Assignment Description: This assignment asks you to deliver your research in the form of an academic research paper of 2800+ words, utilizing at least 12 sources, with a balance between primary and secondary research. Both the draft and the revision of the research essay should be prefaced by a reflective memo.

Due dates:

JOGHNITOS

- Draft #1 due: Tuesday, May 13, by class
- Introductory paragraph (required) & Draft #2 due (optional): Thursday, May 29, by class
- Final Revision due: Tuesday, June 3, by class

Paper Format: 2800+ words; 1.5 spacing; separate title page including name, title, and date; page numbers; in-text citations and works cited in MLA form; 1" margins; visual evidence (as appropriate) with captions.

Submission Format: Electronic posting of all materials to your student portfolio as they are due (this includes title pages, reflective memos, abstracts, works cited as they are due).

Grading: This assignment is worth 35% of the overall class grade.

Recommended Empirion reading: Chapters 6 & 7

ASSIGNMENT GOALS

This assignment has three interrelated goals:

- To ask you to take on a sophisticated research project, working with both primary and secondary sources, on a subject related to the intersection of gender and technology.
- 2. To encourage you to develop skills in delivering complex research effectively in written form.
- To help you develop skills in presenting a powerful and articulate argument about a topic, using evidence to substantiate your claims.

DETAILED ASSIGNMENT

All PWR 2 students are required to complete an extended piece of academically rigorous research writing, designed to reinforce the skills learned in PWR; research strategies; deliberate use of rhetoric; clear and forceful argumentation.

Your research paper should include an argumentative thesis that represents your own claim about your topic. This thesis should be supported by evidence derived from both primary and secondary research. You should utilize at least 12 sources and, as applicable, fieldwork (inserviews, surveys, etc.) — in many cases, you

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An Introduction to Advanced Academic Argumentative Writing Approach for High School and Undergraduate Students Dr Julius Nang Kum, An Introduction to the Advanced Academic Argumentative Writing Approach for High School and Undergraduate Students This long awaited textbook examines the knowledge making genre or the argumentative writing at the advanced stage It provides students with an insightful and a coherent picture of the academic argumentative essay which is a training tool for knowledge making for most convincing writings The book is divided into six chapters Chapter one highlights some key pragmatic features which are very necessary for most successful students in the academic world Chapter two focuses on the writing skills and some advantages of being a good writer The remaining chapters identify the actual definition of an academic argumentative writing and also highlight the components of the introduction section the body section and the conclusion section of the knowledge constructing genre The book would be appropriate as a training tool for the writing skills of many advanced and undergraduate students We hope that high school and undergraduate students would find the book very interesting and vital for their advanced argumentative writings and some related convincing Easy Manual for Writing Essays and Research Papers with Essay Templates Audrey writings in other fields Moon, 2024-10-30 Are you looking for a shortcut to start writing your next essay Are you tired of feeling overwhelmed every time you sit down to write an essay or research paper Have you ever wished for a simple straightforward guide to help you navigate the complexities of academic writing If so then Easy Manual for Writing Essays and Research Papers with Essay Templates is exactly what you need Imagine having access to tried and tested templates that take the guesswork out of structuring your papers Would that make your writing process smoother and more efficient Picture yourself effortlessly crafting compelling introductions logically flowing arguments and impactful conclusions Could that boost your confidence and enhance your academic performance Did you know that mastering the art of essay writing can significantly elevate your academic performance and open doors in your professional life Imagine the edge you d have if every essay you wrote could captivate your reader from the first line argue convincingly and shine with polished prose This isn t just an academic skill it s a critical tool for success across all areas of communication Let's dive into how transforming your writing approach can lead to remarkable achievements Reading the whole book wouldn t take that long Whether you re a seasoned writer seeking to polish your skills or a novice looking for guidance this book is your ticket to success So why wait any longer Say goodbye to stress and hello to clarity with Easy Manual for Writing Essays and Research Papers with Essay Templates Let's embark on this journey to academic excellence together **Argumentative Essay (Speedy Study Guides)** Speedy Publishing, 2015-04-24 Persuade your readers to take your side of the argument by learning to craft strong argumentative essays exploding with well picked information This quick study guide will help you become more effective at argumentative writing In the next pages you will learn about doable tips on and the different stages of writing Master the art of persuasion

by ordering a copy today Academic Writing and Information Literacy Instruction in Digital Environments Tamilla Mammadova, 2023-01-01 This book offers an interdisciplinary approach to the teaching of academic writing and information literacy in a new digital dimension drawing on recent trends towards project based writing digital writing and multimodal writing in Education and synthesising theory with practice to provide a handy toolkit for teachers and researchers The author combines a practical orientation to teaching academic writing and information literacy with a grounding in current theories of writing instruction in the digitalized era and argue that as digital environments become more universal in modern society particularly in the aftermath of the coronavirus pandemic the lines between traditional academic writing and multi modal digital writing must necessary become blurred This book will be of use to teachers and instructors of academic writing and information literacy particularly within the context of English for Academic Purposes EAP as well as students and researchers in Applied Linguistics Pedagogy and Digital Writing Studying in English Hayo Reinders, Linh Phung, Marilyn Lewis, 2017-09-06 This easy to follow guide is packed with advice for students of English as a second language who are studying or planning to study a degree taught in English either in their home country or abroad It provides practical advice on academic topics including listening to lectures group work and academic writing and also helpful guidance for coping with language issues making friends and dealing with culture shock Packed with insights from real students and engaging activities it will help them to develop the strategies and skills that they need to thrive in a new academic environment This is an essential resource for non native English speakers who are studying in English at degree level It is also ideal for students who are preparing for university level studies and for use on pre sessional courses for international students New to this Edition Fully revised and updated information and examples with fresh coverage on standardised tests accredited programs conditional admission and new forms of technology for language learning New resources and examples on studying in the US Expanded glossary of university terms to help students get to grips with new terminology and administrative processes

Essential Actions for Academic Writing Nigel A. Caplan, Ann Johns, 2022-03-09 Combines genre research proven pedagogical practices and short readings to help students develop their rhetorical flexibility by exploring and practicing the key actions that will appear in academic assignments such as explaining summarizing synthesizing and arguing Essential Actions for Academic Writers is a writing textbook for all novice academic students undergraduate or graduate to help them understand how to write effectively throughout their academic and professional careers While these novice writers may use English as a second or additional language this book is also intended for students who have done little writing in their prior education or who are not yet confident in their academic writing Essential Actions combines genre research proven pedagogical practices and short readings to help students develop their rhetorical flexibility by exploring and practicing the key actions that will appear in academic assignments such as explaining summarizing synthesizing and arguing Part I introduces students to rhetorical situation genre register source use and a framework for understanding how to approach

any new writing task The genre approach recognizes that all writing responds to a context that includes the writer s identity the reader s expectations the purpose of the text and the conventions that shape it Part II explores each essential action and provides examples of the genres and language that support it Part III leads students in combining the actions in different genres and contexts culminating in the project of writing a personal statement for a university or scholarship application

NBPTS Study Guide 2025-2026 Brielle Morgan, 2025-09-04 Unlock Your Path to Literacy Excellence Master the National Board Certification Process with Confidence Are you an accomplished literacy educator ready to take your impact to the next level but feeling overwhelmed by the rigorous demands of the National Board Certification process You re not alone Thousands of passionate teachers share your commitment to excellence but few have the right tools to navigate the NBPTS Literacy Reading Language Arts exam with clarity confidence and strategic precision This 2025 2026 Study Guide was built for educators like you those determined to earn the distinguished title of National Board Certified Teacher and transform their classroom practice into national recognition Inside this guide you ll find more than just study content you ll find the direction insight and test readiness you ve been searching for Each chapter is structured to demystify the NBPTS process help you manage time and expectations and deliver real practice that reflects the depth and rigor of the actual exam What makes this guide your most valuable certification tool Step by Step Breakdown of All Four Components Get a crystal clear understanding of the NBPTS framework including the Five Core Propositions Architecture of Accomplished Teaching and the Literacy Standards that shape effective instruction Component 1 Mastery Targeted reviews and smart strategies for selected response and constructed response tasks Whether it s literacy development text comprehension writing instruction or assessment literacy you ll walk in ready to perform at your best Portfolio Support for Components 2 4 Learn exactly how to craft evidence driven written commentaries select student work samples and reflect deeply on your teaching practice with confidence Avoid common pitfalls with expert tips and annotated samples Practice Driven Success Includes 3 full length practice tests constructed response tasks Reflection prompts and detailed answer explanations so you don t just memorize you internalize apply and excel Real World Application and Reflection Go beyond test prep Strengthen your identity as a reflective practitioner collaborate with families and communities and document your professional growth all while aligning your work with NBPTS expectations Whether you re tackling the exam for the first time or refining your portfolio for retake this guide will keep you focused motivated and strategically prepared No fluff No filler Just what you need to succeed written by educators for educators The recognition you deserve is within reach The classrooms that need you are waiting Take the next step in your teaching journey Click Add to Cart and start preparing like a certified professional today *Teaching* Writing for Academic Purposes to Multilingual Students John Bitchener, Neomy Storch, Rosemary Wette, 2017-04-07 Examining what is involved in learning to write for academic purposes from a variety of perspectives this book focuses in particular on issues related to academic writing instruction in diverse contexts both geographical and disciplinary Informed

by current theory and research leading experts in the field explain and illustrate instructional programs tasks and activities that help L2 multilingual writers develop knowledge of different genres disciplinary expectations and expertise in applying what they have learned in both educational and professional contexts **Helping English Learners to Write** Carol Booth Olson, Robin C. Scarcella, Tina Matuchniak, 2015-03-27 Using a rich array of research based practices this book will help teachers improve the academic writing of English learners It provides specific teaching strategies activities and extended lessons to develop E Learner students narrative informational and argumentative writing emphasized in the Common Core State Standards It also explores the challenges each of these genres pose for English Learners and suggests ways to scaffold instruction to help students become confident and competent academic writers Showcasing the work of exemplary school teachers who have devoted time and expertise to creating rich learning environments for the secondary classroom Helping English Learners Write includes artifacts and written work produced by students with varying levels of language proficiency as models of what students can accomplish Each chapter begins with a brief overview and ends with a short summary of the Corpus Linguistics for English Teachers Eric Friginal, 2018-05-15 Corpus Linguistics for English Teachers key points New Tools Online Resources and Classroom Activities describes Corpus Linguistics CL and its many relevant creative and engaging applications to language teaching and learning for teachers and practitioners in TESOL and ESL EFL and graduate students in applied linguistics English language teachers both novice and experienced can benefit from the list of new tools sample lessons and resources as well as the introduction of topics and themes that connect CL constructs to established theories in language teaching and second language acquisition Key topics discussed include CL and the teaching of English vocabulary grammar and spoken written academic discourse new tools online resources and classroom activities and focus on the English teacher as a corpus based researcher With ready to use teaching vignettes tips and step by step guides case studies with practitioner interviews and discussion of corpora and corpus tools Corpus Linguistics for English Teachers is a thoughtfully designed and skillfully executed resource bridging theory with practice for anyone looking to understand and apply corpus based tools dynamically in the language learning classroom Teaching Writing With Rubrics Laura A. Flynn, Ellen M. Flynn, 2004-03-29 What a gift I used your book from the first day Using your guidelines I am now developing my own units and rubrics Rebecca Kennerly Student Resident Teacher ProgramUniversity of New Mexico Take the guesswork out of writing instruction and assessment The step by step instructions scheduling guidelines lesson plans rubric assessments and reproducible forms in this guide are the result of years of research planning and fine tuning in the classroom Inspiring student creativity while addressing standards and meeting the needs of every student has never been so easy Special features include Step by step instructions on how to set up a classroom writing program Eleven comprehensive classroom tested lesson plans Methods for adapting rubrics for high school students gifted students English Language Learners and students with learning disabilities Strategies for evaluating every step of the writing process from pre writing

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within an instructional lens Part I of the volume is topic oriented and focuses on explorations of important issues and perspectives while Part II features several chapters reporting classroom based studies of a variety of instructional approaches that expand our understanding of how argumentative writing can be taught. The book will be of value to pre service and in service teachers in varying instructional contexts as well as teacher educators and L2 writing scholars Writing, Reading, and Understanding in Modern Health Sciences Milos Jenicek, 2017-07-27 Medical articles are one of the main vehicles of knowledge translation and evidence communication in the health sciences Their correct structure and style alone are no longer enough to convey a clear understanding of the intended message Readers must be able to understand the very essence of the article message That is the purpose of this book W **Beyond English** Nur Yiğitoğlu Aptoula, Melinda Reichelt, 2019-04-10 Most of what we know about writing in a second or foreign language L2 is based on conclusions drawn from research on L2 writing in English However a significant quantity of L2 writing and writing instruction takes place in languages other than English and so there is a need for studies that look beyond English The chapters in this book focus on languages other than English and investigate curricular issues multiple languages in contact conflict in L2 writing instruction and student attitudes toward pedagogical practices. The collection as a whole makes a valuable contribution to the study of L2 writing and it will also prove an essential resource for instructors of second and foreign language writing **Reading: A Key to Success** Pasquale De Marco, 2025-07-14 In an era of information overload the ability to read effectively and critically has become paramount Reading is not merely about deciphering words on a page it is about actively engaging with the text comprehending its nuances and applying its lessons to our lives Reading A Key to Success is a comprehensive guide designed to eguip you with the skills necessary to thrive as a reader in college and beyond Throughout this book you will embark on a journey of discovery as you delve into various reading strategies that will enhance your understanding and retention of information We will explore different genres of writing unveiling their unique characteristics and providing you with the tools to approach them effectively Whether you are navigating a dense textbook immersing yourself in a captivating novel or analyzing a thought provoking news article you will learn to identify key ideas supporting details and the author's purpose with finesse In today's digital landscape the ability to evaluate online sources and navigate the vast sea of information available on the internet is essential This book will provide you with the critical thinking skills you need to discern credible sources from unreliable ones avoid plagiarism and harness the power of technology to augment your reading experience Reading is not just a skill confined to the classroom it is a lifelong pursuit that can enrich your life in countless ways Reading has the power to transport you to distant lands introduce you to new perspectives and challenge your preconceived notions It can help you understand different cultures decipher current events and make informed decisions Whether you are a student seeking academic success a professional seeking to expand your knowledge or simply a voracious reader seeking intellectual stimulation Reading A Key to Success has

something to offer you By investing in your reading skills you are making an investment in your future success and personal growth Join us on this exciting journey as we unlock the full potential of reading and embark on a voyage of discovery that will transform your life If you like this book write a review Writing and Power Candace Mitchell,2015-12-03 This book offers a much needed alternative to the more traditional texts used to teach writing instruction Grounded in history the book clarifies changing theoretical and practical approaches to teaching writing critically assessing each approach in relation to the social and political movements of the day both within and beyond the university The author takes us inside the real world of writing instruction not only from the viewpoint of instructor but as seen through the eyes of students struggling to make sense of the expectations of writing class Mitchell emphasizes that writing entails far more than putting words to paper and delves into contextually variable culturally defined expectations that include multiple linguistic forms both oral and written highlighting the complexity of writing s while engaging the reader in lively academic debates about language and society

Corpus-based Approaches to Register Variation Elena Seoane, Douglas Biber, 2021-12-15 As the first collective volume to focus exclusively on corpus based approaches to register variation this book provides an exhaustive account of the range and depth of possibilities that the domain of register variation in English has to offer It illustrates register variation analysis in different theoretical frameworks such as Probabilistic Grammar Systemic Functional Linguistics and Information Theory and proposes a new framework within the Text Linguistic Approach the continuous situational analytical framework Several of the contributions apply Multi Dimensional Analysis to corpus data in order to unveil register dis similarities while others rely on logistic regression models and periodization techniques based on Kullback Leibler divergence The volume includes both inter register and intra register variation analysis of a wide spectrum of varieties speakers and periods British and American English learner varieties L2 varieties and also contains diachronic studies covering early and late Modern English This broad scope should be a source of inspiration for anyone interested in historical and ongoing register variation in a vast range of varieties of English worldwide Differentiated Instruction for the Middle School Language Arts Teacher Karen E. D'Amico, Kate Gallaway, 2009-01-27 An essential resource for teachers in inclusive classrooms This valuable sourcebook offers teachers key strategies on how to design and deliver effective instruction measure success and get students to work together Covering topics such as decoding vocabulary blocking using graphic organizers mnemonics literary elements writing as a process and doing research it features dozens of ready to use language arts activities that are tied to core curriculum standards and each activity has adaptations for students with different learning needs Teachina and Learning Argumentative Writing in High School English Language Arts Classrooms George E. Newell, David Bloome, Alan Hirvela, 2015-06-05 Focused on the teaching and learning argumentative writing in grades 9 12 this important contribution to literacy education research and classroom practice offers a new perspective a set of principled practices and case studies of excellent teaching The case studies illustrate teaching and learning argumentative writing as the construction of knowledge

and new understandings about experiences ideas and texts Six themes key to teaching argumentative writing as a thoughtful multi leveled practice for deep learning and expression are presented teaching and learning argumentative writing as social practice teachers epistemological beliefs about argumentative writing variations in instructional chains instructional conversations in support of argumentative writing as deep learning and appreciation of multiple perspectives contextualized analysis of argumentative writing and the teaching and learning of argumentative writing and the construction of rationalities

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