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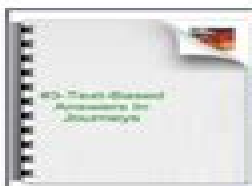
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Reading on the Middle Border Christine Pawley,2010-01-20 Reading is an everyday activity so taken for granted that it seems virtually invisible In spite of its ubiquity in modern life or perhaps because of its familiarity scholars have only recently begun paying attention to its development as a social practice During the nineteenth century an evolving print culture made reading an essential part of Americans daily routines To date the history of American reading practices has tended to focus on middle class white people living in northeastern cities before 1876 *Reading on the Middle Border* shifts the focus to the Midwest and broadens the base of economic classes studied Christine Pawley investigates the use of print by ordinary Americans in the small rural community of Osage Iowa the town that shaped Hamlin Garland analyzing primary source material on education religious life a reading club and business affairs A major section of her study focuses on the public library an institution that provides a valuable window into the reading practices of men and women of various ages classes ethnicities and religions An extensive database of library circulation and accessions information combined with federal and state census data sheds light on the elusive issue of Who read what Pawley explores the ways print confirmed or challenged people s economic social and religious world and asks what values print expressed or confronted She also raises questions relating to modes and contexts of reading distinguishing between groups and individuals The picture of print in Osage is complex and defies reduction but by placing print in a community context and viewing printed materials as an expression of activities not mere artifacts Pawley enhances our understanding of the role of reading in American culture **Writing Assessment and Instruction for Students with Learning Disabilities** Nancy Mather,Barbara J. Wendling,Rhia Roberts,2009-10-12 A hands on guide for anyone who teaches writing to students with learning disabilities This valuable

resource helps teachers who want to sharpen their skills in analyzing and teaching writing to students with learning disabilities The classroom tested research proven strategies offered in this book work with all struggling students who have difficulties with writing even those who have not been classified as learning disabled The book offers a review of basic skills spelling punctuation and capitalization and includes instructional strategies to help children who struggle with these basics The authors provide numerous approaches for enhancing student performance in written expression They explore the most common reasons students are reluctant to write and offer helpful suggestions for motivating them Includes a much needed guide for teaching and assessing writing skills with children with learning disabilities Contains strategies for working with all students that struggle with writing Offers classroom tested strategies helpful information 100 writing samples with guidelines for analysis and handy progress monitoring charts Includes ideas for motivating reluctant writers Mather is an expert in the field of learning disabilities and is the best selling author of Essentials of Woodcock Johnson III Tests of Achievement Assessment **Popular Science** ,2007-08 Popular Science gives our readers the information and tools to improve their technology and their world The core belief that Popular Science and our readers share The future is going to be better and science and technology are the driving forces that will help make it better Books In Print 2004-2005 Ed Bowker Staff,Staff Bowker, Ed,2004 **Writing about Reading** Janet Angelillo,2003 Janet Angelillo introduces us to an entirely new way of thinking about writing about reading She shows us how to teach students to manage all the thinking and questioning that precedes their putting pen to paper More than that she offers us smarter ways to have students write about their reading that can last them a lifetime She demonstrates how students responses to reading can start in a notebook in conversation or in a read aloud lead to thinking guided by literary criticism reflect deeper text analysis and honest writing processes result in a variety of popular genres book reviews author profiles commentaries editorials and the literary essay She even includes tools for teaching day by day units of study teaching points a sample minilesson and lots of student examples plus chapters on yearlong planning and assessment Ensure that your students will be readers and writers long after they leave you Get them enthused and empowered to use whatever they read facts statistics the latest book as fuel for writing in school and in their working lives Read Angelillo

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