- $[5 \times 1 5]$ WIL. Change the following as directed 'Keep quite', said the mother to the child. (Turn into the indirect form) b) 'Hurrah! We have overtaken them', said the boys. (Change to indirect form) c) He asked how many brother I had. (Change to direct speech) He said to me, 'you alone can save her' (Change to indirect speech) He said that he would pay the wages his the next day. (Turn into the direct form). WILL. Fill in the blanks with the right form of the degrees of comparison: [5 X 1=5] a) India is one of the _____ countries world. (hot, hottest). b) No other man is as _____ as Hercules (stronger, strong) Kalidasa is ______than any other poet in Sanskrit (greatest, greater). d) A good enemy is _____than a foolish friend. (best, better) e) No other man was so ______ as Ulysses (wiser, wise). WHILL Rewrite the following as directed $[5 \times 1 - 5]$ a) He is too honest to be a successful businessman. (use so that) b) The book is so difficult that I cannot read it. (use too to) c) The news is too good to be true (use sothat) d) It is so dark that we cannot see anything (use too to) e) He speaks so fast that he cannot be understood (use too to) HOC. Correct the following sentences wherever necessary [5X1=5] a) I like these kind of books. b) They all helped one another. c) The population of Bombay is greater than Madras. d) I finished my work just now. e) The king, with his ministers, were present. Section - C Write a dialogue of five exchanges on the given situation X. $1.1 \times 5 = 5.1$ Your friend wants advice about studying in the Open University. Write the conversation between the two of you. MIL. Develop the following hints into a passage [5X1-5] Hints – A crowded bus – an old woman gets in – all seats occupied – you debate whether to offer your seat - finally decide to offer - the old woman gratefully.
- XII. Read the following paragraph and answer the questions given below [5X1=5]
 Some people think that the aim of education is merely to give knowledge. These people want students to read books, and do nothing else but add to their knowledge. Other believe that knowledge alone is not enough: only that which enables a man to earn his living can be called education. Such people think that bread is more important than anything else. Still

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