

# Guided Reading Activity 6-1

For use with textbook pages 133-137.

## Population Patterns

### Short Answer

**DIRECTIONS:** Use the information in your textbook to write a short answer to each of the following questions.

- Approximately when did the first immigrants to North America begin to arrive, and from where did they come?  
They moved into the region from Asia thousands of years ago.
- List the reasons people have immigrated to North America.  
Seek political + religious freedom + to find better economic opportunities. Others fled wars or natural disasters.
- What made the United States and Canada attractive destinations to immigrants?  
Rich natural resources + the region's rapid industrial + economic development (industry and technology)
- Where do most people in the United States and Canada live? <sup>People live</sup>  
They live in metropolitan areas (NE, Great Lakes, Pacific Coast, Southwest). Canada live along the US border.
- How did the development of large commercial farms affect the United States?  
It caused cities to grow as the use of machines in agriculture gave rise to large commercial farms. Workers moved to the city.
- Describe the differences between a metropolitan area and a megalopolis. Metropolitan 5000 people or more.  
A chain of closely-linked metropolitan areas forms a megalopolis.
- What natural features are important to inland cities?  
Rivers, lakes, and inland waterways.
- Explain the importance of the St. Lawrence River.  
Ships reach the cities of Quebec, Montreal, Toronto, + Ottawa through the St. Lawrence <sup>river</sup>.
- What do the cities of Atlanta, Denver, and San Antonio in the United States, and Regina and Calgary in Canada have in common?  
They grew from agricultural + trading centers.
- Why is immigration important to the region now?  
It accounts for most of the region's population growth / immigration.

# Answers American History Guided Activity 6 2

**Anthony S. Fauci**



## **Answers American History Guided Activity 6 2:**

**America's Story 2 (Teacher Guide)** Angela O'Dell, 2017-06-16 A Charlotte Mason Inspired Journey Through American History American history comes alive in America's Story 2 as students experience the struggle of the fledgling American nation as she strives to resolve conflict reconstruct after division expand through the Wild West and join the world in the Industrial Revolution Easy for teachers exciting for students America's Story 2 is designed to be easy to use with a convenient schedule to save you time While students embark on an exciting adventure through American history as they Learn to retell history through the use of oral written narration Sketch their way through historical scenes Create their own maps And compile a timeline from the Civil War to the Industrial Revolution of the early 1900s America's Story 2 Teacher Guide Includes Suggested Daily Schedule Saving you time Student worksheets for narration oral written sketching map adventures timelines Optional Digging Deeper activities Special Project Ideas Review sheets answer keys 3 hole punched perforated pages for convenience Course Features Approximately 45 minutes per lesson 4 5 days per week Designed for grades 3 6 in a one year history course

**English Language Arts, Grade 11 Module 2** PCG Education, 2015-12-18 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career's instructional resources address the needs of all learners including students with disabilities English language learners and gifted and talented students This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction and Student Journals that give students learning tools for each module and a single place to organize and document their learning As the creators of the Paths ELA curriculum for grades 6 12 PCG Education provides a professional learning program that ensures the success of the curriculum The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception Blended learning experiences for teachers and leaders that enrich and extend the learning A train the trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches Paths offers schools and districts a unique approach to ensuring college and career readiness for all students providing state of the art

curriculum and state of the art implementation      **A Kid's Guide to African American History** Nancy I. Sanders, 2007  
Describes the history and contributions of African Americans as well as creating hands on activities songs and games  
*Research in Education* ,1972      *Nuclear Safety* ,1975      **Resources in Education** ,2001      **Data User News** ,1983  
**America, History and Life** ,1983 Provides historical coverage of the United States and Canada from prehistory to the present Includes information abstracted from over 2 000 journals published worldwide      Psychiatric Nursing Certification Review Guide for the Generalist and Advanced Practice Psychiatric and Mental Health Nurse Victoria Mosack, 2010-02-05  
Developed especially for practicing nurses preparing for the certification examination offered by the American Nurses Credentialing Center ANCC the Psychiatric Nursing Certification Review Guide for the Generalist and Advanced Practice Psychiatric and Mental Health Nurse provides a succinct yet comprehensive review of the core material This book has been organized to give the reviewer test taking strategies and techniques and sample test questions which are intended to serve as an introduction to the testing arena In addition a bibliography is included for those who need a more in depth discussion of the subject matter in each chapter The Third Edition has been completely revised and updated to reflect current guidelines and information from the latest version of the DSM IV TR The medications and use of medications has also been updated to reflect proper usage and doses 2011 290 pages      A Clinical Guide for Management of Overweight and Obese Children and Adults Caroline M. Apovian, Carine M. Lenders, 2006-12-15 While unhealthy diet and sedentary behaviors are second only to smoking as the leading preventable cause of death in the U S less than 45 percent of adult and pediatric obese patients received any prior advice from a physician to lose weight The low rate of identification and treatment of obesity by physicians can often be attributed to lack of      *The Elementary School Library Collection, Phases 1-2-3* ,2000      Index of Bicentennial Activities American Revolution Bicentennial Administration, 1976      **New and Popular Titles** ,2001      Internationale Bibliographie der Bibliographien 1959-1988 (IBB); Personennamenregister: Band 11; Teilband 3: Pareto - Zywicki Ursula Olejniczak, Hartmut Walravens, 2011-05-09 Keine ausführliche Beschreibung für Pareto Zywicki verfügbar      Census Education Project ,1990 ,1988      **American Book Publishing Record** ,2002      *New York Magazine* ,1990-06-04 New York magazine was born in 1968 after a run as an insert of the New York Herald Tribune and quickly made a place for itself as the trusted resource for readers across the country With award winning writing and photography covering everything from politics and food to theater and fashion the magazine s consistent mission has been to reflect back to its audience the energy and excitement of the city itself while celebrating New York as both a place and an idea      School Life ,1930  
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