

# Food

#### Topic

Food

#### Aims

To practise:

- · vocabulary: food
- structure: 'Do you like ...?', should, imperatives
- · curricular work: menus, recipes, food groups, healthy eating
- · skills: integrated skills (listening, speaking, reading, writing)

#### Age group

Primary

#### Level

A1/A2

#### Time

90 minutes approximately (depending on stages chosen)

#### Materials

Please note: to access the downloadable worksheets, you need to log in separately to LearnEnglish Kids.

- Flashcards
  - http://learnenglishkids.britishcouncil.org/en/flashcards/food-flashcards
- Game: 'Food' balloon burst spelling
  - http://learnenglishkids.britishcouncil.org/en/word-games/balloon-burst/food
- Game: 'Food' wordsearch
  - http://learnenglishkids.britishcouncil.org/en/word-games/wordsearch/food
- 4. Quiz: 'Food'
  - http://learnenglishkids.britishcouncil.org/en/play-with-friends/food-quiz
  - lyrics: 'Chocolate cake'
  - http://learnenglishkids.britishcouncil.org/en/songs/chocolate-cake
- Song, activity sheet, answers and lyrics: 'Chocolate cake'
  - http://learnenglishkids.britishcouncil.org/en/songs/chocolate-cake
- Story, activity sheet, answers and transcript: 'The hungry dragon'
  - http://learnenglishkids.britishcouncil.org/en/short-stories/the-hungry-dragon
- Quiz: 'Healthy eating'
  - http://learnenglishkids.britishcouncil.org/en/word-games/multiple-choice/healthy-eating

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# **Teaching English Lesson Plans British Council**

Michelle M. Maxom

## **Teaching English Lesson Plans British Council:**

TEFL Lesson Plans For Dummies Michelle M. Maxom,2014-08-21 Instant English lessons learn in a flash TEFL Lesson Plans For Dummies is a ready made course manual for TEFL teachers With fully fleshed out lessons activities tools games and resources this book contains what is essentially an instant TEFL course Use the ready made materials directly in the classroom or follow along with the detailed planning models and frameworks to grow your skills while designing your own lesson plans more effectively The book includes access to online materials you can print for use in class and the lessons can be used with or without the aid of technology in the classroom You ll find expert advice on teaching all age levels and class sizes including ideas for taking the lessons out into the world Many EFL ESL teachers have little or no experience and may have only been in the profession for a limited time TEFL Lesson Plans For Dummies saves the day with materials ideas and activities that can be implemented quickly and easily making lessons more productive and fun From quick exercises to larger scale plans this book contains hundreds of ways to help your students become more proficient English speakers Implement expertly designed planning models with step by step advice Teach lessons designed for students of all ages and classes of all sizes Integrate technology when it s available or do without it when it s not Move your lessons outside of the classroom for deeper immersion Whether you re taking a TEFL training course about to head out on your first job or a veteran of the field this book provides you with the tools you will need to get things moving in class If you re looking to cut down on planning time without sacrificing student engagement TEFL Lesson Plans For Dummies is the classroom ready resource you need

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skill which is culture It is difficult to imagine language teaching without referring in one way or another to the target culture therefore culture has always been present in the teaching process But what does this skill imply and how should it be included into the teaching learning process Compared to grammar or vocabulary culture is more difficult to define therefore it is not clear what and how it should be taught TEACHING ENGLISH CULTURE THROUGH C A L L se adreseaza studentilor cadrelor didactice inscrise la diverse examene de perfectionare sau interesate de alternative in predare Lucrarea este unica prin multitudinea de situatii prezentate abordarea unei teme de actualitate in contextul predarii prin intermediul calculatorului si al integrarii culturii in predarea limbii engleze precum si prin utilitatea planurilor de lectii ce insotesc partea TEACHING ENGLISH IN GLOBAL CONTEXTS: Language, Learners and Learning Valentina aplicativa Canese, Susan Spezzini, 2023-11-07 Teaching English Today Susan Holden, Vinicius Nobre, 2021-10-07 This book is designed for use both on training courses and by the individual reader The content covers a range of learner age groups from young learners to adults within both mainstream education and language institute contexts. The aim is to encourage teachers to feel confident to develop their personal abilities within a framework of critical thinking about teaching english today as a global and ever changing international language the varied contexts in which teachers and students interact Course Modules 1, 2 and 3 Mary Spratt, Alan Pulverness, Melanie Williams, 2011-01-13 This is the official preparation course for teachers and trainee teachers preparing for the Cambridge Teaching Knowledge Test TKT modules 1 2 and 3

Teaching English in Africa Anderson, Jason, 2016-04-30 Teaching English in Africa is a practical guide written for primary and secondary school teachers working all over the continent This book relates the practice of English language teaching directly to the African context As well as covering the underlying theory of how children learn languages and how teachers can best facilitate this learning it also provides practical resources and ideas for activities and techniques that have proved successful in English classrooms in Africa both at primary and secondary level It is intended to be a practical guide so references and citations are kept to a minimum and concepts are presented using examples that are likely to be familiar to most teachers working in Africa If there is a bias in this book it is towards the needs of teachers working in low resource isolated contexts in Africa as these teachers are so often neglected by literature on teaching methodology Speaking with AI: A Collection of Lesson Ideas Anuncius Gumawang Jati, Finita Dewi, Grace Sabandar, Made Hery Santosa, Daniel Ari Widhiatama, Yustinus Calvin Gai Mali, Shelia Anjarani, Neny Isharyanti, 2024-05-30 This book is designed to inspire English teachers to integrate Artificial Intelligence AI technology into the teaching of speaking skills Through innovative and practical lesson ideas this book explores how AI can be used as a dynamic tool to enhance interaction and communication in the classroom From interactive dialogues with chatbots to personalized conversation simulations each chapter provides step by step guidance on harnessing the potential of AI to create engaging and effective learning experiences ensuring that students not only learn to speak English but also learn to speak with confidence Academics.

Artists, and Museums Irina D. Costache, Clare Kunny, 2018-06-28 Collaboration and interdisciplinary practice in the museum are on the rise Academics Artists and Museums examines twenty first century partnerships between the museum and higher education sectors with a focus on art museums and exhibits The edited volume offers detailed analysis of how innovative curatorial relationships between museums and academia have sought to engage new younger audiences through the collaborative transformation of museums and exhibitions Thematic topics explored include the forming and nature of interdisciplinary partnerships the integration of museum learning into higher education audience engagement and digital technology With a particular emphasis on practice in the US the range of projects discussed includes those at both widely recognized and lesser known institutions from The Met to the Tohono O odham Nation Cultural Center in the US to Ewha University Museum in South Korea and Palazzo Strozzi in Italy The role of art and the work of the artist are firmly positioned at the core of many of the relationships explored Academics Artists and Museums advocates for the museum as an experimental laboratory where academia art and the museum profession can combine to engage new audiences It is a useful resource for museum professionals artists scholars and students interested in collaboration and innovative practice Guide to English Language Teaching Yearbook 2005 S. M. H. Collin, 2005-02 The Guide to English Language Teaching 2005 is an essential reference guide for anyone involved in English language teaching or for anyone considering starting as an English language teacher It provides the latest information on qualifications courses and course providers in over 100 countries together with paths for career development from initial certificate through to Masters and PhDs If you are planning a career as an English language teacher this book is for you Fully updated for 2005 this is a comprehensive in depth guide to the international English language teaching industry This guide provides details of the qualifications you will need to work how and where to train andhow to find a job with a directory of websites Once you have qualified you can work almost anywhere in the world and this guide includes profiles of over 100 countries with descriptions of their job prospects salary cost of living working conditions legal tax and visa requirements and safety Teaching English Literature Engelbert Thaler, 2016-04-18 Reading and discussing literature is a central topic for advanced learners of English in schools This book offers future English teachers a comprehensive introduction to this area It is easy to read and the author explains all the scientific terms you need to know in order to pass an exam on teaching English literature Thought provoking questions a wealth of extracts from literary sources and illustrative diagrams ensure that the essential contents can be quickly learned and easily remembered Help! My Students Write Like They Text Jennifer French, 2018-08-16 IMHO LOL OIC OMG If you ve recently graded middle school or high school writing chances are you ve read terms like these or my favorite wtf idk which also happened to be an answer on a student s quiz As a middle school English teacher I became more and more perplexed to see students using texting talk on their homework and classroom writing assignments not to mention answers on the writing portion of the state standardized test My students were not differentiating appropriate writing contexts The

answers written on the unit test were written the same way that they invited their friends to hang Starbucks How do we as educators and parents allow students to creatively express themselves support them academically and prepare them for a professional world built on written and verbal communication Herein lies this text Hopefully it will alleviate the concerns of those who are worried about the disintegration of the English language and help those ISO in search of strategies to support **Resources in Education** ,1986 FCO Performance and Finances 2011-12 Great Britain: textspeaking learners Parliament: House of Commons: Foreign Affairs Committee, 2013-04-19 The Foreign Affairs Committee publishes a wide ranging report on the work of the Foreign and Commonwealth Office FCO and two of its sponsored bodies the BBC World Service and the British Council It makes key recommendations on language skills for top diplomats BBC World service funding and priorities and funding for the British Council For the FCO the exclusion of foreign language skills and reliance purely on general management competencies creates the risk of credibility in respect of key diplomatic postings The Committee finds it unacceptable that the World Service will not know its budget priorities or objectives before the transition to licence fee funding and the new arrangements for oversight by the BBC Trust from April 2014 The British Council will struggle to deliver the UK's foreign policy objectives if cuts to grant funding from the FCO continue at a similar rate The Committee recommends that the FCO should shield the British Council from the effect of any further cuts to the FCO budget What English Language Teachers Need to Know Volume III MaryAnn Christison, Denise E. in 2015 16 Murray, 2021-10-25 Designed for pre service and novice teachers in ELT What English Language Teachers Need to Know Volumes I II and III are companion textbooks organized around the key question What do teachers need to know and be able to do in order to help their students to learn English Thoroughly revised and updated the second edition of Volume III explores the contexts for ELT curricula explains key processes in curriculum design and sets out approaches to curricula that are linguistic based content based learner centered and learning centered Organized around the three pillars of teaching planning instructing and assessing chapters in the second edition are updated to include current research and theory to meet the needs of today s teachers and feature new or revised vignettes and activities New chapters help teachers understand both the technological and multilingual approaches that learners need to succeed today The comprehensive texts of this series are suitable resources for teachers across different contexts where English is the dominant language an official language or a foreign language for different levels elementary primary secondary university or adult education and for different learning purposes general English workplace English English for academic purposes or English for specific Progress Plain and Simple Michael Harpham, 2020-02-18 What is progress in learning How do we see progress purposes being made in a lesson This book offers a fresh perspective on teaching learning and progress in the classroom Written by an experienced teacher and school leader Michael Harpham it explores the different ways in which progress can be made in the classroom and how it can be more effectively delivered identified evidenced measured and assessed The book provides an

overview of progress in schools for both teachers and school leaders including what is meant by progress and what it looks like in lessons as well as its implications on assessment leadership and internal and external school evaluation It offers over thirty situation driven strategies and activities to help develop and deliver progress in and beyond the classroom focussing on five measures Skills Knowledge Accuracy Resilience Independent learning Full of tips to help improve progress in schools this is essential reading for all teachers school leaders and parents Language Teaching Competences Richard Rossner, 2017-04-04 This book explains in practical detail how an understanding of competences can have an impact on all aspects of professional development Areas covered include key terminology factors leading to the development of teaching competence frameworks in depth exploration of the European Profiling Grid and the Eaguals Framework for Language Teacher Training and Development practical advice on using language teaching competences for assessment and self assessment in a range of teaching contexts Digital Language Learning and Teaching Michael Carrier, Ryan M. Damerow, Kathleen M. Bailey, 2017-01-27 This carefully balanced set of studies and practitioner research projects carried out in various learning contexts around the world highlights cutting edge research in the use of digital learning technologies in language classrooms and in online learning Providing an overview of recent developments in the application of educational technology to language learning and teaching it looks at the experience of researchers and practitioners in both formal and informal self study learning contexts bringing readers up to date with this rapidly changing field and the latest developments in research theory and practice at both classroom and education system levels

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