

Name _____

WORKSHEET 2 - INPUT DEVICES




Make sure that you are familiar with all of the information detailed in this booklet. There are a number of tasks for you to carry out, be sure to read the information fully whilst completing the tasks.

Use the theory notes on the teach-ict.com site to help you complete this booklet.

TASK 1: INPUT DEVICES

An input device is anything that is used to get data INTO the computer. For example, you can use a keyboard to type text which will then be stored in the computer. You can use a mouse to highlight, select and click – the instructions for what you want to happen go from the mouse, into the computer.

You need to know about a selection of input devices for your test. Write a couple of sentences to describe the following manual input devices:

Input device	Description	Extra fact you found out
Keyboard 	A keyboard is used to enter text into the computer. It has a set of alphabet keys, number keys and function keys. Keyboards usually use a QWERTY layout. If you have wrist pain you can get an 'ergonomic keyboard'.	
Mouse 		
Touchpad 		

Worksheet 2 Input Devices Teach Ict

Chao-Tung Yang, Yan Pei, Jia-Wei Chang



Worksheet 2 Input Devices Teach Ict:

Teaching ICT Carl Simmons, Claire Hawkins, 2009-03-26 Reflective practice is at the heart of effective teaching and this book helps you develop into a reflective teacher of ICT Everything you need is here guidance on developing your analysis and self evaluation skills the knowledge of what you are trying to achieve and why and examples of how experienced teachers deliver successful lessons The book shows you how to plan lessons how to make good use of resources and how to assess pupils progress effectively Each chapter contains points for reflection which encourage you to break off from your reading and think about the challenging questions that you face as a new teacher The book comes with access to a companion website www.sagepub.co.uk/secondary where you will find Videos of real lessons so you can see the skills discussed in the text in action Links to a range of sites that provide useful additional support Extra planning and resource materials If you are training to teach ICT this book will help you to improve your classroom performance by providing you with practical advice but also by helping you to think in depth about the key issues It also provides examples of the research evidence that is needed in academic work at Masters level essential for anyone undertaking an M level PGCE **Using Stories to Teach**

ICT Ages 9 to 11+ Anita Loughrey, 2013-07-23 Using stories to teach ICT is a new excellent series of four books that will make the teaching of ICT a more exciting and creative cross curricular experience The aim of the series is for ICT to be presented in a format that shows how information technology is used in our everyday lives and demonstrates ways how ICT skills can be taught and extended while linking to a wide variety of other subject areas of the curriculum Ages 9 11 contains 6 fun and original stories detailed lesson plans up to 4 worksheets with each lesson activities to develop a range of ICT skills

Cambridge IGCSE™ ICT Teacher's Guide (Collins Cambridge IGCSE™) Paul Clowrey, Colin Stobart, 2022-02-03 Full teacher support to accompany the Cambridge IGCSE™ ICT Student's Book Third Edition for the IGCSE ICT syllabus 0417 0983 for examination from 2023 the Teacher's Guide content is matched lesson by lesson to the Student's Book **ICT for Teaching Assistants** John Galloway, Hilary Norton, 2012-11-12 Clearly explaining why computers are so important for teaching and learning this book addresses common concerns of teaching assistants and offers advice on how these can be overcome in order to fully exploit the potential of ICT in school *A Practical Guide to Teaching ICT in the Secondary School* Steve Kennewell, Andrew Connell, Anthony Edwards, 2007-04-11 This practical and accessible workbook is designed to support student and newly qualified teachers as they develop their basic teaching skills A Practical Guide to Teaching ICT in the Secondary School draws on the best available research concerning student teachers needs and approaches to learning It focuses on the key pedagogical issues which arise during the school experience including managing the class and learning environment developing pupils understanding of concepts including challenging misconceptions different ways of explaining aspects of the subject which pupils find problematic It provides a wealth of practical activities and materials underpinned by relevant theory which have been developed through the authors vast experience of working with student teachers These

activities provide opportunities to analyze learning and performance The book has been designed to be written in directly and so provide a useful record of progress Case studies are also included as are examples of existing good practice and a range of tried and tested strategies The book has been written to complement Learning to Teach ICT in the Secondary School A Companion to School Experience but can also be used equally successfully as a stand alone book It has been designed to be used by student teachers on their own or with others or by school or university based tutors with their student teachers to develop and reinforce their understanding of learning to teach IT *Troubleshooters ICT Unit Plans: Controlling devices* Roy Jarratt,2004 Troubleshooters are ICT Unit Plans designed to build skills confidence and understanding providing a wide range of materials for teaching specific QCA units They provide watertight support for each of the three main strands Control Datalogging Spreadsheets and Databases Meeting SEN in the Curriculum Sally McKeown,2013-05-24 This book includes an explanation of the Government s inclusion SEN strategy guidance on Departmental Policy an explanation of SEN terminology advice on creating an inclusive environment choosing the right hardware and software helpful case studies highlighting different uses of computer packages meeting the needs of different learning styles downloadable resources

OCR Teacher Support Pack Stephen Doyle,2002 Written specifically for OCR this teacher support pack provides advice and assistance on how to approach the Applied ICT GCSE Double Award Each pack contains information on how to prepare students for external assessment and how to assist them in preparing their portfolios induction material teacher notes and a glossary of key terms guidance on selected case study questions lesson plans and strategies for teaching the new course exercises and activities that reinforce the underpinning knowledge and a useful Web links page **Learning to Teach Using ICT in the Secondary School** Marilyn Leask,Norbert Pachler,2013-10-08 Learning to Teach Using ICT in the Secondary School offers teachers of all subjects a comprehensive practical introduction to the extensive possibilities that ICT offers pupils teachers and schools Under pinned by the latest theory and research it provides practical advice and guidance tried and tested examples and covers a range of issues and topics essential for teachers using ICT to improve teaching and learning in their subject The third edition has been fully updated in light of rapid changes in the field of both ICT and education and includes six brand new chapters Key topics covered include Theories of learning and ICT Effective pedagogy for effective ICT Using the interactive whiteboard to support whole class dialogue Special needs and e inclusion Literacy and new literaciesNEW Multi play digital games and on line virtual worldsNEW Mobile learningNEW e Safety Supporting international citizenship through ICTNEW Linking home and school ICT tools for administration and monitoring pupil progressNEW Tools for professional development Including case studies and tasks to support your own learning as well as ideas and activities to use with all your students Learning to Teach Using ICT in the Secondary School is a vital source of support and inspiration for all training teachers as well those looking to improve their knowledge If you need a guide to using ICT in the classroom or for professional support start with this book **Nelson Thornes Primary ICT.** Roy Jarratt,2002

This teacher's books for primary ICT contains clear structured lesson plans one for every week of each term to allow interactive teaching to be delivered in one lesson or spaced out over several sessions Learning intentions link directly with QCA and 5-14 guidelines It includes time saving preparation notes and watchpoints with helpful hints on things to watch out for Additional support for teachers and children is given on a free CD Rom It was written to support primary teachers whatever their level of IT skill or competence 500 ICT Tips for Primary Teachers Higgins, Steve, Pickard, Nick, Race, Phil, 2005-07-05 Information and Communications Technology ICT has been the focus of much debate and development within education especially in the primary sector This text offers tried and tested ideas for using IT effectively across the whole primary curriculum **ICT and Innovation in Teaching Learning Methods in Higher Education** Enakshi Sengupta, Patrick Blessinger, 2022-08-02 ICT and Innovation in Teaching Learning Methods in Higher Education is a collection of interventions and collaborative practices from across the world that showcase the multifaceted ways of how various institutions have been engaged in supporting teaching and learning with the use of technology **Control & Datalogging** Roy Jarratt, 2004 Troubleshooters are ICT Unit Plans designed to build skills confidence and understanding providing a wide range of materials for teaching specific QCA units They provide watertight support for each of the three main strands Control Datalogging Spreadsheets and Databases **Issues in Education and Technology** Cream A. H. Wright, 2000 This book explores a range of issues in education and technology and provides policy guidelines and strategies for those who have to make critical decisions about the use of technology in education systems and institutions **INCRE 2020** Achmad Gunaryo, Sunarini, Murtadlo Muhamad, Husen Hasan Basri, Yusuf Durachman, Lilly Suzana Shamsu, 2021-05-25 We are proud to present the Proceedings of the 2nd International Conference on Religion and Education 2020 INCRE 2020 The Center for Research and Development of Ministry of Religious Affairs of Republic of Indonesia together together with other International organizations International Islamic University Malaysia IIUM Sultan Sharif Ali Islamic University UNNISA of Brunei State Islamic University of Syarif Hidayatullah Jakarta and Asosiasi Ma had Ali Indonesia AMALI hosted and organized the second annual conference in the general field of education and religion The conference provided a forum for education professionals engaged in research and development to share ideas interact with others present their latest works and strengthen the collaboration among academics researchers and professionals It was a single track highly selective conference attended by leading experts from academia industry and government Due to the Covid 19 Pandemic we organized the conference virtually in 2 days event 11-12 November 2020 with 4 keynote speakers Prof Prof Azyumardi Azra from State Islamic University of Syarif Hidayatullah Jakarta Prof Abdul Wahab Abdul Rahman from International Islamic University Malaysia Prof Achmad Gunaryo from Research and Development Ministry of Religious Affairs Indonesia and Dr Syamsi Ali from Jamaica Muslim Center New York USA The proceeding consisted of 34 accepted papers from the total of 82 submission papers The proceeding consisted of 10 main areas of education and religion They are

Modernizing madrasas in global contexts Teacher and Education development Student abilities in religion education Education and Technology World Class University in Indonesian religious university Local wisdom and religion education Citizenship in religion education Religion and character education Moderism in religion and education and Islamic boarding school stretching All papers have been scrutinized by a panel of reviewers who provide critical comments and corrections and thereafter contributed to the improvement of the quality of the papers We strongly believe that INCRE 2020 conference has become a good forum for all researcher developers practitioners scholars policy makers especially post graduate students to discuss their understandings of current processes and findings as well as to look at possibilities for setting up new trends in Education and Religion We also expect that the future INCRE conference will be as successful and stimulating as indicated by the contributions presented in this volume

English Phil Poole,2001 Enables primary teachers to integrate the teaching of ICT with other subject areas This handbook contains a range of practical teaching activities which allow pupils to apply and develop their ICT capability in meaningful curriculum contexts This book includes activities for all primary years and covers all UK curricula It is designed for the non specialist teacher of ICT The book includes website support

Oswaal NTA UGC NET/JRF/SET | 15 Years' Chapter-wise | Topic-wise Solved Papers 2009-2023 | Teaching & Research Aptitude | Paper-1 (Compulsory) For 2024 Exam (Toshiba Shukla) Oswaal Editorial Board,2024-04-30 Description of the Product 100% Updated With December 2023 Question Paper Fully Solved Concept Clarity With Revision Notes Mind Maps Key Concepts given in Explanations Extensive Practice With 1000 Questions and Two Practice Papers 100% Exam Readiness With the Latest Previous Years Trend Analysis 2017 2023 Valuable Exam Insights with Tips Tricks to ace UGC NET in the first attempt and subject wise cut offs

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Worksheet 2 Input Devices Teach Ict Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has are more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Worksheet 2 Input Devices Teach Ict**," compiled by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we will delve to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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