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The effectiveness of digital storytelling in the classrooms: a comprehensive study

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Abstract

In recent years the use of new technologies in educational systems has increased worldwide as digital cameras, personal computers, scanners, and easy-to-use software have become available to educators to harness the digital world. The impact of new technologies in educational contexts has been mostly positive as new technologies have given educators the opportunity to enhance their knowledge, skills, and therefore enhance the standard of education. Researchers have found that student engagement, achievement and motivation are enhanced through integration of such technologies. However, education systems still face many challenges: one of these challenges is how to enhance student engagement to provide better educational outcomes. It has become increasingly important to use innovative pedagogical models to engage learners. Digital storytelling is one of the innovative pedagogical approaches that can engage students in deep and meaningful learning. This research project aimed to create a constructivist learning environment with digital storytelling. The research investigated the pedagogical aspects of digital storytelling and the impact of digital storytelling on student learning when teachers and students use digital stories.

A multi-site case study was conducted in one Australian school at primary and secondary levels. In selected classrooms, students and teachers had the opportunity to engage in innovative learning experiences based on digital storytelling. In order to enhance the reliability and validity of the research, multiple methods of data collection and analysis were used. Data was collected with qualitative and quantitative methods. An evaluation rubric was used to collect quantitative data, while interviews and observation were used to collect qualitative data. Data collection was guided by a mixed methods research design in order to evaluate if and how digital storytelling enhances teaching and learning outcomes.

The findings from this study suggest that digital storytelling is a powerful tool to integrate instructional messages with learning activities to create more engaging and exciting learning environments. It is a meaningful approach for creating a constructivist learning environment based on novel principles of teaching and learning. Thus, this approach has the potential to enhance student engagement and provide better educational outcomes for learners.

Keywords: Digital storytelling; e-Learning; Multimedia; Student engagement; Student-centered learning; Constructivist learning

Introduction

From ancient times to the present, storytelling has served as a popular education tool, utilised to pass knowledge from one generation to another. Over the past few years

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Meri Yilan, Serpil,Koruyan, Kasim

Digital Storytelling In Efl Classrooms The Effect On The:

Digital Storytelling and Digital Gaming in the 21st Century EFL Classroom Annalisa Raffone,2023-03-28 This book is for language researchers teachers and practitioners who wish to embark on an educational journey to explore and deepen the understanding and potential of the digital medium It is the first comprehensive text on Digital Storytelling DST as an instructional approach in the EFL university classroom and Digital Game based Learning DGBL in the EFL school setting based on original ex Novo gamified experiences Through specific teaching choices and the creation of context based multimedia tools and workshops the book offers a resource empowered by a detailed description personalisation and application of methods through which teachers and educators can embed these two educational approaches into the curriculum It also provides productive and promising results on students language improvement and enhancement of the so called 21st Century Skills as required by today s European Regulations for Lifelong Learning **STEM Education** ,2024-05-29 This book examines Science Technology Engineering and Mathematics STEM education in different countries with a focus on recent developments and emerging trends STEM education has become a gateway for socio economic and technological development of nation states In light of this many countries have prioritized STEM education and made it an integral part of their education at all levels Moreover many approaches have been used to develop STEM education and teach students to compete with the fast developing world However despite its infinite benefits it is also important to note that there is inequality in the access and delivery of STEM education within and across countries which requires new approaches to improve STEM education and its teaching and learning Therefore this book consists of chapters on the development teaching and access of STEM education from different education levels countries and perspectives The chapters discuss the concept of STEM education in general or on a particular level of education g PreK 12 education vocational education and higher education or subjects such as mathematics computer science and architecture Moreover the book includes chapters based on the nexus of STEM education and other subjects including arts and culture to teaching STEM education The book contributes to understanding and improving STEM education and instruction globally ICT-Based Assessment, Methods, and Programs in Tertiary Education Meri Yilan, Serpil,Koruyan, Kasim,2020-04-17 The use of information and communication technologies ICTs in education has revolutionized learning Shifting beyond traditional mode of education the integration of ICTs has become an advantage for students at tertiary education when used for the right purpose to enhance learning The use of technology brings forth a flexible and accessible mode of education and bridges the gap of learning across borders This enables students at tertiary level to have access to other universities and academic resource materials globally thereby expanding their knowledge Thus it is crucial to consider the development of technology in education as part of a comprehensive pedagogical framework and take into account new developments in ICTs ICT Based Assessment Methods and Programs in Tertiary Education is an essential research publication that provides relevant theoretical frameworks and recent

empirical research findings on integrating ICTs in tertiary education to enhance learning and allow students to take more control of their learning Highlighting topics such as assessment language learning and e learning this book is ideal for teachers professionals academicians researchers administrators curriculum designers instructional designers and students

   Integrating Computational Thinking Through Design-Based Learning Mustafa Saritepeci,Hatice Yildiz Durak,2025-01-02 This book creates a theoretical framework to consider the integration of computational thinking CT into learning and teaching processes in different contexts from a design based learning DBL perspective and presents various intervention studies The chapters each focus on a different aspect of CT integration through DBL providing an overview and discussing the benefits of integrating CT into the curriculum The book also discusses the design thinking process and how it can be used to promote CT focusing on CT concepts and considering perspectives on how these concepts can be integrated into DBL activities It also explores how artificial intelligence AI based design oriented learning activities can be used to develop students CT skills examines the information technology IT concept of pattern recognition and provides examples of how this can be integrated into DBL activities It presents practical examples on integrating CT into the teaching learning process from a design based learning perspective summarizes approaches to assessing CT skills and discusses them in the context of design based learning Lastly this book also conducts a bibliometric analysis of publication and citation trends in computational thinking research conducted in design based learning   *Curriculum Design and Praxis in Language Teaching* Fernanda Carra-Salsberg,Maria Figueredo,Mihyon Jeon,2022-03-31 Curriculum Design and Praxis in Language Teaching presents a variety of methodologies and theoretical perspectives for current and future postsecondary instructors in the areas of linguistics second language acquisition and world literatures Offering valuable insights for instructors the materials presented in this book integrate perspectives and resources from various target languages world regions and cultures into areas related to teaching and learning within the field of language From critical assessments of the current academic curriculum to the fine tuning of lesson planning the essays in this collection address the innovative design and implementation of traditional blended and online language courses Including inter artistic approaches case studies and practical guides this book provides theoretical and hands on suggestions regarding how to mindfully reinforce students socio cultural engagement and linguistic development both inside and outside of their language learning classrooms The innovative ideas for language pedagogy presented in this book including implementing technology enhancing engaged spaces of learning and adapting to the ever changing field of pedagogy represent agile ways of blending old and new approaches to carry forward into twenty first century postsecondary classrooms   **New Perspectives on the Development of Communicative and Related Competence in Foreign Language Education** Izumi Walker,Daniel Kwang Guan Chan,Masanori Nagami,Claire Bourguignon,2018-08-21 Nearly half a century has passed since Hymes proposed the concept of communicative competence to describe the knowledge and skills required for the appropriate use of language in a social

context During these decades a number of scholars have applied and refined this concept In language education communicative competence has been identified as a major objective of learning This book will inform readers about communicative competence as a highly complex construct encompassing an array of sub competencies such as linguistic skills and proficiencies knowledge of socio cultural and socio pragmatic codes and the ability to engage in textual and conversational discourse Findings from research in related disciplines have pointed to the significance of factors that can contribute to the attainment of communicative competence Various teaching practices and relevant Information and Communication Technology ICT tools will be also introduced and discussed to achieve communicative competence as a complex ability It is a timely contribution to current research on key areas in the teaching learning and acquisition of second foreign languages   Emerging Concepts in Technology-Enhanced Language Teaching and Learning Zou, Bin,Thomas, Michael,Barr, David,Jia, Wen,2022-01-21 For years language teachers have increasingly been using technologies of all kinds from computers to smartphones to help their students learn Current trends in TELTL technology enhanced language teaching and learning such as artificial intelligence virtual reality augmented reality gamification and social networking appear to represent major shifts in the digital language learning landscape However various applications of technology to mediate language learning may be informed by reflecting not only on the present but perhaps more importantly on relevant insights from past research and practice Emerging Concepts in Technology Enhanced Language Teaching and Learning explores the recent development of the new technologies for language teaching and learning to gain insights into and synergy of the theories pedagogies technological design and evaluation of TELTL environments for comprehending the trends and strategies of the new digital era as well as investigate the possibility of future TELTL research direction The book includes trends shaped by contemporary issues such as the COVID 19 pandemic Covering topics such as digital education tools L2 learnings and sentiment analysis this book serves as an essential resource for researchers language teachers educational software developers administrators IT consultants technologists professors pre service teachers academicians and students   English Linguistics Meets the 21th Century ,2024-11-19 English linguistics is the scientific study of the English language encompassing its structure use and evolution The most traditional branches of study are phonetics and phonology morphology syntax and semantics They have roots in the broader field of general linguistics which seeks to understand the fundamental principles underlying all human languages However the study of English has always held a particular significance due to its widespread influence and the vast number of dialects and variations it exhibits   **Teaching Languages with Technology** Euline Cutrim Schmid,Shona Whyte,2014-11-03 This book draws on theories of second language acquisition SLA to illustrate how interactive white board technology can be exploited to support language acquisition It examines interaction collaboration and negotiation of meaning and focus on form in the communicative language classroom in primary secondary and vocational schools In recent years new technologies have been incorporated

into second and foreign language education as tools for implementing teaching methodologies IWBs have established their role in the field of computer assisted language learning CALL and are an effective and inspiring tool which motivates both teachers and learners Although the number of IWBs in classrooms has rapidly increased over the past decade in many parts of the world teacher training materials and pedagogical support for the design evaluation and implementation of IWB based materials in the foreign language classroom has not kept pace Research also shows that language teachers do not always use IWBs in pedagogically sound ways There is a real need for the development of training models and examples of good practice which can support teachers in developing the necessary competencies for exploiting the IWB in ways consistent with current theories of language teaching pedagogy This book provides that best practice and gives a full account of in depth research in an accessible manner *Integrating Cutting-Edge Technology Into the Classroom* Chee, Ken Nee,Sanmugam, Mageswaran,2024-04-09 The upheavals of technological advancements and the COVID 19 pandemic have reshaped the traditional contours of education creating a pressing need for innovative solutions to bridge the gap between traditional classrooms and the evolving demands of remote or hybrid learning As we grapple with these changes it becomes increasingly evident that the integration of new technology is not just a preference but a necessity to ensure educational resilience and adaptability Integrating Cutting Edge Technology Into the Classroom delves into the profound impact of technological disruptions on teaching methodologies student engagement and overall learning outcomes This book doesn t merely document technological advancements it is a trigger for a fundamental shift in the research community By showcasing real world applications and their impact on student achievement the book propels researchers into uncharted territories sparking collaboration and dialogue Through in depth case studies research findings and expert perspectives it provides a platform for academics technologists and educators to explore the opportunities and challenges posed by advanced technologies in education As an indispensable resource it fosters a collaborative environment that propels educational technology to new heights **Handbook of Research on Cultivating Literacy in Diverse and Multilingual Classrooms** Neokleous, Georgios,Krulatz, Anna,Farrelly, Raichle,2020-03-27 Literacy has traditionally been associated with the linguistic and functional ability to read and write Although literacy as a fundamental issue in education has received abundant attention in the last few decades most publications to date have focused on monolingual classrooms Language teacher educators have a responsibility to prepare teachers to be culturally responsive and flexible so they can adapt to the range of settings and variety of learners they will encounter in their careers while also bravely questioning the assumptions they are encountering about multilingual literacy development and instruction The Handbook of Research on Cultivating Literacy in Diverse and Multilingual Classrooms is an essential scholarly publication that explores the multifaceted nature of literacy development across the lifespan in a range of multilingual contexts Recognizing that literacy instruction in contemporary language classrooms serving diverse student populations must go beyond developing reading and writing abilities this book sets out to

explore a wide range of literacy dimensions It offers unique perspectives through a critical reflection on issues related to power ownership identity and the social construction of literacy in multilingual societies As a resource for use in language teacher preparation programs globally this book will provide a range of theoretical and practical perspectives while creating space for pre and in service teachers to grapple with the ideas in light of their respective contexts The book will also provide valuable insights to instructional designers curriculum developers linguists professionals academicians administrators researchers and students **English as a Foreign Language in a New-Found Post-Pandemic World** El-Henawy, Walaa M.,del Mar Suárez, Maria,2022-06-24 The COVID 19 pandemic has catalyzed a new era in English as a Foreign Language EFL learning and teaching by shifting EFL education from the face to face learning paradigm to the online and distance learning paradigm Teachers and students have faced several challenges such as choosing appropriate web tools for presenting content either synchronously or asynchronously motivating students to participate and assessing students learning Additionally this shift to emergency remote online learning represents a challenge for students particularly with managing their own learning Taking into account that many students attend low income schools with limited resources that lack reliable access to the internet and computers this shift has resulted in growing equity gaps Likewise transitioning to emergency remote teaching has revealed a lack of digital competency and readiness amongst teachers English as a Foreign Language in a New Found Post Pandemic World presents an overview of various tools designs and strategies utilized to provide digital teaching and assessment of the English language shares research on using digital technologies for supporting English language learning and identifies promising areas and directions for future innovations applications and research in digital English language learning and teaching Covering critical topics such as digital teacher education language learning environments and online instructional tools this reference work is crucial for administrators policymakers teacher educators special educators educational technologists researchers scholars academicians practitioners instructors and students

Future-proof CALL: language learning as exploration and encounters – short papers from EUROCALL 2018 Peppi Taalas,Juha Jalkanen,Linda Bradley,Sylvie Thouësny,2018-12-08 The 26th EUROCALL conference was organised by the University of Jyv skyl JYU Language Campus and specifically the Language Centre The theme of this year s conference was Future proof CALL language learning as exploration and encounters which reflects an attempt to envision language teaching and learning futures in a changing world What brought researchers together this year are shared concerns in relation to the sustainability of language learning and teaching in technology rich contexts that are marked by ever increasing complexity The collection of short papers in this volume is a very thorough view into the conference proper exhibiting the complexity and novelty of the field of CALL There are exciting new openings and a more profound exploration of theoretical underpinnings of the contemporary issues in teaching and learning cross cultural communication mobile learning and the like Impulse zur Fremdsprachendidaktik - Ussues in Foreign Languages Education Roland Ißler,Uwe Küchler,2020-12-14

Angesichts erh hter Anforderungen an Kommunikation und interkulturelle Verst ndigung in einer wirtschaftlich und kulturell vernetzten Welt kommt dem schulischen Fremdsprachenunterricht und mithin der Fremdsprachendidaktik als wissenschaftlicher Disziplin eine zunehmende Verantwortung zu Die Bonner Lehrerbildung die mit den F chern Englisch Franz sisch Italienisch und Spanisch sowie Latein und Altgriechisch eine Reihe der wichtigsten modernen und klassischen Schulsprachen umfasst stellt sich dieser gesellschaftlichen Herausforderung mit dem Bekenntnis zu einer f cher bergreifenden Fremdsprachendidaktik mit fachwissenschaftlicher Grundierung Dieser Band gibt in 18 Beitr gen Impulse f r Unterricht und Lehrerbildung in den genannten F chern In the face of manifold global economical and cultural cross links international communication and intercultural understanding get increasingly more demanding With this the school languages as well as foreign language education carry a wider importance and responsibility With English French Italian and Spanish as well as Latin and Greek the Bonn model of teacher education encompasses the most crucial modern and classical school languages The university meets the societal challenges with a strong commitment to an interdisciplinary departments of foreign language education and their grounding in the related academic disciplines *Psychology, Learning, Technology* Raffaele Di Fuccio,Giusi Antonia Toto,2025-03-22 This book constitutes the refereed proceedings of Second International Workshop on Psychology Learning Technology PLT 2022 which took place in Foggia Italy in November 2022 The 14 full papers were carefully reviewed and selected from 42 submissions The papers were organized in topical sections as follows Digital psychology and digital setting advances in technology enhanced learning and teaching and bilingualism and second language learning *Futuristic and Linguistic Perspectives on Teaching Writing to Second Language Students* Hancı-Azizoglu, Eda Başak,Kavaklı, Nurdan,2020-12-11 The aptitude to write well is increasingly becoming a vital element that students need to succeed in college and their future careers Students must be equipped with competent writing skills as colleges and jobs base the acceptance of students and workers on the quality of their writing This situation captures the complexity of the fact that writing represents higher intellectual skills and leads to a higher rate of selection Therefore it is imperative that best strategies for teaching writing speakers of other languages is imparted to provide insights to teachers who can better prepare their students for future accomplishments Futuristic and Linguistic Perspectives on Teaching Writing to Second Language Students examines the theoretical and practical implications that should be put in place for second language writers and offers critical futuristic and linguistic perspectives on teaching writing to speakers of other languages Highlighting such topics as EFL ESL composition digital storytelling and forming identity this book is ideal for second language teachers and writing instructors as well as academicians professionals researchers and students working in the field of language and linguistics **Taking Literature and Language Learning Online** Sandra Stadler-Heer,Amos Paran,2022-10-20 The use of literary texts in language classrooms is firmly established but new questions arise with the transfer to remote teaching and learning How do we teach literature online How do learners react to being taught literature

online Will new genres emerge from the COVID 19 pandemic Is the literary canon changing This volume celebrates the vitality of literary and pedagogic responses to the pandemic and presents research into the phenomena observed in this evolving field One strand of the book discusses literary outputs stimulated by the pandemic as well as past pandemics Another strand looks at the pedagogy of engaging learners with literature online examining learners of different ages and of different proficiency levels and different educational backgrounds including teacher education Finally a third strand looks at the affordances of various technologies for teaching online and the way they interact with literature and with language learning The contributions in this volume take literature teaching online away from static lecturing strategies present numerous options for online teaching and provide research based grounding for the implementation of these pedagogies

The Boat. Metaphorical Usage of a Boat in a Work of Digital Literature Hannah Koch,2021-06-29 Seminar paper from the year 2019 in the subject English Language and Literature Studies Other grade 2 3 University of Hannover language English abstract The animated graphic novel The Boat that was created in 2015 by SBS and Matt Huynh tells the story of 16 year old Mai who is a Vietnamese refugee at the end of the Vietnam War It is based on the short story The Boat by Nam Le The reader follows her as she is escaping the country by a boat towards Australia As The Boat belongs to the category of digital literature the story is enhanced with audiovisual content This paper aims to analyze the story in order to either validate or negate the thesis whether the actual boat in The Boat is metaphorically paralleling the emotional turmoil a refugee is experiencing when escaping their country   *Technological Advancements and Innovations in Future of Education* Samira Hosseini,Brian Beitzel,Marcel Köhler,Fida Sanjakdar,2024-10-31 This book contains peer reviewed selected papers from the 6th International Conference on the Future of Education FOE 2023 It presents excellent educational practices and technologies complemented by various innovative approaches that enhance educational outcomes The conference in particular places great attention on solutions to educational problems that are highly aligned with four Sustainable Development Goals from the seventeen goals designed by UNESCO The book focuses on quality education industry innovation and infrastructure reduced inequalities etc The FOE 2023 proceedings offer contributions covering a diverse range of innovations and technology in education and how they may facilitate the current stages of education and shape future avenues for offering quality and accessible education Moreover the articles presented in this book present dynamic computing and pedagogical approaches to empower learners and educators across the globe As our planet continues to tackle international crises including poverty climate change limited access to technological tools and global pandemics remote and or online teaching and learning find paramount importance which has also been considered a powerful theme in the presented articles These essential components highly contribute to reduced inequalities serving learners from higher education levels to lifelong learners while playing a crucial role in closing the gap between the skill set obtained by the graduates and those demanded by the job market   Classroom Writing Assessment and Feedback in L2

School Contexts Icy Lee,2017-03-28 While assessment and feedback tend to be treated separately in the L2 writing literature this book brings together these two essential topics and examines how effective classroom assessment and feedback can provide a solid foundation for the successful teaching and learning of writing Drawing upon current educational and L2 writing theories and research the book is the first to address writing assessment and feedback in L2 primary and secondary classrooms providing a comprehensive up to date review of key issues such as assessment for learning assessment as learning teacher feedback peer feedback portfolio assessment and technology enhanced classroom writing assessment and feedback The book concludes with a chapter on classroom assessment literacy for L2 writing teachers outlines its critical components and underscores the importance of teachers undertaking continuing professional development to enhance their classroom assessment literacy Written in an accessible style the book provides a practical and valuable resource for L2 writing teachers to promote student writing and for teacher educators to deliver effective classroom writing assessment and feedback training Though the target audience is school teachers L2 writing instructors in any context will benefit from the thorough and useful treatment of classroom assessment and feedback in the book

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