ENGLISH PAPER I

(LANGUAGE)

(Maximum Marks: 100)

(Time allowed: Three hours)

(Candidates are allowed additional 15 minutes for only reading the paper.

They must NOT start writing during this time.)

Attempt all four questions.

The intended marks for questions or parts of questions are given in brackets [].

(You are advised to spend not more than 45 minutes on Question 1, 55 minutes on Ouestion 2, 30 minutes on Ouestion 3 and 50 minutes on Ouestion 4.)

(You should begin each answer on a fresh page.)

Question 1

12:51

Write a composition (in 400-450 words) on any one of the following subjects:

(You are reminded that you will be rewarded for orderly and coherent presentation of material, use of appropriate style and general accuracy of spelling, punctuation and grammar.)

- The lessons we take from obstacles we encounter can be fundamental to later success. Recount a time when you faced a challenge, setback, or failure. How did it affect you, and what did you learn from the experience?
- Give a vivid description of a popular wayside restaurant and account for its popularity.
- Today's generation creates pressure on itself by striving to achieve the highest and the best in every sphere. Argue either FOR or AGAINST the topic.
- 'Words break no bones, but they do break hearts.' Discuss.
- Music.
- Write an original short story that begins with the words, "The flood waters swirled at our feet, rising and ebbing. We desperately looked for an escape route

Question 2

(a) Write the review of a play which you recently saw. Use the notes given below: [20]

Name of play and playwright - type of play - message / theme - plot - acting - directing - lights / sound / costumes / make-up / props and sets - reaction.

(b) A group of your friends have decided to start a Kindness club in your school where [10] the students and teachers can donate books and other goods to be sent to underprivileged children. Draw up a proposal for the setting up of the club, in not more than 150 words, stating the steps you would take to successfully establish it.

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