

## ECON3043 Homework 4 solutions

1. Subsampling the subsample consistent frame reported moment conditions. We write the subsample  $g := \mathcal{A}(n, i)$  frame moment conditions  $g_i := d' + d_{n,i} + v = 0, \dots, N$ , where  $v_i$  are  $\mathcal{N}(0, \sigma^2 \Omega)$ , uncorrelated with  $d$ . What are implied moment conditions for the OLSRE subsample  $\mathcal{A}$ , and the OLSRE error?

**Solution:**

We write the subsampling between the moment conditions  $g_i$  for  $i = 0, \dots, N$ , and  $v$  as follows. Write as

$$\begin{bmatrix} g_0 \\ g_1 \\ \vdots \\ g_N \end{bmatrix} = \begin{bmatrix} 1 \\ 1 \\ \vdots \\ 1 \end{bmatrix} d + \begin{bmatrix} v_0 \\ v_1 \\ \vdots \\ v_N \end{bmatrix}$$

or vector moment conditions as  $g := d_0 + d_1 + v$  where  $d_0 := (1, \dots, 1)'$ , and  $d_1 := (d, \dots, d)'$ . There are now two alternative forms for the OLSRE component in the OLSRE moment conditions from the subsample

$$\begin{aligned} \hat{d} &:= (d_0' d_0)^{-1} d_0' \mathcal{A}' (d_0' \mathcal{A}' + d_1' \mathcal{A}' + v' \mathcal{A}')^{-1} (d_0' \mathcal{A}' + d_1' \mathcal{A}' + v' \mathcal{A}') \\ &= \mathbf{B}' (\mathbf{B}' \mathbf{B}' + \mathcal{A}' \mathcal{A})^{-1} \mathbf{B} \\ &= (\mathbf{B}' \mathbf{B} + \mathcal{A}' \mathcal{A})^{-1} \mathbf{B}' \mathbf{B} \\ &= \frac{\mathbf{B}' \mathbf{B}}{\mathbf{B}' \mathbf{B} + \mathcal{A}' \mathcal{A}} \end{aligned}$$

For the error conditions we have

$$\begin{aligned} \hat{v}_{OLSRE} &:= \mathcal{A} - \mathcal{A} d_0' (\mathcal{A}' d_0' + d_1' \mathcal{A}' + v' \mathcal{A}')^{-1} (d_0' \mathcal{A}' + d_1' \mathcal{A}' + v' \mathcal{A}') \\ &= \mathcal{A} - \mathbf{B}' (\mathbf{B}' \mathbf{B}' + \mathcal{A}' \mathcal{A})^{-1} \mathbf{B} \\ &= \mathcal{A} - (\mathbf{B}' \mathbf{B} + \mathcal{A}' \mathcal{A})^{-1} \mathbf{B}' \mathbf{B} \\ &= \frac{\mathcal{A}' \mathcal{A}}{\mathbf{B}' \mathbf{B} + \mathcal{A}' \mathcal{A}} \end{aligned}$$

Note that as  $N \rightarrow \infty$  the portion of the moment conditions  $\hat{v}_{OLSRE} \rightarrow 0$  and as  $n \rightarrow \infty$  (very large subsample)  $\hat{v}_{OLSRE} \rightarrow 1 = \mathcal{A} - \mathcal{A} d_0' (\mathcal{A}' d_0')^{-1} d_0'$ , our prior knowledge of  $d$ . Both of these limiting cases make intuitive sense. In the first case by making more moment conditions we can solve to estimate  $d$  exactly, and in the second case with very large subsample the moment conditions don't help in estimating, so don't even correct improves the original component of  $d$ .

2. Estimation error variance and correlation coefficient. Suppose  $(x, y)$  is  $\mathbb{R}^2$  is Gaussian, and let  $\hat{d}$  denote the OLSRE estimate of  $d$  given  $g$ , and  $\hat{v}$  denote the reported value of  $v$ . We define the relative mean square estimation error as  $\alpha := \mathbb{E}[\hat{d}]' \mathbb{E}[\hat{d}] / \mathbb{E}[d]' \mathbb{E}[d] = \alpha^2$ .

# Homework 4 Stanford University

**Shasha Hu**



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**Globalization of Education** Joel Spring, 2008-11-19 Continuing Joel Spring's reportage and analysis of the intersection of global forces and education this text offers a comprehensive overview and synthesis of current research theories and models related to the topic Spring introduces readers to the processes institutions and forces by which schooling has been globalized and examines the impact of these forces on schooling in local contexts Designed for courses on globalization and education international and comparative education educational foundations multicultural education and educational policy the text is written in a clear narrative style to engage readers in thoughtful consideration of topics discussed Each chapter includes Key Points that summarize the content and suggest issues and questions for critical analysis discussion and debate

**The Assignment of Contractual Rights** Gregory J. Tolhurst, 2016-06-16 This book explains the existence meaning and application of the rules governing the assignment of contractual rights The second edition is updated and retains the structure of the first edition focusing on what is meant by assignment the distinction between legal and equitable assignments how an assignable contractual right is identified what formalities apply to assignment and what rights and remedies are available to the parties to an assignment In reviewing the first edition The Hon JD Heydon said it is essential reading for teachers especially those who teach contract equity and personal property Above all it should always be consulted read carefully slowly and repeatedly by any practitioner facing an assignment problem It is not only the best book ever written on its subject but among the best monographs dealing with legal doctrine published in recent years 2008 30 Sydney Law Review 169

**English Language Arts, Grade 6 Module 2** PCG Education, 2015-12-14 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6-12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career's instructional resources address the needs of all learners including students with disabilities English language learners and gifted and talented students This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction and Student Journals that give students learning tools for each module and a single place to organize and document their learning As the creators of the Paths ELA curriculum for grades 6-12 PCG Education

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**Indian Educational Review** ,1989 *Quadratic Assignment and Related Problems* Panos M. Pardalos, Henry Wolkowicz, 1994-01-01 The methods described here include eigenvalue estimates and reduction techniques for lower bounds parallelization genetic algorithms polyhedral approaches greedy and adaptive search algorithms

Happiness Education Gerald W. Fry, Haelim Chun, 2023-07-31 This edited collection challenges the common preoccupation with knowledge acquisition and academic achievement by comparing the aims and cultural beliefs which drive education in different countries throughout the world Through case studies from countries in Asia Latin America Africa and Europe the authors present how education can be approached holistically to foster student happiness and well being The book illustrates wide ranging interpretations of what it means to provide a good education and how student centered holistic approaches to learning can be effective in promoting creativity tolerance student well being and an appreciation of environmental and societal responsibilities Based on rigorous mixed method empirical research it highlights how the integration of happiness in education can not only enhance academic excellence but can also have a positive impact on the students overall well being This cutting edge book focuses on the holistic development and well being of students and will be a relevant reading for educators researchers and students in such diverse fields as psychology the sociology and philosophy of education intercultural education education policy and politics leadership management mental health and international and comparative education

**Out on Assignment** Alice Fahs, 2011 Out on Assignment illuminates the lives and writings of a lost world of women who wrote for major metropolitan newspapers at the start of the twentieth century Using extraordinary archival research Alice Fahs unearths a richly networked community

**Rethinking School** Susan Wise Bauer, 2018-01-09 If you read only one book on educating children this should be the book With a warm informative voice Bauer gives you the knowledge that will help you flex the educational model to meet the needs of your child San Francisco Book Review Our K 12 school system isn't a good fit for all or even most students It prioritizes a single way of understanding the world over all others pushes children into a rigid set of grades with little regard for individual maturity and slaps disability labels on differences in learning style Caught in this system far too many young learners end up discouraged This informed compassionate and practical guidebook will show you how to take control of your child's K 12 experience and negotiate the school system in a way that nurtures your child's mind emotions and spirit Understand why we have twelve grades and why we match them to ages Evaluate your child's maturity and determine how to use that knowledge

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Storytelling-Case Archetype Decoding and Assignment Manual (SCADAM) Arch G. Woodside,Suresh C. Sood,2016-01-08 Storytelling Case Archetype Decoding and Assignment Manual reviews tourism and hospitality applications of Jung s work on archetypes in shaping behavior and unconscious conscious thought This book provides tools for confirming relevancy and falsifying incorrect archetype assignments of stories consumers and brands tell

**Using Homework Assignments in Cognitive Behavior Therapy** Nikolaos Kazantzis, Frank P. Deane, Kevin R. Ronan, Luciano L'Abate, 2005-12-05 From case examples and clinical strategies to assessment measures sample homework assignments and practice models Using Homework Assignments in Cognitive Behavior Therapy provides the practitioner with all the tools needed to incorporate homework into therapy practice Jacket

*Nutrition Committee News* ,1956

The Law of Higher Education, A Comprehensive Guide to Legal Implications of Administrative Decision Making William A. Kaplin, Barbara A. Lee, Neal H. Hutchens, Jacob H. Rooksby, 2019-04-01 Your must have resource on the law of higher education Written by recognized experts in the field the latest edition of The Law of Higher Education Vol 2 offers college administrators legal counsel and researchers with the most up to date comprehensive coverage of the legal implications of administrative decision making In the increasingly litigious environment of higher education William A Kaplin and Barbara A Lee s clear cogent and contextualized legal guide proves more and more indispensable every year Two new authors Neal H Hutchens and Jacob H Rooksby have joined the Kaplin and Lee team to provide additional coverage of important developments in higher education law From hate speech to student suicide from intellectual property developments to issues involving FERPA this comprehensive resource helps ensure you re ready for anything that may come your way Includes new material since publication of the previous edition Covers Title IX developments and intellectual property Explores new protections for gay and transgender students and employees Delves into free speech rights of faculty and students in public universities Expands the discussion of faculty academic freedom student academic freedom and institutional academic freedom Part of a 2 volume set If this book isn t on your shelf it needs to be

Teaching American History in a Global Context Carl J. Guarneri, Jim Davis, 2015-07-17 This comprehensive resource is an invaluable teaching aid for adding a global dimension to students understanding of American history It includes a wide range of materials from scholarly articles and reports to original syllabi and ready to use lesson plans to guide teachers in enlarging the frame of introductory American history courses to an international view The contributors include well known American history

scholars as well as gifted classroom teachers and the book's emphasis on immigration race and gender points to ways for teachers to integrate international and multicultural education America in the World and the World in America in their courses The book also includes a Views from Abroad section that examines problems and strategies for teaching American history to foreign audiences or recent immigrants A comprehensive annotated guide directs teachers to additional print and online resources

**Resources in Education**, 1999 *Software and Compilers for Embedded Systems* Andreas Krall, 2003-10-24 This volume contains the proceedings of the 7th International Workshop on Software and Compilers for Embedded Systems SCOPES 2003 held in Vienna Austria September 24-26 2003 Initially the workshop was referred to as the International Workshop on Code Generation for Embedded Systems The first workshop took place in 1994 in Schloss Dagstuhl Germany From its beginnings the intention of the organizers was to create an atmosphere in which the researchers could participate actively in dynamic discussions and profit from the assembly of international experts in the field It was at the fourth workshop in St Goar Germany in 1999 that the spectrum of topics of interest for the workshop was extended and not only code generation but also software and compilers for embedded systems were considered The change in fields of interest led to a change of name and this is when the present name was used for the first time Since then SCOPES has been held again in St Goar Germany in 2001 Berlin Germany in 2002 and this year 2003 in Vienna Austria In response to the call for papers 43 very strong papers from all over the world were submitted The program committee selected 26 papers for presentation at SCOPES 2003 All submitted papers were reviewed by at least three experts in order to ensure the quality of the work presented at the workshop

*The Mental Health Professional and the New Technologies* Marlene M. Maheu, Myron L. Pulier, Frank H. Wilhelm, Joseph P. McMenamin, Nancy E. Brown-Connolly, 2004-09-22 New communication technologies have changed the world of mental health professionals and their patients This practical handbook guides readers through the new practice arenas

**Designing Experiments for the Social Sciences** Renita Coleman, 2018-08-27 *Designing Experiments for the Social Sciences How to Plan Create and Execute Research Using Experiments* is a practical applied text for courses in experimental design The text assumes that students have just a basic knowledge of the scientific method and no statistics background is required With its focus on how to effectively design experiments rather than how to analyze them the book concentrates on the stage where researchers are making decisions about procedural aspects of the experiment before interventions and treatments are given Renita Coleman walks readers step by step on how to plan and execute experiments from the beginning by discussing choosing and collecting a sample creating the stimuli and questionnaire doing a manipulation check or pre test analyzing the data and understanding and interpreting the results Guidelines for deciding which elements are best used in the creation of a particular kind of experiment are also given This title offers rich pedagogy ethical considerations and examples pertinent to all social science disciplines

*Grants and Awards for the Fiscal Year Ended ...* National Science Foundation (U.S.), 1976 **Assignment Rates for Claims Submitted Under the**

**Supplementary Medical Insurance Program, July 1967-December 1969** Gene Carter, 1970      **English Language**

**Arts** Julie Gorlewski, 2018-06-12 English Language Arts offers both undergraduates and starting graduate students in education an introduction to the connections that exist between language arts and a critical orientation to education. Because language influences all aspects of education, English teachers have a unique responsibility to create opportunities for learners to cultivate literacy practices that will empower them to reach their potential. Applying critical and theoretical perspectives to teaching English language arts, this primer considers how meanings are made in intersecting spaces of learners, teachers, and texts. Julie Gorlewski shows future and current teachers how critical English language arts education can be put into practice with concrete strategies and examples in both formal and informal educational settings. With opportunities for readers to engage in deeper discussion through suggested activities, English Language Arts pedagogical features include Model Classroom Scenarios, Extension Questions, Glossary of Key Terms.

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