Deficits in Early Childhood Education** Fikile Nxumalo,Christopher P. Brown,2019-08-15 This powerful edited collection disrupts the deficit oriented discourses that currently frame the field of early childhood education ECE and illuminates avenues for critique and opportunities for change Researchers from across the globe offer their insight and expertise in challenging the logic within ECE that often frames children and their families through gaps risks and deficits across such issues as poverty language developmental psychology teaching and learning Chapters propose practical responses to these manufactured crises and advocate for democratic practices and policies that enable ECE programs to build on the wealth of cultural and personal knowledge children and families bring to the early learning process Moving beyond a dependence on deficits this book offers opportunities for scholars researchers and students to consider their practices in early education and develop their understanding of what it means to be an educator who seeks to support all children   Handbook of Anti-Discriminatory Education Ardavan Eizadirad,Peter Pericles Trifonas,2025-05-29 This comprehensive handbook addresses issues related to anti discriminatory education as it relates to children youth young adults families and practitioners across a series of age groups sectors communities and countries It seeks to map a holistic interdisciplinary overview of the field examining how policies practices and initiatives within unique social political and cultural contexts have been enacted to advance anti discriminatory education for improved equity diversity and inclusion outcomes leading to thriving school community ecosystems The work draws on a range of theoretical frameworks hybrid perspectives and research projects to provide multiple examples about the challenges complexities and nuances involved in theorizing and doing the work of anti discriminatory education in local communities and on a macro institutional level With intentionality authors from various backgrounds identities fields and positionalities describe and discuss various social justice and equity issues and how they strategize mobilize and navigate unique micro and macro dynamics affiliated with power and privilege for the purpose of advancing the field of anti discriminatory education Overall the chapters cover a range of topics and issues from various practitioners and community perspectives around the intersectionality and divergence of navigating micro lived experiences and macro institutional policies and practices to bridge the gap between theory and action with respect to anti discriminatory education The book is divided into 4 sub sections Early Childhood Education Early years up to approx 10 years old Elementary and Middle School Years approx 11 to 14 years old Secondary Schools approx 15 to 19 years old and Higher Education Post Secondary   **From Cradle to Classroom** Nicholas D. Young,Elizabeth Jean,Anne E. Mead,2018-12-18 From Cradle to Classroom A

Guide to Special Education for Young Children is a book written for regular and special education teachers school administrators school psychologists related educational personnel day care providers parents graduate students and policy makers who work on behalf of infants toddlers and preschoolers to ensure they are ready for formal education when they reach age 5 It reflects a keen understanding that early interventions are most effective in reducing the potential for special education or other support services later in a child s development Research shows the benefits of investing in early intervention and high quality preschool as a way to mitigate educational gaps in learning and to improve the development of children across all domains Executive Office of the President of the United States 2015 Lynch Yoshikawa et al 2013 Throughout the book readers will find strategies to help atypical children navigate the world as they move from infancy to toddlerhood and to preschool and beyond The chapters dig deep and offer expansive understandings of the components necessary to ensure young children especially those with exceptionalities become successful students **Handbook of Research on Applied Learning Theory and Design in Modern Education** Railean, Elena,2015-11-09 The field of education is in constant flux as new theories and practices emerge to engage students and improve the learning experience Research advances help to make these improvements happen and are essential to the continued improvement of education The Handbook of Research on Applied Learning Theory and Design in Modern Education provides international perspectives from education professors and researchers cyberneticists psychologists and instructional designers on the processes and mechanisms of the global learning environment Highlighting a compendium of trends strategies methodologies technologies and models of applied learning theory and design this publication is well suited to meet the research and practical needs of academics researchers teachers and graduate students as well as curriculum and instructional design professionals

Sustainable Development in Africa Walter Leal Filho,Rudi Pretorius,Luiza Olim de Sousa,2021-07-09 This book serves the purpose of documenting and promoting African experiences on sustainable development which encompasses both formal and non formal education Sustainable development is very important to Africa but there is a paucity of publication which documents and promotes experiences from African countries Due to their complexity the interrelations between social economic and political factors related to sustainable development especially at universities need to be better understood There is also a real need to showcase successful examples of how African institutions are handling their sustainability challenges It is against this background that this book has been produced It is a truly interdisciplinary publication useful to scholars social movements practitioners and members of governmental agencies and private companies undertaking research and or executing projects focusing on sustainability from across Africa As African nations strive to pursue the UN Sustainable Development Goals it is imperative to cater for the information needs seen across the continent and foster the dissemination of experiences and case studies which may support both on going and future efforts The scope of the book is deliberately kept wide and we are looking for contributions across the spectrum of sustainable development from business

and economics to arts and fashion administration environment languages and media studies **Early Childhood Development: Concepts, Methodologies, Tools, and Applications** Management Association, Information Resources,2018-12-07 A focus on the developmental progress of children before the age of eight helps to inform their future successes including their personality social behavior and intellectual capacity However it is difficult for experts to pinpoint best learning and parenting practices for young children Early Childhood Development Concepts Methodologies Tools and Applications is an innovative reference source for the latest research on the cognitive socio emotional physical and linguistic development of children in settings such as homes community based centers health facilities and school Highlighting a range of topics such as cognitive development parental involvement and school readiness this multi volume book is designed for educators healthcare professionals parents academicians and researchers interested in all aspects of early childhood development **Foundations and Best Practices in Early Childhood Education: History, Theories, and Approaches to Learning, Enhanced Pearson Etext -- Access Card** Lissanna Follari,2014-03-22 NOTE Used books rentals and purchases made outside of Pearson If purchasing or renting from companies other than Pearson the access codes for the Enhanced Pearson eText may not be included may be incorrect or may be previously redeemed Check with the seller before completing your purchase This access code card provides access to the Enhanced Pearson eText Foundations and Best Practices in Early Childhood Education 3 e presents a broad exploration of the scope roles and practices of working with and for children and families that s ideal for both the beginning educator as well as for those with experience teaching young children who are working to further their education Toward the goal of helping educators make connections between beliefs and philosophies and practice it includes stories or extended vignettes from a variety of classrooms that highlight how teachers and programs are integrating guiding principles and beliefs into applied practice A resource for those beginning or continuing a reflective journey on the evolving path of defining and reshaping an educator s own practice with children and families it encourages educators to go forth and find a voice that will be used to advocate on behalf of all children and families Now also available as a Pearson Enhanced eText this new edition reflects recent changes in early care and education practice based on legislative and policy changes as well as the latest research on effective practice Included are contextualized videos Learning Outcomes streamlined summaries additional charts and graphic features coverage of evidence based practice and Common Core State Standards and some important content changes that bring the material up to date and in step with today s latest information in the field The Enhanced Pearson eText features embedded video and internet resources Improve mastery and retention with the Enhanced Pearson eText This access code card provides access to the new Enhanced Pearson eText a rich interactive learning environment designed to improve student mastery of content The Enhanced Pearson eText is Engaging The new interactive multimedia learning features were developed by the authors and other subject matter experts to deepen and enrich the learning experience Convenient Enjoy instant online access from

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approach to communication to present theoretical approaches and principles which map a child s communication experiences in the home the early years setting in the local community through play and engagement with digital media and the enabling environment including the outdoor environment Topics considered include the role played by pedagogical leadership in the development of an effective communication environment aspects of the physical environment which encourage or inhibit communication effective communication in and between settings the importance of toys and resources developments in digital communication and their impact on the child Chapters consider perspectives of the child family and practitioner to encourage a holistic and collaborative understanding of interaction and the role this plays in a child s development while case studies examples from practice and reflective questions inspire discussion challenge thinking and encourage the application of research in practice An in depth exploration of the factors which impact on the development of a child s communication skills this will be key reading for students and practitioners in the Early Years as well as those involved in their training and continued professional development *Handbook of Classroom Management* Carolyn M. Evertson,Carol S. Weinstein,2013-10-31 Classroom management is a topic of enduring concern for teachers administrators and the public It consistently ranks as the first or second most serious educational problem in the eyes of the general public and beginning teachers consistently rank it as their most pressing concern during their early teaching years Management problems continue to be a major cause of teacher burnout and job dissatisfaction Strangely despite this enduring concern on the part of educators and the public few researchers have chosen to focus on classroom management or to identify themselves with this critical field The Handbook of Classroom Management has four primary goals 1 to clarify the term classroom management 2 to demonstrate to scholars and practitioners that there is a distinct body of knowledge that directly addresses teachers managerial tasks 3 to bring together disparate lines of research and encourage conversations across different areas of inquiry and 4 to promote a vigorous agenda for future research in this area To this end 47 chapters have been organized into 10 sections each chapter written by a recognized expert in that area Cutting across the sections and chapters are the following themes First positive teacher student relationships are seen as the very core of effective classroom management Second classroom management is viewed as a social and moral curriculum Third external reward and punishment strategies are not seen as optimal for promoting academic and social emotional growth and self regulated behavior Fourth to create orderly productive environments teachers must take into account student characteristics such as age developmental level race ethnicity cultural background socioeconomic status and ableness Like other research handbooks the Handbook of Classroom Management provides an indispensable reference volume for scholars teacher educators in service practitioners and the academic libraries serving these audiences It is also appropriate for graduate courses wholly or partly devoted to the study of classroom management *Effective Practice in the Early Years* Pansy McFarlane-Edmond,Christine Withers,2023-04-28 A one stop shop for Early Years students on what it means to be a professional within the early years

Early Years Pedagogy in Practice Ruksana Beigi,2020-07-20 This accessible text encourages readers to understand and confidently engage with distinctive early years pedagogy It shows how pedagogy not only underpins the early years curriculum but is also inherent in the role of the adult and the experiences that are offered to young children The book explains what the differing early years pedagogies are why they are encouraged and the knowledge skills and practice that are required to work with them Emphasising that what works in one situation may not in another and a wider pedagogical knowledge is essential to ensure quality outcomes for children it considers key topics such as the role of the pedagogue and developing your own style promoting a lifelong love of learning in children under your care sensitivity and inclusion for all children s cultures and communities promoting the rights of every child under your care Incorporating reflection points and research tasks to support independent learning this is essential reading for students on Early Childhood Studies courses and Early Years Foundation Degrees as well as early years practitioners   *Elementary Education* Deborah Harmon,Toni Stokes Jones Ph.D.,2005-05-23 A thorough overview of elementary education in the United States spanning its history foundations curriculum models technology assessment and special programs Elementary Education A Reference Handbook takes readers on an all inclusive journey through the history and current status of elementary education in America The handbook first examines the historical philosophical social and cultural foundations of elementary education It then delves into the fascinating topic of how children learn including racial identity formation culturally differing cognitive thinking styles and language developments A critical investigation of issues relating to the curriculum reveals its purpose types and models weighing the impact of technology and providing a historical review of key subjects from language arts to physical education Are the results of standardized testing and high stakes testing realistic and fair This handbook explores these and other key questions in a detailed discussion of assessment and evaluation methods   *The Early Years Foundation Stage* Ioanna Palaiologou,2021-02-24 This book provides students with a comprehensive and critical look at the EYFS curriculum

Foundations and Best Practices in Early Childhood Education Lissanna M. Follari,2011 Prepare with the Power of Classroom Practice Complete Assignments and Activities to apply text content to real classroom situations Authentic classroom video shows real teachers and students interacting and helps prepare you for the classroom Explore the Building Teaching Skills and Dispositions exercises to practice and strengthen the skills that are essential to teaching Case studies offer real life perspectives on common issues and challenges faced in the classroom Authentic student and teacher classroom artifacts provide you with the actual types of materials encountered every day by teachers To order this book WITH MyEducationLab use either ISBN ISBN 13 9780131381155 ISBN 10 0131381156   **Educational Change in International Early Childhood Contexts** Linda R. Kroll,Daniel R. Meier,2014-12-05 Co published with the Association for Childhood Education International ACEI Educational Change in International Early Childhood Contexts Crossing Borders of Reflection examines the role of teacher reflection in a variety of educational contexts worldwide Using a case study approach

that integrates research theory policy and practice international contributors show how in some settings local traditions and values are honored while in others international educational ideas and programs become modified to suit local needs Cases from Japan China Palestine South Africa Kenya Finland Italy and New Zealand are discussed as well as models from the United States Through its thorough investigation into teacher reflection practices throughout the world Educational Change in International Early Childhood Contexts Crossing Borders of Reflection focuses on the transformative value of these practices to promote change in early childhood education Framing commentary from Linda R Kroll and Daniel R Meier provides context and places the case studies in conversation with one another allowing for productive international comparisons in this dynamic collection

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