

**Council for Technical Education and Vocational Training**  
**Office of the Controller of Examinations**  
**Sanothimi, Bhaktapur**

**Regular/Back Exam- 2077, Chaitra/2079 Baisakh**

**Program: Diploma in Civil/Architecture Engineering**

**Full Marks: 40**

**Year/Part: II/II (2013, 2014)**

**Pass Marks: 16**

**Subject: Social Studies**

**Time: 1.5 hrs.**

*Candidates are required to give their answers in their own words as far as practicable. The figures in the margin indicate full marks.*

**कुनै आठ प्रश्नहरूको उत्तर दिनुहोस् ।**

१. इन्जिनियरिङका विद्यार्थीलाई समाजशास्त्रको अध्ययनको महत्वबारे चर्चा गर्नुहोस् । (५)

(Write the importance of studying social science for the students of engineering.)

२. समाजको परिभाषा दिई यसका विशेषताहरूको व्याख्या गर्नुहोस् । (५)

(Give the meaning of society. Explain its features.)

३. सामाजिक तथा सांस्कृतिक परिवर्तनका चक्रिय सिद्धान्तको व्याख्या गर्नुहोस् । (५)

(Explain the cyclic principle of social and cultural change.)

४. वातावरण संरक्षण किन जरुरी छ ? प्रष्ट पार्नुहोस् । (५)

(Why environmental protection is necessary? Explain.)

५. घरैघरै उद्योगको महत्व चर्चा गर्नुहोस् । (५)

(Write the importance of cottage industry.)

६. सामाजिक कार्यकर्ताको परिचय दिई उसमा हुनुपर्ने गुणहरूको व्याख्या गर्नुहोस् । (५)

(Define social worker. Also, write the qualities of a social worker.)

७. नेपालमा सौर्यशक्तिको महत्व किन छ ? लेख्नुहोस् । (५)

(Why is solar energy important in Nepal?)

८. जनसंख्या नियन्त्रणका उपायहरू वर्णन गर्नुहोस् । (५)

(Explain the controlling measures of population growth.)

९. नेपालमा विकेन्द्रीकरणको आवश्यकता र महत्व प्रकाश पार्नुहोस् । (५)

(What are the importance and needs of decentralization in Nepal? Explain.)

१०. देशको आर्थिक विकासमा कृषिको महत्व प्रष्ट पार्नुहोस् । (५)

**Good Luck !**  
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# Diploma Engineering 4th Semester Sample Question Paper

**K. Shashidhar**



## **Diploma Engineering 4th Semester Sample Question Paper:**

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**CONCEPTS OF ELECTRICAL AND ELECTRONICS ENGINEERING** K. Shashidhar, 2013-05-17 **CONCEPTS OF ELECTRICAL AND ELECTRONICS ENGINEERING** is intended to be used as a text book for I Semester Diploma in Computer Science and Engineering This book is designed for comprehensively covering all topics relevant to the subject Each and every topic has been explained in a very simple language as per the syllabus prescribed by the Board of Technical Education Karnataka This book is divided into ten chapters Chapter 1 Electric Current and DC Circuits Chapter 2 Electrostatics Chapter 3 Electromagnetic Induction Chapter 4 AC Fundamentals Chapter 5 Transformers Chapter 6 Protection of Electric and Electronic Circuits Chapter 7 Motors Chapter 8 Electronic Components Chapter 9 Basics of Electronics Chapter 10 Op amp The text provides detailed explanations and uses numerous easy to follow examples accompanied by diagrams and step by step solutions Illustrative problems are presented in terms of commonly used voltages and current ratings To enhance the utility of the book important points and review questions objective and descriptive type have been included at the end of each chapter Model question papers have been provided to help students prepare better for the semester examinations It is hoped that the book will be of immense use to teachers and students of Polytechnics Suggestions for improvement in the future editions of this book will be appreciated I wish to express my gratitude to MEI Polytechnic Bangalore for providing me an

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*OUTCOME-BASED CURRICULUM IN ENGINEERING EDUCATION* EARNEST, JOSHUA, GUPTA, SHASHI KANT, 2021-11-02 Engineering Education has emerged as a fast developing discipline in itself with universities across the world opening up exclusive Departments of Engineering Education which is also impacting the socio economic system in India Most of the engineering institutions in India are part of the hub and spoke university education system unique to India Scientifically developing the Outcome based Curriculum OBC uniformly across India has been a daunting task due to the dearth of an authentic book on OBC addressing the need of the Indian Engineering Education System This being the first book of its kind in India and with OBC serving as the Constitution of Outcome based Education OBE it will go a long way to address this need The unique feature of this book is that it is replete with examples to explain the various concepts of planning designing and implementing the OBC in engineering institutions Different aspects of Outcome based Teaching Learning OBTL and Outcome based Assessment OBA are also discussed vividly Apart from the examples weaved into the lucidly written seven chapters additional examples and important formats are provided in the Annexures another unique feature of this book Every engineering UG PG or Diploma teacher would be happy to possess a personal copy of this book for 24x7 access which will help to clear their doubts as it arises then and there **TARGET AUDIENCE** Technical Instruction Technical Teacher Trainers Curriculum Specialists Instructional Designers Education Policy Makers What the reviewers say

The technical education has to adopt Outcome Based Curriculum and there was a dire need of authentic literature which would serve as a base document for scientifically developing OBC The book reflects the expertise of both the authors who have more than 30 years of experience in industry and academics in designing and implementing different variants of OBC for various technical education programmes Such a book will serve as a reference for future generations to avoid re inventing the wheel again and again Dr M P Poonia Vice Chairman AICTE National Institute of Technical Teacher Training and Research NITTTR Bhopal has been spearheading different forms of OBC for the last five decades in which the authors have contributed substantially Care has been taken such that this book will not only benefit the Indian engineering education system but also the engineering teaching fraternity at the international context Dr C Thangaraj Director NITTTR Bhopal

**Leading Issues in elearning** Mélanie Ciussi,2015-03-09 Volume two of Leading Issues in e Learning Research brings together a collection of the latest ideas in the area of e Learning research e Learning is undergoing a revolution The expectations of X and Y generation learners are changing the way we teach They want more interactive social and mobile course presentation formats which are resulting in novel teaching methods like flipped classrooms new tools for learning apps social learning and augmented reality Also the rise of MOOCs Massive Open Online Courses can offer free education for learners around the world Behind the trends is an ever more globalised complex and interconnected world which has led to new expectations regarding training especially in higher education settings students need to be digitally literate and able to manage uncertainty through creative thinking This is a profound change which draws its inspiration from the world of business fostering pedagogical innovation to create new e Learning initiatives Melanie Ciussi has put together an excellent collection of leading research papers on the pedagogical innovations that are part of this digital revolution The general reader as well as researchers teachers and students will find this book very rewarding

**Soviet Technological Curricula**  
Soviet Union. Ministerstvo vysshego obrazovaniia. Metodicheskoe upravlenie,1963

**Resources in Education** ,2000-04

**ICEL2015-10th International Conference on e-Learning** Dr Carlton Watson,2015-06-12 These proceedings represent the work of researchers participating in the 10th International Conference on e Learning ICEL 2015 which is being hosted this year by the College of the Bahamas Nassau on the 25 26 June 2015 ICEL is a recognised event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in the area of e Learning It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e Learning available to them With an initial submission of 91 abstracts after the double blind peer review process there are 41 academic Research papers and 2 PhD papers Research papers published in these Conference Proceedings These papers come from some many different countries including Australia Belgium Brazil Canada China Germany Greece Hong Kong Malaysia Portugal Republic of Macedonia Romania Slovakia South Africa Sweden United Arab

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**Peterson's Graduate Programs in Business, Education, Health, Information Studies, Law and Social Work** Peterson's Guides Staff, Peterson's Guides, Inc, 2006-12 Detailed program listings of accredited graduate programs in the physical sciences math and agricultural sciences *The Best 381 Colleges, 2017 Edition* Princeton Review, 2016-10-11 CELEBRATING 25 YEARS OF HELPING STUDENTS SELECT THE PERFECT COLLEGE The Princeton Review started publishing The Best Colleges in 1992 with surveys from 30 000 students A quarter century and more than a million student surveys later we stand by our claim that there is no single best college only the best college for you and that this is the book that will help you find it What Makes THE BEST 381 COLLEGES the Most Popular College Guide DIRECTLY FROM STUDENTS TO YOU 381 in depth school profiles based on candid feedback from 143 000 students covering academics administration campus life and financial aid Insights on unique college character social scene and more RANKING LISTS RATINGS SCORES Lists of the top 20 colleges in 62 categories based on students opinions of academics campus life facilities and much more Ratings for every school on Financial Aid Selectivity and Quality of Life Bonus list of the 200 best value schools featured in Colleges That Pay You Back DETAILED ADMISSIONS INFORMATION The Inside Word on competitive applications test scores tuition and average indebtedness Comprehensive information on selectivity freshman profiles and application deadlines at each school What the media is saying about The Best 381 Colleges from The Princeton Review The most efficient of the college guidebooks Has entertaining profiles larded with quotes from students Rolling Stone The offbeat indexes along with the chattily written descriptions of each school provide a colorful picture of each campus The New York Times A great book It's a bargain CNN Our favorite college guidebook Seventeen Provides the kind of feedback students would get from other students in a campus visit USA Today From the Trade Paperback edition

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**Complete Book of Colleges, 2005 Edition** Princeton Review (Firm), 2004-07-20 Up to date information on 1 780 colleges and universities Digital Enterprise and Information Systems Ezendu Ariwa, Eyas El-Qawasmeh, 2011-07-20 This volume constitutes the refereed proceedings of the International Conference on Digital Enterprise and Information Systems held in London during July 20 22 2011 The 70 revised full papers presented were carefully reviewed and selected They are organized in topical sections on cryptography and data protection embedded systems and software information technology management e business applications and software critical computing and storage distributed and parallel applications digital management products image processing

digital enterprises XML based languages digital libraries and data mining      **The Mirror** Margaret Safo (Mrs.),2005-11-19

**Computer Aided Design in Control and Engineering Systems** P. Martin Larsen,N. E. Hansen,2014-05-17 Computer Aided Design in Control and Engineering Systems contains the proceedings of the 3rd International Federation of Automatic Control International Federation for Information Processing Symposium held in Lyngby Denmark from July 31 to August 2 1985 The papers review the state of the art and the trends in development of computer aided design CAD of control and engineering systems techniques procedures and concepts This book is comprised of 74 chapters divided into 17 sections and begins with a description of a prototype computer environment that combines expert control system analysis and design tools The discussion then turns to decision support systems which could be used to address problems of management and control of large scale multiproduct multiline batch manufacturing outside the mechanical engineering industries The following chapters focus on the use of CAD in control education industrial applications of CAD and hardware software systems Some examples of universal and specialized CAD packages are presented and applications of CAD in electric power plants process control systems and transportation systems are highlighted The remaining chapters look at CAD computer aided engineering computer aided manufacturing systems as well as the use of mathematical methods in CAD This monograph will be of interest to practitioners in computer science computer engineering and industrial engineering      *Outcome-Based Science, Technology, Engineering, and Mathematics Education: Innovative Practices* Yusof, Khairiyah Mohd,Azli, Naziha Ahmad,Kosnin, Azlina Mohd,Yusof, Sharifah Kamilah Syed,Yusof, Yudariah Mohammad,2012-06-30 This book provides insights into initiatives that enhance student learning and contribute to improving the quality of undergraduate STEM education Provided by publisher      **Big Data Analysis and Deep Learning Applications** Thi Thi Zin,Jerry Chun-Wei Lin,2018-06-06 This book presents a compilation of selected papers from the first International Conference on Big Data Analysis and Deep Learning Applications ICBDL 2018 and focuses on novel techniques in the fields of big data analysis machine learning system monitoring image processing conventional neural networks communication industrial information and their applications Readers will find insights to help them realize more efficient algorithms and systems used in real life applications and contexts making the book an essential reference guide for academic researchers professionals software engineers in the industry and regulators of aviation authorities      **Proceedings of the Fourth World Conference on Engineering Education** E. R. Krueger,F. A. Kulacki,1995

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