

Report Card Comments

First Quarter

1. It has been a joy getting to know _____ this quarter. She is a kind and caring student who is always willing to participate and share her wonderful ideas. The enthusiasm she shows for school, friends, and life in general energizes our whole room. _____ puts effort into her assignments and tries her best throughout the day. In reading, _____ has been working on becoming an active reader in order to improve her comprehension. She is making connections, asking questions, and determining important information as she reads. One focus area for _____ for the next quarter is to really focus on reading the words on the page. She often substitutes her own words while reading and that can sometime alter the meaning she is getting. In writing, _____ does a wonderful job of adding her own personality into her work. Keep up the wonderful things you are doing _____. You are a third grader who truly shines!
2. It has been a pleasure getting to know and work with _____ this quarter. She arrives at school each day with a smile, eager to start learning. You can guarantee she will be the first one in her seat each morning, starting her work before all the others. _____ puts forth the same amount of great effort during the rest of her day, which is evident in the quality of her work. _____ is an active listener and enjoys participating in small and large group discussions. She is able to readily discuss books with me and her classmates. She is often the first one to figure out a plot twist or where a story is going based on author clues. Her reading skills and application of appropriate reading strategies are good and continue to improve. Keep up all the great things you are doing _____. You are a wonderful student and a third grader who truly shines!
3. It has been an absolute joy getting to know _____ this quarter. She is a kind and caring student who is always willing to participate and share her wonderful ideas. The enthusiasm she shows for school, friends, and life in general energizes our whole room. _____ puts effort into her assignments and tries her best throughout the day. In reading, _____ reading comprehension is very strong. She is making connections, asking questions, and determining important information as she reads. In writing, _____ does a wonderful job of injecting her own personality and creativity into her work. One focus area for the second quarter is for _____ to independently use self-monitoring strategies that help ensure all assignments are completed with quality in mind. While the work _____ does is very good, she will at times turn in assignments that are incomplete or contain careless mistakes. Keep up the wonderful things you are doing _____. You are a third grader who truly shines!
4. I have truly enjoyed getting to know _____ this quarter. I am so impressed with the effort she puts forth and the perseverance she shows everyday in her work. She is using her reading strategies well, and her fluency and intonation at the third grade level are wonderful. Her kind and friendly demeanor make her a role model for classmates. One goal for next quarter is for _____ to continue choosing books that are at her "just right" reading level which will bolster comprehension even more. Keep up all the great work you are doing _____. You are a third grader who truly shines!
5. It has been a pleasure getting to know _____ this quarter. He is an enthusiastic learner who arrives at school with a smile each day and embraces new challenges with a positive attitude. _____ has many wonderful ideas to share with the class, and especially enjoys taking part in small group discussions. He is respectful of others and is always willing to help a classmate. _____ language arts skills continue to blossom and I look forward to reading more of his writing pieces next quarter. Goals for next quarter include slowing down to complete written work with quality and continuing to choose appropriate books that will allow him to grow as a reader. Keep up all the great things you are doing _____. You are an absolutely wonderful student and you truly shine!

Sample Narrative Report Card Comments High School

**Jacqueline V. Lerner Ph.D., Richard M.
Lerner, Jordan Finkelstein**



Sample Narrative Report Card Comments High School:

Developing Standards-Based Report Cards Thomas R. Guskey, Jane M. Bailey, 2010 Providing a clear framework this volume helps school leaders align assessment and reporting practices with standards based education and develop more detailed reports of children's learning and progress

Multifaceted Assessment for Early Childhood Education Robert J. Wright, 2010 Multifaceted Assessment in Early Childhood is ideal for those on upper division undergraduate courses and first level graduate courses in early childhood education assessment The book covers the various measures used in a range of assessment dimensions and includes valuable information regarding young children with special needs and English Language Learners which has rarely been touched upon in other textbooks The chapters are focused on student accessibility and include practical applications of key concepts Features and benefits Covers a range of assessment concepts including Formative uses feedback from learning to adapt teaching Summative i.e. tests quizzes Authentic focuses on complex deeper tasks Standardized STAR SAT Includes coverage of assessment for English language learners and children with special needs topics that are not provided enough coverage in other books including Wortham McAfee Puckett and Mindes Wright's writing style grabs and engages the reader in the topic Two of our reviewers who use Wortham specifically cited Wright's writing style as a reason they would adopt our book A McAfee reviewer is likely to switch for the same reason

Overloaded and Underprepared Denise Pope, Maureen Brown, Sarah Miles, 2015-07-27 Praise for *Overloaded and Underprepared* Parents teachers and administrators are all concerned that America's kids are stressed out checked out or both but many have no idea where to begin when it comes to solving the problem That's why the work of *Challenge Success* is so urgent It has created a model for creating change in our schools that is based on research and solid foundational principles like communication creativity and compassion If your community wants to build better schools and a brighter future this book is the place to start Daniel H Pink author of *Drive* and *A Whole New Mind* *Challenge Success* synthesizes the research on effective school practices and offers concrete tools and strategies that educators and parents can use immediately to make a difference in their communities By focusing on the day to day necessities of a healthy schedule an engaging personalized and rigorous curriculum and a caring climate this book is an invaluable resource for school leaders teachers parents and students to help them design learning communities where every student feels a sense of belonging purpose and motivation to learn the skills necessary to succeed now and in the future Linda Darling Hammond Charles E Ducommun Professor of Education Stanford University Finally a book about education and student well being that is both research based and eminently readable With all the worry about student stress and academic engagement Pope Brown and Miles gently remind us that there is much we already know about how to create better schools and healthier kids Citing evidence based best practices gleaned from years of work with schools across the country they show us what is not working but more importantly what we need to do to fix things Filled with practical suggestions and exercises that can be implemented easily as well as advice on

how to approach long term change Overloaded and Underprepared is a clear and compelling roadmap for teachers school administrators and parents who believe that we owe our children a better education Madeline Levine co founder Challenge Success author of The Price of Privilege and Teach Your Children Well This new book from the leaders behind Challenge Success provides a thorough and balanced exploration of the structural challenges facing students parents educators and administrators in our primary and secondary schools today The authors unique approach of sharing proven strategies that enable students to thrive while recognizing that the most effective solutions are tailored on a school by school basis makes for a valuable handbook for anyone seeking to better understand the many complex dimensions at work in a successful learning environment John J DeGioia President of Georgetown University

Access To Academics for All Students Paula Kluth,Diana M. Straut,Douglas P. Biklen,2003-06-20 Presents a critical approach to inclusive education theory and practice and a framework for fostering access to academics for all students challenges the deficit driven model **The SAGE**

Encyclopedia of Educational Research, Measurement, and Evaluation Bruce B. Frey,2018-01-29 In an era of curricular changes and experiments and high stakes testing educational measurement and evaluation is more important than ever In addition to expected entries covering the basics of traditional theories and methods other entries discuss important sociopolitical issues and trends influencing the future of that research and practice Textbooks handbooks monographs and other publications focus on various aspects of educational research measurement and evaluation but to date there exists no major reference guide for students new to the field This comprehensive work fills that gap covering traditional areas while pointing the way to future developments Features Nearly 700 signed entries are contained in an authoritative work spanning four volumes and available in choice of electronic and or print formats Although organized A to Z front matter includes a Reader s Guide grouping entries thematically to help students interested in a specific aspect of education research measurement and evaluation to more easily locate directly related entries For instance sample themes include Data Evaluation Measurement Concepts a Resource Guide to classic books journals and associations and a detailed Index Entries conclude with References Further Readings and Cross References to related entries The Index Reader s Guide themes and Cross References will combine to provide robust search and browse in the e version **Fostering School-Family**

Relationships in Multicultural Communities Matthew Knoester,Maura G. Robinson,Touorizou Hervé Somé, This practitioner friendly resource will help parents and educators with different values and viewpoints to better communicate understand and collaborate for the benefit of all children K 12 Drawing from personal stories and current research this book suggests ways in which families and schools can work together to optimize the academic social and emotional development of all students with a focus on diverse students and families Utilizing their unique backgrounds as professional educators scholars parents and immigrants the authors provide vivid descriptions of successful family school collaborations powerful culturally relevant educational experiences effective communication models and strategies parents can use to become

stronger advocates for public schools in their communities Discussion questions at the end of each chapter are designed to improve communication so parents can better understand the work of schools and in turn educators can learn from families

Book Features Offers a road map for creating a school community grounded in the tenets of integrated multicultural education Provides tools for creating high quality communication between families and educators including guidance for overcoming common obstacles Provides information for parents about how to navigate the school system and its resources Includes reflection and discussion questions that can be used in book clubs or study groups with both parents and educators Contains a list of books that the authors recommend reading and discussing following this one

EdPsych Modules Cheryl Cisero Durwin, Marla Reese-Weber, 2024-12-12 EdPsych Modules by Cheryl Cisero Durwin and Marla Reese Weber uses an innovative modular approach integrating case studies drawn from real life classroom situations to address the challenge of effectively connecting theory and research to practice The text features succinct stand alone modules organized into themed units offering the flexibility to tailor content to the specific needs of a course Each unit opens with case studies written for early childhood elementary middle and secondary classrooms showing students the dynamics influencing the future students they plan to teach All 25 modules highlight diversity emphasizing how psychological factors adapt and change based on external influences such as sex gender race language disability status and socioeconomic background The Fifth Edition includes over seven hundred new references across all 25 modules with thorough coverage of the latest developments in education such as artificial intelligence virtual reality the latest neuroscience research and updated coverage of disabilities

Resources in Education, 2000 Arranging & Describing Archives & Manuscripts Kathleen Roe, 2005 Intended to provide the basic foundation for modern archival practice and theory

Classroom Assessment Essentials Susan M. Brookhart, 2023-11-01 The only assessment book K 12 teachers need to monitor and maximize student learning Classroom assessment is a vital part of teaching It helps make student learning or a lack thereof visible so that teachers can adjust teaching practices and better support learners But designing and implementing reliable assessments is a complex process In this comprehensive book by assessment expert Susan M Brookhart you will learn the foundational concepts and practical skills necessary to be successful with classroom assessment Organized into 21 essentials the book addresses everything from using pre assessment before starting new lessons to communicating with parents about their child s academic growth Along the way you will discover how to Create clear learning targets and success criteria based on standards Provide meaningful feedback to students about progress toward goals Involve students in the regulation of their own learning Use homework to check for understanding Decide on instructional follow up based on formative assessment data Make accommodations for students with IEPs and support equity and fairness Design performance tasks for individuals and groups Craft rubrics and design classroom tests With strategies that support high quality assessment tips and troubleshooting advice and examples across subject areas and grade levels Classroom Assessment Essentials will help you make effective assessment a

cornerstone of your classroom *The School Leader's Guide to Grading* Ken O'Connor, 2012-12-04 Ensure your school's grading procedures are supportive of learning accurate meaningful and consistent Discover how the seven essential Ps can improve your effectiveness in supporting assessment and communicating student achievement You will also learn how to avoid inaccurate grades caused by penalties for lateness or academic dishonesty extra credit group rather than individual work and marking down for attendance

Assessment and Grading in Classrooms Susan M. Brookhart, Anthony J. Nitko, 2008 Assessment and Grading in Classrooms is particularly geared to the needs of classroom teachers emphasizing sound approaches to gathering both formative and summative information about student achievement of classroom learning targets interpreting standardized tests for classroom purposes and using information from multiple sources to help students learn Classroom examples and stories breathe life into the concepts presented in the text *Using Narrative Inquiry for Educational Research in the Asia Pacific* Sheila Trahar, Wai Ming Yu, 2015-04-10 Narrative inquiry is being used more widely in the UK the USA Canada Australia New Zealand and Northern European countries to conduct research across a range of disciplines It is gaining popularity in Hong Kong Macao and Mainland China but research in these contexts continues to be dominated by quantitative and more traditional qualitative approaches Narrative inquirers in these areas can therefore find it problematic to have the value of their work acknowledged This book demonstrates creatively accessibly and rigorously the ways in which narrative inquiry as a methodological approach already more firmly established in Australia and New Zealand is gaining a foothold in other parts of the Asia Pacific region Contributors to the book write about their use of narrative inquiry in for example the Confucian heritage cultures CHC of Hong Kong Mainland China Singapore Macao and the Anglo Celtic cultures of Australia and New Zealand Chapters in the book include Creative Non Fiction Across Cultures in Asia Pacific Contexts Riding the Wave of Education Reform Using a Reflecting Team to Explore the Professional Identities of School Counsellors in Hong Kong Is the Silent Mode On Re searching Teachers Voices in Macao through Narrative Research Narrative Inquiry and the Exploration of Culture for Improving Teacher Education This book will appeal to researchers across all sectors of education in particular those who are exploring the use of qualitative research methods in their context Those interested in comparative education and cross cultural studies will also find this book valuable

Fair Isn't Always Equal, Second Edition Rick Wormeli, 2018 Differentiated instruction is a nice idea but what happens when it comes to assessing and grading students How can you capture student progress growth and soft skill development and still provide an equitable grading environment An internationally recognized expert on grading practices author Rick Wormeli revisits these questions in this thoroughly updated second edition of Fair Isn't Always Equal Assessment and Grading in the Differentiated Classroom Wormeli reflects on current grading and assessment practices and how they can exist with high stakes accountable classrooms Important and sometimes controversial issues are tackled constructively in this book incorporating modern pedagogy and addressing the challenges of teaching diverse groups of students across all learning levels Middle and

high school educators will easily recognize gray areas of grading and how important it is to have a shared school vision In this second edition new sections address sports eligibility honor roll descriptive feedback techniques and gifted talented students Previous chapters on test questions redos retakes grading scales and grading effort and behavior have been revised extensively This important book clearly explains the principles behind best grading practices so that you re ready for all grading questions or scenarios that you may encounter in your classrooms and schools **Adolescence in America**

Jacqueline V. Lerner Ph.D.,Richard M. Lerner,Jordan Finkelstein,2001-06-04 An authoritative broad and practical survey of the social psychological and physical development of American teenagers In Adolescence in America more than 100 leading experts from the fields of biology medicine behavioral and social science law education and the humanities piece together the puzzle of adolescence In readable accessible language they analyze the explosion of research that has reshaped the study of adolescence in the last 30 years and explain how today s leading scientists and practitioners view the challenges of this developmental period Best of all they show parents how to apply the latest scientific knowledge such as the 40 developmental assets that predict a child s behavior to their own family situation **Well-chosen Words** Brenda Miller Power,Kelly

Chandler-Olcott,1998 Provides practical tips for teachers on writing assessments of student work including report cards and longer narratives covering beginnings and endings details and ways to save time when assessing a great number of students such as in middle or high school Dimensions of Early Childhood ,1992 **Working With Students With Disabilities**

Vicki A. McGinley,Barbara C. Trolley,2015-09-14 Working with Students with Disabilities Preparing School Counselors by Vicki A McGinley and Barbara C Trolley is an essential tool for all school counselors in training and in practice with the aim to provide a comprehensive approach to working with students with disabilities in a school setting As more students with disabilities are being included school counselors need to have a fundamental understanding of the terminology laws principles collaboration assessment measures and psycho social diversity issues associated with special education This book continues in the trend of providing sound evidenced based knowledge with practical case examples and guided exercises making the material come alive and fostering critical thinking Finally a book FOR school counselors that specifically addresses the needs of students with disabilities and how we can interface with the team in supporting these students Nona Cabral California Baptist University McGinley and Trolley have brought together in one exceptional volume the vast material that modern school counselors often leave the classroom searching for how to understand the complexities of the system in regards to students with special needs how to best collaborate with professionals and families in meeting those needs and how to best structure interventions and programs to move those students forward across social emotional and academic realms Carrie Lynn Bailey Georgia Southern University McGinley and Trolley have crafted a text that illuminates the multifaceted responsibilities of school counselors relevant to special education Faculty graduate students and practicing counselors alike will find the problem based learning approach a helpful guide for integrating the content covered in this text

into their professional practice Kylie P Dotson Blake East Carolina University Special education students are frequently the most marginalized group on school campuses Working with Students with Disabilities Preparing School Counselors points to ways school counselors can open pathways for creating a learning community that supports all students Rolla E Lewis California State University East Bay

The Big Picture Dennis Littky, Samantha Grabelle, 2012-02-17 What is the purpose of education What kind of people do we want our children to grow up to be How can we design schools so that students will acquire the skills they ll need to live fulfilled and productive lives These are just a few of the questions that renowned educator Dennis Littky explores in The Big Picture Education Is Everyone s Business The schools Littky has created and led over the past 35 years are models for reformers everywhere small public schools where the curriculum is rich and meaningful expectations are high student progress is measured against real world standards and families and communities are actively engaged in the educational process This book is for both big E and small e educators For principals and district administrators who want to change the way schools are run For teachers who want students to learn passionately For college admissions officers who want diverse applicants with real world learning experiences For business leaders who want a motivated and talented workforce For parents who want their children to be prepared for college and for life For students who want to take control over their learning and want a school that is interesting safe respectful and fun For anyone who cares about kids Here you ll find a moving account of just what is possible in education with many of the examples drawn from the Metropolitan Regional Career and Technical Center The Met in Providence Rhode Island a diverse public high school with the highest rates of attendance and college acceptance in the state The Met exemplifies personalized learning one student at a time The Big Picture is a book to reenergize educators inspire teachers in training and start a new conversation about kids and schools what we want for both and how to make it happen

Bulletin to the Schools ,1970 Issues for 1975 v 61 include the Annual report of the New York State Education Department previously issued as a separate title call no 370 9747 N48r

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