TYPICAL QUESTIONS & ANSWERS

PART I

OBJECTIVE TYPE QUESTIONS

Each Question carries 2 marks.

Choose the correct or best alternative in the following:

- Q.1 The most important feature of spiral model is
 - (A) requirement analysis. (B) risk management.
 - (C) quality management.
- (D) configuration management.

Ams: B

- Q.2 The worst type of coupling is
 - (A) Data coupling.
 - (C) stamp coupling.

- (B) control coupling.
- (D) content coupling.

Ans: D

- Q.3 IEEE 830-1993 is a IEEE recommended standard for
 - (A) Software requirement specification.
 - (B) Software design.
 - (C) Testing.
 - (D) Both (A) and (B)

Ans: A

- Q.4 One of the fault base testing techniques is
 - (A) unit testing.
 - (C) Stress testing.

(B) beta testing.(D) mutation testing.

- Ans: D
- Q.5 Changes made to an information system to add the desired but not necessarily the required features is called
 - (A) Preventative maintenance.
 - (B) Adaptive maintenance.
 - (C) Corrective maintenance.
 - (D) Perfective maintenance.

Ams: D

- Q.6 All the modules of the system are integrated and tested as complete system in the case of
 - (A) Bottom up testing

(B) Top-down testing

(C) Sandwich testing

(D) Big-Bang testing

Ams: D

Ict Objective Questions And Answers

Andrei Chugunov, Igor Khodachek, Yuri Misnikov, Dmitrii Trutnev

Ict Objective Questions And Answers:

PISA 2022 Assessment and Analytical Framework OECD, 2023-08-31 This report presents the conceptual foundations of the OECD Programme for International Student Assessment PISA now in its eighth cycle of comprehensive and rigorous international surveys of student knowledge and skills that are essential for full participation in modern societies As in previous cycles the 2022 PISA assessment covered reading mathematics and science with a major focus on mathematics plus an evaluation of students creative thinking and financial literacy skills **Biological Science Subject PDF** eBook-Multiple Choice Objective Questions With Answers Chandresh Agrawal, Nandini Books, 2024-04-29 SGN The Biological Science Subject PDF eBook Covers Multiple Choice Objective Questions With Answers Technology Class 9 Teacher Resource Book (Academic Year 2023-24), 2023-05-20 Basic of Information Technology Class 9 Teacher Resource Book Academic Year 2023 24 *Information Communication Technologies and Human Development:* Opportunities and Challenges Gasc¢-Hernandez, Mila, Equiza-Lopez, Fran, Acevedo-Ruiz, Manuel, 2006-11-30 Emphasizes the need to consider the geographic historic and cultural context of an information communication technology ICT for development initiative This work includes several real examples that show some of the key success factors that have to be taken into consideration when using ICTs for development It is a tool for practitioners **Basic of Information** Technology 9 (A.Y. 2023-24)Onward GBP Editorial, 2023-05-20 With the ever growing speed and gargantuan computer memory Information Technology has become a domain which now has quite a number of subfields within it including AI and Data Science We have restricted ourselves only to Information Technology in this book but the soft ware also keeps improving Now it is not just about a better soft ware in a computer but the soft ware and hardware both getting optimised With this end in mind this book titled Basics of Information Technology for Class 9 Subject Code 402 has been designed This book fufils all the needs and requirements of the latest syllabus released by CBSE It additionally comprises the recommendations of the National Education Policy 2020 which focuses on the development of critical thinking life skills problem solving skills experiential learning etc Salient Features of the Book As per the latest curriculum and examination pattern prescribed by the CBSE New Delhi The book is divided into two sections Part A deals with Employability Skills This part comprises chapters like Communication Skills II Self Management Skills II ICT Skills II Entrepreneurial Skills II and Green Skills II These chapters cater to the acquisition of soft skills among the students readers of this book Part B deals with the Subject Specific Skills It consists of four units Digital Documentation Advanced Electronic Spreadsheet Advanced Database Management System and Web Applications and Security The first three units of Part B are based on OpenOff ice soft ware suite They are technical in nature The version of this application used is OpenOff ice 4 1 7 These chapters of Part B use Writer Calc and Base respectively Chapter Specific Features Chapter content meets the requirements of tech savvy students Activity provides a useful way to check the knowledge given practically Fact gives an interesting historical fact

related to the concept Did You Know provides an interesting piece of knowledge to get the students interested Summary sums up the key concepts given in each chapter Every chapter has its accompanying exercise Also each unit ends with a Question Bank consisting of competency based questions very short short long answer questions etc Video Lectures Chapterwise video lectures are given to enable the students to understand better In order to access videos Download Merit Box Android App from Playstore Scan the QR code given in the chapter to watch the videos through the MERIT Box Android Mobile App Online Support E books for teachers only Teacher's Resource Book Overview of the chapters Lesson plans Answers to the exercises We hope that this book will meet the needs and requirements of the students as well as feed the intellectual curiosity of the readers Any suggestions for further improvement of the books will be welcomed Authors

ASSESSMENT FOR LEARNING MANGAL, S. K., MANGAL, SHUBHRA, 2019-05-01 The book is a rich source of information relevant to the field of assessment and learning It describes various techniques and methods for evaluating the potential ability interest and attitude of learners for understanding the ways to further build up the pyramid of their learning It covers exhaustive information inclusive of that required for the compulsory paper Assessment for Learning introduced in the curriculum of B Ed course of various Indian universities in accordance with the quidelines of National Council for Teacher Education NCTE It discusses Revised Bloom's Taxonomy of Instructional Objectives the Construction and Standardisation of Achievement and Diagnostic Tests Policy Perspective on Examination and Assessment latest Assessment Tools and Devices such as Portfolio Assessment Besides it describes the development and use of Rubrics Emerging Trends and Assessment Practices such as Computer based online examination Examination on demand Open book examination and Choice based credit system and Statistical means and ways of analysing and interpreting students performances KEY FEATURES Full coverage of syllabi of all the Indian universities Diligently arranged chapters for the sequential learning Comprehensive explanation with illustrative examples Explicit figures tables and diagrams for easy interpretation Chapter end summary for quick recapitulation **Fundamentals of Information Technology for Class 9 Teacher Resource** Book (Academic Year 2023-24) ,2023-05-20 Fundamentals of Information Technology for Class 9 Teacher Resource Book Academic Year 2023 24 Building Sustainable Health Ecosystems Hongxiu Li, Pirkko Nykänen, Reima Suomi, Nilmini Wickramasinghe, Gunilla Widén, Ming Zhan, 2016-09-02 This book constitutes the refereed proceedings of the 6th International Conference on Well Being in the Information Society WIS 2016 held in Tampere Finland in September 2016 The 21 revised full papers presented were carefully reviewed and selected from 42 submissions With the core topic Building Sustainable Health Ecosystems WIS 2016 focused on innovations and fresh ideas in the cross section of urban living information society and health as understood in a wide sense The papers presented in this volume are organized along the following seven broad topics 1 Macro level considerations of e health and welfare 2 Welfare issues of children youth young elderly and seniors 3 Analytics issues of eHealth and welfare 4 National regional initiatives in eHealth and welfare and 5

Specific topics of eHealth The papers in these topics span qualitative and quantitative analysis empirical surveys case studies as well as conceptual work RPSC Exam PDF - Rajasthan Sr Teacher Gr II Exam: Mathematics Subject Ebook-PDF Chandresh Agrawal, nandini books, 2025-06-03 SGN The EBook RPSC Rajasthan Sr Teacher Gr II Exam Mathematics Subject Covers Objective Questions From Various Competitive Exams With Answers **Information and Communication Technology** Mr. Rohit Manglik, 2023-03-23 In this book we will study about the use of ICT tools to enhance teaching learning and classroom management Computer Information Systems and Industrial Management Khalid Saeed, Jiří Dvorský, Nobuyuki Nishiuchi, Makoto Fukumoto, 2023-09-14 This book constitutes the proceedings of the 22nd International Conference on Computer Information Systems and Industrial Management CISIM 2023 held in Tokio Japan during September 22 24 2023 The 36 papers presented in this book were carefully reviewed and selected from 77 submissions They were organized in topical sections as follows biometrics and pattern recognition applications computer information systems and security industrial management and other applications machine learning and artificial neural networks modelling and optimization wellbeing and affective engineering and machine learning using biometric data and kansei data Technological Solutions Faheem Syeed Masoodi, Zubair Sayeed Masoodi, Khalid Bashir Dar, 2024-04-26 KEY FEATURES A textbook tailored for the Digital and Technological Solutions course under NEP 2020 Covers various topics from basic tech to AI 3D printing cyber security and Digital India Fills educational resource gaps providing insights into digital systems matching NEP 2020 curriculum requirements DESCRIPTION Introducing a groundbreaking textbook specifically tailored for the newly designed course Digital and Technological Solutions under the New Education Policy NEP 2020 This comprehensive book titled Digital and Technological Solutions Exploring the Foundations is a valuable resource for undergraduate students across a wide range of disciplines It aims to equip students with the necessary knowledge and skills to understand and utilize digital technologies effectively in their respective fields. This book teaches digital systems exploring number systems logic gates and computer architecture It covers hardware software system and application and operating systems Network fundamentals like LANs WANs routers and the internet are addressed Information systems used in organizations including e commerce and digital marketing are explained Focusing on India the book explores the Digital India initiative and its emphasis on digital infrastructure and e Governance The book examines digital payments UPI e wallets and cybersecurity measures Finally emerging technologies like cloud computing big data IoT VR blockchain robotics AI and 3D printing are introduced This book serves as an indispensable resource for the Digital and Technological Solutions course providing a strong foundation that prepares students for the digital challenges and opportunities they will encounter in their academic and professional journeys WHAT YOU WILL LEARN The foundations of digital systems like data representation and the use of number systems and their evolution over time Essential tools and technologies in Information and Communication Technology ICT E commerce and digital marketing concepts including benefits and challenges Digital

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Policy to Practice Moon Spolsky 2012 this book compiles the proceedings which took place at the 2011 annual conference of AsiaTEFL which took place in Seoul Korea It surveys the current status practices challenges and future directions of Secondary English education in 11 diverse countries in Israel Japan Korea Singapore Bangladesh India Indonesia Malaysia Pakistan Vietnam and China Given the importance of secondary English education as the central feature for continuing development of target language and culture in English language teaching in Asia each contributed chapter includes key policies theories and practices related to the development and implementation of country specific curricular and instructional programs in secondary English educational contexts in these countries Secondary School English Education in Asia From Policy to Practice critically analyses both sides of the English language debate from advantages to complications in its chapters including Educating for the 21st Century The Singapore Experience Miles to Go Secondary Level English Language Education in India English Language Education Innovation for the Vietnamese Secondary School The Project 2020 Exploring the Value of ELT as a Secondary School Subject in China A Multi goal Model for English Curriculum Secondary School English Education in Asia will appeal to English Language Teaching ELT researchers teacher educators trainee teachers and teachers primarily those teaching in Asia **Design for Inclusion** Pepetto Di Bucchianico, 2022-07-24 Design for Inclusion Proceedings of the 13th International Conference on Applied Human Factors and Ergonomics AHFE 2022 July 24 28 2022 2024-25 NTA UGC-NET/JRF Teaching & Research Aptitude Solved Papers YCT Expert Team , 2024 25 NTA UGC NET JRF Teaching Research Aptitude Solved Papers Everyday Technology for Independence and Care Mathijs Soede, Klaus Miesenberger, 2011-08-15 Numbers of the elderly and people with disabilities in our society are growing Technological solutions have an increasingly important role in supporting this group of individuals in their daily life to ensure both independence and adequate care For this reason the 11th European Conference of the Association for the Advancement of Assistive Technology in Europe AAATE focuses on the following topic Everyday Technology for Independence and Care This volume publishes the proceedings of the 2011 AAATE conference exploring the relationship between care and technology monitoring technology public information systems on assistive technology in various European countries the socio economic outcomes of assistive technology and policy advanced technologies ICT and robotics various technological approaches to cognitive and visual impairments technology for mobility Design for All approaches technology from the user perspective and various aspects of service delivery The AAATE s mission is to stimulate the advancement of assistive technology for the benefit of people with disabilities including the elderly and to improve both the position of users of assistive technology in our society and the quality of care Concepts in Information Technology for Class IX (Based on Libre) (Code 402) (A.Y. 2023-24)Onward Anju Gupta, 2023-05-20 This book titled Concepts in Information Technology for Class 9 Subject Code 402 fulfills all the needs and requirements of the latest syllabus released by the CBSE and it also comprises the recommendations of the National Education Policy 2020 which focusses on development of critical thinking life

skills problem solving skills experiential learning etc Salient features of this book are As per the latest curriculum and examination pattern prescribed by the Central Board of Secondary Education New Delhl The book is divided into two sections Part A deals with the Employability Skills with chapters on the units Communication Skills I Self Management Skills I ICT Skills I Entrepreneurial Skills I and Green Skills I Part B deals with the Subject Specific Skills consists of five units These units are Introduction to IT ITeS Industry Data Entry and Keyboarding Skills Digital Documentation Electronic Spreadsheet and Digital Presentation The last three units of Part Bare based on LibreOffice suite of software The version of this application used is LibreOflice 7 3 These chapters of Part B respectively use the Writer Cale and Impress software Some of the features inside the c hapters are Chapter content which has been kept logical to meet the requirements of the tech savvy students Activity provides a useful way to check the knowledge given practically Fact gives an interesting historical fact related to the matter Hot Keys gives some use of keyboard keys to guicken the task Explore gives a way for the students to know more and increase their knowledge Did You Know provides an interesting piece of knowledge to get them interested Summary summarises the chapter at its end Every chapter has its accompanying exercise Also each unit ends with its Question Bank consisting of competency based question very short short long questions etc Video Lectures Chapterwise video lectures are given for the students to understand better In order to access videos Download Merit Box Android App from Playstore Scan the QR code given in the chapter to watch the videos through the MERIT Box Android Mobile App Online Support E books for teachers only Teacher Resource Book overview of the chapters Lesson plan Answers of the exercise We hope that this book will meet the needs and requirements of the students and teachers as laid down in the syllabus Any suggestions for further improvement of the book will be most welcomed Authors Learner Support Systems and Services Mr. Rohit Manglik, 2024-02-14 EduGorilla Publication is a trusted name in the education sector committed to empowering learners with high quality study materials and resources Specializing in competitive exams and academic support EduGorilla provides comprehensive and well structured content tailored to meet the needs of students across various streams and levels

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