

FORMATIVE VS SUMMATIVE ASSESSMENT

FORMATIVE

- Occurs during the learning process
- Allows teachers and students to pivot their strategies mid-stream.
- Identifies areas for improvement.
- Gives opportunities for students to implement feedback.

SUMMATIVE

- Occurs at the end of the learning process
- Provides a final evaluation of knowledge and skills.
- High-stakes testing that often involves ranking of students.
- Provides students with a grade

Formative And Summative Assessment Your Future Our Focus

Maggie Lee McHugh



Formative And Summative Assessment Your Future Our Focus:

Remote Teaching and Learning in the Middle and High ELA Classroom Sean Ruday, Jennifer Cassidy, 2021-07-26 Teaching in remote distance and hybrid environments can be overwhelming and confusing and poses many challenges for novice and veteran teachers alike This book guides teachers through the best practices of English language arts ELA instruction and helps them reflect on ways to apply those practices in remote learning and envision future instruction that draws from the most useful aspects of educational innovations Understanding that remote teaching looks different in each subject Ruday and Cassidy identify methods specifically designed for middle and high school ELA classrooms Designed for use in remote hybrid and hyflex environments with synchronous or asynchronous learning this resource gives teachers a toolbox of research backed recommendations ideas examples and practices for teaching in unpredictable and new environments Ruday and Cassidy address essential topics including writing grammar and reading instruction assessment differentiation culturally relevant teaching family engagement and communication technology professional self care and more Teachers will come away with ready to implement strategies and insights for high quality instruction that can be adapted to any kind of remote learning environment

Assessing Learning in the Lifelong Learning Sector Jonathan Tummons, 2011-06-22 Assessment theory and practice forms an integral part of the knowledge and understanding required to achieve QTLS This book is a practical guide and comprehensive introduction to this broad and complex subject area The text includes chapters on the different types of assessment feedback recording evaluation and inclusive practice and covers e assessment Interactive activities are included throughout to help trainees reflect on and develop their own views This third edition includes coverage of new units of assessment for workplace assessors TAQA

Bringing Math Students Into the Formative Assessment Equation Susan Janssen Creighton, Cheryl Rose Tobey, Eric Karnowski, Emily R. Fagan, 2015-01-21 Make formative assessment work for you and your math students Finally formative assessment that adds up Bringing Math Students Into the Formative Assessment Equation is the ultimate resource for helping teachers implement formative assessment in the middle school mathematics classroom And it s much more than that With this research based teacher tested guide you won t just learn effective teaching strategies you ll turn your students into self regulated learners They ll monitor and assess their own progress and communicate to you about it Features include A clear and manageable six aspect instructional model Detailed strategies for helping students own their successes Real life examples from middle school mathematics teachers Useful resources and a companion website to help you implement formative assessment in your classroom Formative assessment isn t just for teachers anymore With the help of this essential resource you ll work together with your students toward a common goal of math success This book is outstanding I would recommend it to any math educator The depth of research integrated into practice is extensive and as a result it is the most practical book I have come across related to formative assessment and mathematics The self regulation aspects as well as the ownership and

involvement emphasized in the book went beyond the traditional cognitive strategies endorsed in most books Marc Simmons Principal Ilwaco Middle School Ocean Beach School District Long Beach WA The ideas in this book are brought to life with examples of teachers and students in the classroom The teacher voices comments and quotes lend credibility and are a big component of the book s strengths as well as the visuals and graphics Rita Tellez Math Coordinator Ysleta Independent School District El Paso TX

Bringing Project-Based Learning to Life in Mathematics, K-12 Maggie Lee McHugh, 2023-05-04 Go beyond problem solving and performance tasks Bring project based learning to life Do you want your students to be more engaged in their mathematics lessons while also amplifying cultural relevancy and equity If so proceed to the next level of instruction with project based learning PBL This book provides the whole PBL game plan designed by an experienced award winning teacher and researcher Whether you want to start with small steps or you are ready for full implementation in your classroom project based learning experiences can lead to forever memories and deeper learning for your students Answering the why what and how of embarking on the journey toward PBL readers will find Need to Know questions to open each chapter Student and educator vignettes to identify stumbling blocks and successes PBL Plus Tips that identify those small steps teachers can make to gradually shift toward PBL Your Turn prompts to actively connect ideas to your practice This approachable guide includes everything you need to move from tasks to memorable project based experiences that leverage student voice and choice and build a welcoming classroom culture

Best Practices in Faculty Evaluation Jeffrey L. Buller, 2012-07-09 BEST PRACTICES IN FACULTY EVALUATION Best Practices in Faculty Evaluation is designed to be a hands on guide for academics and administrators who want to become more effective and more confident in their handling of the important task of faculty evaluation This vital resource offers chairs deans and members of evaluation committees the practical information they need to perform fair and accurate faculty evaluation The book covers best practices in all forms of review and evaluation and includes directions that are designed to help evaluators understand how to use the information about faculty performance convey clear messages about priorities and protect themselves in cases when an appeal or grievance is likely Best Practices in Faculty Evaluation is filled with practical advice and answers to commonly asked questions about oral and written reviews and evaluations annual performance appraisals and evaluations probationary and pretenure reviews posttenure reviews merit evaluations tenure evaluations promotion evaluations and much more In today s complex academic environment there is no longer a typical full time tenure eligible faculty member The staff of most colleges and universities includes increasing numbers of part time faculty members non tenure track faculty members and even online course instructors whom the reviewer never meets in person To address the wide range of diverse faculty members the author offers clear guidance for evaluating both tenure tracked faculty and nontraditional faculty members

Educational Testing and Measurement Tom Kubiszyn, Gary D. Borich, 2024-01-24 Educational Testing Measurement Revised and updated edition of the reader friendly classroom relevant introduction to testing and assessment

designed for educators to meet today's challenges in measuring student progress Educational Testing and Measurement Twelfth Edition is a revised and updated practical resource that will enhance assessment literacy to help prepare current and prospective teachers to navigate today's changing world of educational testing and assessment It describes the classroom impact of national and key state level policy changes that drive the ongoing changes in the usage of both teacher made and standardized tests and assessments Expanding on previous editions the book Explains test and measurement content in a nonintimidating and unique manner Clarifies how formative assessment can help integrate instruction and assessment on a day day basis in the classroom and the roles of interim benchmark and summative assessment Describes the practical day to day issues related to the development scoring and interpretation of formative assessment results Presents both sides of the various controversies around educational testing and assessment to inform readers sufficiently to form their own opinions Uses a friendly conversational style to enhance the emphasis on the application of theory Provides sufficient theoretical background without oversimplifying for readers to understand the statistical and psychometric foundations of measurement New content in the twelfth edition Includes the impact of the COVID 19 pandemic on learning and assessment Expands coverage of formative interim benchmark and summative assessment Introduces Multi Tiered Systems of Support MTSS and explains how MTSS both integrates with and expands upon Response to Instruction Intervention RTI Describes changes to assessment practice driven by the Every Student Succeeds Act ESSA replacing No Child Left Behind Act or NCLB and state academic standards Includes examples illustrating the development usage and interpretation of assessment results in today's classrooms Includes an updated instructor's manual with an expanded item bank and links to on line resources to expand upon the text presentation in key areas e g formative assessments standardized testing measuring behavioral social and emotional development Educational Testing and Measurement Twelfth Edition presents a balanced perspective of educational testing and assessment with a unique approach to descriptive statistics and psychometrics validity reliability and fairness

Life After Levels Sam Hunter, 2016-08-09 This is the story of one school's successful journey to a life after levels Together the Headteacher and staff at one successful school took on the challenge Where do we begin What is the best assessment system for our school and our children How do we make the most of assessment opportunities in the classroom How do we create an assessment policy from scratch and implement it in the school How do we evaluate it re shape it and talk about it to parents the wider school community and our colleagues in primary education Through exploring one school's story this text supports teachers and schools in a time of uncertainty confusion and choice to make the most of the new opportunity to assess children without the restrictions of levels The removal of Levels has given all professionals involved in education a unique opportunity to rediscover what we value in this key aspect of teaching and learning and it is an opportunity that we must grab with both hands I want this book to provide a time for reflection for teachers and school leaders to re adjust their thinking on assessment and to get excited about it Sam Hunter

Teaching Sport Concepts and

Skills Stephen A. Mitchell, Judith L. Oslin, Linda L. Griffin, 2021 This edition of *Teaching Sport Concepts and Skills A Tactical Games Approach* adds four new chapters and has over 350 lesson plans to help teachers from elementary through secondary school learn the tactics and skills of various sports Video clips delivered on HKPropel show some lessons in action

Improving Your School One Week at a Time Jeffrey Zoul, 2013-09-27 This book displays 37 Friday Focus memos each of which provides insight into a specific aspect of teaching and learning for all to reflect on throughout the year Friday Focus memos address the principal's responsibility to shape the school culture provide intellectual stimulation and communicate effectively The memos are organized around the school year and provide educators with a wide variety of insights into how to improve our schools They are typically between 500-1 000 words in length and can be sent out via e-mail to each staff member not only to the teachers but also secretaries custodians and cafeteria workers A vehicle for school improvement the Friday Focus memos provide a step by step plan for staff members and principals to work together as change agents for school improvement

Teaching International Foundation Year Anne Stazicker, Nancy Woods, 2022-04-19 This practical guide is designed to support international foundation year IFY teachers leaders and managers through all of the key academic aspects of IFY provision from an English for Academic Purposes EAP perspective This book balances recent pedagogy with practical advice on areas such as academic culture personal tutoring managing IFY assessment syllabus design materials development and student autonomy Designed for busy teachers this book provides examples of teaching materials and syllabus design that can be used as templates and chapters can be read in isolation or consulted by section as needed Each chapter identifies the relevant The British Association of Lecturers in English for Academic Purposes BALEAP competencies addressed within it allowing readers to consult according to need or interest and are designed to be revisited There are questions for discussion at the end of each chapter which provide reflection for a team or an individual working alone Focusing on the practical aspects of delivering an IFY Teaching International Foundation Year is a must read for anyone involved in IFY language and study skills provision

Project-Based Learning Across the Disciplines Acacia M. Warren, 2016-03-18 A turnkey and cost effective PBL framework that is highly recommended Are you tired of complex and costly PBL models Support students academic literacy and life goals with the 1Pedagogy framework You'll learn to easily blend theory and practice core standards 21st Century Skills and technology for a comprehensive and unforgettable learning experience K-12 educators coaches and administrators will learn to Stimulate students interest across disciplines Implement a turnkey interdisciplinary 1P framework Immerse students in authentic inquiry and real world application Integrate college and career readiness and digital technology The book includes 9 inspiring sample units and over 30 helpful templates

Assessment Literacy Thomas DeVere Wolsey, Susan Lenski, Dana L. Grisham, 2020-01-21 This clear no nonsense book guides current and future teachers through the concepts tools methods and goals of classroom literacy assessment The expert authors examine the roles of formative summative and benchmark assessments demystify state and national tests and

standards and show how assessment can seamlessly inform instruction Strategies for evaluating choosing and interpreting assessments are discussed as are ways to communicate data to parents and administrators User friendly resources include boxed vignettes from teachers and researchers practical assessment tips and traps to avoid and 12 reproducible planning forms and handouts Purchasers get access to a Web page where they can download and print the reproducible materials in a convenient 8 1/2 x 11 size

Assessment for Learning and Teaching in Secondary Schools Martin Fautley,Jonathan Savage,2008-01-04 Assessment is central to teaching and learning yet is one of the most difficult areas of professional practice This book guides trainee secondary teachers through its complexities and provides practical strategies exemplified by case studies It examines issues such as diagnosing problems sharing learning objectives assessment as a tool for motivation effective planning using evidence to adapt teaching peer and self assessment learning through dialogue and understanding formative assessment Targeted specifically at trainees this text links explicitly to the new QTS Standards and its tasks provide opportunities for reflection and for practising the range of skills involved in assessing pupils

Administrative Topics in Athletic Training Gary L. Harrelson,Greg Gardner,Andrew P. Winterstein,2009

Administrative Topics in Athletic Training Concepts to Practice is a dynamic text that addresses important administrative issues and procedures as well as fundamental concepts strategies and techniques related to the management of all aspects of an athletic training health care delivery system Unlike traditional organization and administration textbooks this text delivers a multitude of content focused on classical management theory Drs Gary Harrelson Greg Gardner and Andrew Winterstein have presented a balance of theory and application in Administrative Topics in Athletic Training Concepts to Practice including case studies and scenarios in each chapter to help students realize immediate application of the content Content areas covered include Leadership and management theory and concepts Risk management and legal issues Finance Human Resources Ethical issues Athletic Training Administration Medical records and documentation Insurance and reimbursement Organizational skills Improving organizational performance Employment issues Case studies Unique benefits and features include Extensive discussion of management theory Chapters on ethics and risk management Strong focus on professional development issues Presentation of unique reimbursement models Discussion of issues in the educational setting With its valuable information insightful theoretical concepts helpful models and practical case studies Administrative Topics in Athletic Training Concepts to Practice is a valuable text for any undergraduate entry level or graduate education program in athletic training

Evaluator's Handbook Joan L. Herman,Lynn Lyons Morris,Carol T. Fitz-Gibbon,1987-12 The heart of the Program Evaluation Kit this volume provides a broad overview of evaluation planning and a practical guide to designing and managing programs Learn how the field of evaluation has changed over the last ten years This volume is concise informative and clearly written Major attention is given to establishing an evaluation's parameters the how to's of formative and summative evaluation and the power of evaluation studies that combine both quantitative and qualitative approaches Also

covered are recently developed evaluation standards and a new emphasis on ongoing program monitoring in evaluation The Evaluator's Handbook also covers concerns user needs and other socio political factors that influence the utility of an evaluation Strategies for maximizing utility are included throughout the evaluation planning implementation and reporting process

Mastery in Primary Mathematics Tom Garry, 2020-02-06 Mastery in Primary Mathematics contains clear practical guidance for both teachers and leaders on how to implement a mastery approach in the classroom that transcends any particular context school type or scheme currently being used Filled with research based evidence case studies and concrete examples of teaching for mastery used successfully this is the ideal toolkit to implementing a mastery approach across a school regardless of expertise Moulding pupils into confident and successful mathematicians is one of the most important jobs of a primary school It can also be one of the most difficult Teaching for mastery gives pupils the best possible understanding of mathematics and implementing it involves a two pronged approach mastery must be embedded in the classroom but will only work with the full support of the school's leadership team Based on educational research and school case studies Mastery in Primary Mathematics gives practical advice on introducing and sustaining teaching for mastery with sections for both class teachers and school leaders In this must have guide Tom Garry NCETM Maths Mastery Specialist Teacher covers the areas of variation theory mathematical reasoning and the use of correct mathematical language and equips leaders with the necessary tools to make the mastery approach work across a school With a view to planning at three levels curricular unit and lesson in order to fully arm educators with the means to plan effectively Tom draws on cognitive science as current developments in this field are crucial to understanding how children learn

The ELL Teacher's Toolbox 2.0 Larry Ferlazzo, Katie Hull Sypniewski, 2025-01-24 Set your English language learners up for success with this effective resource The ELL Teacher's Toolbox 2.0 is a valuable updated resource that teachers of English Language Learners ELLs can use to improve student outcomes With hundreds of innovative strategies and activities to bring to your classroom this book can be used with learners of all levels and in any instructional setting This revised edition provides the latest enhancements to the instructional tools along with 16 new chapters that you can add to your teaching repertoire New content includes coverage of artificial intelligence online learning environments and differentiated instruction Graphics and visuals make it easy to understand and adapt the content to your unique teaching situation Written by proven authors in the field the book is divided into two main sections Reading Writing and Speaking Listening Each of those sections includes Top Ten favorites and between 40 and 70 strategies that can be used as part of multiple lessons and across content areas Contains 60% new strategies Features ready to use lesson plans Includes reproducible handouts Offers technology integration ideas For the growing number of ELLs in public schools effective ELL instruction can mean the difference between long term academic success and continued struggling In this book you'll find countless practical ideas to add to your teaching arsenal or for training and coaching ELL teachers so you can support your students on their journey

Creativity

in the Classroom Alane Jordan Starko, 2017-08-16 Creativity in the Classroom sixth edition helps teachers link creativity research and theory to the everyday activities of classroom teaching This foundational textbook is relevant for any course dealing wholly or partially with creativity and teaching The sixth edition has been revised and updated throughout informed by cutting edge research on neurobiology curiosity and imaginative play questioning and motivation particularly the relationships among creativity intrinsic motivation and motivation to learn **The EAL Teaching Book , High Impact Teaching for Sport and Exercise Psychology Educators** John Coumbe-Lilley, Amber Shipherd, 2020-04-30 High Impact Teaching for Sport and Exercise Psychology Educators addresses the need for a resource on effective course design assessment content delivery and classroom management that is specific to educators in the field of sport and exercise psychology and to working with the millennial learner It provides discipline specific ideas to improve teaching in higher education The book provides an evidence based guide of tried and tested teaching methods for teachers of sport and exercise psychology at all levels in all formats of education Irrespective of the level and prior teaching experience in sport and exercise psychology this is a starting point for delivering significant learning experiences for students in this field of study Second it addresses the millennial learner and recommends future teaching and learning experiences in traditional hybrid and online formats Finally High Impact Teaching for Sport and Exercise Psychology Educators provides a positive approach to engaging students in an ongoing process of learning and involvement in the field of sport and exercise psychology This book is intended for any educator in a 2 or 4 year institution of higher education who is or will be teaching courses at the undergraduate or graduate level in sport and exercise psychology as well as students and practitioners in the areas of sport and exercise psychology and physical education

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