

Afrophobia in Ireland: anti-blackness, exclusion and global racisms

Lucy Michael

In 2013, the United Nations established the International Decade for People of African Descent (resolution 68/237) to provide a framework within which the United Nations, Member States, civil society and other relevant actors can work with people of African descent to identify and address problems of recognition, justice and development. The emerging policy literature around this approach has adopted the term 'Afrophobia' to cover all forms of anti-blackness, meaning hostility and discrimination towards people of African descent, including in housing, education, healthcare, policy, as well as characterising experiences of violence and harassment¹. Hate crimes are a key concern within the justice strand of activities, with significantly different institutional responses by country. OSCE and EU Fundamental Rights Agency data has repeatedly shown that rates of hate crime victimisation were significantly higher than for most other groups (Thompson, 2015). These correspond to widespread discrimination against people of African descent (ENAR, 2016). This chapter describes and explores the experiences of hostility faced by people of African descent in Ireland today.

High levels of victimisation

Racism against African migrants amongst others has been reported consistently by NGOs (Fanning et al., 2011), but there have been few studies which have focused upon the experience of hostility by people of African descent in isolation from other ethnic groups. Racism specifically against Black African taxi drivers has been noted in recent years (Jaichand, 2010), attracting widespread media attention in 2012 and an order from the National Transport Authority for drivers to remove green lights which were used to indicate Irish drivers. Several national and European surveys have noted the high level of discrimination against Africans in Ireland before and during the recession. The harassment of Africans in public places, on the street (including by neighbours) and on public transport was noted as being significantly higher than for other ethnic groups (McGinnity et al., 2006), while the belief of a high proportion of black Africans that discrimination against them was widespread in Ireland was recorded in 2009 by the European Union Agency for Fundamental Rights (FRA) (2009). Other surveys have noted high levels of discrimination specifically in health, education and employment (McGinnity et al., 2006), with people identified as Black African reporting the highest proportion of any ethnic group of bad treatment in healthcare, and more discrimination in shops and restaurants, commercial transactions and in institutions.

Two killings of people of African descent in Dublin preceded the data described here. In 2011, a black taxi driver died in Dublin after he was knocked to the ground by a passenger,

¹ The term anti-black racism, or anti-blackness, are more commonly used in academic discussions.

Anti Black Racism Afrophobia Exclusion And Global Racisms

**Nikolay Zakharov, Shirley Anne
Tate, Ian Law, Joaze Bernardino-Costa**

Anti Black Racism Afrophobia Exclusion And Global Racisms:

Critical Perspectives on Hate Crime Amanda Haynes, Jennifer Schweppe, Seamus Taylor, 2017-05-15 This book provides a unique insight into the lived realities of hate crime in Ireland and its treatment within the criminal justice system. The significance of the Irish case is contextualised within the European and global policy contexts and an overview of hate crime in Ireland both north and south and its differential treatment in each jurisdiction's criminal justice system is offered. Presenting empirically grounded analyses of the experiences of commonly targeted identity groups in an Irish context, this study also draws upon their exposure to hate crime and challenges encountered in seeking redress. Combining theory, research and practice, this book represents legal, social, cultural and political concerns pertinent to understanding, preventing, deterring and combatting hate crime across Ireland. It incorporates a variety of perspectives on the hate crime paradigm and addresses many of the cutting edge debates arising in the field of hate studies. Contributions from Irish and international academic researchers are complemented by applied pieces authored by practitioners and policy makers actively engaged with affected communities. This is a progressive and informed text which will be of great value to activists, policy makers and scholars of hate crime and criminal justice.

Immigrants as outsiders in the two Irelands Bryan Fanning, Lucy Michael, 2019-08-06 *Immigrants as outsiders in the two Irelands* examines how a wide range of immigrant groups who settled in the Republic of Ireland and in Northern Ireland since the 1990s are faring today. It asks to what extent might different immigrant communities be understood as outsiders in both jurisdictions. Chapters include analyses of the specific experiences of Polish, Filipino, Muslim, African, Roma, refugee and asylum seeker populations and of the experiences of children as well as analyses of the impacts of education, health, employment, housing, immigration law, asylum policy, the media and the contemporary politics of borders and migration on successful integration. The book is aimed at general readers interested in understanding immigration and social change and at students in areas including sociology, social policy, human geography, politics, law and psychology.

Challenging Perceptions of Africa in Schools Barbara O'Toole, Ebon Joseph, David Nyaluke, 2019-12-23 This book challenges educational discourse in relation to teaching about Africa at all levels of the education system in the Global North with a specific case study focusing on the Republic of Ireland. The book provides an interrogation of the proliferation of negative imagery of and messages about African people and African countries and the impact of this on the attitudes and perceptions of children and young people. It explores how predominantly negative stereotyping can be challenged in classrooms through an educational approach grounded in principles of solidarity, interdependence and social justice. The book focuses on the premise that existing educational narratives about the African continent and African people are rooted in a preponderance of racialised perceptions of an impoverished continent dependent on the benevolence of the North. The cycle of negativity engendered as a result of such portrayals cannot be broken until educators engage with these matters and bring critical and inquiry based pedagogies into classrooms. Insights into three key

pedagogical areas are provided active unlearning translating critical thinking into meaningful action and developing a race consciousness This book will appeal to academics researchers and post graduate students in the fields of education and teacher education It will be of interest to those involved in youth work as well as intercultural and global citizenship youth trainers The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license

Mapping the Field Jane Martin, Marion Bowl, Gemma Banks, 2023-10-04 From its origins in the University of Birmingham's then Institute of Education in 1948 Educational Review has emerged as a leading international journal for generic educational research Seventy five years on Mapping the Field presents a detailed account of education theory and research policy and practice through the lens of key articles published in the journal over this timespan Volume II opens with Part I a collection of articles examining teachers' job dissatisfaction and stress and the gendered composition of the teaching workforce Articles in Part II trace a shift in academic focus from schools seen as families communities to the parent school relationship The concepts of inclusion and equality and strategies for their fulfilment in education are interrogated in Part III The volume concludes with Part IV in which diverse identities in the education field are represented Curated and introduced by the editors the articles included in both volumes of Mapping the Field represent a careful selection from the work of scholars whose ideas have been and continue to be influential in the field of education Overall this major text covers a wide range of topics and offers original insights into educational policy provision processes and practice from around the world

Routledge International Handbook of Irish Studies Renée Fox, Mike Cronin, Brian Ó Conchubhair, 2020-12-30 Routledge International Handbook of Irish Studies begins with the reversal in Irish fortunes after the 2008 global economic crash The chapters included address not only changes in post Celtic Tiger Ireland but also changes in disciplinary approaches to Irish Studies that the last decade of political economic and cultural unrest have stimulated Since 2008 Irish Studies has been directly and indirectly influenced by the crash and its reverberations through the economy political landscape and social framework of Ireland and beyond Approaching Irish pasts presents and futures through interdisciplinary and theoretically capacious lenses the chapters in this volume reflect the myriad ways Irish Studies has responded to the economic precarity in the Republic renewed instability in the North the complex European politics of Brexit global climate and pandemic crises and the intense social change in Ireland catalyzed by all of these Just as Irish society has had to dramatically reconceive its economic and global identity after the crash Irish Studies has had to shift its theoretical modes and its objects of analysis in order to keep pace with these changes and upheavals This book captures the dynamic ways the discipline has evolved since 2008 exploring how the age of austerity and renewal has transformed both Ireland and scholarly approaches to understanding Ireland It will appeal to students and scholars of Irish studies sociology cultural studies history literature economics and political science Chapter 3 5 and 15 of this book is available for free in PDF format as Open Access from the individual product page at www.routledge.com

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Antiblackness Moon-Kie Jung, João H. Costa Vargas, 2021-03-01 *Antiblackness* investigates the ways in which the dehumanization of Black people has been foundational to the establishment of modernity. Drawing on Black feminism, Afropessimism, and critical race theory, the book's contributors trace forms of antiblackness across time and space from nineteenth-century slavery to the categorization of Latinx in the 2020 census, from South Africa and Palestine to the Chickasaw homelands, from the White House to convict lease camps, prisons, and schools. Among other topics, they examine the centrality of antiblackness in the introduction of Carolina rice to colonial India, the presence of Black people and Native Americans in the public discourse of precolonial Korea, and the practices of denial that obscure antiblackness in contemporary France. Throughout, the contributors demonstrate that any analysis of white supremacy, indeed of the world that does not contend with antiblackness, is incomplete. Contributors: Mohan Ambikaipaker, Jodi A. Byrd, Iyko Day, Anthony Paul Farley, Crystal Marie Fleming, Sarah Haley, Tanya Kater Hernandez, Sarah Ihmoud, Joy James, Moon Kie Jung, Jae Kyun Kim, Charles W. Mills, Dylan Rodríguez, Zach Sell, João H. Costa Vargas, Frank B. Wilderson III, Connie Wun. **Relating Worlds of Racism** Philomena Essed, Karen Farquharson, Kathryn Pillay, Elisa Joy White, 2018-08-20 This international edited collection examines how racism, trajectories, and manifestations in different locations relate and influence each other. The book unmask and foregrounds the ways in which notions of European Whiteness have found form in a variety of global contexts that continue to sustain racism as an operational norm, resulting in exclusion, violence, human rights violations, isolation, and limited full citizenship for individuals who are not racialised as White. The chapters in this book specifically implicate European Whiteness, whether attempting to reflect, negate, or obtain it in social structures that facilitate and normalise racism. The authors interrogate the dehumanisation of Blackness, arguing that dehumanisation enables the continuation of racism in White-dominated societies. As such, the book explores instances of dehumanisation across different contexts, highlighting that although the forms may be locally specific, the outcomes are continually negative for those racialised as Black. The volume is refreshingly extensive in its analyses of racism beyond Europe and the United States, including contributions from Africa, South America, and Australia, and illuminates previously unexplored manifestations of racism across the globe. *African Heritage Australian Youth* Tebeje Molla, 2023-07-28 In the last four decades, Australia has resettled thousands of African refugees. As a visibly different, minoritised group, Black African youth are often represented as disengaged, dangerous, and undesirable. Even so, rarely are generative mechanisms that negatively affect the life courses of the youth critically examined. Drawing on a wide range of theoretical resources, policy reviews, longitudinal statistical data, and in-depth interviews, this book reports on the educational attainment and integration outcomes of African heritage Australian youth from refugee backgrounds. The book also identifies intersectional factors of educational disadvantage, analyses equity provisions, and outlines policy ideas for improved educational attainment and integration of refugee youth. It is unique in its scope and focus.

and contributes to knowledge in African Australian studies The book will appeal to researchers postgraduate students and policymakers interested in understanding the dynamics of refugee resettlement and integration

Envisioning a promising Africa from diverse perspectives Cheryl Potgieter,Vimbai Chibango,Lifutso Tsephe,Imraan Buccus,2025-06-24 This scholarly book delves into the critical developmental challenges Africa faces in striving to achieve the United Nations sustainable development goals SDGs and the African Union s Agenda 2063 The Africa We Want Adopting a multidisciplinary approach the book disseminates novel inquiry on interconnected themes spanning gender equity social transformation and health development Aligned with Agenda 2063 s seven aspirations the book highlights Africa s shared goals for prosperity unity free citizenship and empowerment particularly for women and youth Chapters critically examine barriers to achieving these aspirations offering local regional and global perspectives on systemic challenges The first theme social cohesion and transformation examines issues like institutional reform in Nigeria s education sector and the marginalisation of African migrants The second theme gender injustice in education and science explores topics such as gender gaps in doctoral programmes resilience among black academics and cultural stereotyping in teacher education The final theme health and development focuses on resilience nutrition and the gendered impacts of the coronavirus disease 2019 COVID 19 With contributions from leading African scholars this book provides a critical analysis of systemic obstacles and proposes pathways for meaningful progress Envisioning a promising Africa from diverse perspectives is essential for academics and researchers and is a call to action to confront the barriers impeding Africa s sustainable development goals

The Routledge International Handbook of Discrimination, Prejudice and Stereotyping Cristian Tileagă,Martha Augoustinos,Kevin Durrheim,2021-08-29 This handbook explores prejudice stereotyping and discrimination primarily as phenomena embedded in the social organization of societies and connected to structural factors and larger societal systems It offers a unique critical and cross disciplinary approach to the study of contemporary manifestations of prejudice stereotyping and discrimination New socio psychological analyses of the most pressing social problems of our age bring into view future directions of research on prejudice stereotyping and discrimination oriented to social change and collective action and that engage with wider systems of norms and discourse The editors draw on social psychology sociology social policy clinical psychology cultural studies and feminist antiracist and decolonizing social science to show how social psychology can successfully rekindle its intellectual dialogue with kindred social science fields to create broader foundations for the exploration of the paradoxes lodged at the heart of the social expression of prejudice in liberal democracies This is essential reading for anyone interested in prejudice discrimination and stereotypes The handbook will be of interest to academics and researchers exploring both the quantitative and qualitative aspects of discrimination inequality and social exclusion as well as students undertaking masters or doctoral studies in social psychology political psychology and political science

Complexion Based Discriminations Dr. Deen Dayal,2018-06-15 Complexion based discrimination is a harsh prejudice

against dark skinned people by fair skinned people that has been prevalent in all countries and continents of the world This book states the unbearable traumas faced by dark skinned people such as Nelson Mandela Martin Luther Jimmy Carter Barack Obama Mahatma Gandhi Bhimrao Ambedkar and the Dalai Lama The book is a harsh whip against the orthodox dogmas that make the lives of dark or black skinned people hell and is a healing balm to restore their stamina in the fight against people who deprive them of their rights It is an effort to strike at the root of superstitions and prejudice Worth is to be based on one s quality talent and hard work not on skin colour *Babygirl, You've Got This!* April-Louise

Pennant,2024-02-22 How do Black women experience education in Britain Within British educational research about Black students gender distinctions have been largely absent male dominated or American centric Due to the lack of attention paid to Black female students relatively little is known about how they understand and engage with the education system or the influences which shape their long term strategies and decision making in order to gain educational success This book will illustrate the educational experiences and journeys of Black British women graduates and considers the influence of the intersections of race gender ethnicity culture and social class on their educational journeys April Louise Pennant uniquely documents the entire educational journey from primary school to university within both predominantly white PW and predominantly global majority PGM educational institutions in order to examine the various accessibility financial and academic hurdles which face Black girls and women The book combines theoretical frameworks such as Critical Race Theory Bourdieu s Theory of Practice and Black Feminist epistemology alongside the personal accounts of the author and a range of Black British women graduates Through analysis of the strategies choices and decisions made by Black British women in their educational journeys the book ultimately provides insights into how to navigate the education system effectively and provides alternatives to normalized understandings of educational success Essays on Contemporary Issues in African

Philosophy Jonathan O. Chimakonam,Edwin Etieyibo,Ike Odimegwu,2021-11-06 This volume is a collection of chapters about contemporary issues within African philosophy They are issues African philosophy must grapple with to demonstrate its readiness to make a stand against some of the challenges society faces in the coming decade such as xenophobia Afro phobia extreme poverty democratic failure and migration The text covers new methodical directions and there is focus on the conversationalist complementarist and consolationist movements within the field as well as the place of the Indigenous Knowledge System The collection speaks to African philosophy s place in intellectual history with coverage of African Ethics and African socio political philosophy Contributors come from a variety of different backgrounds institutions and countries Through their innovative ideas they provide fresh insight and intellectual energy The book appeals to philosophy students and researchers **Fighting for Empowerment in an Age of Violence** Boskovic, Milica,Misev, Gordana,Putnik,

Nenad,2022-06-30 In today s modern world persistent violence against vulnerable groups and minorities permeates societies making it difficult for them to flourish Empowering these groups has never been more important as society attempts to

evolve and focus on inclusion To understand the best practices and challenges of empowerment for minorities further study is required *Fighting for Empowerment in an Age of Violence* analyzes the different forms of violence against vulnerable groups and minorities states their civil rights and illustrates the forms of weakening and violence supported by authorities against their own citizens The book also highlights the challenges for people marked as unequal or weak and the possibilities that the 21st century offers to empower them Covering topics such as gender roles political violence societal security and globalization this reference work is ideal for government officials sociologists psychologists politicians security experts activists researchers academicians practitioners scholars educators and students *Futures of Anti-Racism* Nikolay

Zakharov, Shirley Anne Tate, Ian Law, Joaze Bernardino-Costa, 2023-01-25 This book assesses the nature and extent of the project of deracialisation required to counter the contemporary dynamics of racialisation across four varieties of modernity Sweden South Africa Brazil and the UK based on original research on each of the four country contexts Since racism began to be recognised or identified as a problem an assemblage of supra national initiatives have been devised in the name of combatting dismantling or reducing it There has been a recent shift whereby such supra national bodies move toward embedding strategies against racism within the framework of human rights and devolving such responsibility to other bodies at a national level The authors bring together a team of international experts in this field in order to compare the priorities and effectiveness of current strategic approaches in each national context examining their relationalities and connecting these cases within a joint theoretical and methodological framework Thus this book contributes to theoretical knowledge on racialisation and deracialisation produce a new data set on contemporary interventions and institutions and establish new principles and practice for national projects of deracialisation and anti racism building on cross national learning

Rethinking Anti-racisms Floya Anthias, Cathie Lloyd, 2002 This collection seeks to rethink anti racism both in light of social changes and also of new theoretical debates about citizenship multiculturalism hybridity diaspora and social movements As well as chapters on theoretical interventions *Rethinking Anti Racisms* has substantive chapters covering issues such as anti deportation campaigns anti fascism education the Southall Black Sisters the contradictory use of ethnicity as a way of tackling racism *Outcast England* Jenny Bourne, Lee Bridges, Chris Searle, 1994 **Race and Power** Gargi

Bhattacharyya, John Gabriel, Stephen Small, 2002 Changing configurations of whiteness *The Fire Now* Azeezat Johnson, Remi Joseph-Salisbury, Beth Kamunge, 2018-11-15 Not so long ago many spoke of a post racial era claiming that advances made by people of colour showed that racial divisions were becoming a thing of the past But the hollowness of such claims has been exposed by the rise of Trump and Brexit both of which have revealed deep seated white resentment and have been attended by a resurgence in hate crime and overt racial hatred on both sides of the Atlantic At a time when progress towards equality is not only stalling but being actively reversed how should anti racist scholars respond This collection carries on James Baldwin s legacy of bearing witness to racial violence in its many forms Its authors address how we got to

this particular moment arguing that it can only be truly understood by placing it within the wider historical and structural contexts that normalise racism and white supremacy Its chapters engage with a wide range of contemporary issues and debates from the whiteness of the recent women s marches to anti racist education to the question of Black resistance and intersectionality Mapping out the problems we face and the solutions we need the book considers how anti racist scholarship and activism can overcome the setbacks posed by the resurgence of white supremacy *Bad Faith and Antiracist Racism*
Lewis Ricardo Gordon, 1995

Whispering the Secrets of Language: An Mental Quest through **Anti Black Racism Afrophobia Exclusion And Global Racisms**

In a digitally-driven world wherever screens reign supreme and quick transmission drowns out the subtleties of language, the profound strategies and mental subtleties hidden within phrases often go unheard. Yet, located within the pages of **Anti Black Racism Afrophobia Exclusion And Global Racisms** a fascinating fictional value pulsing with organic emotions, lies an exceptional journey waiting to be undertaken. Published by a talented wordsmith, that charming opus invites readers on an introspective trip, delicately unraveling the veiled truths and profound impact resonating within the fabric of each and every word. Within the psychological depths of this touching review, we will embark upon a genuine exploration of the book is primary themes, dissect their interesting writing model, and fail to the powerful resonance it evokes heavy within the recesses of readers hearts.

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