

GRADO: 3°		GRUPO:		Nº. ALUMNOS:		MATERIA: Español	
FECHA: Semana 1			BLOQUE: I		LECCIÓN: Elaborar el reglamento para el servicio de la biblioteca del salón		
AMBITO	Estudio				CAMPO FORMATIVO	Lenguaje y comunicación	
CONTENIDO ESPECIFICO:					APRENDIZAJES ESPERADOS:		
Reglamento de biblioteca					Conoce las características y la función de los reglamentos y los emplea en la redacción del reglamento para la Biblioteca de Aula. Identifica el uso de oraciones impersonales en los reglamentos y los emplea al redactar reglas. Emplea ortografía convencional a partir de modelos. Participa en la realización de tareas conjuntas: proporciona ideas, colabora con otros y cumple con los acuerdos establecidos en el grupo.		
COMPONENTE					COMPETENCIAS		
2. Producción de textos escritos 5. Actitudes hacia el lenguaje					Emplear el lenguaje para comunicarse y como instrumento para aprender. Identificar las propiedades del lenguaje en diversas situaciones comunicativas. Analizar la información y emplear el lenguaje para la toma de decisiones. Valorar la diversidad lingüística y cultural de México.		
ESTANDAR					CONTEXTO DEL AULA		
2.12. Completa formularios para realizar diversos trámites (préstamo bibliotecario y permisos de salida, entre otros). 5.1. Identifica y comparte su gusto por algunos temas, autores y géneros literarios.					Es un grupo integrado por niños y niñas que están dentro del rango de edad para cursar el grado, los cuales de acuerdo con la evaluación diagnóstica y de acuerdo con un test de estilos de aprendizajes, conforme al modelo VAK (visual, auditivo, kinestésico), los alumnos son kinestésicos, visuales y auditivos, casi por partes iguales, esto nos da pie a realizar actividades en donde se abarquen los tres estilos de aprendizaje con la finalidad de atender la diversidad en el grupo, la utilización de material concreto es punto clave para el aprendizaje de los alumnos puesto que se encuentran en la etapa de las operaciones concretas; las estrategias van encaminadas a generar oportunidades de aprendizaje que los motive, que evite el desinterés y la apatía, así como también que los invite a la reflexión, al desarrollo de sus conocimientos y habilidades y a la promoción de valores para crear un ambiente de sana convivencia.		
SECUENCIA DIDACTICA						RECURSOS	
ACTIVIDAD PERMANENTE: Organizados en equipos, los alumnos identifican y escriben palabras que tengan las características solicitadas por el maestro. Un representante del equipo que haya identificado más palabras las escribirá en el pizarrón y el resto de los equipos agrega palabras diferentes. Ejemplo: Palabras que inician con la letra "A" y sean nombres de personas.							

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Puja Mehta

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