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# COLLEGE WHAT IT WAS, IS, AND SHOULD BE

# **Andrew Delbanco College What It Was Is And Should Be**

**Leonard Cassuto** 

#### Andrew Delbanco College What It Was Is And Should Be:

**College** Andrew Delbanco, 2023-04-18 The strengths and failures of the American college and why liberal education still matters As the commercialization of American higher education accelerates more and more students are coming to college with the narrow aim of obtaining a preprofessional credential The traditional four year college experience an exploratory time for students to discover their passions and test ideas and values with the help of teachers and peers is in danger of becoming a thing of the past In College prominent cultural critic Andrew Delbanco offers a trenchant defense of such an education and warns that it is becoming a privilege reserved for the relatively rich In describing what a true college education should be he demonstrates why making it available to as many young people as possible remains central to America's democratic promise In a brisk and vivid historical narrative Delbanco explains how the idea of college arose in the colonial period from the Puritan idea of the gathered church how it struggled to survive in the nineteenth century in the shadow of the new research universities and how in the twentieth century it slowly opened its doors to women minorities and students from low income families He describes the unique strengths of America's colleges in our era of globalization and while recognizing the growing centrality of science technology and vocational subjects in the curriculum he mounts a vigorous defense of a broadly humanistic education for all Acknowledging the serious financial intellectual and ethical challenges that all colleges face today Delbanco considers what is at stake in the urgent effort to protect these venerable institutions for future generations College Andrew Delbanco, 2013 Looks at what a college education should be arguing that it is a time for students to explore their passions and values should be available to everyone and is central to democracy The Idea of a Christian College Todd C. Ream, Perry L. Glanzer, 2013-10-28 In 1975 Arthur F in the United States Holmes published The Idea of a Christian College At the time he could not have imagined his book would gather such a large following This work s thoughtful yet accessible style made it a long standing choice for reading lists on Christian college and university campuses across the country and around the world Countless numbers of first year students have read and discussed his book as part of their introduction to the Christian college experience However enough has changed since 1975 in both the Church and Academy to now merit a full scale reexamination In this book Todd C Ream and Perry L Glanzer account for changes in how people view the Church and themselves as human agents and propose a vision for the Christian college in light of the fact that so many Christian colleges now look and act more like research universities Including topics such as the co curricular common worship and diversity Ream and Glanzer craft a vision that strives to see into the future by drawing on the riches of the past First year students as well as new faculty members and administrators will benefit from the insights in this book in ways previous generations benefitted from Arthur Holmes s efforts How the Liberal Arts Can Save <u>Liberal Democracy</u> Steven M. DeLue, 2018-06-06 Currently liberal democracy is threatened by authoritarian movements not just in the United States but also in societies around the world The liberal arts arrests authoritarian tendencies by advancing

what it shares with the citizens of a liberal democracy autonomy and freedom Autonomy is the capacity to make reasoned decisions about a host of political social and personal matters independent of external parties who seek to control our lives for the sake of their ends and at the cost of our freedom But autonomy depends on people being able to enter into discussions what I call discourses of mutual respect designed to test ideas in public against facts and good reasons This discourse is facilitated by an enlarged culture through which individuals identify what they hold in common and by which individuals work to understand their differences Now authoritarian regimes reject autonomy because it empowers citizens to designate the boundaries and content of political authority Liberal democracies in contrast embrace autonomy because it is the basis for the political institutions that provide civic equality and through it the freedom of citizens to control their destiny Yet ironically an enlarged culture and the discourse of mutual respect that together sustain autonomy are not likely to be produced within a highly partisan political atmosphere of a liberal democracy Still a liberal democracy is open to the importation of these elements from the liberal arts Thus saving liberal democracy from authoritarianism depends on a robust liberal arts presence in society What reforms of the liberal arts are needed to make this objective possible Much rides on the answer to this question For the fact is that if the liberal arts recedes to a whisper liberal democracy is likely to be defeated by the authoritarian s bluster filled and always nihilist roar Bildung und Hochschule Karin Beck, Thorsten Bothe, Thomas Glaser, Claudia Heuer, Julia Schütz, Andreas Seifert, 2016 Woran erkennt man gute Bildung Wozu ist universit re Bildung da Bilden wir uns in der Wissenschaft fr die Wissenschaft oder fr die berufliche Praxis Welchen Nutzen hat berfachliche Bildung Und welche Herausforderungen bestehen in der berfachlichen Lehre Wie fruchtbar Interdisziplinarit t sein kann wenn sie nicht nur Teil einzelner F cher sondern Teil eines Hochschulsystems ist zeigt das Beispiel des Leuphana Colleges L neburg In diesem Band werden hochschuldidaktische Projekte vorgestellt diskutiert und im Kontext von Hochschulpraxis und Hochschulforschung verortet Der Band richtet sich an Hochschulentwickler innen Hochschuldidaktiker innen und Hochschullehrende gleicherma en und liefert wichtige Impulse fr all diejenigen die Universit t und Hochschule weiterentwickeln m chten Ber cksichtigung finden sowohl Konzeptionen auf der mikro als auch der makrodidaktischer Lehr Lernebene **Teaching to Inspire Vocation** Timothy C. Hohn, 2024-01-15 A unique handbook for collegiate faculty instructors administrators and graduate students in education to help professional and technical students discover meaning and purpose through their scholarship College students are looking for more than instrumental career knowledge and skills they are looking for something to care about and build their lives around a vocation This book provides recommendations to enhance and amplify collegiate professional and technical instruction and curricula to support student discernment of vocation Teaching to Inspire Vocation makes a case for teaching for vocation and provides a historical perspective on vocation in Western education The core of the book focuses on the specific elements for an instructional framework on teaching for vocation Beyond Reason and Tolerance Robert J. Thompson Jr., 2014-01-10 The major challenges facing

higher education are often framed in terms of preparing students for life long learning Society's 21st century needs require civic minded individuals who have the intellectual and personal capabilities to constructively engage political ethnic and religious differences work effectively and live together with many different kinds of people in a more global society. In this volume Robert J Thompson aims to influence the current conversation about the purposes and practices of higher education Beyond Reason and Tolerance adopts a developmental science basis to inform the transformations in undergraduate educational practices that are necessary to empower students to act globally and constructively engage difference It synthesizes current scholarship regarding the nature and development of three core capacities deemed essential A personal epistemology that reflects a sophisticated understanding of knowledge beliefs and ways of thinking empathy and the capacity to understand the mental states of others and an integrated identity that includes values commitments and a sense of agency for civic and social responsibility Beyond Reason and Tolerance argues that to foster the development of these capabilities colleges and universities must recommit to providing a formative liberal education and adopt a developmental model of undergraduate education as a process of intellectual and personal growth involving empathy as well as reasoning values as well as knowledge and identity as well as competencies Thompson focuses on emerging adulthood as an especially dynamic time of reorganization and development of the brain that both influences and is influenced by the undergraduate experience Advances in our understanding of human development and learning are synthesized with regard to the direct implications for Library Lin's Curated Collection of Superlative Nonfiction Linda Maxie, 2022-05-05 undergraduate education practices Trust a librarian to help you find books you ll want to read Library Lin s Curated Collection of Superlative Nonfiction is a librarian s A list of nonfiction books organized by subject area just like a library Linda Maxie Library Lin combed through 65 best books lists going back a century She reviewed tens of thousands of books sorted them according to the Dewey Decimal Classification system and selected an entire library s worth for you to browse without leaving home Here you ll find Summaries of outstanding titles in every subject Suggestions for locating reading material specific to your needs and interests In this broad survey of all the nonfiction categories you will find titles on everything from the A bomb to Zen Buddhism You might find yourself immersed in whole subject areas that you never thought you d be interested in

Immeasurable Outcomes Gayle Greene,2023-01-17 The author tells her story of teaching Shakespeare to college students in a world that cares less and less about humanistic ways of thinking She moves alternately between her classroom experience and the cultural forces pushing in on education in the United States College (Un)Bound Jeffrey J. Selingo,2013 Jeff Selingo journalist and editor in chief of the Chronicle for Higher Education argues that colleges can no longer sell a four year degree as the ticket to success in life College Un Bound exposes the dire pitfalls in the current state of higher education for anyone concerned with intellectual and financial future of America Wendell Berry and Higher Education Jack R. Baker, Jeffrey Bilbro, 2017-06-13 Why the university should focus on community An enlightening

interpretation of Wendell Berry's philosophy for the pursuit of a holistic higher education Publishers Weekly Prominent author and cultural critic Wendell Berry is well known for his contributions to agrarianism and environmentalism but his commentary on education has received comparatively little attention Yet Berry has been eloquently unmasking America's cultural obsession with restless mobility for decades arguing that it causes damage to both the land and the character of our communities The education system he maintains plays a central role in this obsession inculcating in students minds the American dream of moving up and moving on Drawing on Berry's essays fiction and poetry Jack R Baker and Jeffrey Bilbro illuminate the influential thinker's vision for higher education in this path breaking study Each chapter begins with an examination of one of Berry's fictional narratives and then goes on to consider how the passage inspires new ways of thinking about the university s mission Throughout Baker and Bilbro argue that instead of training students to live in their careers universities should educate students to inhabit and serve their places The authors also offer practical suggestions for how students teachers and administrators might begin implementing these ideas Baker and Bilbro conclude that institutions guided by Berry's vision might cultivate citizens who can begin the work of healing their communities graduates who have been educated for responsible membership in a family a community or a polity The Graduate School Mess Leonard Cassuto, 2015-09-14 American graduate education is in disarray Graduate study in the humanities takes too long and those who succeed face a dismal academic job market Leonard Cassuto gives practical advice about how faculty can teach and advise students so that they are prepared for the demands of the working worlds they will join inside and outside the Democracy, Civic Engagement, and Citizenship in Higher Education William V. Flores, Katrina S. academy Rogers, 2019-05-24 In the most recent Democracy Index the Economic Intelligence Unit downgraded the United States from a full democracy to a flawed democracy Democracy Civic Engagement and Citizenship in Higher Education takes a hard look at the state of American democracy today through the lens of one of the nation s most important actors colleges and universities Democracy is more than voting it includes a wide range of democratic practices and depends on a culture of civic participation Critical for strengthening democracy is the role that higher education leaders play in educating their constituencies about their responsibilities of citizenship During a period of time when higher education is under pressure to meet 21st century workforce needs the authors here exhort to remember the public mission of education to serve the needs of the democracy a government by the people means that the people must be ready to govern It is in this spirit that these stories are offered to show how institutions across the country are reclaiming and reinvigorating one of the essential pillars <u>Dream Factories</u> Ken S. Coates, Bill Morrison, 2016-05-14 Two professors look upon which American democracy is based at the mystique around universities and the consequences of credentialism For decades we have promoted the idea that a university degree is a passport to future career success Ken Coates and Bill Morrison argue that the over promotion of higher education and university degrees is actually undermining the lives of young people saddling them with enormous debts and

costing governments huge amounts of money As the young flock to universities in ever increasing numbers fewer of them than ever find the elusive good jobs that they are pursuing In fact many of those jobs no longer exist We are in the midst of a youth employment crisis that is global in proportion and we are facing serious misunderstandings about the unfolding career prospects for young adults entering a world of rapid technological change Ken Coates and Bill Morrison explore the impacts of universities turning out graduates with the wrong skills and the consequences of vanishing job opportunities the Liberal Arts Jeffrey Scheuer, 2023-03-08 Inside the Liberal Arts accomplishes two ambitious goals at once and shows why they are inseparable It explains the nature and purpose of liberal learning to produce critical thinkers and well rounded democratic citizens and offers a probing accessible guided tour of critical thinking emphasizing the analytic skills that form the intellectual core of all higher education Becoming better critical thinkers doesn't mean we have to become philosophers As users of language Scheuer explains we re already philosophers Advanced critical thinking simply makes us better philosophers and better learners and citizens In lucid and often witty prose Scheuer guides us through the moral and conceptual heart of the liberal education ideal In an era when colleges and universities are struggling to convey the value of that ideal to students and parents Inside the Liberal Arts will be a lasting aid to intellectual excellence and a benchmark for Designing the New American University Michael M. Crow, William understanding what it means to be an educated citizen B. Dabars, 2015-03-15 Intro Contents Preface by Michael M Crow Acknowledgments Introduction Solving for X with U 1 American Research Universities at a Fork in the Road 2 The Gold Standard in American Higher Education 3 The Varieties of Academic Tradition 4 Discovery Creativity and Innovation 5 Designing Knowledge Enterprises 6 A Pragmatic Approach to Innovation and Sustainability 7 Designing a New American University at the Frontier Conclusion Toward More New American Universities Bibliography Index A B C D E F G H I J K L M N O P R S T U W Z The University Unfettered Ian F. McNeely, 2025-05-13 The public university as we once knew it is gone and never coming back After generations of fickle state support public universities behave more and more like their private counterparts charging what the market will bear offering what consumers demand competing relentlessly with peers and managing their own priorities But looking back on how we got here offers surprising reassurance U S public universities emerged largely intact after a decade of disruption bookended by a financial crisis and a pandemic Resisting widespread calls for corporate reinvention or disruptive innovation they hewed to their core missions If anything exposure to the rigors of competition only enhanced their longstanding commitments to the public good The University Unfettered tells the story of a single public research university that was a generation ahead of its peers in repositioning itself for an independent future It answers eight fundamental questions about how any contemporary university balances competing missions questions about how money is spent how education and knowledge are pursued and how decisions get made Each chapter blends deeply informed reconstruction of strategic decisions at one university with concise analyses of the entire sector An unparalleled account of how a typical public

university really works this book makes a timely and distinctive case for the nonelite institutions that educate the vast majority of America's college students Rebutting critiques from both left and right it offers a refreshingly optimistic outlook on higher education today The Founders and the Idea of a National University George Thomas, 2015 Constituting the American Mind is about early efforts to establish a national university and what those efforts say about the nature and logic of American Constitutionalism This book offers the first in depth study of the efforts to establish a national university from a constitutional perspective While mostly noted in passing the national university was put forward by every president from Washington to John Quincy Adams as a necessary supplement to the formal institutions of government it would help constitute the American mind in a manner that carried forward the ideas the constitution rested on including for example the separation of the civic from the theological The Excellent Mind Nathan L. King, 2021-02-19 Nathan L King s The Excellent Mind considers the importance of the intellectual virtues the character traits of excellent thinkers He explains what it means to have an excellent mind one that is curious careful self reliant humble honest persevering courageous open firm and wise Drawing from recent literature in philosophy and psychology he considers what these virtues are like in practice why they are important and how we grow in them King also argues that despite their label these virtues are not just for intellectuals they are for everyone He shows how intellectual virtues are critical to living everyday life in areas as diverse as personal relationships responsible citizenship civil discourse personal success and education Filled with vivid examples and relevant applications The Excellent Mind will serve as an engaging introduction to the intellectual virtues for students and Neoliberalizing the University: Implications for American Democracy Sanford anyone interested in the topic Schram, 2017-10-02 This collection brings together essays to address the crisis of Higher Education today focusing on its neoliberalization Higher Education has been under assault for several decades as neoliberalism s preference for market based reforms sweeps across the US political economy The recent push for neoliberalizing the academy comes at a time when it is ripe for change especially as it continues to confront growing financial pressure particularly in the public sector The resulting cutbacks in public funding especially to state universities led to a variety of debilitating changes increases in tuition growing student debt more students combining working and schooling declining graduation rates for minorities and low income students increased reliance on adjuncts and temporary faculty and most recently growing interest in mass processing of students via online instruction While many serious questions arise once we begin to examine what is happening in higher education today one particularly critical question concerns the implications of these changes on the relationship of education to as yet still unrealized democratic ideals The 12 essays collected in this volume create important resources for students faculty citizens and policymakers who want to find ways to address contemporary threats to the higher education democracy connection This book was originally published as a special issue of New Political Science

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