

General Term Summary

Grade 6 – Term 1

Language Arts

In Language Arts, we focused on several types of functional writing, and extended our knowledge of reading strategies to deepen our understanding of literature. Our writing practice explored the traits of writing (organization, content, sentence structure, conventions and word choice). Students were also engaged in responding to a variety of writing prompts, which included regular blogging, personal reflections, descriptive paragraphs and persuasive arguments. Our class read aloud focused on the comprehension strategies of self-monitoring, making connections and making inferences. Further, students practiced their ability to manage ideas and information through research and engaged in many research activities that required them to access information, evaluate sources, record information and share their ideas and information. The above concepts were applied to real-world situations, as well as selected texts.

Science

This term we performed an in-depth study of Topic A: Air and Aerodynamics, as well as Topic B: Flight. This included the properties of air, and specific ways that air movement can create lift. The class also focused on making observations as part of Topic C: Evidence and Investigation. Through the study of the topics, we applied the scientific process and used an investigative approach.

Social Studies

6.1 Citizens Participating in Decision Making: The broad focus in Social Studies in Grade 6 is on active citizenship and how we can affect others through our decisions and understanding of the world around us. This term we studied decision-making processes, the components that make up democracy, and how our rights and freedoms are protected in Canada. Students learned and used this information by exploring their values and attitudes, applying their knowledge and understanding, and practicing a variety of skills and processes (active inquiry, critical thinking, reflection and using and managing information).

Mathematics

The strands of Number and Patterns and Relations: While working with these strands, we looked at ways to describe patterns and relationships between numbers, and the different ways that we can write, describe and organize numbers. Students were required to represent and describe patterns and relationships using graphs and tables, understand relationships within tables of values to solve problems, develop and use equations with letter variables (basic algebraic equations), understand and apply the order of operations, demonstrate the meaning of preservation of equality and identify multiples and factors of various numbers.

The strand of Shape and Space: Angles and their relationships in different shapes were examined. Students were required to demonstrate the ability to identify angles in their environment, classify angles according to their measure, determine angle measures in degrees and understand the relationship between angles relative to their shape type (triangles and quadrilaterals).

Students are expected to demonstrate mathematical understanding by explaining their understanding, connecting mathematical ideas to other concepts and subject areas, demonstrating fluency with mental math, developing and applying new mathematical understanding through problem solving, developing mathematical reasoning, selecting and using technology as tools in problems solving and using visualization skills to assist in making connections and with problem solving. All of the above skills were used to solve problems that are encountered in daily life, and show how mathematics can be used in and out of the classroom.

Health

Sample Kindergarten Report Card Comments

Thomas R. Guskey, Jane M. Bailey



Sample Kindergarten Report Card Comments:

The Other Side of the Report Card Maurice J. Elias, Joseph J. Ferrito, Dominic C. Mocer, 2015-12-14 To better serve the whole child look at the whole report card Although parents and teachers spend more time in conferences talking about behavior than they do about rubrics and test scores too many teachers are still guessing when it comes to using outdated behavior ratings and comments to describe the whole child With this book you ll take report cards to the next level integrating social emotional learning and character development into any grading system Resources include Guided exercises for analyzing existing report cards Suggested report card designs Tips on improving teacher parent communication Case studies Testimonials from teachers and students Developing Standards-Based Report Cards Thomas R. Guskey, Jane M. Bailey, 2010 Providing a clear framework this volume helps school leaders align assessment and reporting practices with standards based education and develop more detailed reports of children s learning and progress The Art of Focused Conversation for Schools, Third Edition Jo Nelson, 2013-08-20 Why don t kids learn Why can t students do higher order thinking Why do educators have endless staff meetings with few results How can parents and teachers communicate better The pressure upon educators to teach more to a wider range and number of students with decreasing resources and supports makes it urgent to find tools to answer such questions The Art of Focused Conversation for Schools demonstrates how the Focused Conversation method widely used in organizations and businesses can effectively be used in a K 12 educational setting Each section deals with interactions among students staff and parents and elaborates with over 100 sample conversations designed to make learning more meaningful prevent and solve problems and make communications in meetings more effective Appendices showcase integrated curriculum examples where conversations have been used in unique combinations and list sample questions for each level of the conversation method With a bibliography and index included and patterned after its highly successful predecessor The Art of Focused Conversation 100 Ways to Access Group Wisdom in the Workplace this book will be welcomed by parents students educators and school administrators everywhere The Institute of Cultural Affairs has over 40 years experience in more than 32 nations A unique facilitation research and training organization ICA Canada has provided participatory skills to many thousands of people worldwide *Developing Grading and Reporting Systems for Student Learning* Thomas R. Guskey, Jane M. Bailey, 2024-07-24 Teachers parents students administrators and community members all agree that we need better grading and reporting systems Often these systems are inadequate because they are part of a tradition that can go unexamined and unquestioned for years Here is the first serious look at the issue written to provide all those involved especially teachers with a coherent and thoughtful framework Guskey and Bailey offer four pillars of successful grading and reporting systems Communication is the primary goal of grading and reporting Grading and reporting are integral parts of the instructional process Good reporting is based on good evidence Creating change in grading and reporting requires creating a multi faceted reporting system Written to

help readers develop a deeper and more reflective understanding of the various aspects of the subject Thomas Guskey and Jane Bailey's work brings organization and clarity to a murky and disagreement filled topic Here is a practical and essential guide for teachers administrators or anyone concerned with understanding and implementing best practices in grading and reporting systems

Promoting Literacy At-Risk Sharon Query, 2020-03-12 About one quarter of the children under the age of six are living in poverty a factor that is highly relevant to school failure It has been estimated that one quarter of the adolescent population is at risk of academic failure and other problem behaviors with another quarter considered moderately at risk School failure and the almost inevitable unemployment or underemployment that follows were among the most serious of these problems This book examines the relationship between protective factors and academic achievement in elementary students Protective factors are individual or environmental safeguards that enhance a youngster's ability to resist stressful life events and promote resilience There are protective factors at work in every system individual family peer school and community

An Analysis of Kindergarten & Elementary Report Cards D. Keith Osborn, Janie Dyson Osborn, 1989

How to Manage Your Kindergarten Classroom Rosalind Thomas, 1995 Contains information activities and examples for the kindergarten classroom teacher

New Developments in Pupil Report Cards ... National Education Association of the United States. Department of superintendence & research division, 1934

Growing Mathematical Ideas in Kindergarten Linda Schulman Dacey, Rebeka Eston, 1999 Grade level k t

Multifaceted Assessment for Early Childhood Education Robert J. Wright, 2010 Multifaceted Assessment in Early Childhood is ideal for those on upper division undergraduate courses and first level graduate courses in early childhood education assessment The book covers the various measures used in a range of assessment dimensions and includes valuable information regarding young children with special needs and English Language Learners which has rarely been touched upon in other textbooks The chapters are focused on student accessibility and include practical applications of key concepts Features and benefits Covers a range of assessment concepts including Formative uses feedback from learning to adapt teaching Summative i e tests quizzes Authentic focuses on complex deeper tasks Standardized STAR SAT Includes coverage of assessment for English language learners and children with special needs topics that are not provided enough coverage in other books including Wortham McAfee Puckett and Mindes Wright's writing style grabs and engages the reader in the topic Two of our reviewers who use Wortham specifically cited Wright's writing style as a reason they would adopt our book A McAfee reviewer is likely to switch for the same reason

Early Childhood Education Petr G. Grotewell, Yanus R. Burton, 2008 This book focuses on early childhood education which spans the human life from birth to age 8 Infants and toddlers experience life more holistically than any other age group Social emotional cognitive language and physical lessons are not learned separately by very young children Adults who are most helpful to young children interact in ways that understand that the child is learning from the whole experience not just that part of the experience to which the adult gives attention Although early childhood education does not have to

occur in the absence of the parent or primary caregiver this term is sometimes used to denote education by someone other than these the parent or primary caregiver Both research in the field and early childhood educators view the parents as an integral part of the early childhood education process Early childhood education takes many forms depending on the theoretical and educational beliefs of the educator or parent Other terms that is often used interchangeably with early childhood education are early childhood learning early care and early education Much of the first two years of life are spent in the creation of a child s first sense of self or the building of a first identity Because this is a crucial part of children s makeup how they first see themselves how they think they should function how they expect others to function in relation to them early care must ensure that in addition to carefully selected and trained caregivers links with family home culture and home language are a central part of program policy If care becomes a substitute for rather than a support of family children may develop a less than positive sense of who they are and where they come from because of their child care experience

Head Start Reauthorization United States. Congress. Senate. Committee on Labor and Human Resources. Subcommittee on Children, Family, Drugs and Alcoholism,1990 Psychopathology of Childhood and Adolescence Andrew S. Davis,2012-12-20 This text presents a comprehensive overview of the psychopathological disorders of childhood and adolescence from a brain based perspective Based upon the highly respected Handbook of Pediatric Neuropsychology this text covers all of the major pediatric disorders described in the DSM IV TR while also offering hard to find coverage of childhood cognitive disorders that have not been addressed sufficiently in the DSM and other child psychopathology texts Each chapter includes the etiology of each disorder including genetics its prevalence clinical presentation assessment considerations and evidence based treatments Additionally the volume features all new material on neuroimaging in diagnosis and a comprehensive real life case study for each disorder to enhance student and clinician understanding Designed for graduate level courses in child and adolescent psychopathology this affordable text will also be a convenient resource for clinicians Key Features Presents a current comprehensive overview of pychopathological disorders of childhood and adolescence from a brain based perspective Includes cognitive disorders in children not well covered in the DSM and other texts including traumatic brain injury seizures pediatric HIV and other infectious conditions fetal alcohol spectrum disorders and perinatal related complications Provides comprehensive case studies in each chapter giving students a real world understanding of assessment and diagnosis Addresses proposed changes to be included in the DSM V Covers all new material on neuroimaging in diagnosis **Organizing the Early Literacy Classroom** Sharon Walpole,Michael C. McKenna,2016-06-28 Filled with clear explanations and doable strategies this book helps PreK 2 teachers juggle the demands of planning effective instruction and creating a literacy rich classroom environment Realistic vignettes illustrate how to set goals develop standards based curricula and assessments establish routines and organize the classroom space and the daily schedule The authors demonstrate the nuts and bolts of building an exemplary classroom library and professional

teaching library collaborating as a team with other teachers and specialists preparing report cards and communicating with families Several reproducible forms can be downloaded and printed in a convenient 8 1/2 x 11 size **Resources in**

Education ,2001-10 **The “New” Epidemic- Grading Practices** Andre’ Mathews,2016-03-16 This book is a comprehensive view on the grading practices and policies in American public schools The content of the book identifies the lack of alignment amongst the Federal State and Local Districts and the need to adopt a unified policy Educational institutions are creating their own versions of grading systems that lack integrity flawed in design hinder many students from graduating and or achieving opportunities to become a more productive citizen after high school completion Section I The structure of the book begins with a systemic view of development by identifying the philosophical and theoretical aspects involved in the grading system Section II The authors work then transitions to the structure of the grading system addressing the mathematical aspects of calculating a students grade point average to the teachers validity of grades Section III This section identifies the parents role and need to understand the grade itself and its effect on the students overall outcome and class ranking Section IV The book ends with a strong analysis of the system parental rights examples of educational disasters and schools quest for new grading systems All in all this book takes a journey throughout the entire educational system identifying a need for change on all levels as it relates to the grading system The overall message emphasizes the parents need to be cognizant of the importance of being involved and properly motivating mentoring monitoring modeling and managing their childs educational careers All stakeholders should walk away with a sense of ownership to the problem and an understanding that the time for change is now The ethnic margin is widening and too many students are graduating unmarketable A grade is more than a number its a quality of life **Creating a Culture of Excellence** Jeffrey

Glanz,2024-05-21 School leaders are busy overwhelmed and may not always be cognizant of the latest cutting edge theories and practices in the field of instructional improvement Drawing from research Creating a Culture of Excellence is a resource that serves as a guide to the best practices in teaching curriculum professional development supervision and evaluation Attending to these five processes utilizing best practices in the field of research and practice will ensure high quality instruction in any school This book is replete with engaging learning activities and vignettes to reinforce ideas and concepts

Patterns of Learning Disorders David L. Wodrich,Ara J. Schmitt,2006-06-12 Distilling what school practitioners really need to know this book is learning disorders made easy Empirically based the authors system complements the popular Response to Intervention approach This book features 12 case illustrations to show users how to link assessment directly to effective interventions for a wide range of problems It fills a key need within the framework of IDEA 2004 and NCLB

Learning and Teaching Donald P. Kauchak,Paul D. Eggen,1993 This substantially revised Fourth Edition represents one of the most up to date research based methods texts available today This text has two specific goals to change how teachers think about teaching and to change how they actually teach Solidly grounded in research the text describes

practical methods in a clear readable manner with numerous case examples and offers suggestions for applying those methods in today s diverse school environments Kauchak and Eggen organize their discussion around three important themes in education diversity motivation and technology *Recent Perspectives on Early Childhood Education and Care in Canada* Larry Prochner,2012-01-01 Early childhood education is critical for preparing children for success in formal school settings and as such is a major concern throughout the world This volume brings together ground breaking research in this area to help practitioners students policy makers curriculum designers and intervention program developers understand the latest ideas and advances in the field Recent Perspectives of Early Childhood Education and Care in Canada centres on three key themes The first provides a survey of historical social policy economic and provincial regulations and policies related to early childhood education and care The second focuses on issues related to children s learning curriculum and teachers The final theme addresses recent developments in government involvement in early childhood education and care that are unique to Canada The contributors to this volume demonstrate the pressing need that exists to further public discussion on early childhood education to help policymakers shape better decisions for Canadian families

Reviewing **Sample Kindergarten Report Card Comments**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**Sample Kindergarten Report Card Comments**," an enthralling opus penned by a highly acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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Table of Contents Sample Kindergarten Report Card Comments

1. Understanding the eBook Sample Kindergarten Report Card Comments
 - The Rise of Digital Reading Sample Kindergarten Report Card Comments
 - Advantages of eBooks Over Traditional Books
2. Identifying Sample Kindergarten Report Card Comments
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Sample Kindergarten Report Card Comments
 - User-Friendly Interface
4. Exploring eBook Recommendations from Sample Kindergarten Report Card Comments
 - Personalized Recommendations
 - Sample Kindergarten Report Card Comments User Reviews and Ratings
 - Sample Kindergarten Report Card Comments and Bestseller Lists

5. Accessing Sample Kindergarten Report Card Comments Free and Paid eBooks
 - Sample Kindergarten Report Card Comments Public Domain eBooks
 - Sample Kindergarten Report Card Comments eBook Subscription Services
 - Sample Kindergarten Report Card Comments Budget-Friendly Options
6. Navigating Sample Kindergarten Report Card Comments eBook Formats
 - ePub, PDF, MOBI, and More
 - Sample Kindergarten Report Card Comments Compatibility with Devices
 - Sample Kindergarten Report Card Comments Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Sample Kindergarten Report Card Comments
 - Highlighting and Note-Taking Sample Kindergarten Report Card Comments
 - Interactive Elements Sample Kindergarten Report Card Comments
8. Staying Engaged with Sample Kindergarten Report Card Comments
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Sample Kindergarten Report Card Comments
9. Balancing eBooks and Physical Books Sample Kindergarten Report Card Comments
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Sample Kindergarten Report Card Comments
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Sample Kindergarten Report Card Comments
 - Setting Reading Goals Sample Kindergarten Report Card Comments
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Sample Kindergarten Report Card Comments
 - Fact-Checking eBook Content of Sample Kindergarten Report Card Comments
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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