How to Be a Successful MOOC Student

MOOC STUDENT

SECOND EDITION

MAGGIE SOKOLIK and DOROTHY ZEMACH

How To Become A Successful Mooc Student

Robert R. Redfield

How To Become A Successful Mooc Student:

How to Be a Successful MOOC Student Maggie Sokolik,Dorothy Zemach,2016-05-06 MOOCs Massive Open Online Courses enable students around the world to take university courses online This guide by the instructors of edX s most successful MOOC in 2013 2014 Principles of Written English based on both enrollments and rate of completion advises current and future students how to get the most out of their online study covering areas such as what types of courses are offered and who offers them what resources students need how to register how to work effectively with other students how to interact with professors and staff and how to handle assignments This second edition includes a new chapter on how to stay motivated This book is suitable for both native and non native speakers of English and is applicable to MOOC classes on any subject and indeed for just about any type of online study **How to Be a Successful MOOC Student** Maggie Sokolik,2014 MOOCs Massive Open Online Courses enable students around the world to take university courses online This guide by the instructors of edX s most successful MOOC in 2013 2014 Principles of Written English based on both enrollments and rate of completion advises current and future students how to get the most out of their online study covering areas such as what types of courses are offered and who offers them what resources students need how to register how to work effectively with other students how to interact with professors and staff and how to handle assignments This book is suitable for both native and non native speakers of English and is applicable to MOOC classes on any subject and indeed for just about any type of online study The Palgrave International Handbook on Adult and Lifelong Education and Learning Marcella Milana,Sue Webb,John Holford,Richard Waller,Peter Jarvis,2017-10-10 This Handbook provides a wide ranging frame of reference for researching adult and lifelong education and learning With contributions from scores of established and newer scholars from six continents the volume covers a diverse range of geopolitical and social territories across the world Drawing on the multiple heritages that underpin research on education and learning in adulthood this Handbook addresses the inner tensions between adult education adult learning lifelong education and lifelong learning by using current research and theorizations from disciplinary backgrounds including philosophy psychology biology and neuroscience anthropology sociology history political science and economics It provides an explicit discussion of the differences and tensions between adult and lifelong education and learning and locates these in different policy and historical contexts theories and practices It explores a variety of discipline based theoretical perspectives and highlights how these have influenced and been influenced by research in the education and learning of adults The Handbook also explores the inevitable frictions and dilemmas these present and carefully examines the role of the international dimension in researching education and learning in formal non formal and informal contexts beyond traditional schooling This state of the art comprehensive Handbook is the first of its kind to explore adult education lifelong education and lifelong learning fully as distinct activities on an international scale It will be an indispensable reference resource for students of education at

undergraduate and postgraduate levels and for academic researchers professionals and policy makers concerned with adult and community education further and vocational education or work based training and human resource development

MOOCs and Higher Education: Implications for Institutional Research Stephanie J. Blackmon,Claire H. Major,2016-04-20 Take a broad balanced look at the present and potential MOOC landscape in higher education This special volume highlights current trends and issues related to the emergence and development of a new instructional form in higher education Massively Open Online Courses MOOCs In these online distance education courses enrollment is usually open to anyone who wishes to take them This volume provides institutional researchers with information about the possibilities and challenges for current and future research on MOOCs Topics covered include defining and classifying MOOCs and who takes them defining what persistence in them means or should mean describing the legal issues MOOC providers and enrollees face and identifying trends in the big data that MOOCs can provide This is the 167th volume of this Jossey Bass quarterly report series Timely and comprehensive New Directions for Institutional Research provides planners and administrators in all types of academic institutions with guidelines in such areas as resource coordination information analysis program evaluation and institutional management   **Open Education: from OERs to MOOCs** Mohamed Jemni,Kinshuk,Mohamed Koutheair Khribi,2016-08-11 This book focuses on the emerging phenomenon of Massive Open Online Courses MOOCs which are changing the fundamental underpinning of educational systems worldwide and forcing educators and other stakeholders to re think the way instruction is currently conducted It examines the origins of MOOCs within the context of the open education movement and reviews current policies guidelines and initiatives to promote the use of ICT in education through the development and use of open educational resources from international practices including implementation and licensing issues With a particular focus on new trends in MOOCs the book explores the potential of this emerging paradigm its rise and its impact on openness in education Various new initiatives are also presented including more global examples and those that are more geared to certain regional contexts The book is intended as a stepping stone for both researchers and practitioners who are looking to approach MOOCs from a holistic perspective   *Early Warning Systems and Targeted Interventions for Student Success in Online Courses* Glick, Danny,Cohen, Anat,Chang, Chi,2020-06-26 Online learning has increasingly been viewed as a possible way to remove barriers associated with traditional face to face teaching such as overcrowded classrooms and shortage of certified teachers While online learning has been recognized as a possible approach to deliver more desirable learning outcomes close to half of online students drop out as a result of student related course related and out of school related factors e g poor self regulation ineffective teacher student student student and platform student interactions low household income Many educators have expressed concern over students who unexpectedly begin to struggle and appear to fall off track without apparent reason A well implemented early warning system therefore can help educators identify students at risk of dropping out and assign and monitor interventions to keep them on track for graduation

Despite the popularity of early warning systems research on their design and implementation is sparse Early Warning Systems and Targeted Interventions for Student Success in Online Courses is a cutting edge research publication that examines current theoretical frameworks research projects and empirical studies related to the design implementation and evaluation of early warning systems and targeted interventions and discusses their implications for policy and practice Moreover this book will review common challenges of early warning systems and dashboard design and will explore design principles and data visualization tools to make data more understandable and therefore more actionable Highlighting a range of topics such as curriculum design game based learning and learning support it is ideal for academicians policymakers administrators researchers education professionals instructional designers data analysts and students   Handbook of Research on Strategic Management of Interaction, Presence, and Participation in Online Courses Kyei-Blankson, Lydia,2015-11-05 Online learning has become a prominent and inseparable component of higher education in recent years Questions related to course structure levels of interaction presence and participation within online courses persist and invite further inquiry for determining factors that encourage effective teaching and learning in online environments The Handbook of Research on Strategic Management of Interaction Presence and Participation in Online Courses explores models of course development and delivery techniques to improve instruction learning and student satisfaction in online courses Covering topics such as rates of participation student engagement and retention and social development this handbook serves as a resource for educators in online learning environments as well as for course designers and developers of online courses and researchers whose agenda includes examining interaction presence and participation in online courses   To MOOC or Not to MOOC Sarah Porter,2015-05-23 Scarcely a week goes by without coverage in the UK and international media about the latest MOOC revelation Despite some significant initiatives in the dotcom era online learning has somehow never delivered on its promise to revolutionize education To MOOC or not to MOOC explores the history of MOOCs and analyses the current MOOC context by describing six institutions and the story of their engagement with MOOCs Looking at each of the different type of institution in turn it analyses the processes behind their decision to engage with online learning and MOOCs how the MOOC project is managed and led and discusses issues such as quality assurance governance and partnerships Chapters draw together and analyse the data and draw out advice for institutions to help them make choices about how to respond to MOOCs and other high impact changes in digital education The book contains checklists and planning tools to support strategy and planning and concludes with a future look at MOOCs exploring some of the possible trends that may impact upon higher education such as business models data and analytics learning design and competitors in the MOOC marketplace Aimed at higher educational professionals who are interested in the strategic importance and potential of online learning Written from an understanding of the strategic context for senior managers in universities Focus upon a major trend in technology and education illustrated by concrete examples of real practice in institutions Implement case studies to draw

out conclusions not only about online learning but also decision making and innovation **Teaching at Scale** David Joyner,2022-10-25 Teaching at Scale explores the characteristics and parameters of large scale online learning by identifying in its perceived drawbacks a wealth of educational opportunities in disguise Scalable learning platforms have exploded in popularity over recent years with MOOCS massive open online courses online degree programs informal learning communities and alternative credentials all drawing significant enrollments But as many educators are asking are the challenges to delivering education at scale too great and the compromises too many This book guides instructors to leverage their complex responsibilities open ended assessments at scale individuated feedback to students academic integrity in less controlled environments and more into significant assets Informed by real world institutional experience as well as key research in cognitive science and the learning sciences each chapter provides practical strategies for educators and administrators seeking to solve problems and fulfill the high quality broad access potential of large scale instruction for lifelong learners   Enhancing Education Through Open Degree Programs and Prior Learning Assessment Stevenson, Carolyn N.,2018-05-11 The rising cost of tuition increasing competition and mounting student loan debt has caused educational leaders to rethink degree programs and resources for learners As such open educational resources prior learning assessment open degree plans and competency based learning have gained popularity in the field of higher education Enhancing Education Through Open Degree Programs and Prior Learning Assessment is a critical scholarly resource that examines teaching and learning materials that learners may freely use and reuse without charge Featuring coverage on a broad range of topics such as open educational resources prior learning assessment and competency based learning this book is geared towards educations professionals school administrators researchers academicians librarians and students seeking current research on equity and access to higher education for all learners across the globe   *Optimizing Student Engagement in Online Learning Environments* Kumar, A.V. Senthil,2017-11-30 Digital classrooms have become a common addition to curriculums in higher education however such learning systems are only successful if students are properly motivated to learn Optimizing Student Engagement in Online Learning Environments is a critical scholarly resource that examines the importance of motivation in digital classrooms and outlines methods to reengage learners Featuring coverage on a broad range of topics such as motivational strategies learning assessment and student involvement this book is geared toward academicians researchers and students seeking current research on the importance of maintaining ambition among learners in digital classrooms   **Sustainability in Creative Industries** Muhammad Nawaz Tunio,Angeles Sánchez,Yasmin Moanis Latif Hatem,Ayman M. Zakaria,2024-04-03 This book discusses a compelling array of topics at the intersection of entrepreneurship education and technological innovation within the creative industries It delves into a captivating exploration of sustainable entrepreneurship in Part 1 where key characteristics of sustainable entrepreneurs and factors influencing entrepreneurial intention are dissected By unearthing the nexus between entrepreneurial alertness networking

capability and venture performance it provides intriguing insights into sustaining traditional crafts and brands amid the COVID 19 pandemic The following parts not only unveil current innovative pedagogical strategies in creative design education but propels you into the future exploring the harmonious fusion of academia and industry in sustainability driven programs Designed for educators students researchers and practitioners in entrepreneurship design and technology fields this book offers a transformative journey into sustainable practices innovative pedagogies and cutting edge advancements Engaging informative and thought provoking it is a must read for those seeking to shape the future of creative industries through entrepreneurship education and innovation **Partnerships and New Roles in the 21st-Century Academic Library** Bradford Lee Eden,2015-09-18 The fifth volume in this series focuses on creating partnerships and developing new roles for libraries in the 21st century It includes such topics such as consulting coaching assessment and engagement partnerships university commercialization adult student support librarian faculty partnerships in developing and supporting new academic courses and creating and staffing the information commons The concept of embedded librarianship is touched upon in the context of extending the role of the librarian outside the library The chapters in this volume demonstrate that just as students are extending the ways in which they learn librarians must embrace new roles and modalities if they are to provide the types of support required by patrons A typical example of growing importance massive open online courses MOOCs create challenges and opportunities as they are constantly evolving they change fundamentally the way students interact with teachers their fellow students any course content and existing or new library services To survive librarians need to be engaged in ways that push beyond current professional limits in order to better support the needs of learners Doing this will not be an easy task but one that librarians are certainly up to It is hoped that this volume and the series in general will be a valuable and exciting addition to the discussions and planning surrounding the future directions services and careers in the 21st century academic library **Ask, Measure, Learn** Lutz Finger,Soumitra Dutta,2014-01-23 You can measure practically anything in the age of social media but if you don t know what you re looking for collecting mountains of data won t yield a grain of insight This non technical guide shows you how to extract significant business value from big data with Ask Measure Learn a system that helps you ask the right questions measure the right data and then learn from the results Authors Lutz Finger and Soumitra Dutta originally devised this system to help governments and NGOs sift through volumes of data With this book these two experts provide business managers and analysts with a high level overview of the Ask Measure Learn system and demonstrate specific ways to apply social media analytics to marketing sales public relations and customer management using examples and case studies Furthering Higher Education Possibilities through Massive Open Online Courses Mesquita, Anabela,Peres, Paula,2015-09-03 In recent years technological advancements have enabled higher learning institutions to offer millions of independent learners the opportunity to participate in open access online courses As this practice expands drawing considerable media attention questions continue to arise regarding pedagogical

methodology and the long term viability of open learning Furthering Higher Education Possibilities through Massive Open Online Courses seeks to provide a space for discussion of MOOCs what they mean for the learning process how they are redefining the concept of a classroom and what effects they may have on the role of teachers Featuring emerging research on a variety of topics relating to distance education informal learning as well as educational costs and funding this book is aimed at teachers administrators business professionals and designers of both curricular resources and e classroom technology **Remote Workforce Training: Effective Technologies and Strategies** Hai-Jew, Shalin,2014-02-28 Lifelong learning can occur both in and out of the classroom but the most valuable instruction takes place on the job Remote Workforce Training Effective Technologies and Strategies investigates methods techniques and systems used in employee training programs The tools and technologies surveyed within these pages will help employers take their workers beyond the transient skill sets offered by university degrees and into a constant state of learning and practice that will enhance both their productivity and technical abilities on a regular basis In particular the knowledge offered by this reference book will be of use to educators and students as well as managers leaders administrators and personnel **The Impact of MOOCs on Distance Education in Malaysia and Beyond** Mohamed Ally,Mohamed Amin Embi,Helmi Norman,2019-02-26 This book provides theoretical and empirical discussions around the impact of MOOCs and other pedagogical strategies for online learning in international contexts Through discussions of inverse blended learning and other teaching and learning approaches Part I navigates the pressing conceptual issues around global online education By analyzing the Malaysia MOOC Initiative the first governmental MOOC project in the world Part II offers insight into the developmental strategies learning design and integrative approaches of these pioneering efforts Edited by leading scholars in the field of globalized online learning this volume offers a valuable contribution to research around collaborative initiatives between governments and universities especially ones dedicated to open and distance education <u>Teaching Psychology</u> Douglas A. Bernstein,2014-06-26 This volume provides thoroughly updated guidelines for preparing and teaching an entire course in psychology Based on best principles and effective psychological and pedagogical research it offers practical suggestions for planning a course choosing teaching methods integrating technology appropriately and effectively developing student evaluation instruments and programs and ideas for evaluation of your own teaching effectiveness While research based this book was developed to be a basic outline of what to do when you teach It is intended as a self help guide for relatively inexperienced psychology teachers whether graduate students or new faculty but also as a core reading assignment for those who train psychology instructors Experienced faculty who wish to hone their teaching skills will find the book useful too

Massive Open Online Courses and Higher Education Rebecca Bennett,Mike Kent,2017-04-21 Since the first MOOC was launched at the University of Manitoba in 2008 this new form of the massification of higher education has been a rollercoaster ride for the university sector The New York Times famously declared 2012 to be the year of the MOOC However

by 2014 the number of academic leaders who believed the model was unsustainable doubled to more than 50% While the MOOC hype has somewhat subsided the attitudes and anxieties of this peak time can still be seen influencing universities and their administrations This is the first volume that addresses Massive Open Online Courses from a post MOOC perspective We move beyond the initial hype and revolutionary promises of the peak MOOC period and take a sober look at what endures in an area that is still rapidly growing albeit without the headlines This book explores the future of the MOOC in higher education by examining what went right what went wrong and where to next for the massification of higher education and online learning and teaching The chapters in this collection address these questions from a wide variety of different backgrounds methodologies and regional perspectives They explore learner experiences the move towards course for credit innovative design transformations and implications of the MOOC in turn This book is valuable reading for students and academics interested in education eLearning globalisation and information services   Mobile Platforms, Design, and Apps for Social Commerce Pelet, Jean-Éric,2017-05-17 While social interactions were once a personal endeavor more contact is now done virtually Mobile technologies are an ever expanding area of research which can benefit users on the organizational level as well as the personal level Mobile Platforms Design and Apps for Social Commerce is a critical reference source that overviews the current state of personal digital technologies and experiences Highlighting fascinating topics such as M learning applications social networks mHealth applications and mobile MOOCs this publication is designed for all academicians students professionals and researchers that are interested in discovering more about how the use of mobile technologies can aid in human interaction

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